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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0460 GEOGRAPHY

0460/02

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

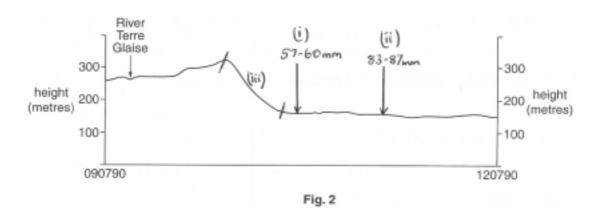
Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0460

- 1 (a) (i) dam,
 - (ii) (sugar) factory, (S Fcty = 0)
 - (iii) cane tracks,
 - (iv) bridge, [1]
 - (v) (River) Mapou, (allow slight variation in spelling if clear, e.g. Manou) [1]
 - (vi) sugar,riverine trees,If more than one answer is given, credit the first point only.[2]
 - **(b)** 3 correctly labelled arrows or other clear method of location. [3]



- (i) between 57 mm and 60 mm from 090790
- (ii) between 83 mm and 87 mm from 090790
- (iii) between tolerance shown on diagram, i.e. anywhere on east facing slope

 Labels may be shown using words or question number.

Points should be within 6 mm of topographic profile, otherwise max 1.

					2	
	Page 3			Mark Scheme: Teachers' version	Syllabus	er
				IGCSE – October/November 2009	0460	Sol
	(e)	nari stee lake brai tribi wat	row, ep graes, (aliding/ utary/ erfalls	rs/bends/winds, adient, (fast flow = 0) Illow if given as ox bow lake) /islands/splits and rejoins, /ies, s, (waterfalls and/or rapids = 0) east/located, (wider downstream = 0)		DaCambridge [4]
	(f)	Res	high Verr valle serve	h/hills/mountains/ lower, non Hill/above 150 m, eys, 1 mark for each.	le/flat <u>qualified</u> ,	ro1
		For	eacn	n line, allow comparative statements once only e.g. hi	gner and lower = 1	[3]
2	(a)	2,				[1]
	(b)	Bot	h nee	ops and primary schools, eded. an two ticks = 0.		[1]
	(c)		91–18 y figu	310, ire within this range)		[1]
	(4)	(d) Wisbech		. = 1		
	(u)	grea mos mos	atest/ st/mo st/mo st/mo	/greater population, ore (bigger) shops, ore primary schools, ore services/functions, = 1 "most/more" not just "high number" etc.		[2]
		ivius	ອເ ນຍ	mosymore norjust nigh number etc.		[2]
	(e)	(i) (ii)		ter graph, tive relationship,		[1] [1]
	((iii)		rect position of Doddington, it be labelled.		[1]

	Page 4	Mark Scheme: Teachers' version	Syllabus er
		IGCSE – October/November 2009	0460
3	U-shape, flat floor/ straight v wide vall steep sic	• :	Cambridge com

3 (a) upland/high/hilly/mountains,

grass,

spurs, (but interlocking spurs = 0)

trees <u>qualified</u>, (e.g. mostly in background, few, deciduous, but scattered = 0)

small/meandering river/stream, (river alone = 0)

[4]

(b) valley/slopes to contain water/water storage,

valley/slopes to provide a good dam site,

hills/steep slopes for runoff,

sparse population/uninhabited,

poor farmland,

loss of agricultural land,

loss of habitats,

loss of beauty/aesthetic reasons/visual pollution,

remoteness (from urban area)/transport costs to market,

small size of river,

tourism = 0

In each section mark best two points not first two points.

N.B. HEP = 0

[2]

[2]

	Page 5		5	Mark Scheme: Teachers' version IGCSE – October/November 2009			Syllabus 0 0460	Page er
4	(a)	rair soil trar 5 c	chine nfall nsport	natural i ry ✓		human input ✓ ✓		Papa er Annorida
	(b)	(i) (ii)	coffe shee fruit large low	ee, ep, and dairying, eg farm size, capital input per hec		t much" = 0)		[3]
			Allov	output per farm wor v comparative stater allow large/low/high	ments if g		te	[3]
5	(a)	by poll cos adv aes haz pro	orter/faster/lower fuel costs, (easier = 0) passes town/removes traffic from town/avoid congestion in town/avoid noise of lution in town, set of construction, werse effect on conservation area, sthetic reasons/visual pollution, ward to navigation in river/estuary, which is the property of the policy of trade in town,				noise or air	
		2 a	dvant	ages and 2 disadva	ntages			[4]
	(b)	(i) (ii)	swas back mov depo (dep theo	nore winds/winds ob sh/waves oblique to swash straight down ement of material al osition/accumulation osition) at bend in c ries of hooked end,	coast, beach, ong coas of sedim oast/at es	t/longshore drift ent, stuary/sheltered	t,	[1]
				k <u>written</u> labels on F rt from first point, all	•		on of the sea, not wind or th	ne river. [3

	Page 6		;	Mark Scheme: Teachers' version	Syllabus	er
				IGCSE – October/November 2009	0460	30
6	(a)	(i)	(i) Garden Route, Simonstown, Groot Constantia, Crossroads, Khayelitsha,			ad Canning
		(ii)	Groo Simo	sel Bay, ot Constantia, onstown, and (ii) if more than one given mark the first answer.		[1]
	(b)	(i)	Cros	ssroads and Khayelitsha, (both needed)		[1]
		(ii)		e, ility/jealousy/conflict/ill-feeing with local people, v to get lost in settlement,		[1]
	(c)	pla: mo	nts/ar untair	cenery/good views, nimals/birds/Nature Reserve, ns for walking/hiking, canoeing,		

low rainfall/dry in summer/named months between October to March/start and end of the

high temperatures/warm/hot in summer/named months between November to March/start

[4]

and end of the year,

Figures alone = 0 No reserved marks.

not too hot (to be oppressive),

sunny (could be expressed as all year or part of year),