

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION Cambridge ICT Starters

| CANDIDATE NAME | | | |
|------------------------|----------------------|-----------------------|--------------------|
| CENTRE NUMBER | | CANDIDATE NUMBER | |
| NEXT STEPS | | | 4282/B |
| Stage 2: Exploring Pro | ogramming | For mod | deration from 2019 |
| | | Maximum time allowed: | 1 hour 30 minutes |
| Additional materials: | MyPrograms_4282B.doc | | |

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Flowcharting software (optional)

| For Tutor Use | | | | |
|---|----------------|----------------|--|--|
| Exploring Programming | | | | |
| Candidate was able to: | Pass/ Merit | Please tick | | |
| Plan an algorithm involving repetition to draw a simple shape or pattern. | Р | | | |
| Create a program using repetition to produce a simple shape or pattern. | Р | | | |
| Predict the output of a program that includes repetition. | Р | | | |
| Plan an algorithm to draw a complex shape or pattern, using decomposition. | М | | | |
| Create a procedure and use it in a program to draw a complex shape or M pattern. | | | | |
| Tutors also need to complete and sign the Learning Objectives Record Sheet for each Candidate. | | | | |

This document consists of 8 pages. Blank pages are indicated.



Flowchart symbol key:

| Symbol | Name | Description | | | |
|------------|---|--|--|--|--|
| | Terminator | Shows the start and end of a process | | | |
| | Data | Shows inputs and outputs | | | |
| \bigcirc | Decision Shows a decision that branches a | | | | |
| | Connector | Connects up the process | | | |
| Process | | Shows a step in the process | | | |
| | Procedure | Shows a named set of instructions which perform a specific process | | | |

| Centre | Candidate | Candidate | |
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| number | number | name | |

Section A

The pattern below is made up of four squares.

Each side of a single square is 100 steps.

After each square is drawn, a 90 degree rotation is made before the next square is drawn.



- 1 Create a flowchart of instructions to produce the pattern, using repetition where appropriate. You may draw your flowchart by hand, or use software.
- 2 Write your name on your flowchart if you have drawn it by hand. If you have used software, take a screenshot (print screen) of your flowchart and *paste* it into MyPrograms_4282B.doc

(LO1)

- 3 Open Scratch.
- 4 Create a program in Scratch to produce the pattern shown above.
- 5 When your program is complete, take a screenshot (print screen) showing your code and output. *Paste* your screenshot into **MyPrograms_4282B.doc**

(LO2)

| Centre | Candidate | Candidate | |
|--------|-----------|-----------|--|
| number | number | name | |

6 The program below will produce a simple pattern when run.



Write down a prediction of the pattern that the program will make.

(LO3)

| Centre | Candidate | Candidate | |
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| Centre | Candidate | Candidate | |
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Section B

The pattern below can be decomposed into **two** regular shapes. Each side is 100 steps.



- 1 Create a flowchart of instructions for each shape to be drawn individually. Label your flowcharts as **Shape1** and **Shape2**. You may draw your flowcharts by hand, or use software.
- 2 Write your name on your flowcharts if you have drawn them by hand. If you have used software, take a screenshot (print screen) of your flowcharts and *paste* them into **MyPrograms_4282B.doc**
- 3 Create a flowchart for the pattern above to be drawn, using your flowcharts for **Shape 1** and **Shape 2** as procedures.
- 4 Write your name on your flowchart if you have drawn it by hand. If you have used software, take a screenshot (print screen) of your flowchart and paste it into **MyPrograms_4282B.doc**

(LO4)

| Centre | Cano | didate | Candidate | |
|--------|------|--------|-----------|--|
| number | numl | ber | name | |

- 5 Open Scratch.
- 6 Create procedures in Scratch to draw each of the two shapes in the pattern.
- 7 Create a program in Scratch to draw the pattern shown on page 6. You should include your procedures in your program.
- 8 When your program is complete, take a screenshot (print screen) showing your code and output. *Paste* your screenshot into **MyPrograms_4282B.doc**

(LO5)

| Centre | Candidate | Candidate | |
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