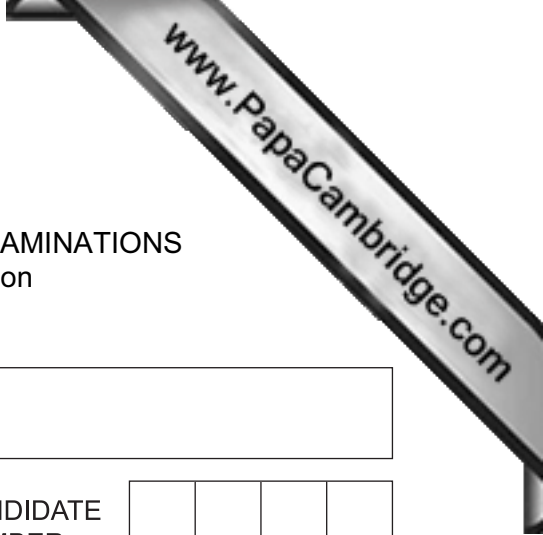




UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education



CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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AMERICAN HISTORY

0409/02

Paper 2 Defining Moments

For Examination from 2013

SPECIMEN PAPER

1 hour 30 minutes

Candidates answer on the Question Paper

Additional Materials: Insert 1 – Copy of questions, for reference
 Insert 2 – Sources

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue, or correction fluid.

This paper has two sections. Answer **all** the questions in **one** section:

Section A: Slavery before 1863 (page 2)

OR

Section B: The U.S.A. in the Cold War to 1963 (page 3)

Each section has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B.

The total mark for this paper is 45. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages and **1** blank page.

Section A: Slavery before 1863

Read the background information and then answer **all** the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Slavery was an established aspect of society and the economy in the Southern states before its abolition in 1865. The importance of this “peculiar institution” in the states where it existed was immense. Views on slavery at the time were divided, and there were many who believed that the slaves themselves benefited from the system.

Part A: The Life of the Slave

You are advised to spend 1 hour answering Questions 1 to 4.

1 Study Source A.

What do you learn from this source about the trade in slaves within the Southern states? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How informative is this poster about the reactions runaway slaves faced from others when on the run? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How typical of the work of slaves on the land in the South are the activities shown in the photograph? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Is one source more reliable than the other in its views on how slaves were treated? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: Slave Labor

You are advised to spend 30 minutes answering Question 5.

5 Study Sources F and G.

How adequate are these sources as evidence for the debate about the effectiveness of slave labor? Use the two sources **and** your knowledge to explain your answer.

In addition to Sources F and G below, you may use any of Sources A to E to help you answer this question. [15]

[Total: 45]

Section B: The U.S.A. in the Cold War to 1963

Read the background information and then answer **all** the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Tensions between the U.S.A. and the Soviet Union were already clear before 1945 and were to get worse afterwards. The situation was complicated when China became a communist state in 1949. In the years before 1963, the U.S.A. and its allies came into conflict with the U.S.S.R. and China on several occasions. However, they avoided fighting each other directly.

Part A: Cold War Crises

You are advised to spend 1 hour answering Questions 6 to 9.

6 Study Source A.

What does this cartoon tell you about American views of the Soviet Union at the end of World War Two? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

“The U.S.A. airlifted supplies to Berlin from 1948 to 1949 because it was in U.S. interests to do so.” Explain whether you agree or disagree with this statement using details from the source **and** your knowledge. [7]

8 Study Source C.

How completely does the photograph illustrate the nature of the military conflict in the Korean War (1950–53)? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their assessment of how President Kennedy handled the Cuban Missile Crisis of October 1962? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: The Objectives of U.S. Foreign Policy before 1963

You are advised to spend 30 minutes answering Question 10.

10 Study Sources F and G.

To what extent was the defense of freedom the aim of American foreign policy before 1963? Use the two sources **and** your knowledge to explain your answer.

In addition to Sources F and G below, you may use any of Sources A to E to help you answer this question. [15]

[Total: 45]

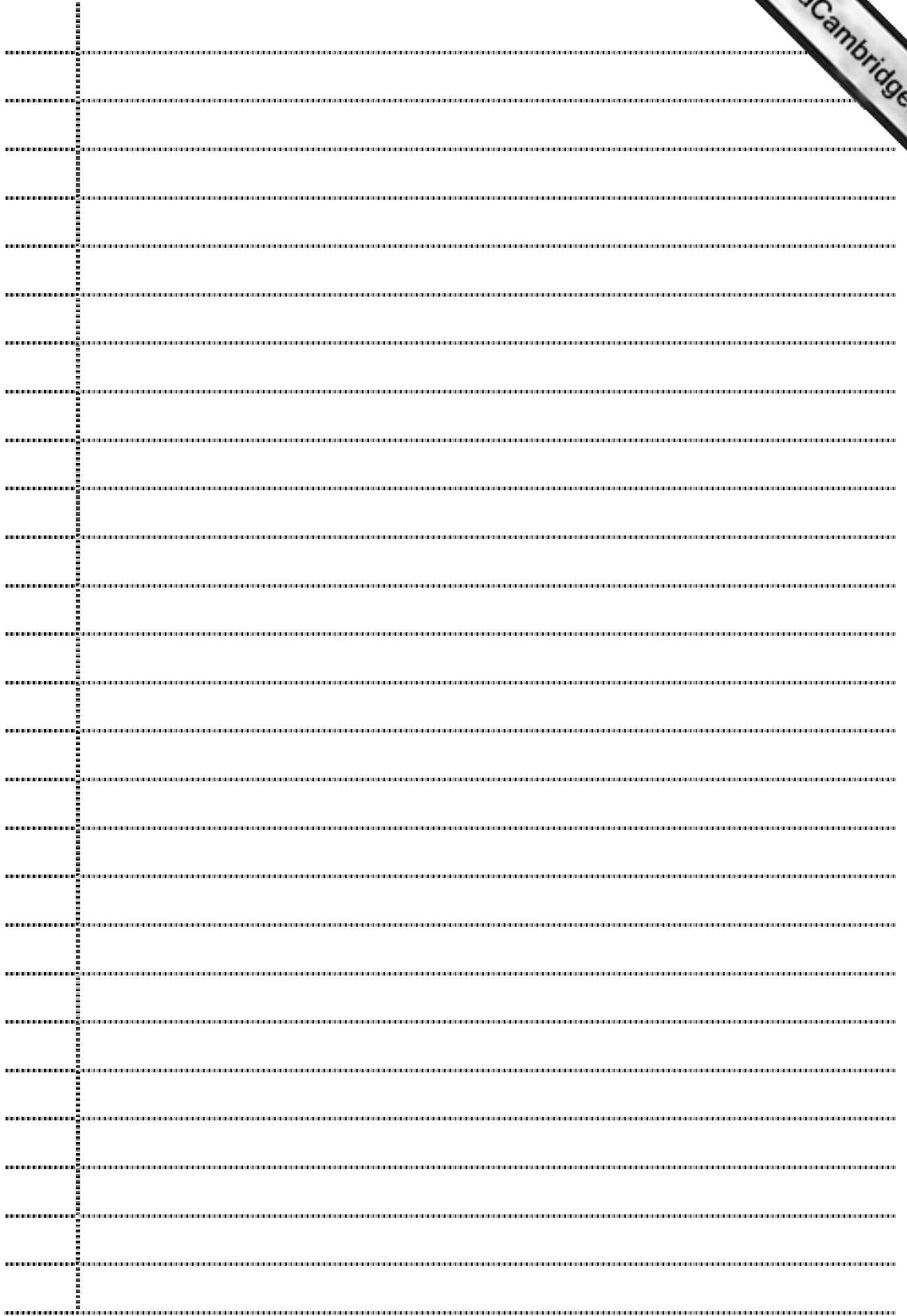
Write your answers below. Write the number of each question in the margin.

A series of horizontal dotted lines for writing answers, with a vertical dotted margin line on the left side.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom. A vertical dotted line is positioned on the left side, creating a margin.

A series of horizontal dotted lines for writing, starting from the top of the page and extending downwards. The lines are evenly spaced and cover most of the page's width.

A series of horizontal dotted lines for writing, starting from the top of the page and extending down to the bottom. The lines are evenly spaced and cover most of the page width.

A large grid of dashed lines for handwriting practice. It consists of 20 horizontal rows, each bounded by a solid top line, a dashed midline, and a solid bottom line. A vertical dashed line runs down the left side of the grid, creating a margin.

A large grid of dotted lines for handwriting practice. The grid consists of 20 horizontal rows. Each row is defined by two horizontal dotted lines, creating a consistent height for each row. A vertical dotted line runs down the left side of the grid, creating a margin. The grid is intended for practicing letter formation and alignment.

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