UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

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0580/0581 MATHEMATICS

0580/03, 0581/03 Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

TYPES OF MARK

www.papacambridge.com Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- M marks are given for a correct method. •
- **B** marks are given for a correct statement or step. •
- A marks are given for an accurate answer following a correct method. •

ABBREVIATIONS

a.r.t.	Anything rounding to
b.o.d.	Benefit of the doubt has been given to the candidate
c.a.o.	Correct answer only (i.e. no 'follow through')
e.e.o.	Each error or omission
f.t.	Follow through
i.s.w.	Ignore subsequent working
o.e.	Or equivalent
SC	Special case
s.o.i.	Seen or implied
ww	Without working
www	Without wrong working
\checkmark	Work followed through after an error: no further error made

Page 1 Mark IGCSE – NO		SchemeSyllabusOVEMBER 20050580/0581			
0	tion	Anowor	Marka	Commonto	3
1 (a) Reflection drawn			any recognisable reflected E in	76.	
	(a)	Reflection drawn,		any vertical mirror line allow	1
		correctly in mirror line	1	good freehand	
((b)(i)	Rotation	M1	or turn or rotated	
		90° clockwise or –90	A1		
		centre of rotation			
		marked or described	A 1		
		unambiguousiy	AI		
	(ii)	enlargement	M1	or enlarged	
	()	scale factor 3	A1	5	
		centre of enlargement			
		marked or described		SC1 for "made 3 times larger"	
		unambiguously	A1	etc.	
	(;;;;)	translation	1		
	(111)	(-7)	B1	SC1 for both values correct but inverted or	
			B1	correct values with other imperfection. for	
		(-)		example given as coordinates.	
					[11]
2 ((a)(i)	56.3	2	M1 for tan ABC = 6/4 oe	
- (\° / \°/ /	- 			
	(ii)	123.7	1√		
((b)	7.21	2	M1 for $6^2 + 4^2$ oe	
	(c)	17.2 m	2.1	M1 for area method	
((6)	17.2 m^2	3.1	A1 for both numerically correct	
		12 111		R1 for both units correct	
					[8]
					r.~1
3 ((a)(i)	5	1		
		-3	1		
		12	1		
	(ii)	9 correct points plotted	P3√	P2 for 7 or 8 or P1 for 5 or 6	
	(יי)	correct, smooth curve drawn	C1		
	(iii)	–0.8 to –0.7	1		
		2.6 to 2.8	1		
	(b)(i)	8 and 2	1		
((2)(1)				
	(ii)	points	P2	P1 for 5 or 6 correct	
		curve	C1		
	/:::)	2 1 to 2 2	1.1	ft dop op only 1 point of interpretion	
	(111)	5.1 10 5.5	T N		
					11/1

		2
Page 2	Mark Scheme	Syllabus
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Question	Answer	Marks	Comments	10
4 (a)	8.36	3	M1 for addition of at least 10 numbers M1 for divide by 14	
(b)	8 www	2	M1 for ranking list seen or SC1 for (6 + 10)/2 seen	
(c)	6	1		
(d)	3 4 4 3	2	1 for 2 or 3 correct	
(e)(i)	7/14 oe	√1	ft for their (4 +3)/their 14, correct or ft correct	
(ii)	3/14	√1		
(f)	12	√ 2	M1 for <i>their</i> (10 – 14) x 3	[12]
5 (a)	bearing 99 to 101° drawn angle BAC 109 to 111° drawn AB 4.9 to 5.1 cm AC 5.9 to 6.1 cm	B1 B1 B1 B1 B1		
(b)(i)	37 to 40	1√		
(ii)	247 to 250	1√	ft from (b)(i)	
(c)	8.9 to 9.1	1√		
(d)(i)	Two positions found, with appropriate arcs	3	2 for two positions without arcs and labelled 1 for one position found and labelled	
(ii)	P or Q	1		
	4.0 to 4.4	√1	ft for correct measurement of their closest position to B	[12]

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Page 3	3	Mark S	Scheme		Syllabus	<i>A</i> :
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Question	Answer		Marks	Comments		·Br.

Que	stion	Answer	Marks	Comments	76.
6	(a)(i)	10.8 www	4	M1 for evidence of shape being broken down (or 6 by 2 rectangle – triangle) +M1 for one correct rectangular area. +M1 for evidence of triangle calculation	1098.Q
	(ii)	32400	2√	SC1 for figs 322 to 323 or M1 for (a)(i) x 3 x 1000	
	(iii)	36	2	M1 for 6 x 3 x 2	
	(b)(i)	61 hours and 30 min	2	M1 for 61.5	
	(ii)	art 13500	1		
	(iii)	3.38	2	M1 for their (b)(ii) x 2.5/10000	
	(iv)	4	1 √	rounding <u>up</u>	[14]
7	(a)(i)	<i>y</i> = 2 <i>x</i> – 3 oe	1		
	(ii)	2 oe	2	SC1 for gradient of other line (-1)	
	(iii)	3 2 1 0 –1	2	1 for two correct	
	(iv)	correct line drawn	1		
	(v)	(<i>x</i> =) 1.6 1.7, or 1.8 (<i>y</i> =) 0.2, 0.3, or 0.4	3	2 for correct answers not to 1 dp or 1 for 1 answer correct	
	(b)	eliminating one of the variables eliminating the other variable $()$	M1 M1	working must be seen but second M1 can imply the first	
		1.66 or 5/3 only 0.3 or 1/3 only	A1 A1	SC1 for 1.67 and 0.333	[13]
8	(a)	correct diagram			
	(b)	13 16 19	2	1 for 2 correct	
	(c)	298	2	M1 for evidence of a correct method	
	(d)	3 <i>n</i> + 1	2	1 for 3 <i>n</i> + <i>k</i>	
	(e)	28	2	M1 for evidence of a correct method	[9]

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Que	stion	Answer	Marks	Comments	76,
9	(a)	51.4	3	2 for 51 or M1 for any com	plete method
	(b)(i)	Isosceles	1		
	(::)	p = 50	4		
	(11)	p = 50		ft for 190 On	
		q = 80	1	$\frac{1110r}{180} = 2p$	
		r = 50	1√	ft for = p	
		s = 50	1√	ft for = p	
		<i>t</i> = 80	1√`	ft for = <i>q</i> or 180 – 2 <i>p</i>	
	(c)	25	2	M1 for 90 – 65 oe	
	. ,				[11]