UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0460 GEOGRAPHY

0460/23

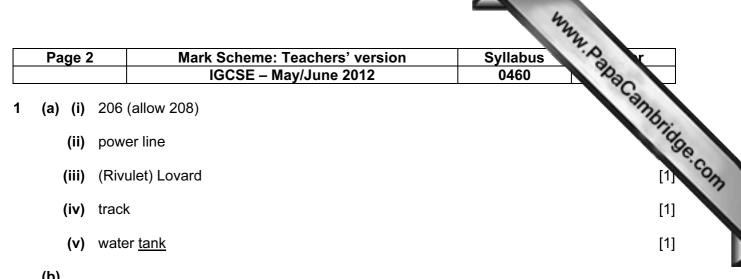
Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



(b)

Vegetation type	Relief		
1 – tea	gentle sloping/flat/330 to 369 m/valley side		
2 – riverine trees	flat/valley floor/low/lower/lowest/floodplain		
3 – scrub	steep/north facing/high/higher/highest/any height between 370 and 440 m/hill/mountair		

If the vegetation is wrongly identified, the description of the relief can still be credited.

One mark for each cell.

road/valley access

(c)	$NE \rightarrow N \rightarrow SE \rightarrow N$ (accept any two so long as sequence/location is clear) zigzags/bends/hairpins/twists and turns/U turns/curves/ winding up and down crosses river crosses valley crosses ridge parallel to the slope/along the slope/across the slope/around the hill/keeps as level a possible avoids steep slope/avoids hill/avoids higher plantation/sugar							
	scrub							
(d)	(i)	westwards	[1]					
	(ii)	dam extends to the west flat/level ground/gentle slope marsh cannot expand to south because of dam cannot expand to east because of hill/steep slope	[2]					
	(iii)	reservoir (for water storage) steep slopes (for fast water flow) decrease in height/head of water						

[6]

[2]

Pa	ge 3	3 Mark Scheme: Teachers' version IGCSE – May/June 2012	Syllabus 0460	×		
(a)	(i)	· · · · ·	Syllabus 0460	26's		
(a)				"Bric		
	(ii)					
	(iii)	Cocos/Nazca/Antarctic		[1]		
	(iv)	North American <u>and</u> Eurasian/Europe		[1]		
(b)		ong the uncertain plate boundary/rift valley				
		East Africa/east of plate/named country and/on land		[2]		
(c)	(i)	ash		[1]		
	(ii)	blown by the wind		[1]		
(a)	wat	aterfall				
•	spra					
	winding/meanders (river or valley)					
	interlocking spurs V shaped valley					
		re rock/rocky/pale/multicoloured rock/little vegetation/ rge/ravine/canyon	/sparse vegetation			
	stee	eep (sides)/cliffs /little floor (or flood plain)/river fills the floor/narrow va				
	dee	ep valley	liley			
	scre fore	ree rest/coniferous/evergreen/pine trees		[5		
(b)	gen wat	ntle aterfall/ <u>very</u> steep				
	plur	unge pool				
		oids/irregular nooth				
	Onl	nly accept labels in appropriate places.		[2		
(0)	it \\/	vould spoil the beauty of the area				
(0)	exp	pense				
		ect on plants/animals rthquake possibility				
	· · · ·	ecific effect on people upstream or downstream		[1		

га	ge 4		Mark Scheme: Teachers' version IGCSE – May/June 2012	Syllabus 0460	2	
				0400	C.	
(a)	(i)	bar a	at 550 000		mb.	
	(ii)	215	000 – 224 000		190	
(b)	(i)	-	er/high GDP/standard of living/wealthy countr lish language	ies/rich	apacambridg	
		Allov	w high GDP/person and high GDP rank = 2		[2]	
	(ii)	no/d	istance has little/no effect			
	()		almost the same number of migrants/slightly	more in Kuwait	[2]	
(c)			9% (or 41% if largest segment is to the right) hading (larger segment block shading, smalle	er line shading)		
	Accept in any order					
(a)	divi	sion ł	petween 80% and 18% – smaller segment 64	-66°		
(u)	 (a) division between 80% and 18% – smaller segment 64–66° shading correct (raw materials lines, labour etc. block shading – larger segment black) 					
	Acc	ept ir	n any order.		[2]	
(b)	(i)	railw empl	ersity <u>for well educated workforce/research</u> ay/expressway for transport of raw materials/ loyees/customers ort for transport of raw materials/components/p		iers	
			s for market		[2]	
	(ii)		ponents/raw materials/products are light in we need small quantities of raw materials	eight/low bulk/high value for	bulk [1]	
	(iii)	qual	ly skilled workforce ified employees expect high wages d to attract the best workers		[1]	
	sho che	qual need rtage aper	ified employees expect high wages	angalore	[1]	

	Page 5		Mark Scheme: Teachers	s' version	Syllabus	r
			IGCSE – May/June	2012	0460	20
6	(a)	it w dee mov	not measure it/difficult to measure as getting worse day by day/more leak p/1500 m ved by currents/wind eading out/200 km	ed out		a Cambridge.com
	(b)	(i)	Louisiana SE/onshore winds nearest coast to the well			
			Florida carried by ocean current SW winds/NE winds/onshore winds			
			Mississippi SE/onshore winds near to the well			
			Alabama SW winds/SE winds/onshore winds near to the well			
			Cuba carried by ocean current NE winds/onshore winds			
			Name = 1 Reasons = 2.			[3]
		(ii)	carried by ocean current onshore/NE winds carry it on to the be (contradictions = 0)	each		[2]
		(iii)	people involved directly or indirectly w shopkeepers – loss of earnings/unem		otel owners/coach drivers	5/
			fishers – loss of earnings/unemploym	ent		
			tourists owning holiday homes – poss	ibility of oil on bea	aches	
			environmentalists – damage to ecosy	stems/wildlife/no ı	repetition of the event	
			Two different reasons required			[2]