



# Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/22

Paper 2 Listening

February/March 2024

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet  
Soft clean eraser  
Soft pencil (type B or HB is recommended)

## INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

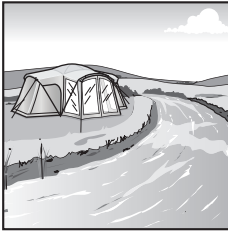
## Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

## Question 1

Where was the family's tent?



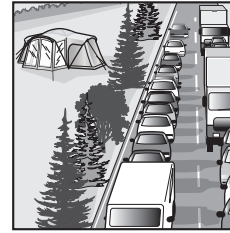
**A**



**B**



**C**

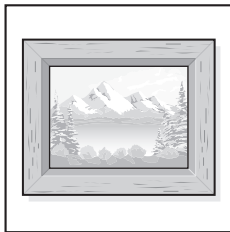


**D**

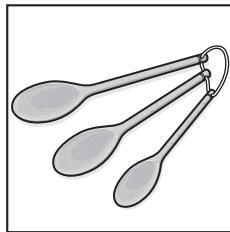
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## Question 2

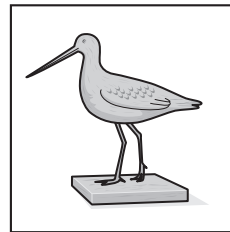
What will the boy make for his friend?



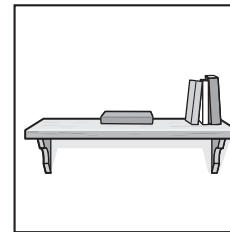
**A**



**B**



**C**

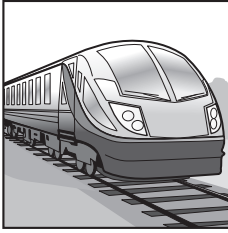


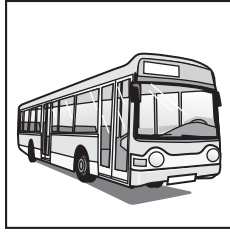
**D**

[1]

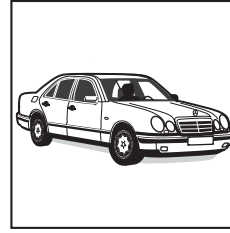
**Question 3**

How did the boy get home after the party?

**A**

**B**

**C**

**D**


[1]

**Question 4**

Who is the girl's brother?

**A**

**B**

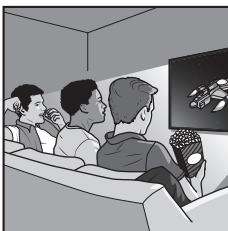
**C**

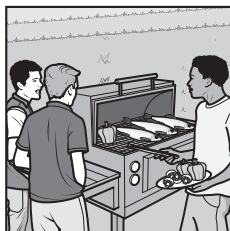
**D**

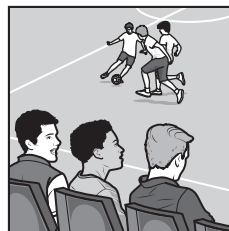

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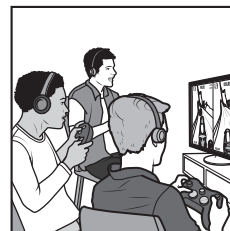
**Question 5**

What will the friends do on Wednesday?

**A**

**B**

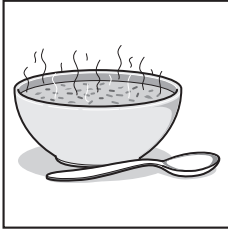
**C**

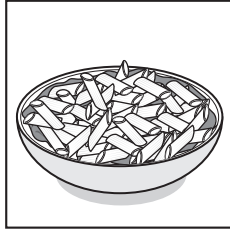
**D**

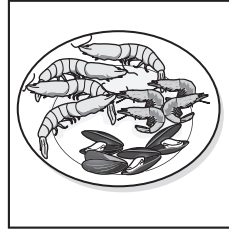

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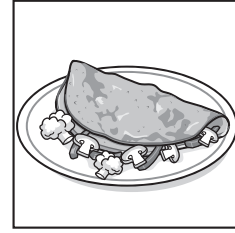
**Question 6**

What is the café serving as a special dish today?

**A**

**B**

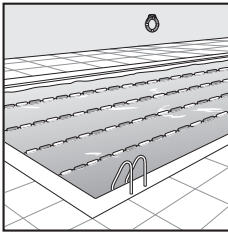
**C**

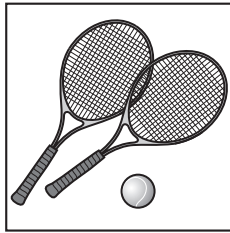
**D**

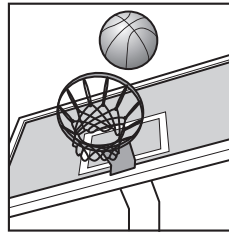

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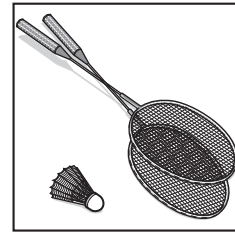
**Question 7**

What do the friends agree to do this weekend?

**A**

**B**

**C**

**D**


[1]

**Question 8**

Which part of the picture has the boy painted particularly well?

**A**

**B**

**C**

**D**


[1]

[Total: 8]

**Exercise 2**

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**You will hear two students talking about some homework they have to do.**

**Question 9**

How does the girl feel about the homework?

**A** She is interested in the topic.

**B** She is worried that it will be very hard.

**C** She is surprised by how much they have to do.

[1]

**Question 10**

The boy says that the homework has helped him to

**A** improve his writing skills.

**B** develop his knowledge of health.

**C** prepare for his future career.

[1]

You will hear a boy telling his friend about a bike ride.

**Question 11**

What does the boy say about the route?

**A** It provided him with a good level of challenge.

**B** It went through some beautiful places.

**C** It was very peaceful.

[1]

**Question 12**

What does the boy intend to do on his next ride?

**A** increase the length of the ride

**B** test a new kind of bike

**C** go on a ride with a group

[1]

You will hear a brother and sister talking about their bedrooms.

**Question 13**

How does the girl feel about the changes she's made to her bedroom?

**A** pleased with the paint she has chosen

**B** unsure about the size of the furniture

**C** disappointed with how dark it now seems

[1]

**Question 14**

What impresses the girl about the boy's bedroom?

**A** how interesting the things he has on display are

**B** how well the area has been organised

**C** how comfortable it feels

[1]

You will hear two friends talking about films.

**Question 15**

What do both friends say about the film they have seen?

**A** It was very well acted.

**B** The script was excellent.

**C** The special effects were thrilling.

[1]

**Question 16**

What does the girl like about film versions of books?

**A** They make locations more interesting.

**B** They have better endings.

**C** They bring the characters to life.

[1]



You will hear a teacher talking to his class.

**Question 17**

How does the teacher feel about some work the students have done?

**A** sorry that they spent so long doing it

**B** annoyed that he gave them incorrect information

**C** curious about why they misunderstood his instructions

[1]

**Question 18**

What does the teacher want the students to do first today?

**A** write something down

**B** discuss a topic as a class

**C** watch a documentary

[1]

[Total: 10]

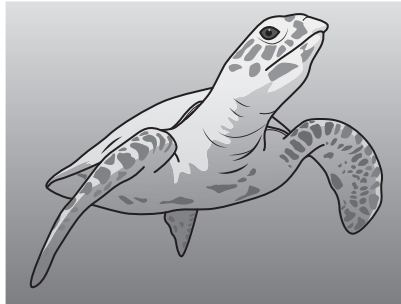
## Exercise 3

You will hear a girl called Molly giving a talk about volunteering with sea turtles in Costa Rica. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions 19–26.

## Volunteering with sea turtles in Costa Rica



## Question 19

Molly was excited to find out that Costa Rica has a lot of ...

**A** different wildlife.

**B** protected areas.

**C** varied landscapes.

[1]

## Question 20

The turtles that Molly helped with were quite ...

**A** heavy.

**B** common.

**C** unusual-looking.

[1]

**Question 21**

Molly says she feels ... about the current situation of sea turtles around the world.

A guilty

B surprised

C positive

[1]

**Question 22**

Molly was disappointed not to see what is known as the ... in Costa Rica.

A rainy season

B new moon

C arrival

[1]

**Question 23**

The volunteers were asked to look out for ... on the beach in the evenings.

A new eggs

B female turtles

C disturbed sand

[1]

**Question 24**

Molly learned a lot about turtles and was surprised to hear about the ...

- A** baby turtles' special tooth.
- B** effects of sand temperature.
- C** female turtles quickly leaving their eggs.

[1]

**Question 25**

Molly found the ... of the baby turtles unexpected when she eventually saw them.

- A** size
- B** colour
- C** speed

[1]

**Question 26**

When Molly found out about how turtles return to the same beach, she was ... about it.

- A** delighted
- B** worried
- C** confused

[1]

[Total: 8]

## Exercise 4

You will hear six people talking about water sports activities they do.

For Questions 27–32, choose from the list (A–H) which idea each speaker expresses. Write the correct letter (A–H) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements A–H.

- |          |  |
|----------|--|
| <b>A</b> | I would like to make faster progress.                    |
| <b>B</b> | I enjoy the competitive element.                         |
| <b>C</b> | I enjoy the physical challenge of it.                    |
| <b>D</b> | I love the sense of freedom it gives me.                 |
| <b>E</b> | I never intended to get involved in it.                  |
| <b>F</b> | I would like to get other people interested in it.       |
| <b>G</b> | I sometimes feel I don't give attention to other things. |
| <b>H</b> | I wish I had more time to do my hobby.                   |

<b>Question 27</b>	Speaker 1	.....	[1]
<b>Question 28</b>	Speaker 2	.....	[1]
<b>Question 29</b>	Speaker 3	.....	[1]
<b>Question 30</b>	Speaker 4	.....	[1]
<b>Question 31</b>	Speaker 5	.....	[1]
<b>Question 32</b>	Speaker 6	.....	[1]

[Total: 6]

**Exercise 5**

You will hear an interview with a chef called Gino Sabbatini who runs weekend cooking courses. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

**Question 33**

Gino thinks that weekend cooking courses are good because

- A** it is possible to make a wide variety of dishes.
- B** students are able to remember what they learn.
- C** he can provide students with plenty of information.

[1]

**Question 34**

Gino enjoys teaching young people because he thinks they are

- A** capable.
- B** flexible.
- C** creative.

[1]

**Question 35**

Gino usually begins his lessons by giving students

- A** a food tasting session.
- B** a health and safety talk.
- C** an explanation of the equipment.

[1]

**Question 36**

Students are surprised that the first part of the meal they will cook is

- A** the sauce.
- B** the bread.
- C** the dessert.

[1]

**Question 37**

What does Gino say about cooking without meat and dairy products?

- A He is glad more students are choosing it.
- B He has considerable knowledge of it.
- C He avoids teaching it to beginners.

[1]

**Question 38**

As their teacher, Gino sometimes feels annoyed when his students

- A change the recipes that he has created.
- B try to get things done too quickly.
- C ruin food unnecessarily.

[1]

**Question 39**

Why does Gino run courses in different types of food?

- A to offer what students want
- B to test his own cooking ability
- C to keep teaching interesting for himself

[1]

**Question 40**

At the end of each course, Gino often feels

- A relieved that everything has gone well.
- B sad to see his students leave the classroom.
- C pleased to see students feeling proud of themselves.

[1]

[Total: 8]

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