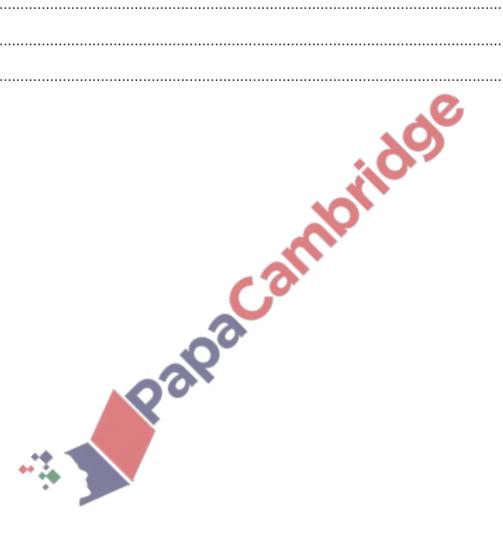
Spreadsheets – 2021/20 IGCSE 0417

1. Nov/2021/Paper_11/No.10

(a)

Explain the differences between a VLOOKUP function and a LOOKUP function.
[3]



-

(b) A spreadsheet contains a list of staff and the rooms they work in at a school.

	А	В	3 C		Е
1	Room	Department	Name		
2	29	Languages	Aaron Garcia	31	=VLOOKUP(D2,A2:C7,3)
3	30	History	Julieta Diaz		
4	28	Chemistry	Ernesto Fernandez		
5	26	Biology	Salvador Calbo		
6	31	ICT	David James		
7	49	Mathematics	Adriene Martinez		

(i)	Explain, in detail, what the formula in cell E2 does.
	. 29
	[3]
(ii)	When certain room numbers are typed into cell D2 unexpected results appear in cell E2.
	Suggest improvements that could be made to ensure the correct result is displayed.
	[2]

A teacher in the school has created a spreadsheet to display whether a student has good timekeeping when arriving at lessons. He has produced a formula but thinks it could be improved. The formula is:

=IF(B4>=A\$18,B\$18,IF(B4>=A\$17,B\$17,IF(B4>=A\$16,B\$16,IF(B4>=A\$15,B\$15,IF(B4>=A\$14,B\$14,"")))))

	Α	В	С
1			
2	Name of Student		
3	Half term	Lates	
4	1	17	=IF(B4>=A\$18,B\$18,IF(B4>=A\$17,B\$17,IF(B4>=A\$16,B\$16,IF(B4>=A\$15,B\$15,IF(B4>=A\$14,B\$14,"")))))
5	2	20	
6	3	1	
7	4	12	
8	5	18	
9	6	0	
10			
11			
12			
13			
14	0	Excellent	
15	1	Very Good	40
16	5	Good	
17	15	Poor	
18	25	Very Poor	
40			

(c)	Write down the value that should appear in cell C4.
	[1]
(d)	The teacher has improved the formula and has typed in =VLOOKUP(B4,A\$14:B\$18,2)
	Explain the advantages of using this formula compared to the original one.

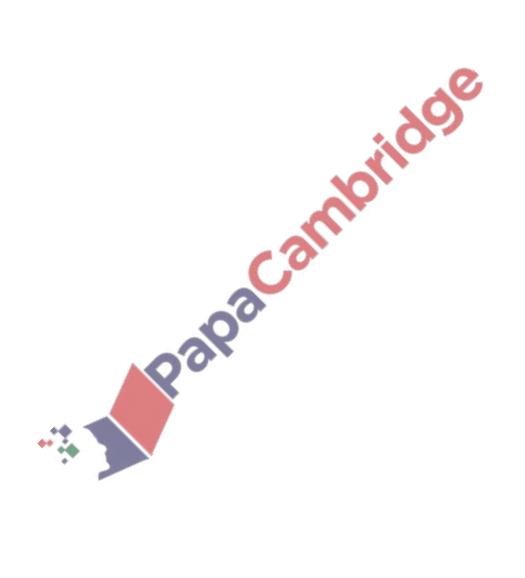
	[4]

2. Nov/2021/Paper_12/No.10a,b

A school is planning to change the way it reports back to parents about their child's academic progress. They plan to produce a mail merged document and then email this to parents.

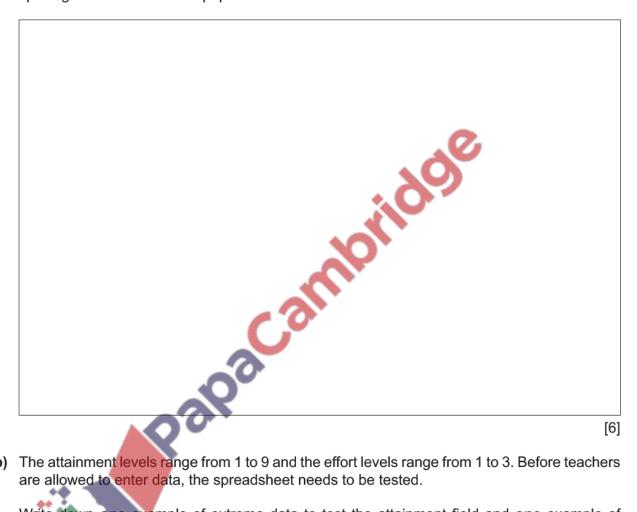
They have created a spreadsheet which shows the pupil's name, target, attainment and effort levels for Maths and the Science subjects.

Part of the spreadsheet is shown.



	Α	В	С	D	Е	F	G	Н	I	J	K
1	Name		Target level	Maths		Biology		Chemistry		Physics	
2				Attainment	Effort	Attainment	Effort	Attainment	Effort	Attainment	Effort
3	Ahmal	Wulandan	6	7	2	6	2	8	1	7	2
4	Nurul	Prakoso	8	7	3	7	3	9	1	7	2

(a) Design a suitable document layout to display the information of one pupil. The name of the pupil must be clearly shown separated from the rest of the data. It must have appropriate spacing. Do **not** include the pupil's data.



(b) The attainment levels range from 1 to 9 and the effort levels range from 1 to 3. Before teachers are allowed to enter data, the spreadsheet needs to be tested.

Write down one example of extreme data to test the attainment field and one example of abnormal data to test the effort field.

Attainment – extreme data

[2]

(c)	Describe four advantages of using a mail merge for this document.
	1
	2
	3
	4
	[4]
(d)	When the mail merge is created, a special field containing the date needs to be added. This date will change automatically each time the merged document is sent or printed.
	Explain how the date field can be added.
	[3]
	••*

3. Nov/2021/Paper_13/No.12

A doctor measures the blood pressure of some of his patients regularly. The patients take home a blood pressure machine and record their results on a spreadsheet which the doctor has created. Part of the spreadsheet is shown.

	А	В	С	D	Е	F	G	Н	I	
1	Blood p	ressure r	eadings			Blood pressure warnings				
2	Date	Sys	Dia	Warning		Sys	Dia	Warning		
3	10-Feb	134	74	Normal		60	40	Low		
4	11-Feb	137	67	Normal		120	80	Normal		
5	12-Feb	145	81	Mild		140	90	Mild		
6	13-Feb	150	86	Mild		160	100	Moderate		
7	14-Feb	180	74	Severe		180	110	Severe		
8	15-Feb	134	75	Normal						
9	16-Feb	130	57	Normal						

(a) When a reading produces a Severe or Low warning then the text automatically changes to a red font on a light red background.

Explain how the doctor could set up automatic colour change for these warnings on the

spreadsheet.	
-2	
96.	
10.0	
••	
	[E

(b)	Explain why the doctor has used a named range.
	[3]
The	formula =VLOOKUP(B3,Bloodpressure,3) has been entered into cell D3.
(c)	Explain what the formula does.
	[4]
	•

The doctor has set up a named range called Bloodpressure for the cells F3 to H7.

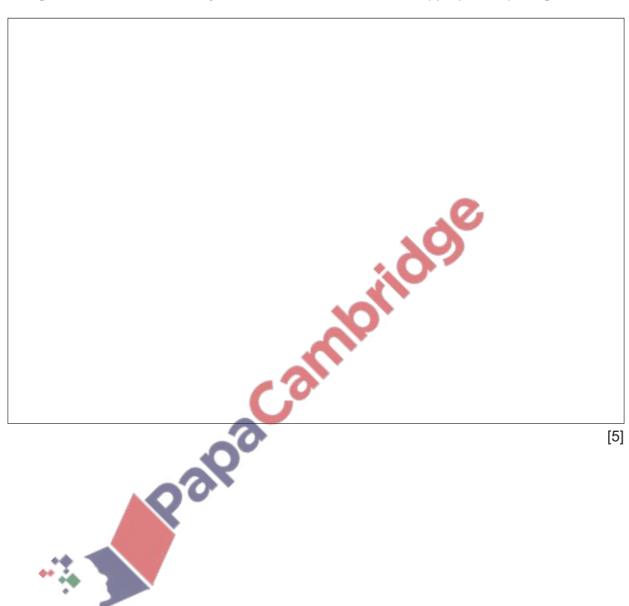
The doctor has created a graph of the readings for one patient and has displayed it on the spreadsheet. However, there are elements missing.

	Α	В	С	D	Е		F	G	Н	I	J	К	L	M
1	Blood	pressure i	readings				Ble	ood press	ure warni	nas				Ϊ
2	Date	Sys	Dia	Warning					Cł	nart Title				
3	10-Feb	134	74	Normal					Oi	iait iitio				
4	11-Feb	137	67	Normal		200								
5	12-Feb	145	81	Mild		180 160								
6	13-Feb	150	86	Mild		140				_/				
7	14-Feb	180	74	Severe		120	<u> </u>							
8	15-Feb	134	75	Normal		100								
9	16-Feb	130	67	Normal		80	—	***********	*******		***************************************	********		
10						60								
11						40								
12						20								
13						0 na	Eab 10	Eah 11 Ea	h 12 Eeh	13 Eah 1	1 Eab 15 I	Feb 16-Fe	h 17 Feb	
14						09	-Len 10-	ren II-re				-en 10-re	ม 11-คย	
15							SysDia							
16					l	-		T	1		· W	Į.	T	7

(d)	Explain how the doctor created the graph. Write in your answer one improvement that could be made to the graph.
	Co

(e) At the end of the month the doctor needs to produce a hard copy document showing information about a patient: their name, date of birth and patient number, as well as data and the graph from the spreadsheet.

Design a suitable document layout. The document must have appropriate spacing.



4. Mar/2021/Paper_12/No.8

A computer system is being created to calculate the scores in a diving competition. Every dive by an athlete is awarded a score out of 10 by each judge.

The system is being tested using live data. An athlete completes his dive with a difficulty of 3.4 and achieves the following scores, which are displayed in a spreadsheet.

	Α	В	C	D	E
1	Athlete:	Shivani Nehwal	Difficulty:	3.4	
2					
3		Score			
4	Judge 1	4.1			
5	Judge 2	6.3			
6	Judge 3	6.2		-	
7	Judge 4	5.3		70	
8	Judge 5	7.3	*	O.	
9	Judge 6	6.1			
10	Judge 7	7.0	70		
11					
12	Overall Score				

(a) Before the overall score is calculated the judges' scores need to be sorted into ascending order.

Describe the steps that would be carried out to sort the data into ascending order.

 r:

(b)	Cell B12 contains the formula, ROUND((SUM(B5:B9)*D1),1).	
	Explain what the formula in cell B12 does.	
		[3]
(c)	The judges' score column will be tested using normal, abnormal and extreme data.	
	Explain, giving examples of test data which would be used, what is meant by:	
	Abnormal test data	
	Extreme test data	
	100	
	•••	
		[4]

5. June/2021/Paper_11/No.5

Tawara school has a shop that sells items needed by pupils in school. Part of a spreadsheet with details of the items is shown.

	Α	В	С	D	E	F	G	Н	1
1			Tawara S	Tawara School Shop				Tax rate	20%
							Amount	Total profit	Total tax
2	Item		Cost Price	Selling Price	Profit	Tax	sold	per item	per item
3									
4	School tie		\$7.00	\$9.99	\$2.99	Υ	139	£415.61	\$277.72
5	School scarf		\$10.00	\$15.00	\$5.00	Υ	50	\$250.00	\$150.00
6	School blazer		\$20.00	\$25.00	\$5.00	Υ	180	\$900.00	\$900.00
7	Pen set		\$10.00	\$12.50	\$2.50	N	100	\$250.00	

(a)	Write down the number of rows that are shown in the spreadsheet that contain text.	
		[1]
(b)	Write down the number of columns that are shown in the spreadsheet that contain text.	
	Califio	[1]
	·: JAPalpacall	

	selling price. If tax is to be paid on an item, then 'Y' is placed underneath the Tax heading	J.
	The formula in I4 is: IF(F4="Y",(\$I\$1*D4*G4),"")	
	Explain, in detail, what the formula does.	
		[5]
d)	Explain the steps that need to be taken to display cell H4 as US dollars.	
		[2]

(c) Tax is paid on certain items sold in the shop. The tax rate that has to be paid is 20% of the

Ju	ne/2021/Paper_13/No.8
	any teachers feel that monitoring student progress is an important part of the teaching and learning ocess.
	escribe how the features of a spreadsheet can be used by a teacher to help monitor student rogress.
	Co
	[6]
	Pak

7. Nov/2020/Paper_11/No.10c

The student has transferred the data into a spreadsheet in order to create a graph.

	А	В	С	D	Е	F	G
1	World Earthquakes - 2019						
2	Country	Depth(km)					
3	Vanuatu	6.9	26			Vanuatu	5
4	Vanuatu	6.7	24			Indonesia	1
5	Indonesia	6.1	29			Nepal	1
6	Vanuatu	6.7	27.6			Myanmar	1
7	Nepal	4.1	10.2			Japan	3
8	Myanmar	6.9	136			Ecuador	3
9	Japan	6.2	9			South Georgia	1
10	Japan	6	8			Mexico	2
11	Vanuatu	6.4	16				
12	Japan	7	10			.0	
13	Ecuador	7.8	20.6				
14	South Georgia	6.2	14				
15	Ecuador	6.2	14		*		
16	Ecuador	6	10				
17	Mexico	6	16	40			
18	Mexico	6	10				
19	Vanuatu	7	24				

(c) (i) She has entered a formula in cell G3. The formula is

COUNTIF(A\$3:A\$19,F3)

the use of the \$ sign.	

Explain in detail what the formula in G3 does. Include in your answer an explanation of

(ii)	The student is creating an appropriate chart/graph of the data in cells F3 to G10.
	Write down the steps she needs to take to produce a chart/graph of the data on the same sheet. Your answer must include examples of an appropriate title and labels.
	rea

8. Nov/2020/Paper_12/No.6

Khalid keeps a spreadsheet to record his expenses and to plan for future spending. This spreadsheet is split into two separate sheets, which he has named Plan and Model.

Plan contains details of his future spending. Model contains a model of his income and expenses.

Plan

4	А	В	С	D	
			% of	% of	
1	Income Statement		spending	income	
2	Income	63,784			
3					
4	Expenditure items				
5	Taxes	12,757	22.22%	20%	
6	Housing	19,135	33.33%	30%	
7	Food	6,378	11.11%	10%	
8	Transportation	9,568	16.67%	15%	
9	Entertainment/Other	6,378	11.11%	10%	
10	Healthcare	3,189	5.56%	5%	
11					
12	Investment return	4%		_	d
13	Income Growth	2.5%			
14	Expense Ratio %	90%		_	
15				4000	A

Model

A	В	C	D	Е	F	G
Model						
	2020	2021	2022	2023	2024	2025
	4					
Income	63,784	65,379	67,013	68,688	70,406	72,166
Investment Income	70	255	527	816	1,123	1,450
Total Income	63,784	65,634	67,540	69,504	71,529	73,616
Taxes	12,757	13,076	13,403	13,738	14,081	14,433
Housing	19,135	19,614	20,104	20,607	21,122	21,650
Food	6,378	6,538	6,701	6,869	7,041	7,217
Transportation	9,568	9,807	10,052	10,303	10,561	10,825
Entertainment/Other	6,378	6,538	6,701	6,869	7,041	7,217
Healthcare	3,189	3,269	3,351	3,434	3,520	3,608
Total Expenses	57,405	58,842	60,312	61,820	63,366	64,950
Net Income (Savings)	6,379	6,792	7,228	7,684	8,163	8,666
Balance Sheet						
Savings	6,379	13,171	20,399	28,083	36,246	44,912
Can I afford a car?	N	N	N	N	Υ	Y
	Income Investment Income Total Income Taxes Housing Food Transportation Entertainment/Other Healthcare Total Expenses Net Income (Savings) Balance Sheet Savings	Model 2020	Model 2020 2021 Income 63,784 65,379 Investment Income 255 Total Income 63,784 65,634 Taxes 12,757 13,076 Housing 19,135 19,614 Food 6,378 6,538 Transportation 9,568 9,807 Entertainment/Other 6,378 6,538 Healthcare 3,189 3,269 Total Expenses 57,405 58,842 Net Income (Savings) 6,379 6,792 Balance Sheet Savings 6,379 13,171	Model 2020 2021 2022 Income 63,784 65,379 67,013 Investment Income 255 527 Total Income 63,784 65,634 67,540 Taxes 12,757 13,076 13,403 Housing 19,135 19,614 20,104 Food 6,378 6,538 6,701 Transportation 9,568 9,807 10,052 Entertainment/Other 6,378 6,538 6,701 Healthcare 3,189 3,269 3,351 Total Expenses 57,405 58,842 60,312 Net Income (Savings) 6,379 6,792 7,228 Balance Sheet 5avings 6,379 13,171 20,399	Model 2020 2021 2022 2023 Income 63,784 65,379 67,013 68,688 Investment Income 255 527 816 Total Income 63,784 65,634 67,540 69,504 Taxes 12,757 13,076 13,403 13,738 Housing 19,135 19,614 20,104 20,607 Food 6,378 6,538 6,701 6,869 Transportation 9,568 9,807 10,052 10,303 Entertainment/Other 6,378 6,538 6,701 6,869 Healthcare 3,189 3,269 3,351 3,434 Total Expenses 57,405 58,842 60,312 61,820 Net Income (Savings) 6,379 6,792 7,228 7,684 Balance Sheet 5avings 6,379 13,171 20,399 28,083	Model 2020 2021 2022 2023 2024 Income 63,784 65,379 67,013 68,688 70,406 Investment Income 255 527 816 1,123 Total Income 63,784 65,634 67,540 69,504 71,529 Taxes 12,757 13,076 13,403 13,738 14,081 Housing 19,135 19,614 20,104 20,607 21,122 Food 6,378 6,538 6,701 6,869 7,041 Transportation 9,568 9,807 10,052 10,303 10,561 Entertainment/Other 6,378 6,538 6,701 6,869 7,041 Healthcare 3,189 3,269 3,351 3,434 3,520 Total Expenses 57,405 58,842 60,312 61,820 63,366 Net Income (Savings) 6,379 6,792 7,228 7,684 8,163 Balance Sheet Savings 6,379

(a)	Khalid has entered a formula in cell C4 of the Model sheet. The formula is B4+(B4*Plan!\$B13)
	Explain, in detail, what the formula does. Include in your answer an explanation of why the \$ and the ! are used in the formula.
	.0.
	[6]
(b)	He is saving up to buy a new car; this will cost at least \$35,000.
	Khalid has entered a formula in cell B21 of the Model sheet. The formula is IF(B20>35000,"Y","N")
	Explain, in detail, what the formula does.
	[3]

Plan

4	Α	В	С	D	
			% of	% of	
1	Income Statement		spending	income	
2	Income	63,784			
3					
4	Expenditure items				
5	Taxes	12,757	22.22%	20%	
6	Housing	19,135	33.33%	30%	
7	Food	6,378	11.11%	10%	
8	Transportation	9,568	16.67%	15%	
9	Entertainment/Other	6,378	11.11%	10%	
10	Healthcare	3,189	5.56%	5%	
11					
12	Investment return	4%			
13	Income Growth	2.5%			4
14	Expense Ratio %	90%		4	
15					

(c) Khalid is planning to create an appropriate graph/chart to be placed in a new sheet. The graph/chart will display the % of income and the names of the expenditure items from the Plan sheet.

Identify the most appropriate graph/chart he could use and describe the steps he needs to

take to produce this graph/chart in a new sheet.
10°0

9. Nov/2020/Paper 13/No.8

A spreadsheet has been produced showing the final places in one of the events in the 2018 Winter Olympic Games.

	А	В	С	D	Е	F	G	Н	I	J
1										
							Total			
2	Country	Name	Heat1	Heat2	Heat3	Heat4	Time	Min	Seco	onds
3	KOR	Yun Sungbin	50.28	50.07	50.18	50.02	200.6	3	20.55	20.6
4	LAT	Martins Dukurs	50.85	50.38	50.32	50.76	202.3	3	22.31	22.3
5	GBR	Dom Parsons	50.85	51.41	49.33	50.62	202.2	3	22.21	22.2
6	OAR	Nikita Tregubov	50.59	50.50	50.50	50.59	202.2	3	22.18	22.2
7	LAT	Tomass Dukurs	50.88	50.58	50.65	50.63	202.7	3	22.74	22.7
8	KOR	Kim Jisoo	50.80	50.86	50.51	50.81	203.0	3	22.98	23.0
9	GER	Axel Jungk	50.77	51.01	50.83	50.99	203.6	3	23.60	23.6
10										

The event consists of four heats. The times taken to complete each heat are added together to give the Total Time, in seconds. This is then displayed as minutes and seconds.

Two formulae form this calculation; they are stored in column H and column J.

The formula in cell H3 is: =INT(G3/60)

(a)	Explain what the formula in cell H3 does.
	[2]
The	formula in cell J3 is: =ROUND(I3,1)
(b)	Explain what the formula in cell J3 does.

At the end of the competition, the table must be sorted into ascending order of Total Time. The top athlete would be in the gold medal position, the second in silver medal position and the third in bronze medal position. The Medal and Rank columns must be added.

This display should look like this:

	А	В	С	D	Е	F	G	Н	I
1									
									Total
2	Medal	Rank	Country	Name	Heat1	Heat2	Heat3	Heat4	Time
3	Gold	1	KOR	Yun Sungbin	50.28	50.07	50.18	50.02	200.55
4	Silver	2	OAR	Nikita Tregubov	50.59	50.50	50.50	50.59	202.18
5	Bronze	3	GBR	Dom Parsons	50.85	51.41	49.33	50.62	202.21
6		4	LAT	Martins Dukurs	50.85	50.38	50.32	50.76	202.31
7		5	LAT	Tomass Dukurs	50.88	50.58	50.65	50.63	202.74
8		6	KOR	Kim Jisoo	50.80	50.86	50.51	50.81	202.98
9		7	GER	Axel Jungk	50.77	51.01	50.83	50.99	203.60
10									

way.
[6]

The	heat	times	are	measured	by	а	computer	system,	but	could	be	measured	by	officials	with
stop	watch	nes.													

NO alpa	[6]
	Balbo

10. Mar/2020/Paper_12/No.5

A school examinations officer has set up a spreadsheet of candidates for the IGCSE examinations.

Part of the spreadsheet is shown:

	Α	В	С	D	E	F
1	S	ubject exam	ination e	ntries		
2	0417	0486	0500	0580	Subject code	Subject name
3	ICT	English Lit	English	Mathematics	0417	ICT
4	Е	E	E	E	0486	English Lit
5		E		E	0500	English
6		E		E	0580	Mathematics
7	Е	E		E		
8	Е	E	E	Е	Number of can	didates
9		E		E	0417	8
10	Е	E		E	0486	12
11	Е	E		E	0500	5
12	Е	E	E	E	0580	12
13		E		E		
14	Е	E	E	Е		
15	E	E	E	Е	10 ,	

The formula in cell A3 is IF(A2<>"",VLOOKUP(A2,E3:F6,2),"")

(a) Explain what the formula in cell A3 does.

~96°

	range		
	(i)	Explain why he should do this rather than using the cell references.	
		<i>O</i> -	[3]
	(ii)	Give an example of an appropriate name he should give the range.	
			[1]
(c)		nula has been placed in cell F9. The formula is COUNTIF(A4:A15,"E")	
	⊨xpiai	in what the formula in cell F9 does.	
		40	
		100	
			[2]
	•		

(b) The examinations officer is planning to change the range E3 to F6 in the formula to a named

11. June/2020/Paper 12/No.4b

A teacher is creating a spreadsheet that will record the grades students achieved in recent tests and compare the average grades of these tests with the students' forecast grades. The grading the teacher is using awards 1 for the highest grade down to 10 for the lowest. The teacher has created a validation rule on the grade entered.

(a) Give examples of data used to test the validation rule. Your answers for abnormal test data must be for a different reason in each case.

Type of test data	Example of test data
Normal	
Abnormal	
Abnormal	
Extreme	.0,
Palpa	

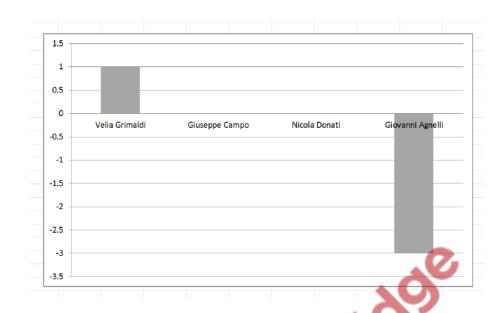
[4]

(b) Part of the spreadsheet is shown, column G subtracts the Forecast grade from the Average grade.

	А	В	С	D	Е	F	G
1		Grad	es obtained	d in:			
2	Student name	Exam 1	Exam 2	Exam 3	Average grade	Forecast grade	Difference
3	Velia Grimaldi	5	7	8	7	6	1
4	Giuseppe Campo	4	5	3	4	4	0
5	Nicola Donati	2	3	3	3	3	0
6	Giovanni Agnelli	1	3	2	2	5	-3

(i)	Describe the steps the teacher can take to edit the spreadsheet to prevent new obeing typed into the Forecast grade column.	lata
	407	
	900	
	76.0	[5]
(ii)	The teacher has typed a formula in cell E3. The formula is ROUNDUP(AVERAGE(B3:D3	3),0)
	Explain, in detail, what the formula does.	
		[4]

(c) The teacher has produced a graph showing the differences between the forecast grade and the average grade for each student. The graph looks like this.



Describe the steps taken to create the graph. Include in your answer **three** improvements that could be made to the graph.

Method		
	-70	
	48	

Improvement 2		
Improvement 3		

12. June/2020/Paper_13/No.6c,d,e

The secretary of the Tawara Rowing Club is organising a presentation evening for its members. A systems analyst is creating a database for the club to store the details of the members. She is also creating a spreadsheet to show who is attending the presentation evening.

The systems analyst has set up the following fields for the database.

Name_of_person	Date_of_birth	Membership _type	Contact_email	Contact_phone_no	Year _joined	Gender
Nor Kwa	2/4/2005	Social	n.kwa@rockict.com	03 2453 5673	2018	F
Adam Mazian	23/5/2003	Social	AdamM@abc.co.my	082 25 4689	2016	М
Ahmed Othman	12/03/2006	Junior	AOthman@cie.org	01223 432678	2018	М
Zara Png	1/12/1997	Senior	Zara@cbc.cn	123 3267 9999	2010	F

(a) For the following fields write down the most appropriate data type. Each data type must be different. For any numeric field, specify the type of number.

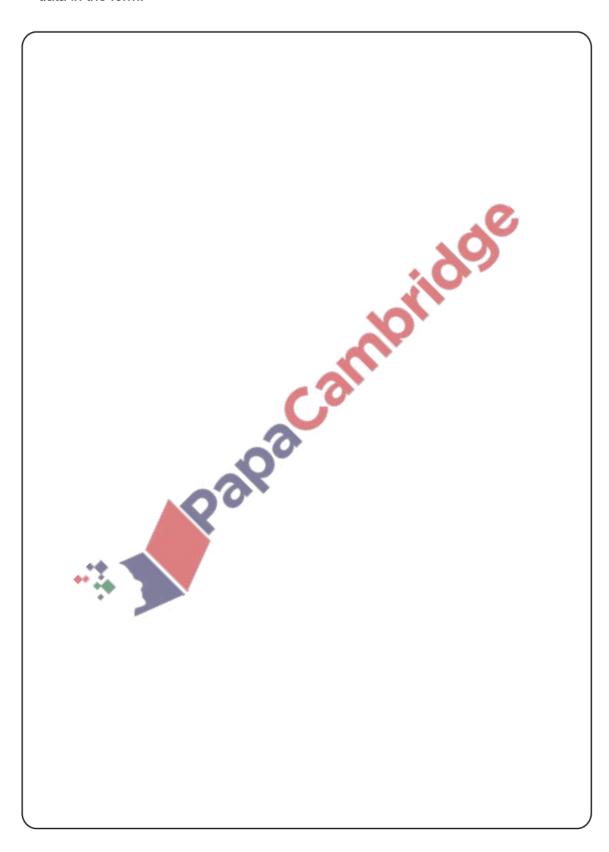
Gender		
Membership_type		
Year_joined		
Pale	a Co	
-		





(b) Design an online data entry form which could be used to enter the details of one member, using all the fields shown in the table.

In your design include appropriate spacing for each field and navigational aids. Do **not** include data in the form.



(c) A spreadsheet has been created to show which members are attending the presentation evening and who has paid.

Part of the spreadsheet is shown.

	А	В	С	D	Е	F	G	Н	I	J	К
1		Tawara Rowing Club									
2	Name	Family name	Full name	Type of member	Attending	Number attending	Total owed	Paid		Cost	\$
3	Nor	Kwa	Nor Kwa	Social	Υ	2	50	Υ		Junior	10
4	Ahmed	Othman	Ahmed Othman	Junior	Υ	3	30	Υ		Senior	20
5	Zara	Png	Zara Png	Senior	Υ	1	20	N		Social	25
6	Adam	Mazian	Adam Mazian	Social	N	0	O	N			

Write down **three** of the formatting features that have been used in the part of the spreadsheet shown.

1	
	Co.
2	
3	VO.0.
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[3]

	IF(E3="Y",VLOOKUP(D3,J\$3:K\$5,2)*F3,0)	
	Explain what the formula does.	
		[6
)	The secretary needs to identify different types of members in the club.	
	Describe the steps he would take to sort the data by type of member so that Junior member	er
	are at the top of the list.	

(d) A formula has been created and placed in cell G3. The formula is: