UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/03 Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| | Page 2 | Mark Scheme: Teachers IGCSE – October/Novem | | Syllabus 0607 |
|---|---------|--|-----|---|
| | | I | | Cen. |
| 1 | (a) | 112 | 1 | onde |
| | (b) | 210 | 1 | Syllabus 0607 Bhac annbridge |
| | (c) (i) | 2:3 | 1 | |
| | (ii) | 84 | FT2 | FT their (b) and (c)(i) M1 for <i>their</i> 210 ÷ <i>their</i> 5 × 2 oe |
| | (iii) | 1638 | FT2 | FT <i>their</i> (b) and (c)(ii) B1 for either <i>their</i> (c)(ii) \times 6 or <i>their</i> 126 \times 9 soi |
| 2 | (a) | 1090 | 1 | |
| | (b) | 900 | 1 | |
| | (c) | 700 | 1 | |
| | (d) | 30 | 2 | B1 for $\frac{3}{10}$ soi |
| | (e) | $\frac{6}{10}$ oe | 1 | isw |
| | (f) | 950 | 1 | |
| 3 | (a) | 8x + 6 oe | 3 | B2 for $kx + 6$ or $6x + k$ or M1 for $2x - 6 + 6x + 12$ |
| | (b) | 3x(x-3y) | 2 | B1 for $x(3x - 9y)$ or $3(x^2 - 3xy)$ |
| | (c) | 3.5 oe | 2 | M1 for $2x = 7$ oe |
| | (d) | 12 | 2 | M1 for $2 \times 3 - 3 \times -2$ or better |

| | Page 3 | | Mark Scheme: Teachers' ve | | | Syllabus Syllabus |
|---|--------------|--------------|---|--------|---|---|
| | | | IGCSE – October/November | r 2011 | | 0607 73 |
| 4 | (a) | Cor | rect sketch | 2 | | Syllabus 0607 r smooth curve opening up r vertex on <i>y</i> -axis above –5 |
| | (b) | (0, - | -4) | 1 | | |
| | (c) | <i>x</i> = | 0 | 1 | | |
| | (d) | (<i>y</i>) | $\geq -4 \text{ or } -4 \leq y \leq 5$ | 1 | isw | |
| | (e) | (-2, | 0) (2,0) | 2 | B1 for | r each co-ordinate pair |
| | (f) | Cor | rect sketch | 1 | Positiv origin | ive gradient with y-intercept above the |
| | (g) | | .21, 0.89) (- 2.212. , 0.8938 to 0.8939) (1, 3.36) (2.712, 3.356.) | 2 | B1 for | r any two or three co-ordinates correct |
| 5 | (a) | 150 | | 2 | B1 for | $r \frac{3}{100}$ soi |
| | (b) | | 0×1.03^{2} 5000 + 150) × $\frac{3}{100}$ + 5150 oe | M2 | M1 fo | or $(5000 + 150) \times \frac{3}{100}$ |
| | (c) (i) | | 7.54 5630 or 5627 to 5628) | 2 | for an | For continuing <i>their</i> sequence correctly nother year or for sight of compound est formula |
| | (ii) | 627 | .54 (or 630 or 627 to 628) | FT1 | FT the | eir (c)(i) – 5000 |
| 5 | (a) | 6 <i>x</i> | | 1 | | |
| | (b) | 6 <i>x</i> + | -4y = 27 | 1 | | |
| | (c) | 2 <i>x</i> + | -3y = 14 | 1 | | |
| | (d) | (x) = (y) = | = 2.5(0) = 3 | FT3 | M1 condo two st A1A1 (B1 if | <i>eir</i> (b) <i>and</i> (c) for elimination of one variable, oning 1 numerical slip, or a sketch of the traight lines. I f answers reversed in answer spaces) for answers in either order if no working |

| F | Page 4 | Mark Scheme: Teachers' version IGCSE – October/November 2011 | | Syllabus 0607 |
|---|---------|---|---------|--|
| | | | 51 2011 | |
| 7 | (a) | 20 | 1 | *mania |
| | (b) | 38.3 | 3 | Syllabus r 0607 0607 M2 for $\cos 40 = \frac{x}{50}$ oe If M0 then B1 for correct distance indicated on diagram |
| | (c) | 220° | 1 | |
| 8 | (a) | x = 140, y = 80 | 2 | B1 B1 for each angle |
| | (b) | p = 90, q = 150 | 2 | B1 B1 for each angle |
| | (c) (i) | 60 | 1 | |
| | (ii) | 120 | 1 | |
| | (iii) | 80 | 1 | |
| | (d) | 16 | 4 | M2 for $\sqrt{10^2 - 6^2}$ (M1 for $x^2 + 6^2 = 10^2$) M1ft for <i>their</i> $\sqrt{} \times 2$ but only if answer less than 20 |
| 9 | (a) | 150 | 1 | |
| | (b) | 130 (129 – 131) | 1 | |
| | (c) (i) | 15 | FT1 | their (a) |
| | (ii) | 64 to 66 | FT2 | their (c)(i) M1 their (a) – (c)(i) |

| Page 5 M | | ge 5 | Mark Scheme: Teachers' v | | Syllabus |
|----------|------------|------|---|---------|--|
| | | | IGCSE – October/Novembe | er 2011 | 0607 730 |
| 10 | (a) | | Kite | 1 | Philip |
| | (b) | | Reflection, x-axis ($y = 0$) or Rotation 180°, centre (4, 0) | 2 | Syllabus 0607 B1 B1 independent B1 for 180°, B1 for centre (4, 0) |
| | | | or Enlargement scale factor -1 , centre $(4, 0)$ | | B1 for scale factor –1, B1 for centre (4, 0) |
| | (c) | | Translation $\begin{pmatrix} -12\\ -10 \end{pmatrix}$ | 2 | B1 B1 independent |
| | (d) | | Correct rotation | 2 | B1 for any 90° rotation with any centre |
| | (e) | | Correct enlargement | 2 | B1 for any enlargement scale factor 2 |
| 11 | (a) | (i) | 3 | 1 | |
| | | (ii) | 4 | FT1 | 7 – their (a)(i) |
| | (b) | | 24 | FT1 | 6 × their (a)(ii) |
| | (c) | | 14 | FT3 | FT $\pi \times their 3^2$ M1 for $\pi \times their 3^2$ A2 or A1 for 14.13 to 14.14 SC1ft for answer to 2 significant figures if seen with more |
| | (d) | | 1 330 000 (1 334 000 to 1 335 000) | FT2 | FT (<i>their</i> (b) + <i>their</i> (c)) ×35000 M1 for (<i>their</i> (b) + <i>their</i> (c)) ×35 soi |
| | (e) | (i) | 20 | 2 | M1 for 35 ÷ 105 soi |
| | | (ii) | 32 | FT2 | FT 52 – <i>their</i> (e)(i) B1 for 52 minutes seen |

| | Mary . | | | | | | |
|----|--------|------------------------------------|--|------|---|--|--|
| | Page 6 | | Mark Scheme: Teachers' ve | | Syllabus | | |
| | | IGCSE – October/November 2011 0607 | | 0607 | | | |
| 12 | (a) | $\frac{8}{12}$ | oe (0.667 or 0.6666 to 0.6667) | 1 | Syllabus 0607 R1 for 7 os numerator R1 for 11 os | | |
| | (b) | $\frac{7}{11}$ | (0.636 or 0.6363 to 0.6364) | 2 | B1 for 7 as numerator, B1 for 11 as denominator. | | |
| | (c) | $\frac{8}{12}$ | $, \frac{4}{12} = \frac{7}{11}, \frac{4}{11} = \frac{8}{11}, \frac{3}{11}$ | FT2 | <i>their</i> (a) and <i>their</i> (b) B1 for any one correct pair | | |
| | (d) | $\frac{64}{132}$ | $\frac{1}{2}$ oe (0.485 or 0.4848) | FT3 | M1 for one (<i>their</i>) correct pair multiplied M1 for addition of two fractions | | |