WANT PARS

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/05

Paper 5 (Core), maximum raw mark 24

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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INVESTIGATION	MAXIMISING	THE PERIMETER
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1 (a) e.g.

3 squares

4 squares

or o

Shapes may <u>not</u> be rotations or reflections of those given

1

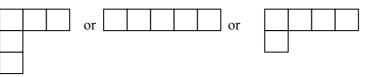
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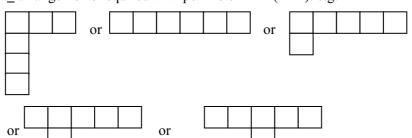
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(b) (i) $\underline{2}$ arrangements required with perimeter > 10 (= 12). e.g.



Shapes may <u>not</u> be rotations or reflections of those given or of each other

(ii) $\underline{2}$ arrangements required with perimeter > 12 (= 14). e.g.



Shapes may <u>not</u> be rotations or reflections of those given or of each other

(c) (i) 10 (cm)

(ii) 12 (cm)

(iii) 14 (cm)

C opportunity for shapes drawn on grid

(d) (i)

Number of square	2	3	4	5	6	7	8	9	10
Greatest perimeter (cm)	6	8	10	12	14	16	18	20	22

(ii) 36 (cm)

(iii) 15 (squares)

-1 eeoo

1

1

2

(e) (i) (then add) 2

(ii) (by) 2, (then add) 2

1

1

		my
Page 3	Mark Scheme: Teachers' version	Syllabus
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	(f) $2x + 2$ oe								1	May
2	(a) 8 (cm)								1	C opportunity for shapes drawn on grid
	(b) (i)									
	Number of equilateral triangles	2	3	4	5	6	7	8		
	Greatest perimeter (cm)	4	5	6	7	8	9	10	2	-1 eeoo
	(ii) 12 (cm)								1	
	(iii) 16								1	
	()									
	(c) $x + 2$								1	
}	4x + 2								2	1 for 4x + k C opportunity for attempt to explain
									C2	C2 for 3 C opportunities seen C1 for 1 or 2 C opportunities seen
1									[To	tal: 26 scaled to 24]