

International General Certificate of Secondary Education

MARK SCHEME for the June 2005 question paper

0580/0581 MATHEMATICS

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0580/02, 0581/02 Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initialy instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

rade thresholds	for Syllabus	s 0580/0581	1 (Mathematics) in the June 20 Ambhilde of the State of t			
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	maximum	mi	nimum mark re	equired for gra	ide:	Tidde.c.
	maximum mark available	mi A	nimum mark re	equired for gra	ide: F	Stidde com

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.

TYPES OF MARK

www.papacambridge.com Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- **M** marks are given for a correct method. •
- **B** marks are given for a correct statement or step.
- A marks are given for an accurate answer following a correct method.

ABBREVIATIONS

- Anything rounding to a.r.t.
- Benefit of the doubt has been given to the candidate b.o.d.
- c.a.o. Correct answer **only** (i.e. no 'follow through')
- Each error or omission e.e.o.
- Follow through f.t
- Ignore subsequent working i.s.w.
- o.e. Or equivalent
- Special case SC
- Seen or implied s.o.i.
- Without working ww
- Without wrong working www
 - $\sqrt{}$ Work followed through after an error: no further error made



June 2005

IGCSE

MARK SCHEME

MAXIMUM MARK: 70

SYLLABUS/COMPONENT: 0580/02, 0581/02

MATHEMATICS

Paper 2 (Extended)

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	Page 1			Syllabus		
			ONS – JUNE 2	2005 0580/0581		
indi	cates t	hat it is necessary to look in the	working follo	owing a wrong answer		
I	(a) (b)	25/32 0.781 (25)	1 1√	Syllabus No.2005 O580/0581 owing a wrong answer M1 sin 5° = h/3.17 0.28 may score M0		
2	0.27 <u>6</u>		2*	M1 sin 5° = h/3.17 0.28 may score M0		
3	(a) (b)	0.016 1.6 × 10 ⁻²	1 1√	Allow 2/125 x 10 essential		
1	1(.00)) or 0.9 ^r	2	M1 A0 other answers in range 0.99 to 1.053		
5	(a) (b)	3 3 lines	1 1	by eye		
6	(a) (b)	5.66 32(.0)	2 1√	M1 $4^2 + 4^{2 \text{ or }} 4/\sin 45 \text{ or } 4\sqrt{2} \text{ or } \sqrt{32}$ (a) ² from the answer space		
7	(a) (b)			SC1 correct but reversed (a) least value x 8		
3	<i>x</i> = 8	<i>y</i> = 6	3*	M1 for multiplication and subtraction		
)	(a) (b)	<i>wf</i> = 300000 oe 500	2 1√	M1 <i>wf</i> = <i>k</i> A1 k = 300000		
10	(a) (b)	8/19 or 0.421 7/18 or 0.389	2 1√	M1 their prime number count/19		
11	2		3	 B1 for 8 in correct place B1 for 2 in correct place B1 for 4 and 7 in correct place SC2 2 4 8 7 or 2 6 6 7 		
12	(a) (b)	$\begin{bmatrix} 2x & 4x \\ 4x & 2x \end{bmatrix}$ $\begin{bmatrix} 5x^2 & 4x^2 \\ 4x^2 & 5x^2 \end{bmatrix}$	1 2*	M1 $\begin{bmatrix} x^2 + 4x^2 & 2x^2 + 2x^2 \\ 2x^2 + 2x^2 & x^2 + 4x^2 \end{bmatrix}$		
13	(a) (b) (c) (d)	8, 11, 14 3 <i>n</i> + 2 182 29	1 1 1√ 1√	integers only		
14	(a)	20%	2*	M1 for $\frac{62000}{310000}$ x 100		
	(b)	400%	2*	M1 for $\frac{248000}{62000}$ x 100		
5	(a) (b)	3/2 oe y = 3/2x - 7	1 2*√	M1 correct method		
6	$\frac{4(x-x)}{x(x-x)}$	+ <u>1)</u> 0e	3*	M1 $(x + 2)(x + 2) - x^2$ B1 $x^2 + 4x + 4$		

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Page 2	Mark Scheme	Syllabus
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18	(b) (c) (a)		w the height at midday 0.3, 0.3	2* 1 1	M1 for $t = 7$
	(b)	0.46		3*	M1 0.6 × "0.3" or "0.4" × 0.7 dep M1 add
19	(a)	-12 x > -1 cao		2* 3*	M1 $0.2x = -2.4$ B1 for every two moves completed correctly
20	(a) (b)	232° 175(.4)°		2* 4*	M1 for $360 - (63 + "65")$ M1 for $\frac{410}{\sin 63} = \frac{400}{\sin x}$ A1 GAW = 60.4 M1 115 + GAW and no further working A1 $$
21	(a) (b)	(i) (ii) (i)	20 70 3.49	1 1 2*	M1 $\frac{40}{360}$ x 2 x π x 5
		(ii)	8.73	2*	M1 $\frac{40}{360}$ x π x 5 ²
			тот	AL 70	