

ITALIAN

0535/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2015

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



Candidato/a: te stesso/a
Insegnante: impiegato/a al campeggio

Telefoni ad un campeggio. Vuoi fare una prenotazione.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi fare una prenotazione.
- 2 Di' quando vuoi arrivare.
- 3 Di' quante persone ci sono nel gruppo.
- 4 Ascolta l'impiegato/l'impiegata e di' quando preferisci pagare.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Fai 1 domanda sul campeggio (per esempio: ristorante? parcheggio?)

Candidato/a: te stesso/a
Insegnante: proprietario/a di un appartamento di vacanze, il Signor/la Signora Rossi.

Hai affittato un appartamento per le vacanze. Però quando arrivi è sporco. Telefoni al proprietario/alla proprietaria dell'appartamento, il Signor/la Signora Rossi.

- 1 (i) Saluta il proprietario/la proprietaria; **e**
(ii) Spiega il problema.
- 2 Rispondi alla domanda.
- 3 (i) Non sei contento: che cosa dici?; **e**
(ii) Di' che vuoi uno sconto.
- 4 Vuoi sapere quando arriverà il proprietario/la proprietaria. Fai una domanda adatta.
- 5 Di' cosa farai questa mattina (indica **2** particolari).

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ITALIAN**0535/03**

Paper 3 Speaking Role Play Card Two

1 March – 30 April 2015**Approx. 15 minutes**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/a
Insegnante: impiegato/a al campeggio

Telefoni ad un campeggio. Vuoi fare una prenotazione.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi fare una prenotazione.
- 2 Di' quando vuoi arrivare.
- 3 Di' quante persone ci sono nel gruppo.
- 4 Ascolta l'impiegato/l'impiegata e di' quando preferisci pagare.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Fai 1 domanda sul campeggio (per esempio: ristorante? parcheggio?)

B

Candidato/a: te stesso/a
Insegnante: impiegato/a al museo

Hai lasciato la tua borsa al museo durante una visita. Telefoni al museo.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Spiega il problema.
- 2 Dai una descrizione della tua borsa (menziona **2** dettagli).
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere; **e**
(ii) Di' quello che c'è nella tua borsa (menziona **1** dettaglio).
- 5 Fai una domanda sugli orari del museo.

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0535/03

Paper 3 Speaking Role Play Card Three

1 March – 30 April 2015

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: impiegato/a al campeggio

Telefoni ad un campeggio. Vuoi fare una prenotazione.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi fare una prenotazione.
- 2 Di' quando vuoi arrivare.
- 3 Di' quante persone ci sono nel gruppo.
- 4 Ascolta l'impiegato/l'impiegata e di' quando preferisci pagare.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Fai 1 domanda sul campeggio (per esempio: ristorante? parcheggio?)

Candidato/a: te stesso/a
Insegnante: impiegato/a all'ufficio del turismo.

Sei nell'ufficio del turismo in centro città. Vuoi più informazioni sul concerto in Piazza Maggiore.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che cosa vuoi.
- 2 (i) Di' che tipo di musica preferisci; **e**
(ii) Spiega perché.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' che vuoi prenotare i biglietti.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sulle previsioni del tempo per venerdì sera.

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Paper 3 Speaking Role Play Card Four

1 March – 30 April 2015

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: cameriere/cameriera

Vai in una trattoria. Vuoi mangiare.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che vuoi mangiare.
- 2 Ascolta il cameriere/la cameriera e scegli il menù che preferisci.
- 3 Ordina una bevanda.
- 4 Ordina un piatto principale.
- 5 (i) Ringrazia il cameriere/la cameriera; **e**
(ii) Fai 1 domanda (per esempio: bagno? telefono?)

Candidato/a: te stesso/a
Insegnante: proprietario/a di un appartamento di vacanze, il Signor/la Signora Rossi.

Hai affittato un appartamento per le vacanze. Però quando arrivi è sporco. Telefoni al proprietario/alla proprietaria dell'appartamento, il Signor/la Signora Rossi.

- 1 (i) Saluta il proprietario/la proprietaria; **e**
(ii) Spiega il problema.
- 2 Rispondi alla domanda.
- 3 (i) Non sei contento: che cosa dici?; **e**
(ii) Di' che vuoi uno sconto.
- 4 Vuoi sapere quando arriverà il proprietario/la proprietaria. Fai una domanda adatta.
- 5 Di' cosa farai questa mattina (indica **2** particolari).

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Paper 3 Speaking Role Play Card Five

1 March – 30 April 2015

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/a
Insegnante: cameriere/cameriera

Vai in una trattoria. Vuoi mangiare.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che vuoi mangiare.
- 2 Ascolta il cameriere/la cameriera e scegli il menù che preferisci.
- 3 Ordina una bevanda.
- 4 Ordina un piatto principale.
- 5 (i) Ringrazia il cameriere/la cameriera; **e**
(ii) Fai 1 domanda (per esempio: bagno? telefono?)

B

Candidato/a: te stesso/a
Insegnante: impiegato/a al museo

Hai lasciato la tua borsa al museo durante una visita. Telefoni al museo.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Spiega il problema.
- 2 Dai una descrizione della tua borsa (menziona **2** dettagli).
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere; **e**
(ii) Di' quello che c'è nella tua borsa (menziona **1** dettaglio).
- 5 Fai una domanda sugli orari del museo.

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0535/03

Paper 3 Speaking Role Play Card Six

1 March – 30 April 2015

Approx. 15 minutes

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Candidato/a: te stesso/a
Insegnante: cameriere/cameriera

Vai in una trattoria. Vuoi mangiare.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che vuoi mangiare.
- 2 Ascolta il cameriere/la cameriera e scegli il menù che preferisci.
- 3 Ordina una bevanda.
- 4 Ordina un piatto principale.
- 5 (i) Ringrazia il cameriere/la cameriera; **e**
(ii) Fai 1 domanda (per esempio: bagno? telefono?)

Candidato/a: te stesso/a
Insegnante: impiegato/a all'ufficio del turismo.

Sei nell'ufficio del turismo in centro città. Vuoi più informazioni sul concerto in Piazza Maggiore.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che cosa vuoi.
- 2 (i) Di' che tipo di musica preferisci; **e**
(ii) Spiega perché.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' che vuoi prenotare i biglietti.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sulle previsioni del tempo per venerdì sera.

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Paper 3 Speaking Role Play Card Seven

1 March – 30 April 2015

Approx. 15 minutes

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This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/a
Insegnante: amico italiano/amica italiana

Vuoi andare al cinema domani sera. Telefoni al tuo amico/alla tua amica.

- 1 (i) Saluta Paolo/a; **e**
(ii) Di' che vuoi andare al cinema domani sera.
- 2 Di' che tipo di film vuoi vedere.
- 3 Ascolta Paolo/a e scegli il luogo dell'incontro.
- 4 Di' a che ora vuoi incontrare Paolo/a.
- 5 (i) Ringrazia Paolo/a; **e**
(ii) Fai 1 domanda (per esempio: prezzo? ristorante?)

B

Candidato/a: te stesso/a
Insegnante: proprietario/a di un appartamento di vacanze, il Signor/la Signora Rossi.

Hai affittato un appartamento per le vacanze. Però quando arrivi è sporco. Telefoni al proprietario/alla proprietaria dell'appartamento, il Signor/la Signora Rossi.

- 1 (i) Saluta il proprietario/la proprietaria; **e**
(ii) Spiega il problema.
- 2 Rispondi alla domanda.
- 3 (i) Non sei contento: che cosa dici?; **e**
(ii) Di' che vuoi uno sconto.
- 4 Vuoi sapere quando arriverà il proprietario/la proprietaria. Fai una domanda adatta.
- 5 Di' cosa farai questa mattina (indica 2 particolari).

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0535/03

Paper 3 Speaking Role Play Card Eight

1 March – 30 April 2015

Approx. 15 minutes

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/a
Insegnante: amico italiano/amica italiana

Vuoi andare al cinema domani sera. Telefoni al tuo amico/alla tua amica.

- 1 (i) Saluta Paolo/a; **e**
(ii) Di' che vuoi andare al cinema domani sera.
- 2 Di' che tipo di film vuoi vedere.
- 3 Ascolta Paolo/a e scegli il luogo dell'incontro.
- 4 Di' a che ora vuoi incontrare Paolo/a.
- 5 (i) Ringrazia Paolo/a; **e**
(ii) Fai 1 domanda (per esempio: prezzo? ristorante?)

B

Candidato/a: te stesso/a
Insegnante: impiegato/a al museo

Hai lasciato la tua borsa al museo durante una visita. Telefoni al museo.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Spiega il problema.
- 2 Dai una descrizione della tua borsa (menziona **2** dettagli).
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere; **e**
(ii) Di' quello che c'è nella tua borsa (menziona **1** dettaglio).
- 5 Fai una domanda sugli orari del museo.

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Paper 3 Speaking Role Play Card Nine

1 March – 30 April 2015

Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/a
Insegnante: amico italiano/amica italiana

Vuoi andare al cinema domani sera. Telefoni al tuo amico/alla tua amica.

- 1 (i) Saluta Paolo/a; **e**
(ii) Di' che vuoi andare al cinema domani sera.
- 2 Di' che tipo di film vuoi vedere.
- 3 Ascolta Paolo/a e scegli il luogo dell'incontro.
- 4 Di' a che ora vuoi incontrare Paolo/a.
- 5 (i) Ringrazia Paolo/a; **e**
(ii) Fai 1 domanda (per esempio: prezzo? ristorante?)

B

Candidato/a: te stesso/a
Insegnante: impiegato/a all'ufficio del turismo.

Sei nell'ufficio del turismo in centro città. Vuoi più informazioni sul concerto in Piazza Maggiore.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che cosa vuoi.
- 2 (i) Di' che tipo di musica preferisci; **e**
(ii) Spiega perché.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' che vuoi prenotare i biglietti.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sulle previsioni del tempo per venerdì sera.

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