## MARK SCHEME for the May/June 2015 series

## 0470 HISTORY

0470/21

Paper 2 (Paper 2), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Pa	age 2	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0470	21
		19th Century Topic		
1		Sources A and B. How far do these two sources agree? Explain s of the sources.	your answe	er using [7]
	Level	5 Compares difference in big messages i.e. the authors' attitudes to the preventative war issue: critical of G more understanding of Germany in Source B	ermany in S	<b>[7]</b> ource A,
	Level	4 Agreement and disagreement of detail or sub-messages		[5–6]
	Level	3 Agreement or disagreement of detail or sub-messages (Suggestions below may not be a definitive list) Agreements:		[3–4]
		<ul> <li>that there was a stepping-up of military preparations</li> <li>that war was inevitable</li> </ul>		
		<ul> <li>that Germany fought a preventative war</li> <li>that Germany thought a preventative war was necessary</li> </ul>		
		Disagreements:		
		<ul> <li>Russia lagged far behind in A, growing in strength in B</li> <li>preventative war inevitable in A, not in B</li> <li>Germany strong in A, getting weaker in B</li> </ul>		
	Level	2 Identifies information that is in one source but not in the other or sta are about the same subject OR	ates that the	sources [2]
		Compares the provenance of the sources		
	Level	1 Writes about the sources but makes no valid comparison		[1]
	Level	0 No valid response		[0]
2		Source C. How useful is this source as evidence about German n your answer using details of the source and your knowledge.	foreign pol	icy? [8]
	Level	5 Useful: evaluates source by cross-reference to confirm the impress source of German policy/policy making	sion given by	/ the [7–8]
		7 marks for cross-reference to contextual knowledge 8 marks for cross-reference to another (named) source		
	Level	4 Useful: explains what can be learned from content (i.e. inferences)		[5–6]
	Level	<b>3</b> Useful because of what the source says: paraphrases or quotes		[3–4]
	Level	2 Undeveloped use of provenance OR		[2]
		Not useful because of what it does not tell you about German foreig (must specify what this is)	gn policy	
	Level	1 Unsupported assertions/answers not addressing utility		[1]
	Level	0 No valid response		[0]

P	age 3	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0470	21
3		Sources D and E. Does Source D prove that the Kaiser was righ a your answer using details of the source and your own knowled		E? [8]
	Level 6	Compares the sources and evaluates one of them to conclude the	Kaiser is wr	ong <b>[8]</b>
	Level 5	Compares the sources and evaluates one of them to conclude the	Kaiser is rig	ht <b>[7]</b>
	Level 4	Evaluates E but no valid use of D		[6]
	Level 3	Answers based on agreements/disagreements		[3–5]
	Level 2	Answers based on undeveloped provenance		[2]
	Level 1	Writes about the sources but does not address the question		[1]
	Level 0	No valid response		[0]
4		Sources F and G. Are you surprised by Source G? Explain your of the sources and your knowledge.	answer usi	ing [8]
	Level 6	Yes/No: cross-reference to another (named) source to explain surp	orised or not	[8]
	Level 5	Yes/No: cross-reference to contextual knowledge to explain surpris	sed or not	[6–7]
	Level 4	Yes/No: matches or mismatches with Source F		[4–5]
	Level 3	Yes/No: answers based on everyday empathy/reasoning internal to	o G	[3]
	Level 2	Valid analysis of source but fails to state whether surprised or not		[2]
	Level 1	Writes about sources but fails to address the question <b>OR</b>		[1]
		Identifies something in the source that is/is not surprising, but no e	xplanation	

Page	e 4	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0470	21
	-	Source H. What is the cartoonist's message? Explain your answ arce and your knowledge.	ver using de	etails of [7]
L	evel 5	the American point of view I.e. the Americans are criticising all the Europeans /European milita war.	arism for sta	[7] Irting the
Le	evel 4	Interprets big message of cartoon They are all to blame for the war.		[5–6]
L	evel 3	5 marks for the message, 6 marks for supporting it with reference of Ages' or to the dead body 'Peace of Europe'. Interprets sub-message of the cartoon e.g. they all blame each other for the war.	either to 'Cri	me of the [3–4]
Le	evel 2	Misinterpretation of the cartoon		[2]
Le	evel 1	Surface description of the cartoon		[1]
Le	evel 0	No valid response		[0]
		all the sources. How far do these sources provide convincing e ny was planning a preventative war? Use the sources to explain		

Level 3 Uses sources to support and reject the statement	[7–10]

Award up to 2 bonus marks for developed evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A,B,C	B,C,D,E,F,G,H

Level 2 Uses sources to support or reject the statement	[4–6]
Level 1 No valid source use	[1–3]
Level 0 No valid response	[0]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21
	20th Century Topic		
	/ Sources A and B. How far do these two sources agree? Explai Is of the sources.	in your answ	er using [7]
Leve	5 Compares big messages, i.e. on Hitler wanting war In Source A Hitler wants war, but in Source B he does not		[7]
Leve	4 Agreement and disagreement of detail or sub-messages		[6]
Leve	<b>3</b> Agreement or disagreement of detail or sub-messages (Suggestions below may not be a definitive list)		[3–5]
	<ul> <li>Agreements:</li> <li>Britain followed a policy of appeasement</li> <li>Britain determined to avoid war</li> <li>Chamberlain flew to Germany on 15 September</li> <li>Chamberlain willing to give Hitler the Sudetenland</li> <li>Another meeting on 22 September</li> <li>Hitler demands more at 22 September meeting</li> <li>Hitler was hoping for more concessions</li> <li>Some Germans did not want war</li> <li>France would not honour its alliance with Czechoslovakia</li> </ul>		
	<ul> <li>Disagreements:</li> <li>Hitler wants all of Czechoslovakia in A, prepared to share it i</li> <li>In A Hitler is making the running, in B he is biding his time</li> <li>In A Hitler is making the running, in B Chamberlain is making</li> </ul>		
Leve	<ul> <li>Identifies information that is in one source but not in the other or are about the same subject</li> <li>OR</li> <li>Compares the provenance of the sources</li> </ul>	states that the	e sources [2
Leve	<b>1</b> Writes about the sources but makes no valid comparison		[1

Level 0	No valid	response
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[0]

Pa	age 6	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0470	21
2	•	Sources C and D. How far does Source D support the view in So nswer using details of the sources and your knowledge.	ource C? Ex	cplain [8]
	Level 6	Comparison of authors' opinions EITHER Disagreement: Hitler is being criticised in C, but Britain an too – but not <i>just</i> Hitler) in D, OR Agreement: in both sources the V the ones being criticised (i.e. for not standing up to Hitler).		
	Level 5	Disagreement on the extent of Hitler's ambitions: limitless in C, lim	ited in D	[7]
	Level 4	Answers based on agreements and disagreements		[6]
	Level 3	Answers based on agreements or disagreements <i>e.g. Hitler is warlike in both: there will be war everywhere in C, only</i>	∕ in Russia i	<b>[3–5]</b> n D
	Level 2	Answers based on undeveloped provenance <b>OR</b> Comparison of surface details		[2]
	Level 1	Writes about the sources but does not address the question, or no	valid compa	arison [1]
	Level 0	No valid response		[0]
3	-	Source E. How useful is this source as evidence about German your answer using details of the source and your knowledge.	foreign pol	icy? [7]
	Level 7	Useful: explains what can be learned from Hitler's purpose		[7]
	Level 6	Not useful because unreliable: evaluates purpose of source		[6]
	Level 5	Useful/Not useful: judged on whether Hitler is lying/not, determined	l by cross-re	eference [5]
	Level 4	Useful: explains what can be learned from content (i.e. inferences)		[4]
	Level 3	Useful because of what the source says: paraphrases or quotes		[3]
	Level 2	Undeveloped use of provenance <b>OR</b> Not useful because of what it does not tell you about German forei (must specify what this is)	gn policy	[2]
	Level 1	Unsupported assertions/answers not addressing utility		[1]
	Level 0	No valid response		[0]

P	age 7	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0470	21
4	answer	Sources F and G. Does Source F make you surprised by Source using the sources and your knowledge.		[8]
	Level 6	Yes/No: compares the sources and evaluates either source to deci 7 marks for cross-reference, 8 marks for purpose	ide	[7–8]
	Level 5	Yes/No: Evaluates Source F or Source G, no comparison of conter	nt	[6]
	Level 4	Yes/No: Matches/Mismatches between Source F and Source G		[4–5]
	Level 3	Assertions based on everyday empathy/reasoning internal to G		[3]
	Level 2	Valid analysis of source but fails to state whether surprised or not <b>OR</b>		[2]
		Yes/No: explained by undeveloped provenance		
	Level 1	Writes about sources but fails to address the question <b>OR</b>		[1]
		Identifies what is/not surprising, but no explanation		
	Level 0	No valid response		[0]
5	-	Source H. Why was this source published in early September 19 using details of the source and your knowledge.	939? Explai	n your [8]
	Level 6	Reason based on purpose (must have intended impact on audience September 1939 (i.e. Britain now at war)	e) in contex	t of early <b>[8]</b>
	Level 5	Reason explaining the big message in the specific context of Septer	ember 1939	[7]
	Level 4	Reason based on the big message i.e. to show that Hitler had unleashed a <u>large war</u> , which <u>he did not</u> both elements)	<u>t want</u> (must	[6] have
	Level 3	Reason based on context only <b>OR</b>		[3–5]
		Reason based on a valid sub-message OR Reason based on purpose (but no specific context)		
				[0]
	Levei 2	Reasons based on misreadings of the cartoon OR Interprets cartoon or describes the context – but not used as a reas	son for publi	[2]
		Surface descriptions of the source		
				[1]
	Level 0	No valid response		[0]

Page 8	Mark Scheme	Syllabus	Paper
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- 6 Study all the sources. How far do these sources provide convincing evidence that Hitler, in his foreign policy, followed a consistent plan during 1938–1939? Use the sources to explain your answer. [12]
  - Level 3 Uses sources to support and reject the statement [7–10]

Award up to 2 bonus marks for developed evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	lo
A,B,C,E,G,H A,	,B,D,H

Level 2 Uses sources to support or reject the statement	[4–6]
Level 1 No valid source use	[1–3]
Level 0 No valid response	[0]