## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2013 series

## 0680 ENVIRONMENTAL MANAGEMENT

**0680/12** Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



				-
1	(a)	(i)	lowest shale band;	[1]
		(ii)	sedimentary	[1]
		(iii)	<pre>any of the limestones: building/fertiliser or detail/cement/aggregate roads/desulfurisation/glass/blast furr description of used/AVP; sandstone: building/statues/coasters; shale: bitumen/oil bearing;</pre>	nace or
		(iv)	(any) limestone;	
		` ,	heating; and (high) pressure;	[2]
	(b)	(i)	(from) dead plants/eq; pressure/time;	[2]
		(ii)	less coal is used in 2005; oil was less than coal, now more; gas is more, but still less than coal;	
			renewables much more, but much less than coal; (credit one for any calculation to illustrate a point)	[2]
		(iii)	rise of renewables; coal stocks depleted/owtte;	
			worries about pollution/ named problem (e.g. greenhouse effect);	[1]
			[To	tal: 10]
2	(a)	(i)	millet correctly plotted AND key; y-axis labelled yield AND kg per hectare (IGNORE x label);	[2]
		(ii)	wheat; 1507 (kg hectare)/ %;	[1]
	(b)	imp irrig use	tiliser; broved varieties/(A) GM;; gation; e of pesticides/herbicides; achinery but only if qualified;	[3]
	(c)	by toss	I ruined; fertilisers; sticides dangerous; s of fish/frogs;	
			cause of chemicals; h cost of purchasing e.g. fertiliser/pesticides (once).	[4]
			[To	tal: 10]

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3	(a)	<ul> <li>(i) A loss of vegetation/forest, allows more water to drain off;</li> <li>B slope angle steeper increases runoff (whether vegetated or not), but less on foreste slopes;</li> </ul>		
			ore on bare [3]	
		(ii)	plough perpendicular to slope/along contours (to form ruts); which slows water runoff; traps water;	
			thus slowing soil erosion downhill;	[3]
	(b)	(i)		
			figures again (e.g. only 1% below 10 hectares)/none less than 2 hectares;	[2]
		(ii)	most people who farm small farms are not owners but pay rent; cannot afford/are not willing to implement soil conservation measures; large farms owned by richer;	
			thus more likely;	[2]
				[Total: 10]
4	(a)	phy sea tuna	[3]	
	(b)	less	s phytoplankton;	
	( - )	few	ver zooplankton and anchovy (small fish); luced catches of large fish/sharks;	
		reduction in seabirds;  reduction in seabirds;  s) zooplankton: numbers will rise because; not eaten by anchovy;		
	(c)			
		nur	abirds: mbers will fall/they (die/migrate); less food in form of anchovy;	[4]
		ası	icos icoa in ionni di anchovy,	
				[Total: 10]

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			IGCSE – October/November 2013 06	80 12	
(a)	(i)	B ta C sa	undra; aiga; savanna; ropical rainforest;	[2	2]
	(ii)	(fles	luce water loss/eq, protect against animals; shy/thick/large/eq) stems/roots; deep down water;	_	
		long	g, shallow roots;	[4	4]
(b)	by o	overg becc	ion removed/land becomes bare; grazing animals/humans; comes unstable due to lack of roots; rater holding;		
	blov	[4	4]		
				[Total: 10	)]
(a)	(i)	C →	$\rightarrow A \rightarrow D \rightarrow B;;$		
		oper	en pit/cast;	[3	3]
	(ii)	add	d back overburden; d soil; tilise;		
			nt (trees/eq);	[3	3]
(b)	(i)	2020	20;	[′	1]
	(ii)		nservation stated; thods listed (alternative/renewable energy sources or named,	less use by insulation);	 ,,

**Syllabus** 

**Paper** 

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[3]