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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2008 question paper

0460 GEOGRAPHY

0460/05

Paper 5 (Computer Based Test), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			The same	
	Page 2	Mark Scheme	Syllabus	er
		IGCSE – October/November 2008	0460	
1	10.5 km (all	ow from 10.0 to 11.0 km – inclusive)	Syllabus 0460	ambride
2	area of land	central area of a city, where most shops and offices d that has been built on before; greenfield site = a built on; Suburb = the outer residential part of a city 2 marks, 2 or 3 correct = 1 mark]	are; <u>brownfield site</u> = an an area of land that has	[2]
3	clinometer: the height o	ner: not very reliable, the owner may not know or difficult to use with other buildings in the way/hun of the building is unlikely to be available on the internation correct disadvantage]	nan error; using internet:	[3]
4	Average for	= 7 floors; <u>location 6</u> = 23 floors. <u>A</u> = 18 , <u>average for B</u> = 3.7 each correct answer]		[4]
5	with average	bar dragged to 18, <u>location B</u> bar to 3.5 (allow incestrom question 4). X axis label: average number of each correct answer]		[3]
6	Lower; 27; 7	7. [3 correct = 2 marks, 1 or 2 correct = 1 mark]		[2]
7	a) B (secon [1 mark]	idary) [1 mark]; b) D and E (looking in a newspape	er and using the internet)	[2]
8		dragged to 41; <u>Bar B</u> to be dragged to 3.0. <u>Title</u> : la nark for each correct answer]	nd values at Locations A	[3]

The value of land is much higher in the city centre/CBD than the suburbs or, as you move away from the city centre, the value of land decreases.
[1 mark for basic statement, 2nd mark for detailed answer or use of correct data]
[2]

10 Answer: Support hypothesis [no mark].

Explanation (building heights): Near the city centre the buildings are the highest – with an average of 18 floors in the CBD [location A], compared with 3.7 floors in the suburban area [location B]. This is almost 5 times higher.

Explanation (land values): Near the city centre the land values are the highest – with an average land value of \$41000, compared to \$3000 in the suburban area (location B). This is approximately 13–14 times more.

[2 marks for heights and 2 marks for land values – 1 mark for a correct statement and 1 for use of accurate data].

[4]

	Page 3	Mark Scheme	Syllabus	er
	r age o	IGCSE – October/November 2008	0460	
11	land near the space in CB	ights and land values are higher in CBD as: there he city centre/the CBD is usually the most access	is a greater demand	Cambridge
12	•	B= residential, C = parkland and D = offices and sh correct answer]	nops.	[4]
13	E = boat/ship/water, F = rail/train/railway and G = road/motorway/car [1 mark for each correct method].			[3]
14	sharing, end licence plate	s include: park and ride schemes, congestion of couraging people to use a bike/set up cycle paths es. Explanations needed too. each named method and 1 for each explanation].		
15	B= greenfiel	A = none visible, B= large; Type of land - A = brownf ld. 2 marks, 2 or 3 correct= 1 mark]	ïeld,	[2]
16	people travex expensive/tl CBD shopp high to make	<u>ler</u> because it serves a larger population – larger to the <u>CBD</u> because here are traffic jams/usually efficient transport syste ing centre has more floors because land values are the best use of the land/lack of space. each explanation].	parking is difficult and m to CBD;	
17		oxes: shopping centre name, title and date (in any ce, tally and total (this order only) [1 mark]; left hand	,	[3]
18	of 10 to be	e dragged to 67,109, 398, 289 and 183 (for the resp given. [2 marks for 5 correct points, 1 mark for 3 er of pedestrians (in 5 minutes) [1 mark].	,	
19	of 1046 con The largest pedestrians	: City centre always has more pedestrians at each impared to 562 at suburban centre – approximately difference is at 15.00. Similarities: Both centres h – e.g. they both have their lowest counts at 11.00 as a correct difference and 1 mark for a correct similarity.	double/two times more]. have the same pattern of and both peak at 15.00.	

Page 4	Mark Scheme	Syllabus	S. er
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20 Answer: Support hypothesis [no mark].

<u>Importance</u>: Near the city centre [centre A], the shopping centre is the most important because it has more shops than centre B [330 compared to 240], more floors [4 compared to 2], covers a larger area [150,000 m² compared with 17,000 m²] and also sells more important items [high order and comparison goods and not medium order].

<u>Busiest</u>: Near the city centre [location A], the shopping centre is the busiest because it has a total of 1046 pedestrians, compared to 562 in location B/the suburbs. This is approximately two times higher.

[2 marks for importance and 2 marks for busiest – 1 mark for a correct statement and 1 for use of accurate data].

[4]

21 <u>Suggestions include</u>: <u>Pedestrian counts</u> - do the counts on the same day, repeat them on a weekday, do counts more frequently [i.e. every hour], do counts in several parts of the shopping centre;

Land values - collect more figures for each location;

<u>Building heights</u> - measure more buildings, measure buildings in more locations. Explanations needed too. [1 mark per improvement with explanation].

[3]

[Total: 60]