CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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0580 MATHEMATICS

0580/43

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

			Syllabus 0580 NMAN, Dapa Cambridge Com	
F	Page 2	Mark Scheme	Syllabus Syllabus	
		IGCSE – October/November 2012	0580	
Abbre	eviations		and the	
cao	correct answe	r only	24	
cso	correct solution	on only	3	
dep	dependent			
ft	follow throug	h after error	10	
isw	ignore subseq	uent working	1	1
oe	or equivalent			
SC	Special Case			
www	without wrong			- 1
art	anything roun	ding to		1
soi	seen or implie	d		

Qu.			Answers	Mark	Part Marks
1	(a)	(i)	[0]9 15 [am]	1	Any acceptable form of time
		(ii)	64.9 or 65.[0] or 64.92 to 64.98	2	M1 for 92 ÷ (1 and 25 mins) or 92/85 × 60 oe or 92 ÷ (1.41 to 1.42)
		(iii)	11.76or 11.8	1	
		(iv)	80	3	M2 for 92 ÷ 1.15 oe or M1 for 115% associated with 92
	(b)	(i)	150 ÷ (11 + 16 + 3) or 150 × 3 oe	M1	Correct first step
			then $\times 3$ or $\div 30$	E 1	Correct conclusion
		(ii)	11:9 final answer	2	M1 for 8.25 : (15 – 8.25) oe For M1 e.g. allow 1 : 0.818 [0.8181 to 0.8182] or 1.22 : 1 [1.222] After M0, SC1 for 9 : 11 as final answer
2	(a)	(i)	Image at (- 3, 1), (- 7, 7), (- 3, 7)	2	SC1 for translation $\begin{pmatrix} -11 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -1 \end{pmatrix}$
		(ii)	Image at $(-4, -1)$, $(-4, -4)$, $(-2, -4)$	2	SC1 for enlargement factor 0.5 and correct orientation
					In each part of (b) must be one transformation only – if more then lose all marks for that part
	(b)	(i)	Reflection, $y = 1$	2	B1 B1 independent
		(ii)	Rotation, (3, 2), 180 oe or enlargement, (3, 2), (factor) – 1	3	B1 B1 B1 independent
		(iii)	Stretch, (factor) 0.5, Invariant line <i>y</i> -axis or $x = 0$	3	B1 B1 B1 independent – must be clear on invariant line

					they want
	Page 3	Mark Sch			Syllabus Syllabus
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	(c) $\begin{pmatrix} 0.5\\0 \end{pmatrix}$	0 1)	2 ft	SC1 for $\begin{pmatrix} k \\ 0 \end{pmatrix}$	Syllabus 0580 r in (b)(iii) only if stretch not b $\begin{pmatrix} 0 \\ 1 \end{pmatrix}$ [$k \neq 0$ or 1] or their factor only if stretch in (b)(iii)
3	(a) 7.407	7 or 7.41	1		
	(b) 9		2	M1 for 1080	\div (12 × 10) oe
1	(c) (i)	6.36 to 6.37 www	3	M2 for $\sqrt[3]{\frac{108}{\frac{4}{3}}}$	$\frac{\overline{80}}{\pi}$ oe
				5	$\frac{080}{\pi}$ oe [257.7 to 258.7] to 4.19 for 4/3 π
	(ii)	508 to 510	2	M1 for $4 \times \pi$	$\tau \times (\text{their } (\mathbf{c})(\mathbf{i}))^2$
	(d) $\sqrt{2}$	or 1.41 [1.414] www	2	M1 for (<i>R</i> / <i>r</i>	or $\sqrt{2}$: 1 etc $y^2 = 2$ oe $\langle their (c)(ii) \rangle / 4 \pi$ or heir $(c)(i) \rangle^2$
4	(a) 5, – 1	1	2	B1 B1	
	(b) 12 pc	bints plotted ft	P3ft	P2ft for 10 o	r 11, P1ft for 8 or 9
	Smoo point	oth curve through at least 12	C1	In absence of No ruled sect	f plot[s], allow curve to imply plot[s]. tions
	Two	separate branches	B 1	Not touching	<i>y</i> -axis
	(c) (i)	0.55 to 0.65	1		
	(ii)	0.65 to 0.75	2	M1 for $y = 3$.	x drawn (ruled) to cross curve
	(d) $\frac{1}{3}$		2	Accept 0.333 M1 for $\frac{2}{x^2}$	$3[3] \text{ or } 0.\dot{3}$ - $3x = 3x \text{ or better}$

Pa	Page 4		Mark Scheme			Syllabus	
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	(e)	(i)	Ruled line through (-1, 5) and (3, -9)	1		Sentorios	
		(ii)	y = -3.5x + 1.5 oe final answer	3	B1 for gradie $y = kx + [1.4]$	Syllabus 0580 $x+1.5 [k \neq 0]$ oe or $y = -3.5x + d$ oe ent = -3.5 oe accept integer/integer or to 1.6] oe wer -3.5x+1.5 [no 'y =']	
		(iii)	Tangent	1			
5		0.57 (i)	$\frac{5}{x} + \frac{6}{x+2} = 1$ oe	B4 M2	M1 for $2w + and$ M1 for A1 for correct or M2 for $2m$ 2(l - 0.25) + and or M1 for $w + 3$ or $2l + 3l = 3$ l = 0.82 imp trial & error accept answer after M0, SC e.g. $\left(1 - \frac{5}{x}\right)(x)$	l = w + 0.25 oe et $aw = b$ or $cl = d$ w + 3(w + 0.25) = 3.6 oe or 3l = 3.6 oe + 0.25 or $l - 0.25$ seen 3w = 3.6 - 0.75 or better 3.6 + 0.5 or better blies M2A1 scores B4 or zero er 57 if written 57 cents C3 if answer 57	
					or $xy = 5$ and or $xy = 5$ and	x + 2 a(x + 2)Y = 6 oe a(x + 2)(1 - y) = 6 oe	
			5(x+2) + 6x = x(x+2) oe	A1		(x + 2) = 6x $(0 + 6x = x^{2} + 2x and allow all over minator but must see this line$	
			$5x + 10 + 6x = x^{2} + 2x$ oe $0 = x^{2} - 9x - 10$	E1		y expanded line seen	
		(ii)	(x-10)(x+1)	2	SC1 for $(x + ab = -10$ or	(a + b) where a + b = -9	
		(iii)	21	2ft		x into $2(x + \frac{5}{x})$	
					M1 for 0.5 se	een or 5 / <i>their</i> positive root	

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	(c)	(i)	$(2x+3)^2 = (x+3)^2 + 5^2$ oe $4x^2 + 6x + 6x + 9 =$ $x^2 + 3x + 3x + 9 + 25$ oe	M1 B1 B1		Syllabus 0580 $x + 6x + 9 \text{ or } 4x^2 + 12x + 9$ $+ 3x + 9 \text{ or } x^2 + 6x + 9$ omissions
			$x^{2} + 3x + 3x + 9 + 25 \text{ oe}$ $3x^{2} + 6x - 25 = 0$	E1	No errors or o	omissions
		(ii)	$\frac{-6\pm\sqrt{6^2-4(3)(-25)}}{2(3)}$	B2	B1 for $\sqrt{6^2}$ –	$\frac{-4(3)(-25)}{r}$ or better seen $\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$ oe
			– 4.06, 2.06 final answer	B2		 6 and r = 2(3) or better 1 and 2.1 . and 2.055
		(iii)	12.63 to 12.65 or 12.6 or 12.7	2ft	ft (a positive .	
6	(a)	sin	$[] = \frac{130}{0.5 \times 16 \times 25}$ oe	M2		$(16 \times 25 \times \sin [] = 130 \text{ oe}$ reached from implicit method then M2
		40.5	54 = 40.5	E 1		.54 and conclusion alone in implicit expression scores M1 .
	(b)	16.5	51 to 16.53 or 16.5 www	4	[allow 40.54.	_
	(c)	10.3	39 to 10.4[0]	2	A1 for 272.6 M1 for 0.5 ×	$40.5 = \frac{16^2 + 25^2 - AC^2}{2 \times 16 \times 25}$ [allow 40.54] 5 to 273.0(which implies M2) < 25 × distance = 130 n[40.5] oe [allow 40.54]

P	Page 6		Mark Sch	neme		Syllabus R	
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7	(a) (b)	(iii)	$\frac{2}{20}$ oe $\frac{6}{20}$ oe $\frac{14}{20}$ oe 7	2 3 1ft 1	throughout but Isw incorrect accept ratios Pen -1 once for ft probability if M1 for $\frac{2}{5} \times \frac{1}{4}$ M2 for $2 \times \frac{1}{5} \times$ M1 for pairs other incorrect or for one app	oe $\frac{1}{4} + 2 \times \frac{2}{5} \times \frac{1}{4}$ oe 1, 4 and 2, 3 clearly ident	g and the
		(ii) (iii)	_	1 1ft	ft <i>their 7</i> /50 fr	om Venn diagram or corr	ect recovery
		(iv)	$\frac{7}{9}$ [0.777[7] or 0.778]	1ft	ft <i>their 7/their</i> recovery	9 from Venn diagram or	correct
8	(a)	24		3	M2 for 24 at <i>E</i> or M1 for 28 a allow on diagr	at <i>D</i> or 128 at <i>X</i>	nt <i>D</i> .
	(b)	5 w	ww	3	or $22x = 2(180)$ or $11x + 25x =$ or M1 for	$-22x = 2 \times 25x \text{ oe or bett}$ -25x) oe or better = 180 oe or better = x O = 360 - 22x or reflerence = 360 - 22x or reflerence	

Ρ	Page 7		IGCSE – O	Mark Sch ctober/N		SyllabusSolution20120580		
	(c)	6.32	2 to 6.34 www		5	allow on diag and M1 for <i>L</i> or $OM = 8 \div 0$ and M1dep or or $0.5 \times 8 \times ($	Syllabus 0580 90° (seen or implied) gram $M = 8 \tan 44 \ [7.7255]$ $\cos 44 \ [11.1213]$ on previous M for $0.5 \times 8 \times their LM$ their OM) sin44 $\frac{44}{660} \times \pi \times 8^2$ oe [24.5 to 24.6]	
9	(a)	(i)	72		1			
		(ii)	68		1			
		(iii)	8		1			
		(iv)	164		2	M1 for 36 sec	en may be on the graph	
	(b)	(i)	11		1			
		(ii)	35, 45, 55, 65, 75, 85		M1	At least 5 cor	rect mid - values soi	
			$(9 \times 35 + their 11 \times 4)$ $16 \times 55 + 28 \times 65 + 1)$ $75 + 28 \times 85)$ [13]	108 ×	M1	$\sum fx$ where further slip	<i>x</i> is in the correct interval allow one	
			÷ 200 or <i>their</i> $\sum f$		M1dep	Depend on se	econd method	
			69.95 or 69.9 or 70[.0)] cao	A1		on to mins/secs & reference to classes ect answer without working	
0	(a)		1, $13-2n$	oe	3		for $k-2n$ oe	
		B	36, n^2	oe	2	B1, B1		
		C	42, $n(n+1)$	oe	3		or a quadratic in <i>n</i>)	
		D E	729, 3^n 687, $3^n - n(n+1)$	oe oe	2 2ft	B1, B1 B1ft <i>their</i> D - both in terms	- their C , B1ft their D - their C only in	

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I	IGCSE - October/N	ovenibe		0500	"aCa
(b) (i) -187		1ft	ft if A is linea	ır	"Abric
(ii) 10 100)	1ft	ft if C is quad	lratic	www.papacambridge.
(c) 8		1			
(d) 58 939		1			