UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papaCambridge.com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/31 Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Pa	ige 2			Syllabus 0607
			IGCSE – May/June	2012	0807 792
1	(a)		A, B, C, D, K, L, M	1	Syllabus 0607 M1 for 2/20 seen
	(b)		6	1	age.
	(c)		10%	2	M1 for 2/20 seen
	(d)		$\frac{5}{20}$ oe isw any cancelling or converting	1	
	(e)		$\frac{6}{13}$ o.e isw any cancelling or converting (0.462 or 0.4615)	1	[6]
2	(a)	(i)	7000 ÷ 100 × 33	M1 M1	or M1 for 2310 and 7000 ÷ 70 seen o.e (allow 231 and 700 ÷ 7) then M1 ratio
		(ii)	Mr Ray \$2450, Dr Surd \$2240	B1 B1	33:100
	(b)		105	1	
	(c)		920 ft	1ft	<i>their</i> 2240 – 1320, ft positive answers only
	(d)		1715 ft	2ft	M1 for 70/100 × <i>their</i> 2450 oe [8]
3	(a)		x = -1, y = 2 with working	3	M1 for attempt to get 2 equations for elimination. Condone one numerical slip. OR M1 for equations in the form $y = \text{ or } x = .$ Condone one numerical slip. OR M1 for sketch. A1 each answer Trial and improvement with both answers correct scores 3, otherwise 0. SC1 for correct answers without working
	(b)		$2\pi r(r+h)$ final answer	2	M1 for any correct partial factorisation or $2\pi r($)
		(ii)	$h = \frac{s - 2\pi r^2}{2\pi r}$ of final answer	2	M1 for correct re-arrangement seen M1 for correct division by $2\pi r$ seen
	(c)		$6x^3$	2	B1 for kx^3 or $6x^k$ [9]

	Page 3	3 Mark Scheme: Teache IGCSE – May/Jun	Syllabus 0607 Page	
4	(a)	Points plotted correctly	B1B1	Syllabus 0607 Bhacambridge.
	(b)	(3, 5)	1	Se.
	(c)	$\begin{pmatrix} 2\\4 \end{pmatrix}$	1	condone poor notation
	(d)	2 oe	2	M1 for change in <i>y</i> over change in <i>x</i> . Allow $4/2$
	(e)	2 ft	1ft	ft (d) only
	(f)	y = 2x - 7 oe	2ft	M1 for $y = their 2x + c$ or for substituting (5, 3) into formula [9]
5	(a) (i)	24	1	
	(ii)	56 – 57 kg	1	
	(iii)	9 (allow +/- 0.5) www	2	M1 for 59 (+/- 0.5) or 50 to 51 seen
	(b)	$\frac{8}{24}$ or $\frac{9}{24}$ oe ft	2ft	M1 for 8 or 9 seen ft from (a) [6]
6	(a) (i)	trapezium	1	
	(ii)	51	1	
	(iii)	82	1	
	(iv)	129	1	
	(b)	108	3	M2 for 540/5 seen or $180 - 360/5$ M1 for $(5 - 2) \times 180$ oe or $360/5$ [7]

	Page 4		Syllabus	
		IGCSE – May/June 2	2012	0607 730
7	(a) (i)	90	1	Sinth.
	(ii)	90	1	1930
	(iii)	110	1	Syllabus 0607 Papacambridge
	(b)	10.2 (accept 10.17 – 10.18)	2	Allow 2 for other arc = 23.1 or 23.11 – 23 13 M1 for 110/360 × 2π × 5.3 or 250/360 × 2π × 5.3
	(c)	6.08 (accept 6.079 – 6.080)	2	M1 for $\sin 35 = CB/10.6$ oe (i.e. all steps, apart from final one) [7]
8	(a) (i)	6	1	
	(ii)	108	2ft	M1 for full perimeter seen
	(b)	571 or 571.2	2	M1 for 30 × 18 [5]
9	(a)	46(.0) (accept 45.95 – 46.0)	2	M1 for $\frac{2}{3} \times \pi \times 2.8^3$ or $\frac{4}{3} \times \pi \times 2.8^3$
	(b)	49.2 or 49.3 (accept 49.23 – 49.27)	2	M1 for using $2\pi 2.8^2$ or $4\pi 2.8^2$
	(c)	10.2 (accept 10.19)	2	M1 for $9.8^2 + 2.8^2$
	(d)	89.6 or 89.7 (accept 89.59 – 89.74)	2 ft	M1 for $\pi \times 2.8 \times$ their 10.2 ft their (c)
	(e)	7	2	M1 for $\frac{2}{2.8}$ or $\frac{2.8}{2}$ or $\frac{9.8}{2.8}$ [10]
10	(a)	Diagram	B1B1	1 mark for roughly the correct shape 1 indep mark for the information (at least 3 out of 4 correct)
	(b)	(0)51.8 accept (0)52 but only with working	4	M1 for recognizing the 90 angle – may be marked on diagram. M1 for tan = $\frac{80}{200}$ or better (first M1 is implied) 21.8 accenting first 2 M/a
				implied) 21.8 seen implies first 2 M's M1 for adding 30. [6]

Page 5 N				М			achers' ve June 201	Syllabus Reverses r 0607	
1	(a)		IGCSE – May/June 2012					/	Syllabus 0607 BbaCanbhidge.ce
	(b)		(-2, 1)	and (1, –	-0.35)			3 B1 B1	 B1 for cubic shape with a max and a min B1 for turning points in the correct quadrants. B1 for <i>x</i>-axis intercepts: one negative, one positive and one at origin. SC1 for correct points in wrong order
	(c)				11 to 1.812	2)		B1 B1	
	(d)		their gr	raph mov	red up 3			1	their graph with vertical translation of 3 [8]
2	(a)		3820 (accept 3817)					1	
	(b)		3800					1	
	(c)		$\frac{3}{7}$					2	M1 for 15/35
	(d) ((i)	Positive	3				1	
	Ì				n through	(180, thei	ir 3820)	2 ft	B1 for passing through mean, B1 for positive gradient.
	(ii	ii)	3300 -	3500				1	[8]

Page	e 6 Mark Scheme: Teachers' IGCSE – May/June 2		Syllabus 0607 Rhac
13 (a)		2	Syllabus 0607 B1 for reasonable shape with e graph in approximately the correc One branch above and one branch b <i>x</i> -axis Top branch not touching <i>y</i> -axis Bottom branch cutting <i>y</i> -axis Penalty of 1 if branches connected.
(b)	x = 2, y = 0	B1 B1 ft	ft $\frac{3}{x} - 2$ only $x = 0, y = -2$
(c)	Line on graph	1	Ruled line must have positive gradient and negative <i>y</i> -intercept
(d)	(0.697, -2.3(0)) (0.6972, -2.303 to -2.302), (4.3(0), 1.3(0)) (4.302 to 4.303, 1.302 to 1.303)	B1 B1	ft $\frac{3}{x}$ - 2 only (-1.3(0), -4.3(0)) (-1.303 to -1.302, -4.303 to -4.302) (2.3(0), -0.697) (2.302 to 2.303, -0.6972) [7]