UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0580 MATHEMATICS

0580/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			Syllabus 34.0	
	Page 2	Mark Scheme: Teachers' version	Syllabus	
		IGCSE – October/November 2010	0580	02
Abbr	eviations			Cambridge
		1		76.
cao	correct answe	•		Tix
cso	correct solution	on only		10
dep	dependent			-6
ft	follow throug	gh after error		-0n
isw	ignore subsec	quent working		17
oe	or equivalent			
SC	Special Case			

4

Abbreviations

- correct answer only correct solution only cao
- cso
- dependent dep
- ft
- follow through after error ignore subsequent working or equivalent isw
- oe
- Special Case SC
- without wrong working www

Qu.	Answers	Mark	Part Marks
1	-8	1	Accept negative or minus in place of '-'
2	3.87×10^{-3}	1	
3	(Triangular) prism	1	
4	17.5	1	
5	54(.00) final answer	2	M1 for $\frac{450 \times 8 \times 1.5}{100}$ oe or SC1 for 504(.00)
6	Perpendicular bisector of AB with 2 pairs of arcs	2	SC1 accurate, but without arcs
7	11.5, 12.5	1, 1	Independent SC1 if answers reversed
8	14	2	M1 for $\frac{230}{(108+7)} \times 7$ or better or SC1 for 216 as answer (steel)
9	8.36(0)	2	M1 for $\frac{h}{6.3} = \tan 53^\circ$ or $\frac{6.3}{h} = \tan 37^\circ$ or better
10	(a) 5.062608(024)	1	
	(b) 5.063	1ft	ft (a) to 4sf only if their (a) is 5 digits or more
11	(a) 2 lines joining opposite vertices	1, 1	Independent Accept reasonable freehand
	(b) Centre square and any otheror 2 adjacent corner squaresor 2 centre squares on adjacent edges	1	Any of these diagrams: May be rotated through 90, 180, 270 degrees

Page 3 Mark Scheme: Teach IGCSE – October/No				Syllabus 0580	
12	(x =) 7 (y =) -3		3	M1 for multip subtracting or	Syllabus 0580 Dying/dividing and adding/ other complete correct method prrect variable
13	(a) $\begin{pmatrix} 4 \\ 2 \end{pmatrix}$		1		
	(a) $\begin{pmatrix} 4 \\ 2 \end{pmatrix}$ (b) (i) $\begin{pmatrix} - \\ - \\ \end{pmatrix}$	$\begin{pmatrix} 6\\3 \end{pmatrix}$	1		
	(ii) <i>S</i>	plotted at $(-3, 4)$	1ft	ft their PS	
14	(a) 1		1		
	(b) x^{10}		1		
	(c) p^{-7}	or $\frac{1}{p^7}$	1		
15	663.72		3	M2 for 663.71 or M1 for 900 and B1 for the corrected to 20) ÷ 1.356 eir longer wrong answer
16	(a) 1, 2, 3,	, 6 final answer cao	2		factors as final answer wrong one as final answer
	(b) 36 only	y (as final answer)	2	B1 for any con	mmon multiple seen anywhere
17	(a) $\frac{1}{10}$		1		
	(b) 0		1	Accept $\frac{0}{10}$ but	at no other number than 10
	(c) $\frac{5}{10}$ oe		1		
	(d) $\frac{7}{10}$		1		
18	(a) 3846 t	o 3849 or 3850	2	M1 for $\pi \times 35$ or SC1 correc	² t volume answer
		4 to 169356 400 or 169000	1ft	ft their (a) × 4	14
	(c) 169.2	to 169.4 or 169	1ft	ft their (b) ÷ 1	000

P	Page 4 Mark Scheme: Teac IGCSE – October/No		hers' v	ersion	Syllabus y
					0580 2030
19	(a) $\frac{4}{3} \times \frac{5}{14}$	1	M2	M1 for $\frac{4}{3} \div \frac{14}{5}$ and M1 for 'co their inverted 2	prrect' expression with
	$\frac{10}{21}$		A1	Allow $\frac{20}{42}$ isw	for attempt to cancel only
	(b) $\frac{13}{15} + \frac{13}{15}$	$\frac{3\times3}{15}$ or better or equivalent	B2	If B0 , then B1 pair of fraction	for $\frac{13}{15}$ + their $\frac{9}{15}$ or equivalent s
	$1\frac{7}{15}$		B1ft	Independent ft their imprope	er fraction given as a mixed number
20	(a) Trapez	ium	1		
	(b) $p = 32^{\circ}$	^o , alternate	1, 1	Accept Z angle	25
	<i>t</i> = 99°	, exterior angle (of) triangle	1ft, 1	ft if $t = p + 67$ Accept angle o line	f triangles and angles on straight
	$w = 74^{\circ}$, (base angle) isosceles triangle 1, 1 Accept $\frac{1}{2}(180 - 32)$ with isosceles		-32) with isosceles		