WANT DAY

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/42

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme: Teachers' version	Syllabus			
		IGCSE – October/November 2010	0680	SC.		
(a) (i)	push	Mark Scheme: Teachers' version IGCSE – October/November 2010 push/pull factors/described e.g. find jobs/earn money to buy food; animals die/do not grow/sold off for other food;				
(ii)	anim	nals die/do not grow/sold off for other food;		Top		
(iii)	no a	ability to farm after drought without tools; ref to cost o	of tools after drought;	[1]		
(b) (i)	ref t	living hedge is thorny so cannot be eaten; no need to cut trees to make fence; ref to deforestation; ref to desertification; do not need to buy materials to make fence; AVP;				
				[max 1]		
(ii)	advantage: not cutting wood for fuel/renewable energy source/easy to gather/ash can be used as a fertiliser/do not need to buy fertiliser/fuel; disadvantage: less manure to ground/increased risk of crop failure/soil erosion/exhaustion/eq; [2]					
	CALIC	auston/eq,		[2]		
(iii)	•	help to pollinate crops/described; honey is an extra food source; cash from selling honey for any valid purpose (i.e. school fees/medical bills/buying farm materials); [2]				
(iv)		reduce the amount of disease; named disease; so less time of working/eq; not polluting well/drinking water; [max 2]				
(c) 40	× 10/	10.3 = 38.8(\$); A working only;		[2]		
(d) (i)	sens	sible channels; connected to pump;		[2]		
(ii)	salin	nity/salinisation; described; depletion of nutrients/nar	med nutrient;	[3]		
(iii)		more breeding grounds; mosquitoes lay eggs in water; longer to breed/eq; more mosquitoes to bite; [2]				
(iv)	allow ditches to dry out between irrigations; so larvae die off/eq; ref to fast flowing water; [2]					
(v)	oil o	n water; (impregnated) mosquito nets; repellents; ot	her valid method;	[2]		
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(e) (i) for growth/repair/development/reproduction/muscles/immune system;

(ii) table drawn; suitable headings; correct rows; columns;

[1]

[max 3]

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Page 3	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – October/November 2010	0680	100

- 2 (a) (i) move to new pastures; live on animal products; ref to annual cycle of move e.g. do not cultivate crops;
 - (ii) soil remains protected/eq.; no overgrazing; so no deforestation; or desertification; max 2
 - (b) (i) loss of grazing land; interfere with migration routes; have to keep less animals; not enough for survival/eq; [max 2]
 - (ii) greenhouse effect; leading to climate change/global warming/described; high use of (fossil) fuel for heating; ref to acid gases from chimney; [max 2]
 - (iii) carbon dioxide absorbed by plants; by photosynthesis; makes sugar cane grow faster; [max 2]
 - (iv) 1: low costs; less coal/wood burnt; ash as fertiliser;
 - 2: used to run cars; other chemical processes;
 - 3: helps rate of growth; helps produce more food;

- (c) (i) $3.1 2.7/2.7 \times 100 = 14.8/15(\%)$;; correct working only; [2]
 - (ii) yes; because the extra yield is worth more than cost of irrigation; allow if qualified e.g. high environmental/social costs; [max 2]
- (d) (i) orientation; axes labelled;; plots; [4]
 - (ii) plant roots fully established/eq; soil most fertile; more leaves/photosynthesis; [2]
 - (iii) 7.2 5.8 (tonnes per hectare); [1]
 - (iv) (after) year 3; [1]
- (e) (i) gloves/masks/goggles/overalls;; wash after use; breathing apparatus; do not pour chemical into water channels/water/eq; [max 3]
 - (ii) commercial: more yield; more profit; more exports; low cost of new canes; high cost of further inputs to maintain old canes; [max 2]

environmental: less risk of pesticide pollution; poisoning workers; less fertiliser used; so less risk of pollution; more carbon dioxide uptake; [max 2]