

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
*				0007/40
9	CAMBRIDGE I	NTERNATIONAL MATHEMATICS		0607/13
9	Paper 1 (Core)		Ма	y/June 2016
≥				-
5 7				45 minutes
°	Candidates ans			
°	Additional Mater	•		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.

This document consists of 8 printed pages.

2

Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C , of circle, radius r .	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V=Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

2

Answer all the questions.

1 The colour of 20 cars in a car park is recorded below.

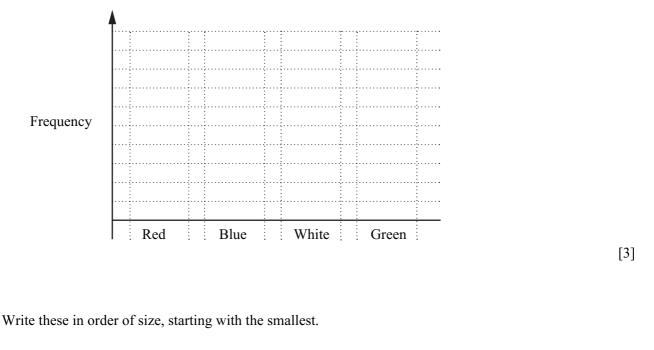
Red	Red	Red	Blue	White	White	Blue	Red	Green	Green
Red	White	Green	Red	White	Red	Green	Red	White	White

(a) Complete the frequency table.

Colour of cars	Tally	Frequency
Red		
Blue		
White		
Green		

(b) Draw a bar chart to show this information.

Complete the scale on the frequency axis.

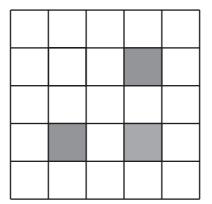


0.49 $\frac{2}{5}$ 42% ______ < _____ < _____ [2]

smallest

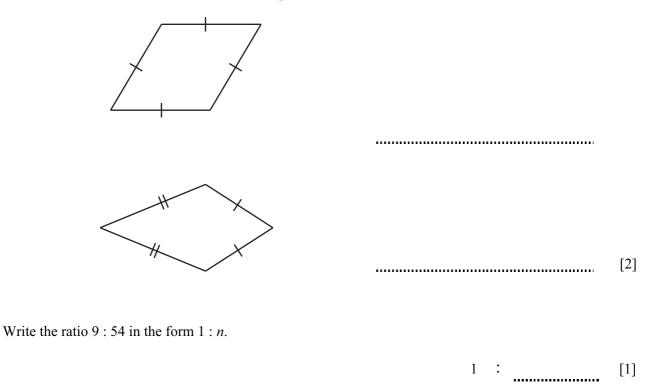
[2]

3 Complete the diagram by shading two more squares to give a shape with rotational symmetry of order 4.



[1]

4 Give the mathematical name for each of these quadrilaterals.

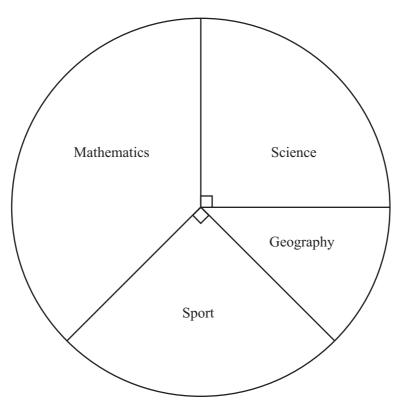


6 Work out the lowest common multiple (LCM) of 6 and 8.

[2]

5

7 In a survey, the favourite lessons of a number of students were recorded. The pie chart shows the results.



(a) Find the fraction of students whose favourite lesson was geography.

[2]

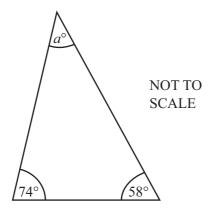
(b) The favourite lesson of 9 students was mathematics.

Work out the total number of students in the survey.

[2]

8 Find the value of 5x - 3y when x = 4 and y = 7.

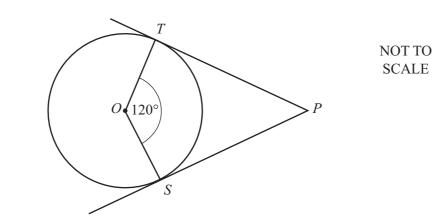
[2]



(a) Find the value of *a*.



(b)



PS and *PT* are tangents to the circle centre *O*. Angle $TOS = 120^{\circ}$.

Work out the size of angle TPO.

Angle *TPO* = [2]

10 Estimate the value of

$$(3.96 + 2.08 \times 0.47)^2$$
.

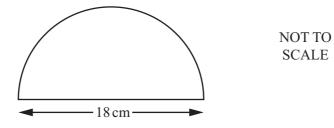
[3]

11 A cup of coffee costs 90 cents. A cup of tea costs 85 cents.

Write down the total cost, in cents, of p cups of coffee and q cups of tea.

cents [2]

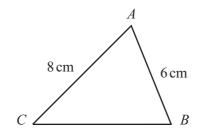
12 The diagram shows a semicircle with diameter 18 cm.



Find the total perimeter of the semicircle. Leave your answer in terms of π .

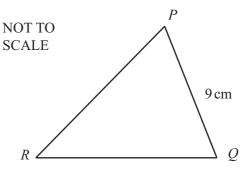
..... cm [3]

13



Triangle *ABC* and triangle *PQR* are similar.

Find the length of *PR*.





Question 14 and 15 are printed on the next page.

8

14 (a) Complete the statement.

(b) The function f(x) = 12 - 3x is defined for $2 \le x \le 9$.

Write down the range of f(x).

[2]

15

Diagram 1	Diagram 2	Diagram 3	Diagram 4

Look at the patterns of grey and white squares.

(a) Complete the table to show the number of small squares in each diagram.

Diagram	1	2	3	4
Small white squares	1	4		
Small grey squares	8	12		

[2]

(b) For Diagram 8, write down the number of small white squares.

[1]

(c) Write down a rule to find the number of small grey squares in Diagram *n*.

[2]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.