UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0580 MATHEMATICS**

0580/21

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	age 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – October/November 2011	0580
Abbrev	iations		
cao	correct ans	wer only	
cso	correct solu	ation only	
dep	dependent		
ft	follow thro	ugh after error	
isw	ignore subs	sequent working	
oe	or equivale	nt	
SC	Special Cas	se	
WWW	without wr	ong working	

Qu.	Answers	Mark	Part Marks
1	7.5(0) cao	2	<b>M1</b> for $\frac{258.75}{4.6}$
2	$5.92 \times 10^{8}$	2	<b>M1</b> figs 592 on answer line or <b>M1</b> 296 $\times$ 10 <sup>6</sup> oe in working
3	cos38 sin38 sin158 cos158	2	M1 correct decimals seen 0.3(74) -0.9(271) 0.7(88) 0.6(15)
4	Answer given	3	$\mathbf{M1}\frac{19}{15}\mathbf{M1}\frac{6}{15}\mathrm{or}\times\frac{15}{6}\mathrm{seen}$
			$\mathbf{E1} = \frac{19}{6} = 3\frac{1}{6}$
5	(a) 7853 to 7855 or 7850 or 7860 www	2	<b>M1</b> for $\pi \times 50^2$
	<b>(b)</b> 0.7853 to 0.7855 or 0.785 or 0.786	1ft	Their (a) $\div$ 10 000 evaluated
6	135 cao	3	M1 for 720 or $(6-2) \times 180$ oe seen in working and M1 for equation $180 + 4x =$ their 720 or M1 for $(360 - 180) \div 4 (= 45)$ oe seen in working and M1 dep for $180$ – their 45
7	(a) $(y =) 80$	1	
	<b>(b)</b> $(z =) 40$	1	
	(c) $(t=)$ 10	1ft	Follow through 90 – their $y$ or 50 – their $z$
8	2.81(25)	3	<b>M1</b> $V = k/\sqrt{d}$ or <b>M1</b> $V = \sqrt{(k/d)}$ <b>A1</b> $k = 4.5$ <b>A1</b> $k = 20.25$
9	(a) Correct perpendicular bisector with arcs	2	B1 correct line B1 correct construction arcs
	<b>(b)</b> 60°	1	
10	0.38 or $\frac{19}{50}$	4	<b>B1</b> 0.8, 0.6 or 0.55 then <b>M1</b> 0.45 × their 0.6 <b>M1</b> 0.2 × their 0.55 <b>or M2</b> 1 – (0.45 × 0.4 + 0.55 × their 0.8)

Р	age 3	Mark Scheme: Te	rk Scheme: Teachers' version		Syllabus Syllabus	
		IGCSE – October	/November	2011	0580 230	
	1			1	Phy	
11	(a) $\begin{pmatrix} 8\\20 \end{pmatrix}$	5 13	2	<b>B1</b> two or thr	ree entries correct	
	<b>(b)</b> $\begin{pmatrix} 1\frac{1}{2} \\ -2 \end{pmatrix}$	$\begin{pmatrix} -\frac{1}{2} \\ 1 \end{pmatrix}$ oe	2	$\mathbf{B1}\frac{1}{2}\begin{pmatrix}a&c\\b&d\end{pmatrix}$	$\mathbf{B1}\left(k\right)\begin{pmatrix}3&-1\\-4&2\end{pmatrix}$	
12	(a) Nega	tive	1	Ignore embel	lishments	
	(b) Corre	ect point	1			
	(c) (i)	Accurate ruled line	1			
	(ii) English mark		1ft	Follow through their (c)(i)		
13	(a) $\frac{1}{2}$ a -	$+\frac{1}{2}\mathbf{b}$ oe	2	M1 unsimpli	fied or any correct route	
				e.g <b>a</b> + $\frac{1}{2}$ ( <b>b</b>	- a) or OA + AC	
	<b>(b)</b> $-1\frac{1}{2}$	$\mathbf{a} + 1\frac{1}{2}\mathbf{b}$ oe	2	M1 unsimpli	fied or any correct route	
				e.g. <b>CD</b> = $1\frac{1}{2}$	$\frac{1}{2}$ <b>AB</b> or <b>b</b> - <b>a</b> + $\frac{1}{2}$ ( <b>b</b> - <b>a</b> )	
14	<b>(a)</b> 2.84		2	M1 correct su	ubstitution of $g$ and $l$ seen	
	<b>(b)</b> $\frac{4\pi^2 l}{T^2}$	oe	3	M1 each corr answer line	rect move but third move marked or	
15	<b>(a)</b> 156		4	M1 intention B2 completel or B1 two are trapezium are	to find area under graph ly correct area statement eas found correctly (or one ea)	
	<b>(b)</b> 12		1ft	Their (a)/13		
16	<b>(a)</b> 3.61		3	<b>M1</b> $(3-1)^2$ +	$(0-3)^2$ oe M1 $\sqrt{2^2+3^2}$	
	<b>(b)</b> $y = \frac{1}{2}$	$-x + 2\frac{1}{2}$ oe	3	$\mathbf{B2} \ y = \frac{1}{2}x + b$	$k \text{ or } y = kx + 2\frac{1}{2}$	
				or <b>B1</b> $kx + 2\frac{1}{2}$	$\frac{1}{2}$ or $\frac{1}{2}x + k$	
				If 0 scored <b>B</b>	$1 \ m = \frac{1}{2}$	
				<b>B1</b> $c = 2\frac{1}{2}$ cl	learly identified in working	

F	Page 4	Mark Scheme: Teach IGCSE – October/Nov	iers' ve vember	rsion 2011	Syllabus 0580 Babacan	-
17	(a) $\frac{1}{2}$ (b) $\sqrt[3]{(x-1)^{3}}$ (c) 1 2	- 1) or $\sqrt[3]{x-1}$	2 2 3	<b>B1</b> f(-2) seen <b>M1</b> $x - 1 = y^3$ <b>M2</b> $(x - 1)(x)$ or <b>M1</b> $(x + a)$ ab = 2 or $a + 1If 0 scored gi$	a f or $\sqrt[3]{(v-1)}$ -2) = 0 y(x+b) = 0 where b = -3 ive <b>M1</b> for $x^2 - 3x + 2 = 0$	.49e.9
18	(a) $4324$ (b) (i) $4$ (ii) (ii) (ii) (ii) (ii) (ii) (ii) (ii)	cao 4, 9 $(n+1)^2$ or $n^2 + 2n + 1$ (n+1)(2n+1) oe	2 2 1 2	M1 $\frac{1}{6}$ × 23 × B1 either cor M1 recognisi	$24 \times 47$ or better rect ing $V_n = 4T_n$	