

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

AMERICAN HISTORY (US)

0409/02

Paper 2 Defining Moments

October/November 2015

1 hour 30 minutes

Additional Materials:

Insert

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has two sections. Answer **all** the questions in **one** section:

Section A: Native Americans, West of the Mississippi, 1840–1890 (pages 2–3)

OR

Section B: The Presidency of Harry S. Truman, 1945–1953: Domestic and Foreign Policy (pages 4–5)

Each topic has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

The number of points is given in brackets [] at the end of each question or part question.



International Examinations

Section A: Native Americans, West of the Mississippi, 1840-1890

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

Background Information

Native American society was communal and tribal. Tribes competed with, and sometimes fought against, each other. Despite their differences, most Native Americans shared common values and organized their lives in similar ways. Most white men did not share these values and the majority failed to understand or appreciate Native American society.

Part A: Native American Society

You are advised to spend 1 hour answering Questions 1 to 4.

1. Study Source A.

In what ways was the horse important to Native Americans on the plains? Explain your answer using details from the source **and** your knowledge. [6]

2. Study Source B.

Does this account support the view that the religious practices of Native Americans were "barbaric"? Explain your answer using details from the source **and** your knowledge. [7]

3. Study Source C.

How reliable is this source about the care of the weak and needy in Native American society? Explain your answer using details from the source **and** your knowledge. [7]

4. Study Sources D and E.

Is one of these sources more useful than the other as evidence of the attitude of Native Americans to the land? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: White Attitudes to Native Americans

You are advised to spend 30 minutes on your answer.

5. Study Source F.

Does this source confirm that white men were completely intolerant in their attitude to Native Americans? Use the source **and** your knowledge to explain your answer.

In addition to Source F, you may use any of Sources A to E to help you answer this question. [15]

[Total: 45]

Section B: The Presidency of Harry S. Truman, 1945–1953: Domestic and Foreign Policy

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

Background Information

Truman faced enormous problems at home and abroad. His presidency was also a period of considerable opportunity. Truman attempted to tackle economic and social issues in the U.S. by building on the New Deal. He provided leadership to the free world by supporting the United Nations and by helping the development of poor countries.

Part A: Post-War Recovery

You are advised to spend 1 hour answering Questions 6 to 9.

6. Study Source G.

What is the message of this cartoon? Explain your answer using details from the source **and** your knowledge. [6]

7. Study Source H.

Does this Act indicate that Congress favored businessmen rather than workers? Explain your answer using details from the source **and** your knowledge. [7]

8. Study Source I.

How useful is this source about Truman's attitude toward African Americans? Explain your answer using details from the source **and** your knowledge. [7]

9. Study Sources J and K.

Is one of these sources more useful than the other as evidence about the U.S. economy during the Truman presidency? Explain your answer using details from the sources **and** your knowledge.[10]

Part B: Truman's Foreign Policy Aims

You are advised to spend 30 minutes on your answer.

10. Study Sources L and M.

To what extent did Truman's foreign policy aim only to promote U.S. economic interests? Use the sources **and** your knowledge to explain your answer.

In addition to Sources L and M, you may use any of Sources G to K to help you answer this question. [15]

[Total: 45]

BLANK PAGE

BLANK PAGE

8

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.