





## Syllabus update: Cambridge IGCSE IsiZulu as a Second Language (0531) for examination in 2023 and 2024

We have updated this syllabus. The latest syllabus is version 2, published September 2022.

What has changed?		Detail
	<b>Other changes</b>	<ul style="list-style-type: none"><li>This syllabus version is now for exams in 2023 and 2024 only. Please refer to the updated syllabus for exams in 2025, 2026 and 2027.</li></ul>

Changes to version 1, published September 2020

What has changed?		Detail
	<b>Other changes</b>	<ul style="list-style-type: none"><li>We have changed references to a CD provided by Cambridge International with the audio material for Paper 2 Listening to only make reference to the audio material. This is to ensure that when new technology for delivering the audio material is available the syllabus remains correct.</li><li>Centres should check the <i>Cambridge Handbook</i> for the year candidates are taking the assessment for information on when the audio materials will be available and how to access the materials</li></ul>

We have not updated the specimen materials for this syllabus.

Please check the updated syllabus for further information.

**The syllabus has been updated. You are strongly advised to read the whole syllabus before planning your teaching programme.**

We are committed to making our documents accessible in accordance with the WCAG 2.1 Standard. We're always looking to improve the accessibility of our documents. If you find any problems or you think we're not meeting accessibility requirements, contact us at [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org) with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.

**Learn more!** For more details, visit [www.cambridgeinternational.org](http://www.cambridgeinternational.org) or contact Customer Services on +44 (0)1223 553554