UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0580 MATHEMATICS

0580/32

Paper 32 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Pa	age 2	Mark Scheme: Teachers' version IGCSE – May/June 2010	Syllabus 0580
bbrev	viations		
cao	correct answer	only	
cso	correct solution	•	
dep	dependent	•	
ft	follow through	after error	
isw	ignore subseque	ent working	
oe	or equivalent	-	
SC	Special Case		
www	without wrong	working	
art	anything round	ng to	
soi	seen or implied		

Qu.	Answers	Mark	Part Marks
1 (a) (i)	3, 4, 6, 9, 12, 18	2	W1 for 4 or 5 correct and no errors or 6 correct and 1 error.
(ii)	Any two of 3, 6, 9,18	2	W1 for 1 correct and no errors or 2 correct and one extra, incorrect given.
(b)	25, 36, 49	3	-1 each error or omission SC2 for all of 5^2 , 6^2 , 7^2 . SC1 for all of 5, 6, 7
(c)	p = 2, q = 7	2	W1 for either correct.
2 (a)	12	3	Either M1 for 150 – 132 soi M1 for '18' ÷ 150 × 100 or M1 for 132/150×100 M1 for 100 – '88'
(b)	60	3	M1 for 15 + 7 +11 M1dep for 15 ÷'33' × 132, 132÷'33'×15, 4×15 SC2 for 60:28:44
(c)	$\frac{2}{11}$ cao	2	W1 for $\frac{12}{66}$ or $\frac{8}{44}$ or $\frac{6}{33}$ or $\frac{4}{22}$
(d)	(\$)162	2	M1 for 108 ÷ 100 × 150 or 150 + (8 ÷ 100 × 150)

Page		Mark Scheme: Teachers' version			
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3 (a)	32	2	M1 for $8 \div \frac{1}{4}$	Syllabus 0580 0580 078×4 $012 \div 36) \times k$	
(b) (i)	14 15	1			
(ii)	20	2	M1 for 12 ÷ 36	5 or $(12 \div 36) \times k$	
(iii)	Horizontal line from 13 45 to '14 15 Line from ('14 15', 8) to ('14 35', 20				
(c) (i) 1(h) 20(min)		2	M1 for 20 ÷ 15 Implied by 1.33(3333) seen or 1 (hr) 33 (mins) or 1 1/3		
(ii)	Line from 13 30 to '14 50'	1ft			
(iii)	15	1ft			
4 (a)	4 (a) $1^{\text{st}} \text{ row } 7, 8, 6, 7, 5, 4$ $2^{\text{nd}} \text{ row } 0, 8, 12, 21, 20, 20$		Allow 1 error Allow 1 error		
(b) (i)	103	1ft			
(ii)	2.575 or 2.58	2	M1 Their (b)(i) ÷ 40	
(iii) 2 cao		2	M1 clear attem goals.	pt to find the middle number o	
(iv)	1 cao	1			
(c) (i)	5	1			
(ii)	(ii) Line on pie chart 108° from either given line <u>and</u> correctly labelled.		M1 for (12 or '5') \div 40 × 360 oe seen		
(d) (i)	$\frac{23}{40}$	1	or 0.575 or 57.	5%	
(ii)	$\frac{35}{40}$ or $\frac{7}{8}$	1ft	or 0.875 or 87. ft 1 – their (c)(

Page		Mark Scheme: Teachers' version		
	IGCSE – Ma	ay/June 201	10 0580 730	
5 (a) (i)	art 6.43	2	M1 for 10sin(180 – 140) or 10sin40 of	
(ii)	(ii) 77.1 to 77.2		Their (a)(i) × 12	
(b)	b) 8.5		ersionSyllabus00580M1 for $10sin(180 - 140)$ or $10sin40$ ofTheir (a)(i) × 12W1 for $x + 2 + x + x + 2 + x = 38$ oeM1 for correct first step but must be from a linear equation $ax + b = k$	
6 (a) (i)	45	1		
(ii)	8 cao	2	M1 for either 360 ÷ 45 or 360 ÷ their (a)(i)	
(iii)	(Regular) Octagon	1ft	Only ft for integer in (a)(ii)	
(b)	(x =) 90 (y =) 26 cao (z =) 116 cao	1 2 2	M1 for 90 – 64 M1 for 180 – 64 or M1 for 90 + 'y' seen with correct working	
7 (a)	Point <i>F</i> constructed with arcs. AF = 4 cm EF = 5 cm	2	1 mark if correct without arcs SC1 if F correctly constructed but in pond	
(b)	Bisector of <i>CD</i> 4.5 cm, with correct arcs	2	1 mark if correct without arcs	
(c)	Bisector of angle <i>BCD</i> with 4 correct arcs	ct 2	1 mark if correct without arcs	
(d) (i)	6.8 – 7.3	1ft	ft their LM	
(ii)	136 – 146 1ft ft their (d)(ft their (d)(i) \times 20	
(e)	45 × their (d)(ii) or 900 × their (d)(i)	2dep	Dep on at least 1 or 2 in (b) M1 $0.5 \times 90 \times$ their (d)(ii) or $0.5 \times 4.5 \times$ their (d)(i) or SCM1 for clear attempt at $\frac{1}{2} \times$ base \times height o	
			their triangle CML with consistent units	
(f)	Arc of a circle inside the hexagon, radius 6 cm. Correct labelling	1 1ft	Must be bounded by their <i>LM</i> , <i>MD</i> , part of <i>DE</i> and attempt at an arc	

Page 5		Mark Scheme: Teachers' version IGCSE – May/June 2010			Syllabus Ruber 0580 Ruber	
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8 (a)	<i>y</i> values -1, -2, -3, 3, 2, 1		3	W2 4 or 5 cor W1 2 or 3 cor	rect rect	
(b)	(b) 12 points plotted Two smooth correct curves No part across y axis		P2ft C1 B1	Syllabus er O Syllabus W2 4 or 5 correct W1 2 or 3 correct P1ft for 10 or 11 'correct'. Independent		
(c) 2		1	1			
(d) (i)	y = x rule	ed	1	At least 2 diagonal large (4×4) squares.		
	(ii) $(4 \text{ to } 4.5, 4 \text{ to } 4.5)$ (-4 to -4.5, -4 to -4.5)		2ft	1 mark for each point Ft from their intersections		
(e)	y = -x ruled		1ft	Follow through reflection of their $(d)(i)$ in the y axis.		
9 (a) (i)	3k + 4p - 7 final answer		2	W1 for any 2 correct terms seen or correct answer seen but spoiled by subsequent working.		
(ii)	$x - 2y^2$ final answer		2	W1 for a correct term seen or correct answer seen but spoiled by subsequent working.		
(b) (i)	(i) $12 + 21g$ final answer		1			
(ii)	(ii) $25m^3 - 5mt^2$ final answer		2	W1 for one co	rrect term	
10(a) (i)	0(a) (i) 9.43 art		2	M1 for $\sqrt{8^2}$ +	$\overline{5^2}$ oe or $\sqrt{89}$	
(ii) 32 or 32.0 art		2	M1 for tan (A	=) $5 \div 8$ or better		
(b) (i)	(i) Similar		1			
(ii)	(ii) Enlargement (SF) 2 (Centre) A		1 1 1	W1 for each Independent Independent		
(c)	9 and 11		2 W1 for 1 correct or diagram 5 two more t diagram 4.		ect or diagram 5 two more than	
(d) (i)	(i) 21		1			
(ii)	2 <i>n</i> + 1 c	e	2	W1 for $2n + j$	seen or $kn + 1$ seen where $k \neq 0$	
(e)	(e) 23		2	M1 for 2 <i>n</i> + 1 or their (d)(ii) SC1 for embed	=47 seen	