UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0580 MATHEMATICS**

0580/33

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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P	age 2	Mark Scheme: Teachers' version	Syllabu
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Abbrev	viations		
ao	correct answer	only	
cso	correct solution	only	
dep	dependent		
ft	follow through	after error	
isw	ignore subsequ		
oe	or equivalent	e	
SC	Special Case		
www	without wrong	working	
art	anything round		
soi	seen or implied		

Qu.	Ansv	vers	Mark	Part Marks
1	(a)	10, 9, 5, 5, 1	3	<b>B2</b> for 4 correct, <b>B1</b> for 3 correct
		(i) 2 (ii) 2.5	1 2	<b>M1</b> for evidence of finding mid-value of 20 pieces of data
	1	( <b>iii)</b> 2.6	3	<b>M1</b> for evidence of $\sum fx$ then <b>M1dep</b> for $\div 40$
	(c)	(i) 81 or 45	2ft	ft their 9 or their 5 M1 for their 9 or their $5 \div 40 \times 360$
		45 or 81 (ii) Correct angles of 81° and 45°	1ft 1ft	Correct or ft 126 – their first angle ft only if add up to 126
2		(i) 18 30 oe (ii) 251 (250.9)	1 3	M1 for distance ÷ time (any units) and M1 for 55 ÷ 60 oe
		<ul> <li>(i) 1400</li> <li>(ii) 20.7(2)</li> <li>(iii) 91</li> </ul>	2 1 2	M1 for 9121 ÷ 6.515 B1 for 90.89 or 90.9 or 90.8 or 610 × 0.149 or B1 (indep) for correct rounding to integer if from a decimal
3	(a)	(i) Translation $\begin{pmatrix} -5\\ 3 \end{pmatrix}$	1, 1	
		(ii) Reflection in line $y = 4$ (iii) Rotation, (2, 2.5), 180° or half- turn	1, 1 1, 1, 1	Line can be labelled on diagram Centre could be labelled on diagram
	(b)	<ul> <li>(i) Correct reflection in <i>y</i>-axis</li> <li>(ii) Correct enlargement, (0, 0), factor 4</li> </ul>	2 2	<b>SC1</b> for reflection in <i>x</i> -axis <b>SC1</b> for any enlargement centre (0, 0) or factor 4

Page 3		3	Mark Scheme: Teachers' version			Syllabus Syllabus
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4	(a)		214 (213.6) 20.6 or (20.55 – 20.56)	2 2	M1 for $75^2$ + M1 for tan = or cos = 200/n	75/200  or sin = 75/their (i)
	<ul> <li>(b) (i) (0)44 ((0)44.4)</li> <li>(ii) 224 (224.4)</li> <li>(iii) 335</li> </ul>		1ft 1ft 2	<b>B1</b> 65 – their 180 + their ( <b>b</b> <b>B1</b> for 65 belo diagram	(a)(ii) if < 65 (i) ow <i>B</i> or 25 above <i>B</i> , may be on	
5	(a)	<ul> <li>(i) Accurate perpendicular bisector of <i>AB</i> with arcs</li> <li>(ii) Accurate bisector of angle <i>ADC</i></li> </ul>		2 2	SC1 if accurate without arcs or accurate bisector of wrong side with arcs SC1 if accurate without arcs or accurate bisector of wrong angle with arcs	
	<b>(b)</b>	Ruled	l line 2 cm from and parallel to $BC$	2	SC1 if not rul	led
	(c)	Corre	ect region shaded cao	1	Dependent on	at least SC1 in (a)(i), (a)(ii) and (b)
6	(a)	(i) 6 (ii) 1	50 1200	2 1ft	M1 for full m ft their (i) × 2	nethod for area with correct values
	(b)	<ul><li>(i) 1</li><li>(ii) 2</li></ul>	10.2 23.05	2ft 2ft	ft their (a)(ii) ft their (b)(i) M1 for 23.05 or B1ind for	(ii) × 8.5 ÷ 1000 ) × 8.5 ÷ 1000 and SC in same way
7	(a)	2d-9	)	2	<b>SC1</b> for 9 – 2	d
	(b)	8.4(0)	)	2	M1 for their (	(a) = 7.8(0)
	(c)	0.6(0)	)	1ft	ft their <b>(b)</b> – 7	7.80, <b>only</b> if positive
8	(a)	35.3 a	art	2	M1 for substi	ituting $r = 7.5$ in formula
	(b)	$\sqrt{\frac{5A}{\pi}}$		3	M1 for correc	ctly multiplying by 5 ctly dividing by $\pi$ ctly taking a square root
	(c)	2.76 a	art cao	2	backwards fro	tuting 4.8 in their (b) or if working om original formula, substituting $r^2 = 5 \times 4.8 \div \pi$

Page 4		Mark Scheme: Teachers' version		Syllabus 🔗 r	
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9		5 points correctly plotted Smooth curve through their 5 points	1, 1 2ft 1	P1 for 4 corre	
	(b) (i)	$3.4 \le x \le 3.6$ 3, 2, 1.5 8 points correctly plotted Smooth branch of rectangular hyperbola through 12 points	1ft 1, 1, 1 2ft 1	ft their interse B1 each P1 for 6 or 7	
		$x \le 1.2, 10.6 \le y < 11)$ $\le x < 3, 4.2 \le y \le 4.5)$	1ft 1ft	ft to same acc graphs	curacy intersections of their two
10		÷ 8 (= 45) n 180 – their 45 (= 135)	1 1dep	Alt method 1 Then their 10	80 × (8 – 2) 980 ÷ 8 (= 135)
	(b) (i) (ii)		1 1		
		35.99 to 36.(0) 695 to 696.4	2 3ft	<b>M1</b> for (12 +	$8.485 \times 8.485$ $8.485 + 8.485)^2$ prrect collection of area with or es indicated
11		5 + 8 (= 13) 12, 19 10, 17 7, 9 3, 6 4, 5 3, 2	1 1 1 1 1 1 1 1		
		$ \begin{array}{c} 11 \\ 2n-1 \\ 36 \\ n^2 \\ 1 \\ 1 \end{array} $	1 2 1, 1	<b>B1</b> for $2n \pm k$	$x \text{ or } jn - 1 \ (j \neq 0)$
	(iii)	$\frac{1}{6}$ $\frac{1}{n}$	1, 1		