

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

FOOD AND NUTRITION 0648/13

Paper 1 Theory October/November 2016

MARK SCHEME
Maximum Mark: 100

Published

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Mark schemes will use these abbreviations

• ; separates points worth 1 mark

separates points worth less than 1 mark

/ alternatives

• **R** reject

• A accept (for answers correctly cued by the question)

I ignore as irrelevantecf error carried forward

AW alternative wording (where responses vary more than usual)

AVP alternative valid pointORA or reverse argument

• <u>underline</u> actual word given must be used by candidate

• () the word / phrase in brackets is not required but sets the context

max indicates the maximum number of marks

• *italics* used to denote words or phrases from the question

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
1	incorrect/unbalanced intake of nutrients/diet does not contain the right amount of nutrients;	1

Question	Answer	Mark
2(a)	carbon – hydrogen – oxygen;	1
2(b)	fat; protein;	2
2(c)	mechanical energy/movement/work; chemical energy/for metabolic reactions/digestion; heat/maintain body temperature/to keep warm; electrical energy/transmission of nervous impulses; basal metabolism/heartbeat/blood circulation/breathing/BMR/involuntary processes; growth plus example;	3

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Question	Answer	Mark
3(a)	sucrose; lactose; maltose;	2
3(b)	for each of two problems award M1 and M2. M1 tooth decay/dental caries; M2 sugar converted to acid/plaque formed/enamel dissolves/causes gum disease/causes bad breath; OR M1 obesity; M2 excess sugar converted to fat/fat stored under skin/fat stored around internal organs/arteries narrow/ arteries block/hypertension/CHD/stroke/varicose veins/breathlessness/lethargy/problems during surgery/low self-esteem; OR M1 diabetes mellitus; M2 insufficient insulin made in pancreas/glucose remains in blood/circulation problems/eye problems/foot or leg amputation/damage to kidneys/heart disease/stroke/hypertension;	4

Question	Answer	Mark
4(a)	salivary/pancreatic amylase;	1
4(b)	mouth/duodenum;	1
4(c)	glucose; fructose; galactose;	1

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Question	Answer	Mark
5(a)	sugar melts; caramelises; finally carbonises/burns;	2
5(b)	starch changes colour from pale cream to shades of brown; eventually carbonises / burns; water is given off and surface starch changes to dextrin;	2

Question	Answer	Mark
6(a)	production of visual purple in retina of eye; helps vision in dim light/at night; prevents night blindness; formation of mucous membranes; required to keep mucous membranes moist and free from infection; for healthy skin; antioxidant; required for growth in children;	4
6(b)	milk – cheese – butter – liver – kidney – eggs – fish liver oil – oily fish –	1
6(c)	green leafy vegetables – papaya – carrot – apricots – pumpkin – tomatoes – orange – margarine – sweet potato – red pepper – beetroot –	1
6(d)	promotes absorption of calcium/phosphorus; develop/formation of bones/teeth; maintenance of bones/teeth; prevents rickets in children; prevents osteomalacia in adults; growth;	3

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Question	Answer	Mark
7(a)	forms part of cytoplasm in cells/70% of body is water; constituent of body fluids/saliva/blood/digestive juices/lymph etc.; required in metabolic/chemical reactions; aids absorption as nutrients dissolve in water; keeps mucous membranes moist to protect body from infection; lubricates joints which prevents ends of bones damaging each other; maintain body temperature/cools body; decrease risk of migraines or headaches or fatigue/promotes concentration/brain function; less risk of high blood pressure; needed during lactation for milk production; maintain water balance which is continually being lost/prevents dehydration; helps to eliminate waste from kidneys as urine/decrease risk of kidney problems; helps keep faeces soft which prevents constipation;	4
7(b)	lactating mothers; manual workers; athletes/active people; those who live in hot climates; those who have lost blood in accidents/surgery/hospitalised; sufferers from diarrhoea/vomiting; convalescents;	3

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
8	use less salt in cooking/not adding salt to the cooking water/dishes; eat less salty food; do not add salt/use less salt at the table; consume less processed food/use fewer convenience foods/use fewer ready-made meals/eat fewer takeaways; read labels – be aware of how much salt (sodium chloride) is in food; use a salt substitute, e.g. lo-salt; do not buy salted products such as bacon, butter, tinned food in salt/buy alternatives to these such as unsalted bacon or butter/buy products in spring water rather than brine; use herbs or spices for flavourings/seasonings;	4

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
9(a)	to destroy natural toxins; to provide hot food in cold weather; to reduce the bulk of food such as vegetables; to make food easier to eat/tenderise such as meat; to make food more digestible; to make food more attractive/changes colour/caramelises/browns/dextrinises; to change texture; to change/develop/enhance flavour; to add a variety of foods into the diet; to create new dishes such as quiche; because it is necessary for some cooking processes like thickening sauces; to preserve food; because the smell of cooking food stimulates flow of digestive juices; to prevent spoilage;	4
9(b)	advantages little attention required; food easily digested so good for convalescents/elderly; food has soft/light texture/easy to chew; little loss of water-soluble vitamins/vitamin B; no extra fat used so healthier method; can use tiered steamer/whole meal can be cooked on one burner which saves fuel; can be done in pressure cooker which is quicker and saves fuel; disadvantages takes a long time/slow method of cooking; can be an expensive use of fuel; kitchen may get hot/causes condensation; flavour not developed; colour of food pale and insipid/not developed; soft texture/lacks 'bite'/not crispy; has to be covered properly or food can be waterlogged/soggy;	4

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Question	Answer	Mark
9(c)	advantages quick method of cooking; economical use of fuel; flavour of food developed/intensified/retained; no loss of water-soluble nutrients; healthy method as fat drains away; tasty aroma which stimulates appetite; some foods (like bread/cheese/crumpets) brown which is attractive; disadvantages only suitable for tender/more expensive cuts of meat; needs skill to do well; food has to be turned frequently; easy to overcook as heat intense/food close to heat source; needs constant attention; food should be no more than 3.5 cm thick to allow for thorough cooking;	4

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Question	Answer	Mark
10(a)	add moisture; gravy with roast meat/custard with apple pie; add colour; tomato or pesto sauce with pasta/chocolate sauce with steamed pudding; add flavour; cheese sauce with cauliflower/pepper sauce with steak; counteract richness; apple sauce with roast pork/orange sauce with duck; add interest/decoration; strawberry sauce with vanilla ice cream; add contrasting texture; bread sauce with roast poultry/parsley sauce with fried fish;	8
10(b)	melt butter; add flour and cook over gentle heat; stir all the time with wooden spoon until sandy/crumbly and do not allow to brown; remove from heat and add milk gradually, stirring well between each addition; return to the heat and bring to boil/80 °C then stir continually; boil for 3 minutes until thickens/starch gelatinises/should coat back of spoon;	4
10(c)	use less butter; use less cheese; use low-fat cheese; use low-fat spread; use semi-skimmed/skimmed milk; choose cheese with a stronger flavour and use less;	3
10(d)	mushrooms; onions; parsley; mustard; chives;	2
10(e)	milk added too quickly/too much milk added at a time; milk added while pan is on the heat; sauce not stirred well between each addition of milk; sauce not stirred during boiling;	3

Page 11	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
11 <i>(</i> a)	wash before cutting – so vitamin C does not leach from cut cells; tear instead of cutting – tear follows cell walls and does less damage; do not shred thinly – less cell damage; use a sharp knife – to prevent bruising; prepare just before cooking – vitamin C destroyed by enzymes and by oxidation; do not soak – vitamin C is water soluble;	3
11(b)	cook in a small amount of water – vitamin C is water soluble; boil water first – so vegetables in cooking water for minimal time; keep lid on pan – prevents oxidation; do not overcook – vitamin C destroyed by heat; use cooking liquid in sauces – contains dissolved vitamins; do not add bicarbonate of soda – alkaline, so neutralises vitamin C (acid); serve immediately – heat/oxidation destroys vitamin C;	3

Page 12	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
12(a)	check condition of equipment before use/regularly maintain equipment; check plug not damaged/flex not frayed; make sure wires are not a trip hazard/do not use over open flames/use a coiled flex; check sockets are not broken/switch off before removing plug/do not overload socket; follow manufacturer's instructions/read instructions before use/know how to use equipment; tie hair back; no loose clothing; do not overuse equipment (motor overheats); handle/wash all sharp attachments carefully; do not immerse in water/do not wash electrical motor; do not use equipment when hands are wet/do not work near sink; only use equipment for designed purpose;	5
12(b)	do not touch the person/push them away from power source with non-conductor, e.g. wooden implement; switch off power if possible; check for breathing; resuscitate/put in recovery position; ring for emergency services/ambulance;	2

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Question	Answer	Mark
13(a)	reasons for choosing a vegetarian diet religious beliefs, e.g. Hindu/Buddhist/Jew; moral/ethical/object to slaughter/object to rearing conditions; uneconomical use of land/expensive to rear animals/more crops could be grown if land were used for cereals; dislike taste/texture/smell of animal flesh; believe diet is more healthy/animal fat is saturated/animal fat contains cholesterol; animal products more expensive/plant products cheaper than meat; peer pressure/follow trends; family upbringing/tradition/customs; health scares, e.g. BSE; environmental concerns, e.g. methane from cows contributes to climate change; how a lacto-vegetarian/vegan can have a nutritionally well-balanced diet protein milk/cheese/Quorn specifically for lacto-vegetarian; combine two LBV protein foods in the same meal, e.g. beans on toast; IAAs missing in one food can be supplied by the other; soya is only vegetable source of HBV protein containing all IAAs; soya available in many forms, e.g. tofu/milk/flour/tempeh/TVP; iron difficulty in absorption because of phytic acid and oxalic acid so need vitamin C with any named fresh fruit/vegetables; fortified breakfast cereals; nuts; pulses; green leafy vegetables/spinach/watercress/parsley; dried fruit apricots/prunes/figs; wholegrain cereals/wholemeal bread/flour;	15

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Question	Answer	Mark
	calcium	
	green leafy vegetables;	
	bread;	
	dried fruit figs/prunes/figs/apricots/currants/raisins;	
	tofu;	
	nuts;	
	cereals;	
	pulses;	
	hard water;	
	fortified soya/rice/oat drinks;	
	sesame seeds/tahini;	
	vitamin D	
	fortified margarine;	
	sunshine;	
	fortified breakfast cereals;	
	nuts;	
	pulses;	
	cereals;	
	supplements;	
	vitamin B ₁₂	
	fortified breakfast cereals;	
	yeast extract;	
	fortified soya milk;	
	supplements;	

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Question	Answer	Mark
13(b)	causes of food spoilage food spoilage is the undesirable changes which happen in food due to warmth/moisture/time/oxygen (or lack)/correct pH, which encourages the growth of microorganisms; microorganisms responsible for food spoilage are moulds, yeast and bacteria; bacteria (in large quantities) cause food poisoning; mould forms visible spores which grow on the surface of bread/cheese may cause nausea and vomiting; yeast causes fermentation, e.g. jam; infestations by pests/rodents can cause spoilage; natural decay occurs within the food, speeded up by enzymes, e.g. browning of apples, not harmful;	15
	buying food shop/stalls should be clean; check there are no animals/check there are no insects/devices for killing insects installed; make sure displayed food is covered; raw and cooked foods stored separately; hand-washing facilities available; staff handling food should use hygienic practices, e.g. clean overalls/hair-nets/blue plasters/clean hands/gloves/clean short nails/no jewellery/no nail varnish/no licking fingers/use of tongs/not handling money and food together; correct temperature for food storage/thermometers displayed; buy chilled and frozen foods last; make use of cool boxes; take shopping straight home;	

Page 16	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
	storing perishable food keep food out of the danger zone/5–63 °C; refrigerator –1 °C–7 °C – slows down growth of bacteria; freezer –18 °C–21 °C – bacteria dormant; put chilled/frozen foods away immediately; rotate stock and use in date order; follow storage instructions on packaging; keep foods covered to prevent drying/absorbing smells/entry of bacteria/pests; store in clean containers/conditions to reduce risk of cross-contamination; put raw meat at the bottom of the refrigerator, cooked meat above to prevent cross- contamination; do not overload refrigerator/allow air to circulate; store eggs in a cool place with more pointed end down/keep away from strong-smelling food as absorbs odour through porous shell; do not mix old and new milk – bacteria from old pass to new causes souring; green vegetables wrapped in paper stored in cool place/crisper to prevent wilting; root vegetables kept in ventilated place to prevent mould; potatoes stored in a dark place to prevent sprouting;	