

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME						
CENTRE NUMBER				CANDIDATE NUMBER		

ENGLISH AS A SECOND LANGUAGE

0510/42

Paper 4 Listening (Extended)

October/November 2014

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Questions 1-6

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

Wha	at will the boy give his mother for her birthday?	[1]
Wha	at sort of book does the girl decide to read?	
(a)	What is Ahmed doing on Tuesday 17 th November?	[1]
(b)	Give the date of his new appointment.	[1]
(5)		[1]
Wha	at drink does Helena choose?	[1]
Whe	ere did the girl find the trousers she wanted?	
		[1]
(a)	Which kind of ticket is the cheapest?	[1]
(b)	When must you travel if you buy this ticket?	[41]
		[1] [Total: 8]

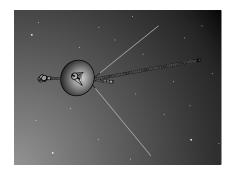
Listen to the following interview with a man called Lars Eriksson, who works in a hotel made of ice. Then complete the notes below. You will hear the interview twice.

Ice hotel					
Construction materials:	this hotel – snow and ice				
	usually – and concrete	[1			
Ice room:	first built by a French	[1			
Construction of hotel:	November – snow sprayed onto shapes made of				
	acting as moulds	[1			
	moulds taken away, leaving basic shape				
	December – artists design rooms for visitors				
	April – everything melts away				
	amount of snow needed: tonnes	[1			
Hotel buildings include:	eating/drinking facilities	$\parallel \parallel$			
	a	[1			
	guests' rooms				
	glasses, beds, etc made of ice				
Comfort for guests:	there is aon the bed which they sleep on	[1			
Activities:	sports lessons	$\parallel \parallel$			
	in the wild	[1			
	a sled ride				

Listen to the following talk about a space craft and the gold disc that it carries. Then complete the following details. You will hear the talk twice.



Voyager 1 and the golden disc



The space craft

1977: started its journey from Earth

2012: first space vehicle to travel so far –km

Width: 3.7 metres Weight: 722 kilos

Size: similar to a

Knowledge gained: proof of on one of Jupiter's moons

Very limited on board

Will send no more information after the year

The golden disc

Contains images: different people's suggestions

children: animals

young adults:

older people: famous people from the past

Contains sounds: music from around the world

sounds from the world of nature, e.g.

Purpose: for people in the future, to show the of life on Earth

The disc cover: made of metal

includes

[Total: 9]

[1]

[1]

[1]

[1]

[1]

[1]

[1]

[1]

[1]

Listen to the following talk about a famous sportsman, Usain Bolt, and then answer the questions below.

You will hear the talk twice.



(a)	In the 2012 Olympics, what did Usain do after winning the race?
(b)	What kind of house did Usain Bolt live in when he was growing up?
(c)	What caused Usain to lose some races during his schooldays?
(d)	What happened in 2002 to make Usain change his mental approach?
(e)	Name two foods that runners would normally eat, according to the speaker.
	[1]
(f)	What two physical features are disadvantages for Usain?
	[1]
	[Total: 6]

Listen to the following interview with a psychologist, Dr Petermann, about the benefits and drawbacks of being neat and tidy, and answer the questions below.



You will hear the interview twice.

(a)	Who is likely to go into a building with broken windows, if repairs are not made?	
		[1]
(b)	What financial problems could untidiness cause? Give two examples.	
		[1]
		[1]
(c)	In the first experiment, what did most people in the untidy office choose?	
		[1]
(d)	In the second experiment, what positive quality did the people in the disorganised office show?	
		[1]
(e)	In the last experiment, what did the tidy people choose?	
		[1]
	Г	Total: 6

7

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