



Cambridge IGCSE™

AMERICAN HISTORY (US)

0409/02

Paper 2 Depth Study

October/November 2024

1 hour 45 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions on **one** Depth Study.
 - Depth Study A: Manifest Destiny and Early Expansion 1830–1880
 - Depth Study B: The Women’s Suffrage Movement 1866–1920
 - Depth Study C: The United States and the World 1880–1917
 - Depth Study D: American Society and Popular Culture c.1920–1970
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in parentheses [].
- The insert contains all the sources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Before Americans could successfully settle the Plains they had to find a means to adapt to the environment. Improvements in both transportation and farming techniques helped with this adjustment.

1 Study Source A.

What can you learn from this source about the use of new technology in the settlement of the West? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying how the West was settled? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of the importance of the railroad in the settlement of the West? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their views of the effects of the transcontinental railroad? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study **all** the sources (A, B, C, D, E, F, and G).

“The spread of the railroad had a greater impact than changes in farming methods on the settlement of the West.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The women's suffrage movement faced many challenges. These included differing attitudes among suffragists themselves about how to campaign, and also opposition from anti-suffragists.

6 Study Source A.

What can you learn from this source about the suffrage movement in the early twentieth century? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the organization of the suffrage movement in the late nineteenth century? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How reliable is this source as evidence of the strength of the suffrage movement in the early twentieth century? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their opinion of the progress made by the suffrage movement by the early twentieth century? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources (A, B, C, D, E, F, and G).

“Following the formation of the National American Woman Suffrage Association (NAWSA) in 1890, support for the cause of female suffrage grew stronger.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

During the 1890s the United States began to adopt a more active interest in the affairs of neighboring countries in Latin America. One country which caused the United States growing concern was the island of Cuba.

11 Study Source A.

What can you learn from this source about the reasons why Cuba wanted support from the United States? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the reasons why some Americans thought the United States should take action to support the people of Cuba? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence of why the United States went to war with Spain in April 1898? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources differ in their opinion over the cause of the explosion on board the battleship USS *Maine* in February 1898? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study **all** the sources (A, B, C, D, E, F, and G).

“The sinking of the battleship, the USS *Maine*, was the main reason the United States went to war with Spain in 1898.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

During the 1950s American society experienced many changes. Many Americans now had the disposable income to buy household appliances like the television and other electrical goods.

16 Study Source A.

What can you learn from this source about religion in the United States in the 1950s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian studying the impact of McCarthyism? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How reliable is this source as evidence of suburban life in the 1950s? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources differ in their attitudes towards the role of television in the 1950s? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study all the sources (A, B, C, D, E, F, and G).

“American society during the 1950s faced few challenges to its traditional values.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

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