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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/02 Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	IGCSE – May/June 2009	0607	as I
B marks are given for D marks are given for P marks are given for	for a correct method. or an accurate answer following a correct method. or a correct statement or step. or a clear and appropriately accurate drawing. or accurate plotting of points. or correctly explaining or establishing a given result.		Cambridge.com

Abbreviations

correct answer only cao correct solution only cso ft follow through or equivalent oe soi seen or implied without working $\mathbf{w}\mathbf{w}$ www without wrong working

1	(a)	$4 \times 3.8 \times 10^5$ $1.52(0) \times 10^6$	M1 A1	If zero scored SC1 for 1.5×10^6 ww.
		102(011)		www 2 [2]
2	(a)	2	B1	[2]
	(b)	120	B1	Accept $\frac{2\pi}{3}$
				[2]
3		x = 45	B1	Answers on the diagram can be
		y = 40 $z = 70$	B1 B1	accepted on the diagram unless contradicted in the answer spaces.
		2 - 70	DI	[3]
4	(a)	$\frac{1}{3}(p+q)$ oe	B1	
	(b)	\sqrt{xy} or any unambiguous equivalent	B1	Accept \pm , $-$, $+$ Not \sqrt{xy}
5	(a)	-3, -2, -1, 0, 1	B1	
	(b)	29, 31	B1	
	(c)	-4, 4	B1	(2)
6	(a)	log 9	B1	Accept 2 log 3
	,			
	(b)	$4\sqrt{2}$ or $2\sqrt{8}$ or $\sqrt{32}$	B2	B1 for two of $7\sqrt{2}$ or $5\sqrt{2}$ or $2\sqrt{2}$
				seen [3]
7	(a)	35, 48	B1	
	(b)	n^2-1 oe	B2	B1 for n^2 , or $n^2 + c$ seen, or $n = n^2 - 1$ or M1 for difference method seen as
				far as third line (all 2's) [3]

		my.
Page 3	Mark Scheme: Teachers' version	Syllabus
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8	(a)	Correct translation. Top of flag at (2,1)	D2	D1 any other translation. Igno.
	(b)	Correct reflection. Top of flag at (3,3)	D2	D1 any other translation. Igno. D1 Reflection $y = 1$, or reflecting the P in $x = 1$ [4]
9		Attempt to get 2 equations for elimination Correct addition/subtractions of their equations	M1 M1	Condone 1 slip Condone 1 further slip (dep on first M1)
		x = -1 $y = 3$	A1 A1	
		OR	OR	
		Equation $x = \text{or } y = \text{from one equation}$ Substitute their expression into other equation correctly	M1 M1	Condone 1 slip No further slips (dep on first M1)
		$ \begin{aligned} x &= -1 \\ y &= 3 \end{aligned} $	A1 A1	
10		$\frac{\text{www 4}}{\text{For correct multiplication by } t - 2}$	M1	Can be in any order
		For a correct division by y For adding 2 or 2y correctly as appropriate Leading to	M1 M1	can be in any order
		$t = \frac{a+2y}{y} \text{or} t = \frac{a}{y} + 2$ www 3		Final answer must be correct to score M3
11	(a) (i)	$\begin{pmatrix} 6 \\ -3 \end{pmatrix}$ cao	B1	[3]
	(ii)	$6^2 + 3^2$	M1	
		$6^2 + 3^2 = \sqrt{45} \text{ or } 3\sqrt{5}$	A1ft	Only if (a)(i) is in non zero integer form
	(b)	Gradient = $\frac{-3}{6}$ oe	B2	If B0 then
		U		B1ft for Gradient = $\frac{change \ in \ their \ y}{change \ in \ their \ x}$
				B1 for negative gradient (indep)
				If still B0 SC1 for $\frac{-3}{6}x$ oe
	(c)	$Midpoint = (0, \frac{7}{2}) \text{ oe cao}$	B1	
	(d)	Gradient of perpendicular = 2 or $\frac{-1}{their(b)}$	B1ft	Implied by $(y =) 2x \pm c$
		$y = mx + \frac{7}{2}$ oe (indep)	B 1	[8]
12	(a)	64	B1	[ο]
	(b)	$\frac{3}{4}$ or 0.75	B2	If B0, then B1 for $(\frac{\sqrt{3}}{2})^2$ seen
				[3]