

Cambridge IGCSE[™]

GEOGRAPHY 0460/42

Paper 4 Alternative to Coursework

February/March 2023

INSERT 1 hour 30 minutes

INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. Do not write your answers on the insert.

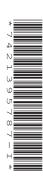


Fig. 1.1 for Question 1

Map of town showing fieldwork areas

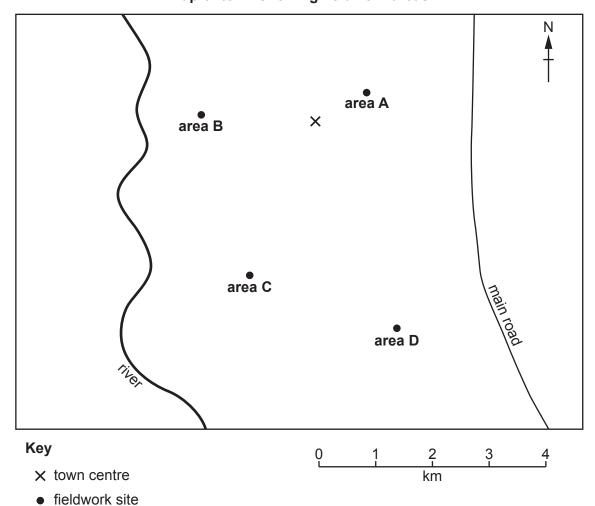


Fig. 1.2 for Question 1

Resident questionnaire

Area of the town: (circle the area where the questionnaire is used)							
	area A area B area C area D						
	This questionnaire is part of our $Geography\ IGCSE$ fieldwork. Please answer the following questions.						
1.	How safe do you feel in the local area?						
	very safe safe unsafe very unsafe						
2.	Which one of the following best describes the community in the local area?						
	people care for others						
	people are friendly						
	people do not mix						
	people are unfriendly						
	people are hostile						
3.	Which of the following crimes have you been a victim of? (Tick all that apply)						
	anti-social behaviour						
	assault						
	theft or robbery						
	vandalism						
	none of these						
The	Thank you for answering the questions.						

Tables 1.1, 1.2 and 1.3 for Question 1

Answers to questionnaire

Table 1.1

How safe do you feel in the local area? (figures are percentages)

	area A	area B	area C	area D
distance from town centre (km)	1.0	2.0	3.0	4.0
very safe	67	58	14	36
safe	28	26	26	29
unsafe	5	16	30	20
very unsafe	0	0	30	15

Table 1.2
Which one of the following best describes the community in the local area? (figures are percentages)

	area A	area B	area C	area D
distance from town centre (km)	1.0	2.0	3.0	4.0
people care for others	14	39	17	10
people are friendly	20	32	23	31
people do not mix	21	15	32	29
people are unfriendly	34	14	24	21
people are hostile	11	0	4	9

Table 1.3

Which of the following crimes have you been a victim of? (figures are percentages)

	area A	area B	area C	area D
distance from town centre (km)	1.0	2.0	3.0	4.0
anti-social behaviour	16	7	27	22
assault	16	8	15	10
theft or robbery	10	31	11	24
vandalism	11	4	14	39
none of these	47	50	33	5

Table 1.5 for Question 1

Results of one student's environmental survey

	area A	area B	area C	area D
distance from town centre (km)	1.0	2.0	3.0	4.0

	environmental quality scores			
building condition	4	4	2	2
public open space	3	2	2	1
traffic	3	2	1	1
noise	4	3	3	3
total	14	11	8	7

Fig. 2.1 for Question 2

A digital pH meter



Table 2.1 for Question 2

Student's results of river measurements

site	distance downstream from river source (km)	pH score	oxygen level (mg <i>/l</i>)	depth of water where disc cannot be seen (cm)
1	5	6.8	9.5	78
2	11	6.4	9.1	75
3	18	5.7	9.2	54
4	21	5.5	8.8	50
5	25	5.4	8.4	46

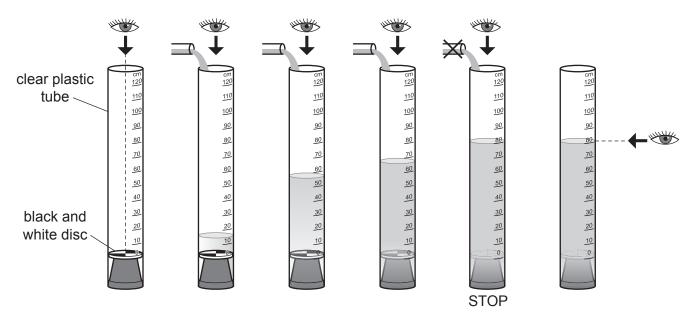
mg/l = milligrams of oxygen per litre of water

Fig. 2.4 for Question 2

Extract from a student's notebook

How to measure the clarity of water

- 1. Collect some water from the river in a container.
- 2. One person should pour the water into the tube, while another person looks down from the top through the water column.
- 3. Stop adding water when you can no longer see the black and white disc on the bottom of the tube.
- 4. Record the depth in cm at which you can no longer see the bottom of the tube.



BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.