## Cambridge IGCSE ${ }^{\text {TM }}$ (9-1)

## INFORMATION AND COMMUNICATION TECHNOLOGY

## MARK SCHEME

Maximum Mark: 70
$\square$

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.
Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

## Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

## GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:
Marks awarded are always whole marks (not half marks, or other fractions).
GENERIC MARKING PRINCIPLE 3:
Marks must be awarded positively:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:
Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

## GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:
Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

## Task 2 - Word Processing

| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1 | File saved as VCYCLING with evidence of file type | 1 |
| 2 |  | 3 |
|  | Report by: [space] entered accurately in header | 1 |
|  | Name, centre number, candidate number entered after Report by: right aligned, no other items | 1 |
|  | Automated page numbers right aligned in footer, no other items | 1 |
| 3 |  | 2 |
|  | Section break - applied to correct text | 1 |
|  | 2 columns, 2 cm column spacing | 1 |
| 4 |  | 2 |
|  | VC-subhead style created, named correctly, based on normal/default | 1 |
|  | VC-subhead - serif 16 pt , centred, bold, italic, single line, 0 pt before, 8 pt after | 1 |
| 5 | VC-subhead applied consistently to all 4 subheads, matches style defined in EV 2 | 1 |
| 6 | Complete paragraph moved, now under subheading Benefits with spacing maintained | 1 |
| 7 | Correct image inserted in correct paragraph | 1 |
| 8 | Image rotated $180^{\circ}$ | 1 |
| 9 |  | 2 |
|  | Image resized to 4 cm wide with aspect ratio maintained | 1 |
|  | Image aligned to top of text and right margin with text wrapped | 1 |
| 10 |  | 2 |
|  | Table - row 1 of table merged and centred | 1 |
|  | Table - row 1 of table grey shading applied | 1 |
| 11 | Sorted descending order of Download Growth, integrity maintained | 1 |
| 12 |  | 2 |
|  | Table complete and intact, new row inserted as last row of table | 1 |
|  | Text entered accurately in new row | 1 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 13 |  | $\mathbf{3}$ |
|  | Table - VC-table style applied rows 2 to 8 only | 1 |
|  | 3-4pt external border only, no internal gridlines printed | 1 |
|  | Table borders and all data fit within column width, all data on one line, 8pt <br> below table | 1 |
| 14 | Document spell checked and proofread - layout complete and paragraphs <br> intact | $\mathbf{1}$ |

Task 3 - Database

| Question | Answer | Marks |
| :---: | :---: | :---: |
| 15 |  | 2 |
|  | Race table - 10 field names as given, correct data types | 1 |
|  | Race table - Bib_No field set as primary key | 1 |
| 16 | Clubs table - 6 field names as given, correct data types, primary key Club_ID | 1 |
| 17 | 1-to-Many relationship 1-Club_ID (clubs table) and Club_Code (race table) | 1 |
| 18 |  | 3 |
|  | Columnar form, all 10 fields from race table | 1 |
|  | 1 different formatting feature | 1 |
|  | 1 different formatting feature max 2 from: <br> Appropriate title Meaningful field labels Appropriate field lengths to match data Font style/size/colour change | 1 |
| 19 |  | 2 |
|  | New record accurate - RCC11 \| Burns | Amy | 1208| 1943|0.678| 02:20:05 | Grand Veteran | 80 to 89 | Female | 1 |
|  | New record 1208\| Female inserted only once, record 1010 still present | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 20 |  | 6 |
|  | Report title Master and Junior Outcomes 100\% accurate, larger font, fully visible, top of page | 1 |
|  | Select records - Area ends with the text land | 1 |
|  | Select records - Category is Junior or Master | 1 |
|  | Sort ascending order of Category | 1 |
|  | Correct fields (7), correct order, headings match data - First_Name \| Last_Name | Gender | Category | Area | Country | Race_Time | 1 |
|  | Printed in portrait, fits a single page, all fields present, no truncation | 1 |
| 21 |  | 14 |
|  | Report footer - Name, centre number, candidate number in footer, appears on every page | 1 |
|  | Report title GBR Category Results - 100\% accurate, larger font, fully visible | 1 |
|  | Calculated field - field heading LPF_Uplift - 100\% accurate | 1 |
|  | Calculated field - uplift calculated - correct values | 1 |
|  | Calculated field - LPF_Uplift values display in the format hh:mm:ss | 1 |
|  | Select records - Country_Code is GBR | 1 |
|  | Select records - YOB is <=1960 | 1 |
|  | Records sorted on 2 fields - ascending on Country and descending order of LPF_Ratio | 1 |
|  | Correct 8 base fields in correct order Bib_No \| Gender | YOB | Category | LPF_Ratio | Club_Name | Country | Race_Time (LPF_Uplift) | 1 |
|  | Landscape, single page wide, all base fields present, no truncation | 1 |
|  | Calculation - correct longest race time (03:07:42) | 1 |
|  | Calculation - end of report only, fully visible, right aligned with times in Race_Time column | 1 |
|  | Calculation - label Longest race time - 100\% accurate, fully visible to the left of value | 1 |
|  | Screenshot evidence of database formula to calculate the max race time | 1 |

## Task 4 - Presentation

| Question | Answer | Marks |
| :---: | :---: | :---: |
| 22 | Slides imported (6), consistent title/bullet layout, no blank slides, no text changed | 1 |
| 23 |  | 2 |
|  | Header - automated slide numbers top left, same position on every slide, no overlap | 1 |
|  | Footer - name, centre number, candidate number bottom left, same position on every slide, no overlap | 1 |
| 24 |  | 2 |
|  | Vertical bar chart created using correct data | 1 |
|  | App labels on category axis, no legend displayed | 1 |
| 25 |  | 2 |
|  | Chart title Top Fitness App Downloads 2022-100\% accurate | 1 |
|  | Accurate value axis title Million | 1 |
| 26 | Data values only displayed along the top of each bar | 1 |
| 27 |  | 2 |
|  | Value axis (y-axis) displays minimum 0, maximum 15 | 1 |
|  | Value axis (y-axis) increments set at 3 | 1 |
| 28 | Chart on correct slide, left of bullets, chart data fully visible, no overlap/split words | 1 |
| 29 |  | 4 |
|  | Square shaped action button inserted top right of correct slide | 1 |
|  | Text on action button Top Fitness Trends - 100\% accurate and fits within button | 1 |
|  | Evidence of Action button linked | 1 |
|  | ... action button linked to open correct file j2322trends.rtf | 1 |
| 30 | Evidence of slide show set so all slides loop continuously on-screen | 1 |
| 31 |  | 2 |
|  | Slide Virtual Cycling Trends (3) printed as full page single slide in landscape | 1 |
|  | All slides printed as handouts, portrait orientation with 3 slides to page | 1 |



Virtual cycling is a growing fitness trend which is proving to be the best development in cycling for many years. It has created a new way in

| Columns |  |
| :--- | :--- |
| Section break - applied to correct text | 1 mark |
| 2 columns, 2 cm column spacing | 1 mark |
| worldwide |  | ation has nearly tripled since 2019. Much of this interest has been driven by technology o motivate the cyclist.

Section break - applied to correct text 1 mark
erest in the sport of cycling. New online platforms enable cyclists to play games, train, om the comfort of their home. In recent surveys, virtual cycling ranked in the top 6

## Subheadings (4)

VC-subhead matches style defined in EV2, applied consistently to all 1 mark
Cycling is an excellent form of exercise and a highly effecture way to burn fat, improve fitness and tone muscle. Virtual cycling enables nervous and inexperienced cyclists to participate in simulated races in large groups without fear of accidents. They will also not have to deal with the potentially intimidating experience of traveling to an outdoor event and negotiating the start of a mass participation event.

|  |
| :---: |
|  |  |
|  |  |

For competing athletes this technology can replace the need to travel to different locations to compete at major competitions. This saves travelling time and costs. Coaching staff can assist athletes remotely regardless of their location and the time zones involved. This greater flexibility means athletes can train and compete in a greater variety of settings than would otherwise be possible.

## Drawbacks

There is a danger that some cyclists may push themselves beyond their own safe physical limits and experience an adverse


## Equipment

Online training platforms monitor power, speed, pace and heart rate using sensors on a bicycle set up as a static trainer. A smart phone, tablet, computer or Smart TV are required to run the player, along with a monthly subscription to a training app. The

## Footer

Automated page number right aligned, no other items 1 mark

## Table

Table complete and intact, new row inserted as last row of table
Text entered accurately in new row Americas | 7\% | 19\%
Table sorted, descending order Download Growth, integrity maintained
Row 1 merged and centred
Row 1 grey shading applied
Borders \& data fit within column width, text on one line, 8 pt below table 3-4 pt external border only, no internal gridlines printed

Smart turbo trainers use Bluetooth technology to interact with a virtual cycling sports app. The top trainers are direct-drive which involves removing the rear wheel of a standard bicycle and attaching the bicycle chain directly to the trainer. These offer a more realistic feel and are capable of simulating conditions such as hill climbs, drafting and changes in the road surface. They also record a wealth of performance data. Some virtual training platforms utilise wearable technology such as virtual reality (VR) headsets. These fully immerse the user in the virtual environment.

## Virtual Cycling Apps

Virtual cycling applications have become very popular. They enable cyclists to connect and ride together through virtual worlds. The gaming nature of the app has the ability to motivate users and distract them from the boredom and suffering of a hard indoor workout. This can result in more prolonged or intense Nothing can beat cycling outside in a social environment surrounded by nature and the elements. It is an invigorating and healthy experience and has many physical, mental and social benefits. It can have a calming effect and alleviate feelings of depression and anxiety. Virtual cycling is set to complement outdoor cycling but not replace it. Time on a turbo trainer paired with a gaming experience is an ideal alternative when time is limited or the weather prevents riding outside.

## Document Presentation

Document complete/paragraphs intact, landscape, pages and columns aligned top, consistent margins, no widows/orphans, table not split, no blank pages, pre-applied styles unchanged with consistent spacing, space below columns less than 6 pt 1 mark

Successful performance is often rewarded with points or currency that can be used to make purchases such as ike frames. Common video game features such as powermprove performance for a short period are also available.
app downloads and daily usage has increased fally in recent years. The largest growth of downloads and ge has been seen in India.

| Global Cycle App Growth |  |  |
| :---: | :---: | :---: |
| Region | Daily Usage | Download Growsh |
| India | $72 \%$ | $137 \%$ |
| Middlle East and North Africa | $26 \%$ | $52 \%$ |
| Asia Pacific | $23 \%$ | $45 \%$ |
| Rest of the World | $22 \%$ | $40 \%$ |
| Eurrope | $10 \%$ | $23 \%$ |
| Americas | $7 \%$ | $19 \%$ |

Data is collected from the trainer and processed by the app. The effort the rider puts in is measured and the resistance is adjusted to simulate cycling in the real world. The rider controls an avatar whilst watching the game running on a computer screen. They must pedal hard to make their avatar move faster to beat the competition. New routes and training environments are being developed continuously.

## Task 3 - Database

## Title

Title 100\% accurate, larger font, fully visible 1 mark

## Master and Junior Outcomes

| First_Name | Last_Name | Gender | Category | Area | Country | Race_Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jolande | Gustafsson | Female | Junior | Halland | Sweden | 02:10:47 |
| Ludvig | Germundson | Male | Junior | Halland | Sweden | 02:19:39 |
| Mattheo | Wieser | Male | Junior | Burgenland | Austria | 01:57:06 |
| Lawrence | Inglis | Male | Junior | Queensland | Australia | 01:49:55 |
| Remington | Knowles | Male | Junior | Auckland | New Zealand | 02:03:48 |
| Natascha | Schneider | Female | Junior | Burgenland | Austria | 02:13:12 |
| Haakon | Cruickshank | Male | Junior | Jutland | Denmark | 01:45:05 |
| Arpad | Kluge | Male | Junior | Newfoundland | Canada | 02:13:27 |
| Ayden | Bredenberg | Male | Master | Jutland | Denmark | 03:01:51 |
| Cornelius | Jepperson | Male | Master | Jutland | Denmark | 03:11:36 |
| Philippe | Sadesky | Male | Master | Jutland | Denmark | 01:52:26 |
| Margareta | Anderberg | Female | Master | Halland | Sweden | 02:31:57 |
| Melker | Van Jaarsveldt | Male | Master | Halland | Sweden | 01:34:30 |
| Bjorn | Amundsen | Male | Master | Jutland | Denmark | 02:09:37 |
| Dante | Carlstrom | Male | Master | Halland | Sweden | 01:48:56 |
| Bastiaan | Vandenberg | Male | Master | Queensland | Australia | 02:48:51 |
| Agneta | Beckstrand | Female | Master | Halland | Sweden | 01:05:31 |
| Jenaya | Christoferson | Female | Master | Halland | Sweden | 01:44:18 |
| Larry | Armstrong | Male | Master | Burgenland | Austria | 02:05:34 |
| Miguel | Croken | Male | Master | Newfoundland | Canada | 01:15:38 |
| Katharina | Schneider | Female | Master | Burgenland | Austria | 01:44:04 |
| Magdalena | Flaming-Grabner | Female | Master | Burgenland | Austria | 02:52:52 |
| Alexina | Mislan | Female | Master | Auckland | New Zealand | 01:41:49 |
| Maverick | Stallard | Male | Master | Auckland | New Zealand | 03:14:24 |
| Elias | Bergman | Male | Master | Auckland | New Zealand | 01:34:16 |
| Jett | Anderson | Male | Master | Auckland | New Zealand | 01:36:02 |
| Sarah | Brereton | Female | Master | Auckland | New Zealand | 02:18:25 |
| Colby | Barraclough | Male | Master | Newfoundland | Canada | 01:26:51 |
| Sandra | Bunnin | Female | Master | Newfoundland | Canada | 02:23:24 |
| Jill | Campbell | Female | Master | Newfoundland | Canada | 02:24:43 |
| Joshua | Barnes | Male | Master | -Newfoundland | Canada | 02:05:42 |
| Johannes | Baumgartner | Male | raster | Burgenland | Austria | 02:33:36 |
| Select records (32):  <br> Area ends with the text land  <br> Category is Junior or Master 1 mark <br> 1 mark  |  |  |  |  |  |  |
| Sort ascending on Category 1 <br> Specified fields, correct order, headings match the data 1 <br> Portrait, fits a single page, all fields present, no truncation 1 |  |  |  |  |  |  |

[^0]Title
Title 100\% accurate, larger font, fully visible 1 mark

## GBR Category Results

| Bib_No | Gender | YOB | Category | LPF_Ratio | Club_Name |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1168 | Male | 1960 | Master | 0.908 | Easy Riders |
| 1239 | Male | 1960 | Master | 0.908 | Tubular Belles |
| 1255 | Male | 1950 | Veteran | 0.843 | Easy Riders |
| 1176 | Female | 1960 | Master | 0.787 | Tubular Belles |
| 1055 | Female | 1958 | Master | 0.778 | Easy Riders |
| 1116 | Male | 1932 | Super Veteran | 0.622 | Easy Riders |
| 1013 | Female | 1934 | Grand Veteran | 0.576 | Tubular Belles |
| 1123 | Female | 1960 | Master | 0.908 | Team Shamrock Spinners |
| 1106 | Male | 1957 | Master | 0.891 | Team Shamrock Spinners |
| 1227 | Male | 1957 | Master | 0.891 | Team Shamrock Spinners |
| 1158 | Male | 1944 | Veteran | 0.788 | Team Shamrock Spinners |
| 1137 | Male | 1941 | Grand Veteran | 0.755 | Team Shamrock Spinners |
| 1249 | Female | 1933 | Super Veteran | 0.562 | Team Shamrock Spinners |
| 1267 | Male | 1954 | Master | 0.872 | VeloSterling Procycles |
| 1081 | Male | 1953 | Veteran | 0.866 | VeloSterling Procycles |
| 1195 | Male | 1953 | Veteran | 0.866 | VeloSterling Procycles |
| 1162 | Male | 1953 | Veteran | 0.866 | VeloSterling Procycles |
| 1089 | Male | 1950 | Veteran | 0.843 | VeloSterling Procycles |
| 1272 | Male | 1947 | Veteran | 0.818 | VeloSterling Procycles |


| LPF_Ratio stored and displayed to 3 decimal places | 1 mark |
| :--- | :--- |
| Sort ascending on Country and descending order of LPF_Ratio | 1 mark |
| Specified base fields (8), all fields correct order, headings match data | 1 mark |
| Landscape, single page wide, all base fields present, no truncation | 1 mark |
| Name, centre number, candidate number in footer, appears on every page | 1 mark |



Name, centre number, candidate number

PUBLISHED


[^1]
## Task 4 - Presentation

Slides imported (6), consistent title/bullet layout, no blank slides, no text changed 1 mark Header - slide number in header, top left, same position on every slide, no overlap 1 mark Footer - name, centre number, candidate number bottom left, same position 1 mark on every slide, no overlap

The Virtual World of Cycling

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## Benefits of Virtual Cycling


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## Volofopia Cycling App



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## Equipmert

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All slides printed as handouts, portrait orientation, 3 slides to pzage 1 mark


## EVIDENCE DOCUMENT




Steps 18 and 19 - EVIDENCE 6

```
## lace Dun XL
```


Columnar form, all fields from race table 1 mark
Two different formatting features to improve design: 2 marks max 2 from:

Appropriate title Meaningful field labels Appropriate field lengths to match data Labels font style/size/colour change New record entered accurately in the form 1 mark



Step 29 - EVIDENCE 8


Step 30 - EVIDENCE 9



[^0]:    Name, centre number, candidate number

[^1]:    Name, centre number, candidate number

