UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

0607/12 Paper 1 (Core), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2 Mark Scheme: Teache		rs' versi	on Syllabus r		
;	• - ·	IGCSE – May/June	on Syllabus   0607 0607   Accept -12 It from (a) [2]		
l (a)	9		1	Phy	
(b)	12		1	Accept –12	
2 (a)	0.00725			· · · · · · · · · · · · · · · · · · ·	
(b)	7.25 × 10 <sup>-</sup>	$7.25 \times 10^{-3}$		<b>ft</b> from ( <b>a</b> ) [2	
3 (a)	6, 12, 18		1		
<b>(b)</b>	30		2	<b>B1</b> for $30k, k > 1$ [3]	
1	U	A	1	[1]	
5	$\frac{999}{1000}$ oe	cao	2	<b>M1</b> $\frac{1}{1000}$ oe seen or implied or 999:1000 [2]	
6 (a)	4x - 23		2	If <b>B0</b> award <b>B1</b> for $4x - k$ or for $kx - 23$ ( $k \neq 0$ ) or for $7x - 14 - 9 - 3x$	
(b)	<i>x</i> < 6		2 ft	If <b>B0</b> award <b>M1</b> for adding their 23 to 1 or dividing by their 4, dependent on $ax + b$ in part (a) (a or b not equal to 0).	
(c)		<b>0</b> 6	2 ft	<ul><li>B1 for line in correct position and direction.</li><li>ft with their answer to (b).</li><li>B1 for empty circle. [6]</li></ul>	
7 (a)	$\frac{13x}{12}$		2	If <b>B0</b> award <b>M1</b> for common denominator of 12	
<b>(b)</b>	$3x^2$		2	If <b>B0</b> award <b>B1</b> for $3x^k$ or $kx^2$ (allow $\frac{3}{1}$ for 3)	
				in a single term [4]	
8 (a)	37		1		
(b)	$n^2 + 1$		3	M1 for reaching second differences same M1 for $an^2 + bn + c$ (implies first M) $a \neq 0$ After 0 M1 for at least 2 trials involving square numbers [4]	
) (a)	All probal	All probabilities correct		M1 for one pair of branches correct	
<b>(b)</b>	0.12 oe		2 ft	M1 for their $0.3 \times$ their 0.4 oe soi [4]	
10 (a)	12		1		
<b>(b)</b>	9		2	M1 for (their total)/10 seen	
(c)	8		1	[4]	

Pa	ge 3	Mark Scheme: Teachers' version			Syllabus Syllabus	
		IGCSE – Ma	y/June 2012		0607	
11	240 km/h		3	ion Syllabus 0607 M2 for $\frac{5200}{1.3} \times \frac{60}{1000}$ oe M1 for $\frac{5200}{1.3}$ [3]		
12 (a)	(2, -2) (6,	, -2) (6, -8)	1	1 <b>VII</b> 101 — 1	1.3	
(b)		0, -8) (0, -2)	2		points correct or correct horizontal vertical translation	
(c)	(2, 2) (2, 0	6) (-4, 6)	2	SC1 corre	points correct. ect 90° clockwise rotation or correct ockwise rotation through incorrect	