

**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card One

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



2

A

**Candidato/a: te stesso/a**  
**Insegnante: commesso/a**

Sei in un negozio di souvenir. Vuoi comprare dei cioccolatini per un amico.

- 1 (i) Saluta il/la commesso/a; **e**  
(ii) Di' che cosa vuoi comprare.
- 2 Ascolta il/la commesso/a e scegli il tipo di cioccolatini che vuoi.
- 3 Di' quanti cioccolatini vuoi.
- 4 Di' un'altra cosa che vuoi comprare.
- 5 (i) Ringrazia il/la commesso/a; **e**  
(ii) Chiedi il costo.

B

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Sei in Italia a casa di un amico/un'amica. Vuoi guardare la televisione.

- 1 (i) Saluta l'amico/l'amica; **e**  
(ii) Spiega che cosa vuoi fare.
- 2 (i) Di' che cosa preferisci guardare alla televisione; **e**  
(ii) Di' perché.
- 3 Fai una domanda sul film alla televisione (per esempio: ora? tipo?).
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**  
(ii) Di' quello che vuoi mangiare.

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Two

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Candidato/a: te stesso/a**  
**Insegnante: commesso/a**

Sei in un negozio di souvenir. Vuoi comprare dei cioccolatini per un amico.

- 1 (i) Saluta il/la commesso/a; **e**  
(ii) Di' che cosa vuoi comprare.
- 2 Ascolta il/la commesso/a e scegli il tipo di cioccolatini che vuoi.
- 3 Di' quanti cioccolatini vuoi.
- 4 Di' un'altra cosa che vuoi comprare.
- 5 (i) Ringrazia il/la commesso/a; **e**  
(ii) Chiedi il costo.

B

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Sei in Italia e hai un appuntamento con un amico/un'amica. Sei in ritardo e telefoni all'amico/a.

- 1 (i) Saluta il tuo amico/la tua amica; **e**  
(ii) Spiega perché telefoni.
- 2 (i) Chiedi scusa; **e**  
(ii) Di' perché sei in ritardo.
- 3 Rispondi alla domanda.
- 4 Di' che cosa vuoi fare quando arrivi. Menziona due attività.
- 5 Fai una domanda sul programma della serata (per esempio: cibo? amici?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Three

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: commesso/a**

Sei in un negozio di souvenir. Vuoi comprare dei cioccolatini per un amico.

- 1 (i) Saluta il/la commesso/a; **e**  
(ii) Di' che cosa vuoi comprare.
- 2 Ascolta il/la commesso/a e scegli il tipo di cioccolatini che vuoi.
- 3 Di' quanti cioccolatini vuoi.
- 4 Di' un'altra cosa che vuoi comprare.
- 5 (i) Ringrazia il/la commesso/a; **e**  
(ii) Chiedi il costo.

B

**Candidato/a: te stesso/a**  
**Insegnante: il/la farmacista**

Sei in Italia. Hai mal di stomaco e vai in farmacia. Parli con il/la farmacista.

- 1 (i) Saluta il/la farmacista; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 (i) Reagisci con piacere; **e**  
(ii) Decidi di comprare la medicina.
- 4 (i) Di' che vuoi ritornare fra trenta minuti.  
(ii) Di' che cosa fai mentre aspetti.
- 5 Fai una domanda sulla medicina (per esempio: frequenza? costo?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Four

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Vuoi andare al centro sportivo. Parli con il tuo amico/la tua amica.

- 1 (i) Saluta il tuo amico/la tua amica; **e**  
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico/l'amica e di' quale attività vuoi fare.
- 3 Di' quante volte alla settimana vai al centro sportivo.
- 4 Di' qual è il tuo sport preferito.
- 5 (i) Ringrazia l'amico/l'amica; **e**  
(ii) Fai una domanda sul centro sportivo (per esempio: distanza? orario?).

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Sei in Italia a casa di un amico/un'amica. Vuoi guardare la televisione.

- 1 (i) Saluta l'amico/l'amica; **e**  
(ii) Spiega che cosa vuoi fare.
- 2 (i) Di' che cosa preferisci guardare alla televisione; **e**  
(ii) Di' perché.
- 3 Fai una domanda sul film alla televisione (per esempio: ora? tipo?).
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**  
(ii) Di' quello che vuoi mangiare.

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Five

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Vuoi andare al centro sportivo. Parli con il tuo amico/la tua amica.

- 1 (i) Saluta il tuo amico/la tua amica; **e**  
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico/l'amica e di' quale attività vuoi fare.
- 3 Di' quante volte alla settimana vai al centro sportivo.
- 4 Di' qual è il tuo sport preferito.
- 5 (i) Ringrazia l'amico/l'amica; **e**  
(ii) Fai una domanda sul centro sportivo (per esempio: distanza? orario?).

B

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Sei in Italia e hai un appuntamento con un amico/un'amica. Sei in ritardo e telefoni all'amico/a.

- 1 (i) Saluta il tuo amico/la tua amica; **e**  
(ii) Spiega perché telefoni.
- 2 (i) Chiedi scusa; **e**  
(ii) Di' perché sei in ritardo.
- 3 Rispondi alla domanda.
- 4 Di' che cosa vuoi fare quando arrivi. Menziona due attività.
- 5 Fai una domanda sul programma della serata (per esempio: cibo? amici?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Six

**May/June 2017**

**Approx. 15 minutes**

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**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Vuoi andare al centro sportivo. Parli con il tuo amico/la tua amica.

- 1 (i) Saluta il tuo amico/la tua amica; **e**  
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico/l'amica e di' quale attività vuoi fare.
- 3 Di' quante volte alla settimana vai al centro sportivo.
- 4 Di' qual è il tuo sport preferito.
- 5 (i) Ringrazia l'amico/l'amica; **e**  
(ii) Fai una domanda sul centro sportivo (per esempio: distanza? orario?).

**Candidato/a: te stesso/a**  
**Insegnante: il/la farmacista**

Sei in Italia. Hai mal di stomaco e vai in farmacia. Parli con il/la farmacista.

- 1 (i) Saluta il/la farmacista; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 (i) Reagisci con piacere; **e**  
(ii) Decidi di comprare la medicina.
- 4 (i) Di' che vuoi ritornare fra trenta minuti.  
(ii) Di' che cosa fai mentre aspetti.
- 5 Fai una domanda sulla medicina (per esempio: frequenza? costo?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2017**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

**Candidato/a: te stesso/a**  
**Insegnante: cameriere/a alla paninoteca**

Vuoi comprare un panino. Vai in una paninoteca.

- 1 (i) Saluta il/la cameriere/a; **e**  
(ii) Di' che cosa vuoi comprare.
- 2 Ascolta il/la cameriere/a e di' che tipo di panino vuoi.
- 3 Di' che cosa vuoi bere.
- 4 Di' quale dolce vuoi.
- 5 (i) Ringrazia il/la cameriere/a; **e**  
(ii) Fai una domanda (per esempio: costo? sconto per studenti?).

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Sei in Italia a casa di un amico/un'amica. Vuoi guardare la televisione.

- 1 (i) Saluta l'amico/l'amica; **e**  
(ii) Spiega che cosa vuoi fare.
- 2 (i) Di' che cosa preferisci guardare alla televisione; **e**  
(ii) Di' perché.
- 3 Fai una domanda sul film alla televisione (per esempio: ora? tipo?).
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**  
(ii) Di' quello che vuoi mangiare.

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2017**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: cameriere/a alla paninoteca**

Vuoi comprare un panino. Vai in una paninoteca.

- 1 (i) Saluta il/la cameriere/a; **e**  
(ii) Di' che cosa vuoi comprare.
- 2 Ascolta il/la cameriere/a e di' che tipo di panino vuoi.
- 3 Di' che cosa vuoi bere.
- 4 Di' quale dolce vuoi.
- 5 (i) Ringrazia il/la cameriere/a; **e**  
(ii) Fai una domanda (per esempio: costo? sconto per studenti?).

B

**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Sei in Italia e hai un appuntamento con un amico/un'amica. Sei in ritardo e telefoni all'amico/a.

- 1 (i) Saluta il tuo amico/la tua amica; **e**  
(ii) Spiega perché telefoni.
- 2 (i) Chiedi scusa; **e**  
(ii) Di' perché sei in ritardo.
- 3 Rispondi alla domanda.
- 4 Di' che cosa vuoi fare quando arrivi. Menziona due attività.
- 5 Fai una domanda sul programma della serata (per esempio: cibo? amici?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2017**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidato/a: te stesso/a**  
**Insegnante: cameriere/a alla paninoteca**

Vuoi comprare un panino. Vai in una paninoteca.

- 1 (i) Saluta il/la cameriere/a; **e**  
(ii) Di' che cosa vuoi comprare.
- 2 Ascolta il/la cameriere/a e di' che tipo di panino vuoi.
- 3 Di' che cosa vuoi bere.
- 4 Di' quale dolce vuoi.
- 5 (i) Ringrazia il/la cameriere/a; **e**  
(ii) Fai una domanda (per esempio: costo? sconto per studenti?).

**Candidato/a: te stesso/a**  
**Insegnante: il/la farmacista**

Sei in Italia. Hai mal di stomaco e vai in farmacia. Parli con il/la farmacista.

- 1 (i) Saluta il/la farmacista; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 (i) Reagisci con piacere; **e**  
(ii) Decidi di comprare la medicina.
- 4 (i) Di' che vuoi ritornare fra trenta minuti.  
(ii) Di' che cosa fai mentre aspetti.
- 5 Fai una domanda sulla medicina (per esempio: frequenza? costo?).

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