UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papaCambridge.com MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0417 INFORMATION AND COMMUNICATION **TECHNOLOGY**

0417/13

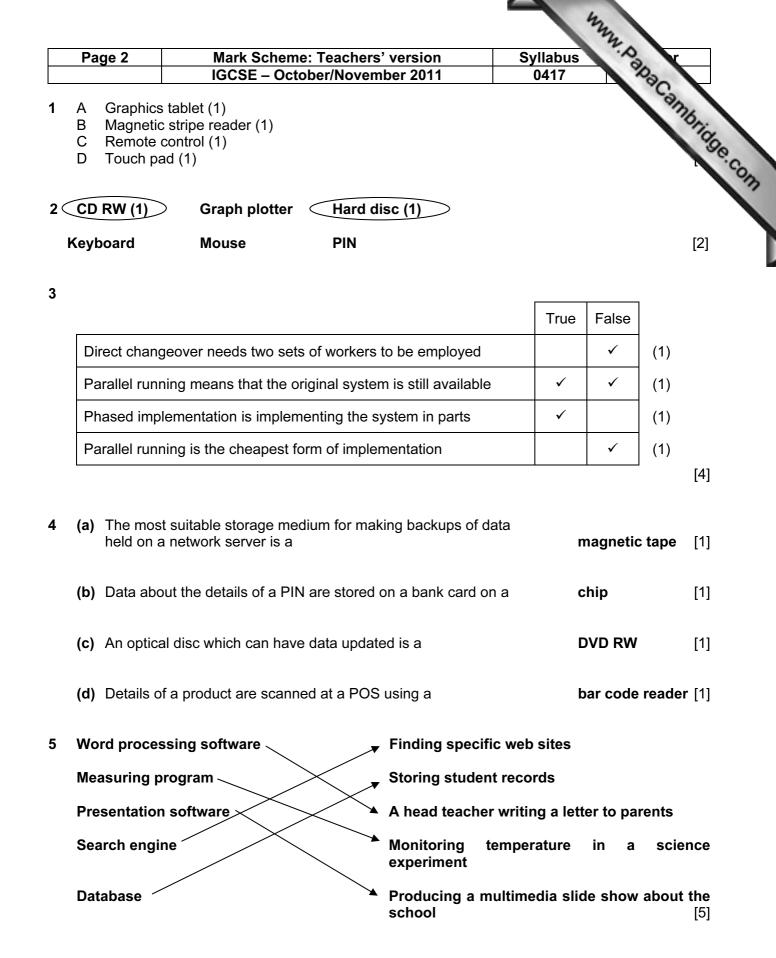
Paper 1 (Written), maximum raw mark 100

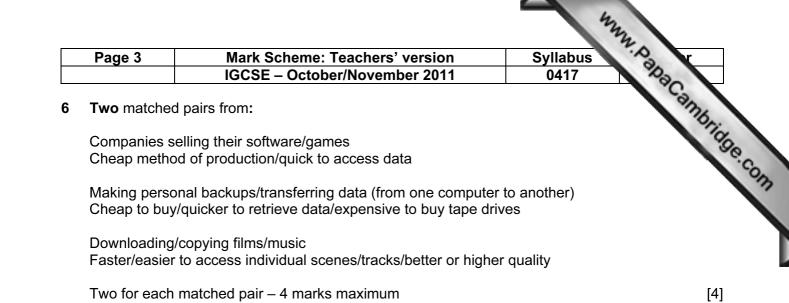
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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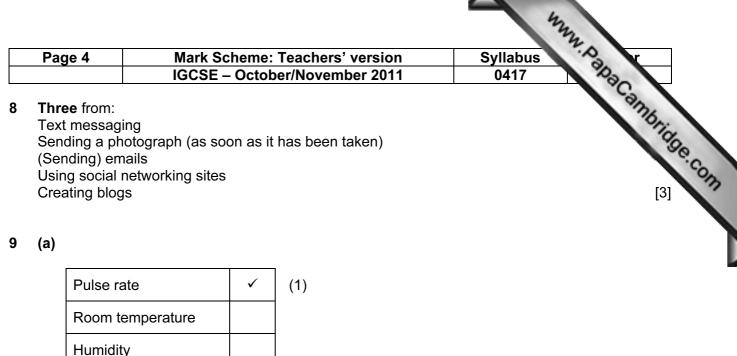


7 Three matched pairs from:

INSTRUCTION	MEANING
FORWARD n	Move <i>n</i> mm forward
BACKWARD n	Move <i>n</i> mm backward
LEFT t	Turn <u>left</u> <i>t</i> degrees
RIGHT t	Turn <u>right</u> <i>t</i> degrees
PENUP	Lift the pen
PENDOWN	Lower the pen
REPEAT n	Repeat the <u>following</u> instructions n times
END REPEAT	Finish the REPEAT loop

1 for instruction

1 for meaning



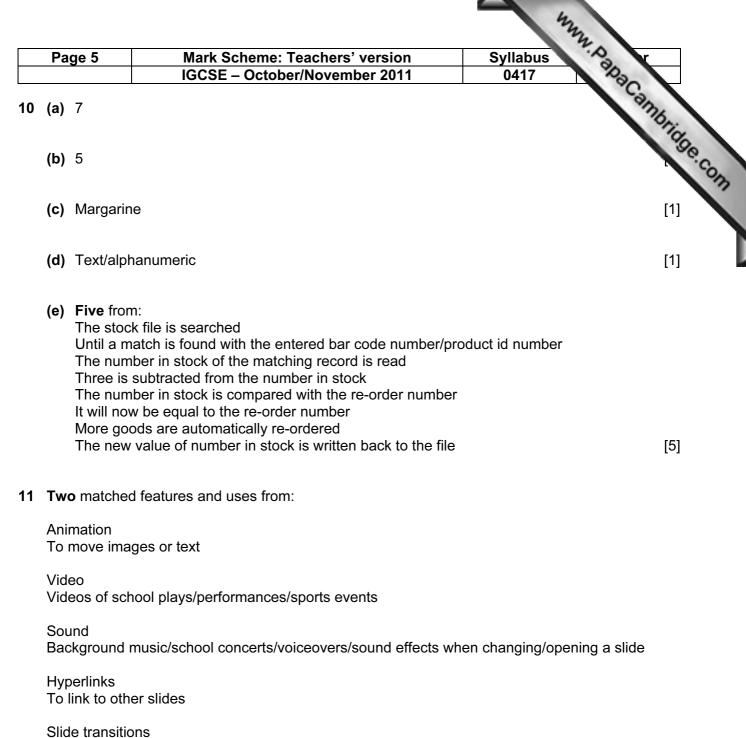
Turniaity		
Body temperature	\checkmark	(1)
Light		
Blood pressure	\checkmark	(1)

[3]

(b) Physical variables are analogue data[1]Computers can only work with digital data[1]

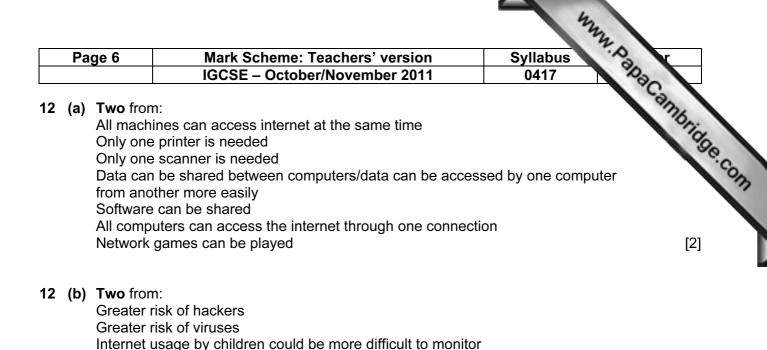
(c) Three from:

Can monitor continuously/readings can be taken more frequently Nurses can get tired and forget to take readings/nurses are so busy they might not be able to take readings regularly Computer readings are more accurate/human errors are reduced More than one variable can be measured at any one time Results can be analysed automatically/charts are produced automatically Automatic warnings can be generated/faster to react Nurses are free to do other tasks Reduces chances of nurses being exposed to contagious diseases Reduced cost of wage bill [3]



To keep the viewer's attention

[4]



[2]

13 (a) Two from:

User ID and one of password/PIN/memorable data – password has to be entered before access is gained/password can be changed frequently to avoid hackers guessing them/unsuccessful logins can throw you out of the system

Magnetic stripe/smart card/electronic key/bar code system/ID card/Dongle

Prevents people without cards accessing system

The significant cost of extra equipment

Biometric data

Fingerprint/retina/iris/face/voice recognition used as input/biometric data is difficult to replicate/is unique [2]

(b) Two from:

Key needed to encrypt Data is jumbled up Key must be known to decrypt it Prevents people from understanding data/reading data

[2]

Pa	ige 7	Mark Scheme: Teachers' version	Syllabus	N.		
		IGCSE – October/November 2011	0417			
4 (a)	Interview Can chanc	ge questions in light of previous answers/interview	Syllabus 0417 ver can detect body langua	ambri		
	_		, , , , , , , , , , , , , , , , , , ,	19		
	Questionn					
	QUICKER to	get every worker's response/easier to collate response/	ponses	[1]		
	Examining	documents		[1]		
	Can see e	xact details of inputs and outputs		[1]		
	Observatio	on		[1]		
		see data flow/can get more accurate overview of w	vhole system	[1]		
(b)	Four from: Field name Field type Key field Field lengt Validation	e		[4]		
(c)	Would give			[2]		
A g A C A C files A C Wit Co	Four from: A graphical user interface has icons to help the user identify applications/folders A GUI has a system of menus to help the user choose options A GUI has windows to enable user to multi task A GUI has a pointer/pointing device to help navigate around the screen/to click to files/software A CLI only allows you to type in commands With CLI syntax has to be precise Commands difficult to edit once entered Have to learn a lot of commands exactly/have to be familiar with the commands					

Pa	ge 8		heme: Teachers' ve		Syllabus	A PapaCampric
		IGCSE –	October/November	r 2011	0417	120
(a)	Two from	m:				an,
• •	ISP cont					101
	Router/r	nodem				
(b)	Four fro	m:				
()		nger of mugging				
		p when shops ar	e closed			
			time queuing/going		ent shops/travellin	g to shop/car
		•	nt shops more easily			
		k at wide range o Iling expenses/do	•			
		• •	what you're looking f	for		[4
(c)	Four fro	m:				
(0)		socialising/social	contacts			
		•	ata and defraud custo	omer/steal ider	ntity	
		d of personal toud	ch			
		ills can increase	,			
			family members can			dard on these
	ordered	see/leel goods li	n reality/goods delive	ereu may not	be the same stan	
		Inerable to phishi	ng/pharming			
		Inerable to viruse	•••			
			red/can't check the s		ods before buying	
	May be	hidden costs suc	h as delivery charges	5		[4]
Fou	r from:					
		asked if they war	•			
		•	with that stored in th	e chip		
	-	e same the trans	ustomer is asked to r	e-enter PIN		
	-		ejected and card with			
			service is required			
The	custome	er selects required	d service (cash)			
			nuch money they war		_	
			ecked to see if it has	sufficient fund	IS	
		is checked again		in the cord lin	nit) the transaction	is authorized /i
		on is rejected	nd the amount is with			is autionsed/l
		-	the customer accour	nt		
The	bank no	tes are issued				
		tes are issued eturned (by the c	omputer)			

			Illabus . p r		
Page 9	Mark Scheme: Teachers' version	Sylla	abus	N.	
	IGCSE – October/November 2011	04	17 23		
If the ai It is eas It is eas	rplane crashed you wouldn't need to replace it – sa rplane crashed nobody is injured y to recreate extreme weather conditions y to create unusual flying conditions/any situation reate mechanical/computer failure from previous re			Dridge com	
19 Two ma	atched pairs from:				
Phishin	3			[1]	

Hackers send an e-mail (appearing to be from the bank) asking for a customer's (account) details/includes a website link so customers details are gathered [1]

Pharming

[1] Installing malicious code on a pc or server causing users to access websites which look authentic/websites are used to gain bank details/redirects a genuine website's traffic to hacker's website [1]