UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0580 MATHEMATICS**

0580/13

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			Syllabus 0580 Baba	
	Page 2	Mark Scheme: Teachers' version	Syllabus r	
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Abbre cao cso dep ft isw oe SC	eviations correct answer correct solutio dependent follow through ignore subsequ or equivalent Special Case	n only n after error	ambridge.co.	R

## Abbreviations

- correct answer only correct solution only cao
- cso
- dependent dep
- ft
- follow through after error ignore subsequent working or equivalent isw
- oe
- Special Case SC
- without wrong working www

Qu.	Answers	Mark	Part Marks
1	Pyramid	1	
2	1, 4, 25, 100	2	<b>B1</b> for any two and none incorrect. -1 each incorrect
3	(a) 2	1	
	<b>(b)</b> 2	1	
4	(a) 41 or -41	1	
	<b>(b)</b> -7	1	
5	$2x^2 + xy$ final answer	2	<b>B1</b> for $2x^2$ or $xy$ seen in working
6	5.5	2	M1 for $2x + 1 = 3 \times 4$ or better or $\frac{2x}{3} = 4 - \frac{1}{3}$
7	6.489	2	<b>B1</b> for 6.5 or 6.49 or 6.4891
8	35	2	<b>M1</b> for $45 \div (7 + 2)$ <b>SC1</b> for answer = 10
9	46.4	2	<b>M1</b> for 32 × 1.45 oe or <b>B1</b> for answer of 14.4
10	$\frac{3}{16}$	2	<b>B1</b> for $\frac{1875}{10000}$ or any equivalent fraction.
11	3a(c-2d)	2	<b>B1</b> for $a(3c - 6d)$ or $3(ac - 2ad)$ or $3a(jc - kd)$ where <i>j</i> and <i>k</i> are non-zero.
12	$\frac{8}{27}$	2	<b>M1</b> for $1 \div (1\frac{1}{2})^3$ oe or <b>SC1</b> for $\frac{27}{8}$
13	(x =) 2, (y =) -1	2	M1 for correct method for eliminating one variable. Subtract or multiply by 3 and 5, then subtract

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4 (a	<b>i)</b> 17		1		Syllabus 0580 Phate
(t	•) √17 or	• 4.12()	1		
(0	e) 0.294		1		
5 2	212.18 final answer cao		3	<b>M2</b> for 200 × or <b>M1</b> for (20	$(1.03^2 \text{ oe})$ $(0 \times 1.03) \times 0.03 \text{ oe}$
6 (a	<b>i)</b> 90		1		
(t	<b>(b)</b> 45		1ft	ft $\frac{1}{2}$ (180 – th	heir (a))
(0	(c) 45		1ft	ft 90 – their (	b)
7 (a	(a) $(7+2) \times 9$		1		
(1	<b>(b)</b> $36 \div (6 \div 2) = 12$		1		
(0	(c) $5 \times (3+6) \times 2 = 90$		1		
<b>18</b> (a) (i) $\begin{pmatrix} 4\\5 \end{pmatrix}$		4 5)	1		
	(ii) (	$\binom{2}{-2}$	1		
(t	o) (AC) -	$+(\mathbf{CB}) = (\mathbf{AB})$	1		
<b>9</b> ()	$(y=)-\frac{1}{3}x+2$ cao		3	<b>B1</b> for gradie	nt of $\pm \frac{1}{2}$ oe
	3			(Allow $\pm 0.33$	5
0 (a	<b>i) (i)</b> 4		1		
	(ii) $\frac{4}{5}$	- oe	1		
	<b>(iii)</b> $\frac{2}{5}$	- oe	1		
(t	<b>b)</b> $\frac{2}{4}$ oe		1		
	Mode =) ( Median =		1		
	(Mean =) 2.7		2	M1 $(0 + 0 + 0)$	0) + 1 + 2 + 2 + 4 + 4 + 5 + 9

Page 4 Mark Scheme:		rk Scheme: Teachers' version		Syllabus Syllabus	
		IGCSE – Octobe	er/Novemb	er 2010	0580 230
	(a) Lines connecting (08 00, home) to		3		Syllabus 0580 H and 5 minute period
	(08 00, hor (08 10, sho			<b>B1</b> home to sh	юр
	(their 08 10 (their 08 13			<b>B1</b> ft horizonta	and 5 minute period
	(their 08 1) (08 30, sch			<b>B1</b> ft for line to	0 08 30 and school
	<b>(b)</b> 1.65		2	M1 for use of <b>SC1</b> for 1.375	speed × time or 1.376 to 1.38