MARK SCHEME for the October/November 2013 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/04 Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2	Mark Scheme	Syllabus Paper			
		IGCSE – October/Novemb	0607 04			
				1		
1	(a) (i) (ii)	5272.65 (allow 5270, 5272 to 5273) 4 (allow 3.31, 3.312 to 3.313) nfww	2 2	M1 for 8000×0.92^5 oe M1 for $8000 \times 0.92^n = 4000$ oe		
	(b) (i)	72.3 (72.30 to 72.31)	2	or SC1 for 9 or 8.31 or 8.312 to 8.31 M1 for $235 \div 3.25$ oe		
	(0) (1)	72.5 (72.50 to 72.51)	2	NII 101 233 - 3.23 0C		
	(ii)	8.38 (8.382 to 8.383) 1				
2	(a) (i)	Triangle at (1, -1), (4, -1), (4, -2)	2	SC1 for reflection in <i>y</i> -axis		
	(ii)	Triangle at (-1, -1), (-1, -4), (-2, -4)	2 FT	FT SC case only SC1 for anti-clockwise rotation of 90° about (0, 0)		
	(iii)	Reflection $y = -x$ oe	B1FT B1FT	FT the transformation FT full description B's independent but both marks lost if more than one transformation stated		
	(b)	Enlargement (or reduction) (0, 2) [factor] 0.5	B1 B1 B1	B's independent but all 3 marks lost if more than one transformation stated No ratios		
3	(a)	147 nfww	4	B3 for $[A =]$ 31.9 to 32.1 nfww or M2 for [cos angle $A =]$ $\frac{346^2 + 493^2 - 271^2}{2 \times 346 \times 493}$ oe or M1 for correct implicit expression with angle A B1 FT 179 – <i>their</i> angle A		
	(b)	4.52 (4.519 to 4.520)	3	M2 for $0.5 \times 4.93 \times 3.46 \times \sin(their A)$ oe e.g. $0.5 \times 493 \times 346 \times \sin(their A) \div 100^2$ or use of Hero's formula or M1 for scale correctly applied or correct use of $0.5ab \sin C$ or correct use of Hero's formula figs 4519 to 4520 imply M1		

	Page 3				Syllabus	Paper
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4	(a) (i)	7.21 (7.211) or $2\sqrt{13}$	3	M2 for $\sqrt{14^2 - 12^2}$ $r^2 + 12^2 = 14^2$ oe	or M1 for
	(ii)	653 (653.2 to 653.5) or 208π 317.1 to 317.2		2FT	FT their (a)(i) M1 for $\frac{1}{3}\pi$ (their(a)(i))) ² (12)
	(b) (i)			2	M1 for $\pi(their(a)(i))(14)$	
	(ii)	185 (1	185.3 to 185.5)	3	M2 for $\frac{their(b)(i)}{\pi(14)^2} \times 360$ oe	
					or M1 for $\frac{their(b)(i)}{\pi(14)^2}$ oe or correc	
					implicit statement e.g	
					$\frac{x}{360} \times \pi \times 14^2 = 317 \text{ or}$	r 317.1 to 317.2
5	(a) (i)	20		1		
	(ii)	16		1		
	(iii)	9		1		
	(iv)	29		1		
	(v)	180		2	M1 for 20 indicated e or SC1 for answer of	
	(b) (i)	60, 50		1, 1		
	(ii)	20.125	5 (or 20.1 or 20.12 to 20.13)	2FT	FT <i>their</i> (<i>b</i>)(<i>i</i>) only if 110 M1 for at least 3 mid- implied	
	(iii)	2.67 (2 12 5	2.666 to 2.667) oe	1 1FT 1FT	FT their $(b)(i)$ FT their $(b)(i)$	
6	(a)			3	M1 for reasonable red hyperbola shape A1 for asymptotes ap x = -2 and $y = 2$ (soi A1 for x-intersection y y-intersection negative	pproximately) positive and
	(b)	- 1.5	oe	1	Do not allow co-ordir	nates
	(c)	1.5 ос	2	1	Do not allow co-ordir	nates
	(d)	x = -2	, <i>y</i> = 2	1, 1		

	Page 4	Mark Scheme	Syllabus	Paper		
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	(e)	$-1.5 \le f(x) \le 1.3$ oe	2	Strict inequality at eith ends scores only 1 Allow in words but "bu 1.3" scores only 1 B1 for -1.5 and 1.3 se $f(x) \ge -1.5$ or for $f(x)$	etween -1.5 and en or for	
	(f) (i)	Reasonable $y = 3 - x$ added to sketch	1			
	(ii)	-3.54 (-3.541), 2.54 (2.541)	1, 1			
	(iii)	2x - 3 = (x + 2)(3 - x)	M1	Allow $2x - 3 = 3(x - 2) - x(x - 2)$ or $2x - 3 = x(3 - x) + 2(3 - x)$		
		[(x+2)(3-x)] = 3x - x2 + 6 - 2x $x2 + x - 9 = 0$	B1 E1	Allow $x + 6 - x^2$ No errors or omissions		
	(iv)	37	2	M1 for $b^2 - 4ac = 1^2 - 4(1)(-9)$ seen or $(x + \frac{1}{2})^2 - \frac{1}{4} = 9$ or better		
7	(a)	5.66 (5.656 to 5.657) or $4\sqrt{2}$	3	M2 for $\sqrt{(5-1)^2 + (6-1)^2}$ or M1 for 5 – 1 and 6 –		
	(b)	x + y = 7 oe	3	M1 for gradient = $\frac{2-5}{5-5}$ M1 for using (1, 6) or $y = mx + c$ oe	-	
	(c) (i)	y = x	2 FT	M1 for gradient = $\frac{1}{their}$	-1 Tr gradient in(b)	
	(ii)	(3.5, 3.5) oe cao	1			
8	(a)	25 – 4 <i>n</i> oe	2	M1 for answer of $-4m$	c + c	
	(b)	$3 \times 2^{n-1}$ oe	2	M1 for 3×2^q seen a terms	nd with no other	
	(c)	$\frac{n^2}{n+3}$ oe	2	B1 for fraction with eit denominator correct	her numerator or	
	(d)	$n^3 - n$ oe	4	M3 for comparing sequences of n^3 or $an^3 + bn^2 + cn + d$ substituted correctly of or M2 for attempting correct or m1 for reaching equal of m or m1 for reaching equal differences	with 4 values of n e ubic expression n^3	

	Page 5		Mark Scheme	Syllabus Paper			
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9	(a)	$\frac{5}{6}$, place	$\frac{1}{6}, \frac{9}{10}, \frac{1}{10}, \frac{3}{10}, \frac{7}{10}$ oe all correctly ed	3	B1 for each pair correctly placed		
	(b)	$\frac{48}{60}$	oe $(\frac{16}{20}, 0.8 \text{ etc.})$	3	isw any cancelling or converting M2 for $\frac{5}{6} \times \frac{9}{10} + \frac{1}{6} \times \frac{3}{10}$ or M1 for one of the products by itself		
	(c)	Fine bead	e weather but Alex does not go to the ch	1			
10	(a)	<i>x</i> =	3x + 6x = 180 or 10x = 180 18 les in the same segment oe	B1 B1 B1	Allow angles subtended by the same arc or same chord		
	(b) (i)	simi	lar	1	No alternatives		
	(ii)	3[.0	0] or 2.990 to 3.002	2	M1 for $\frac{8.55}{9.23} = \frac{2.78}{BX}$ oe allow s.f = 1.08 or 1.079 to 1.080		
	(iii)	0.86	j	2	M1 for $\left(\frac{8.55}{9.23}\right)^2$ oe (implied by 0.857 to 0.859 or 1.16 to 1.17) or $\frac{0.5 \times 2.78 \times 8.55 \sin 54}{0.5 \times their BX \times 9.23 \sin 54}$ $\left(\frac{9.61476}{11.2008}\right)$		
11	(a)	•		2	M1 for shape A1 for through $(1, 0)$ and positive <i>y</i> -values approx. double those on log <i>x</i> graph		

	Page 6	Mark Scheme	Syllabus	Paper		
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	(b)	$log(x^{5}) = log(16) \text{ or } x^{5} = 16 \text{ or}$ $log x^{3} = log\left(\frac{16}{x^{2}}\right) \text{ or } x^{3} = \frac{16}{x^{2}} \text{ or}$ appropriate sketch	M2	M2M1 for using a rule of logarithms once correctlyB1 i B1 i M1e.g. for sketch $y = 5^x$ with $y = 100$ B2B1 for 2.86 or 2.8613 to 2.8614		
	(c)	1.74 (1.741) or $\sqrt[5]{16}$ or $2^{0.8}$ oe $y\log 5 = \log 100$ or $y = \log_5 100$ or $\frac{\log 100}{\log 5}$ or sketch 2.861	M1			
12	(a)	$10x^2 + \frac{1}{2}\pi x^2$ oe final answer	2	B1 for $10x^2$ or $\frac{1}{2}\pi x^2$	seen	
	(b)	$A = x^2 (10 + \frac{1}{2}\pi)$ or $2A = x^2 (20 + \pi)$	3	M1 for correctly taking x^2 as a factor from two terms, one containing π		
		$x^{2} = \frac{A}{10 + \frac{1}{2}\pi} \text{or} \frac{2A}{20 + \pi}$ $\sqrt{\frac{A}{10 + \frac{1}{2}\pi}} \text{or} \sqrt{\frac{2A}{20 + \pi}} \text{final answer}$		M1 for correct division which has two terms a M1 for correct square	and no x in it	
	(c)	4.16 (4.157 to 4.158) cao	B1			
13	(a) (i)	(2x+1)(x-1)	2	SC1 for $(ax+1)(bx - a = -1)$ or $b - a = -1$ or for answer $x = -\frac{1}{2}$ from factors		
	(ii)	$\frac{8x+5}{(2x+1)(x-1)}$ oe final answer	3	B2 for $8x + 5$ seen or M1 for $x - 1 + 4(2, 2)$ seen e.g. $1 + 4(2x + 1)$ B1 for denominator in final answer)	
	(b)	$\frac{p-5q}{1-t} \text{oe} \text{nfww}$ final answer	4	B1 for $(p+5q)(p-5t)(p-5t)$ B2 for $(p+5q)(1-t)$ or B1 for $p+5q-t(p-t)$ p(1-t)+5q(1-t)	-	