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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/31

Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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							Cally
1	(a) (i)	6:7		B1			Office

				1	78.
1	(a)	(i)	6:7	B1	Tax
		(ii)	117 (116.6 to 116.7) ft	B2 ft	ft their (i) if used. If B0, M1 for 28 ÷ 24 (× 100) o.e. If B0, M1 for 24 ÷ 8 × 7 or 3 or 168 seen
	<b>(b)</b>		21	B2	If B0, M1 for $24 \div 8 \times 7$ or 3 or 168 seen
	(c)		15	B2	If B0, M1 for $35 \div 7 \times 3$ or 5 or 105 seen [7]
2	(a)	(i)	$48x^7$	B2	B1 for $48x^k$ or $kx^7$
		(ii)	$5x^{-12}$ or $\frac{5}{x^{12}}$	B2	B1 for $5x^{k}$ or $kx^{-12}$ or $\frac{k}{x^{12}}$
					<b>or</b> SC1 for 5 <sup>-12</sup>
		(iii)	$\frac{4x}{t}$ final answer	B2	M1 for $\frac{12xy}{3ty}$ seen (or better) or correct
					cancelling of y and 3 seen
	(b)		$\frac{4c + 5d}{10}$	B2	M1 for $\frac{4c}{10} + \frac{5d}{10}$ or $4c + 5d$ seen or
					common denominator of 10 [8]
3	(a)		(0)1 10	B1	Accept any reasonable notation.
	(b)		22.39 to 22.44	B3	If B0, M1 for dist / time and M1 for converting minutes to hours M's independent (Allow dividing by 1.55 for first M1)
	(c)		44.1(0)	В3	M2 for $40 \times 1.05^2$ o.e. M1 for $40 \times 1.05$ o.e. (implied by 42) Answer of 44 implies M1 (i.e. first year) [7]
4	(a)	(i)	Reflection $y = -1$	B1 B1	Independent
		(ii)	Rotation (0, 0) 90° (anti-clockwise) oe	B1 B1 B1	Independent
	(b)	(i)	Triangle at $(2, -2)$ , $(6, -2)$ , $(6, 0)$	B2	SC1 for translation $\begin{pmatrix} 1 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -3 \end{pmatrix}$ or $\begin{pmatrix} \frac{1}{2} \\ \frac{-3}{2} \end{pmatrix}$
		(ii)	Triangle at (0.5, 0.5), (2.5, 0.5),	B2	SC1 any other enlargement, sf $\frac{1}{2}$ correct
			(2.5, 1.5)		orientation or sf $-\frac{1}{2}$ , centre $(0,0)$ [9]

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		- 1		1	77%
5	(a)	(i)	-23	B1	The state of the s
		(ii)	$\frac{y+8}{3}$ oe www 2	M1 M1	Correctly re-arranging with x term isolated Correctly dividing M's independent
	(b)		2.5, -2	M1 A1A1	M1 for correctly eliminating one variable to one equation in other, or for sketch of both lines, one positive gradient, one negative gradient and intersection in bottom right quadrant (can be freehand) trial and improvement both correct 3 (one correct 0)  ww or other GDC applications both correct SC2 (one correct 0)  [6]
6	(a)		27	B1	
	<b>(b)</b>		8	B2	B1 for (l.q. = ) 24 or (u.q. = ) 32
	(c)		88 or 89	B2	M1 for 12 seen [5]
7	(a)		400	B2	If B0, M1 for $\frac{1}{3} \times 10^2 \times 12$
	<b>(b)</b>	(i)	65	B2	If B0, M1 for 0.5 × 10 × 13
		(ii)	360 ft	B2 <b>ft</b>	ft their (i). If B0, M1 for $4 \times$ their (i) $+ 10^2$ [6]
8	(a)	(i)	135°	B1	±2°
		(ii)	12 ft	B1 <b>ft</b>	ft their (a)(i) only if their angle gives an integer
		(iii)	24	B2	M1 for $\frac{90}{360}$ or $\frac{270}{360}$ or 8
	<b>(b)</b>		4, 4,, 12, 4 ft	B2 ft	B1 for 3 correct ft their (a)(ii)
	(c)	(i)	2.9375 or 2.938 or 2.94 ft	B1 ft	ft their (b)
		(ii)	4 ft	B1 ft	ft their (b)
		(iii)	3.5 ft	B1 ft	ft their (b) [9]
9	(a)		320	B1	
	<b>(b)</b>		77.1 (3)	В3	If B0, B1 for angle $P = 40$ (or $Q = 50$ ) (may
					be on diagram), M1 for $\sin 40 = \frac{SQ}{120}$ oe
	(c)	(i)	R shown on diagram to make triangle PQR look isosceles (may be freehand)	B1	
		(ii)	220	B1	[6]

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40.11	, <u>.</u> .		T = 4	anh.
10 (a)	(i)	x = 3	B1	17
	(ii)	y = 2	B1	SC1 if (i) is $y = 3$ and (ii) is $x = 2$
	(iii)	x + y = 8 oe	B2	SC1 if (i) is $y = 3$ and (ii) is $x = 2$ If B0, M1 for gradient $= \frac{-8}{8}$ (or better) or
				x + y = k
(b)	(i)	(6, 2) ft	B1B1 <b>ft</b>	ft their line 2, line 3 but can recover
	(ii)	(4.5, 2) cao	B1	
	(iii)	4.24 (4.242 to 4.243) ft www 3	B3 ft	M2 for $3^2$ + (their $AB$ ) <sup>2</sup> (If M0, B1 for $AC = 3$ ) ft their x-coord of B for $AB$ Accept $\sqrt{18}$ or $3\sqrt{2}$ [10]
11 (a)	(i)	90 and semi-circle	B1	Allow <i>AB</i> is diameter as reason. Allow right angle for 90.
	(ii)	90 and tangent/radius	B1	Allow right angle for 90.
(b)	(i)	40	B1	
	(ii)	80	B1	
	(iii)	140	B1	
(c)	(i)	AB and UV extended to meet at X (may be freehand)	B1	
	(ii)	10	B1	[7]
12 (a)			B1 B1 B1 B1	B1 U-shaped parabola, cutting <i>x</i> -axis twice. B1 symmetry about <i>y</i> -axis B1 exponential shape at least from – 1.7 to 1 B1 not below <i>x</i> -axis
(b)		-1.41 (4), 1.41 (4)	B1 B1	
(c)		-1.53 ( -1.532 to -1.531)	B1	
(d)		$0.25 \le y \le 4$	B1B1	Condone < and allow in words. Allow $f(x)$ or $x$ for $y$ .  M1 for 0.25 and 4 soi. (3.75 implies this M1)

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13 (a)	$\frac{4}{11}, \frac{4}{10}, \frac{7}{10}, \frac{3}{10}$	B2	Throughout this question allow decinor percentage equivalents (at least 3 sf) but ratios or words score 0. Penalise 2 sf once. isw any cancelling or converting.  B1 for 2 or 3 correct
(b) (i)	$\frac{42}{110}  \text{oe}$	B2	0.382 or 0.3818 If B0, M1 for $\frac{7}{11} \times \frac{6}{10}$
(ii)	$\frac{56}{110}$ oe ft	B3 ft	0.509(0) to 0.5091 ft their diagram  M2 for $\frac{7}{11} \times \text{their } \frac{4}{10} + \text{their } \frac{4}{11} \times \text{their } \frac{7}{10}$ M1 for one of these products [7]