



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

AMERICAN HISTORY

0409/01

Paper 1 The Making of a Nation 1754–2010

For Examination from 2013

SPECIMEN PAPER

2 hours

Candidates answer on the Question Paper.

Additional Materials: Insert 1 – Copy of questions, for reference

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name in the boxes above.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

This paper has four sections, one for each syllabus theme. Each section has two questions.

Answer **three** questions, each from a **different** Section. Each question has several parts. For each question you choose, answer every part, (a), (b), and (c).

You are advised to spend equal time in answering each of the three questions.

The total mark for this paper is 60. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **15** printed pages and **1** blank page.

Choose **three** questions, each from a **different** section. Answer parts (a), (b), and (c) for each question that you choose.

Section A: Government and the People 1754–2000

- 1 (a) What was the response of colonists to British rule from 1754 to 1776? [5]
- (b) Explain the importance of the Second Party system in the development of American politics before 1860. [7]
- (c) “The Union fell apart because of the election of Lincoln as president.” How far do you agree with this view? Explain your answer. [8]
- [Total: 20]**

- 2 (a) Describe the main features of the Reconstruction period (1865–77). [5]
- (b) Explain the growth of Populism from 1867 to 1896. [7]
- (c) “The most important achievement of the Progressive Movement (1901 to 1920) was female suffrage.” How far do you agree with this view? Explain your answer. [8]
- [Total: 20]**

Section B: Who Are Americans 1754–2000?

- 3 (a) Describe the impact of slavery on the lives of African Americans before 1861. [5]
- (b) Explain the importance of the Harlem Renaissance to the development of American culture before 1945. [7]
- (c) “Martin Luther King’s role in helping African Americans gain civil rights has been greatly exaggerated.” How far do you agree with this view? Explain your answer. [8]
- [Total: 20]**

- 4 (a) Describe the outcome of the Indian Wars of the 1870s. [5]
- (b) Explain the impact of the policy of assimilation on Native Americans before 1945. [7]
- (c) “The achievements of the Red Power movement were very limited before 1980.” How far do you agree with this view? Explain your answer. [8]
- [Total: 20]**

Section C: Economic and Social Change 1754–2000

- 5 (a) Describe the effects of industrialization on working and living conditions from 1877 to 1914. [5]
- (b) Explain why there was a consumer boom in the 1920s. [7]
- (c) “The New Deal was a failure.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

- 6 (a) Describe how industry developed in America from 1865 to 1914. [5]
- (b) Explain why there was a Great Crash in October 1929. [7]
- (c) “The most significant impact of the ‘information age’ was on the economy.” How far do you agree with this view? Explain your answer. [8]

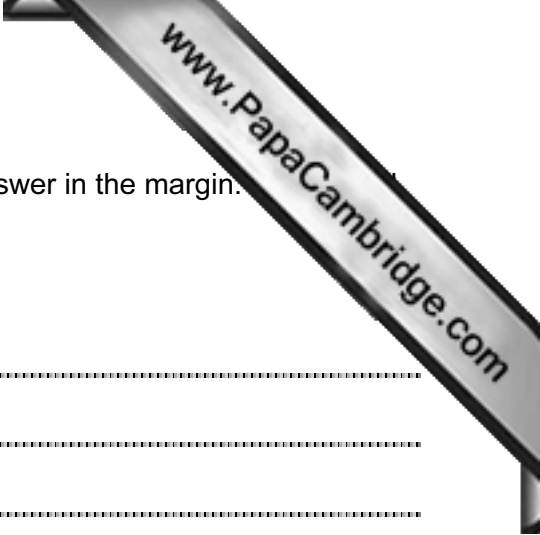
[Total: 20]**Section D: America and the World 1754–2010**

- 7 (a) What did America do to attempt to secure international peace in the inter-war period (1918 to 1939)? [5]
- (b) Explain the importance of America’s role during the Yalta and Potsdam conferences (1945). [7]
- (c) “The main aim of the Marshall Plan (1947) was to bring prosperity to Europe.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

- 8 (a) Describe the U.S.A.’s role in the Korean War (1950 to 1953) [5]
- (b) Explain why the U.S.A. got involved in Vietnam from 1954 to 1964. [7]
- (c) “The skill of President Kennedy was the main reason why the Cuban Missile Crisis (1962) was handled successfully.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]



Write your answers below. Write the number of each question you answer in the margin.
show parts (a), (b), and (c).

A series of horizontal dotted lines for writing answers, with a vertical dotted margin line on the left side.

A series of horizontal dashed lines for handwriting practice, starting from a solid vertical line on the left side of the page.

A series of horizontal dashed lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dashed lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A vertical dotted line runs down the left side of the page, approximately one-fifth of the way from the left edge. The rest of the page is blank white space.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending down to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page width.

