

# Cambridge IGCSE<sup>™</sup>

	CANDIDATE NAME				
	CENTRE NUMBER		CANDIDATE NUMBER		
	MATHEMATIC	S	0580/12		
0 0	Paper 1 (Core)		October/November 2023		
			1 hour		
0 	You must answe	You must answer on the question paper.			
4	You will need: Coometrical instruments				

You will need: Geometrical instruments

#### **INSTRUCTIONS**

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •
- You should use a calculator where appropriate. •
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.

This document has 12 pages. Any blank pages are indicated.

For  $\pi$ , use either your calculator value or 3.142.

#### **INFORMATION**

- The total mark for this paper is 56.
- The number of marks for each question or part question is shown in brackets [].

1 Write  $\frac{8}{10}$  as a decimal.

- Asha works in a café.
  Her wage is calculated using the formula wage = hourly rate × number of hours + bonus.
  Her hourly rate is \$11.52.
  One week Asha works 25 hours and receives a bonus of \$5.40.

Work out her wage for this week.

\$.....[2]

**3** These are the first four terms in a sequence.

-3 4 11 18

- (a) Find the next term.
- (b) Explain how you worked out your answer.
- 4 Work out  $\frac{2}{5}$  of 180.
- 5 Write these numbers in order, starting with the smallest.

 $\frac{3}{16}$  18.7% 0.19  $\frac{9}{50}$ 

6 Write down the number that is 9 greater than -23.

......[1]

7 For 16 days, Safia records the number of dresses she sells.

24	6	18	14	27	37	9	16
22	17	16	16	24	20	15	32

(a) Complete the stem-and-leaf diagram.

0	
1	
2	
3	



(b) Write down the mode.

(c) Find the median.

......[1]

[2]

## 8 Write 24.07839

(a) correct to 2 decimal places

......[1]

(b) correct to the nearest 10.

......[1]

9 v = u + at

Find the value of v when u = 30, a = -2 and t = 7.

10 Change 62 000 millimetres into kilometres.

11



The diagram shows two straight lines crossing two parallel lines.

Find the value of *x*.

(a) Explain why 111 is not a prime number. 12 ......[1] (b) Find a prime number between 110 and 120. 13 North NOT TO **SCALE** North ► East 0 Find the bearing of *Q* from *P*. 14 (a) As the age of a car increases, the selling price decreases. What type of correlation is this? (b) Write down the type of correlation there is between the height of a driver and the value of their car. 

[Turn over

- 6
- 15 Calculate the interior angle of a regular 9-sided polygon.

......[2]

**16** Filip invests \$4000 for 3 years at a rate of 2.5% per year simple interest.

Calculate the value of his investment at the end of the 3 years.

\$.....[3]

17



- A, B and C are points on a circle, centre O.
- (a) Draw a tangent to the circle at point A.
- (b) The circumference of the circle is 22.3 cm.Calculate the radius of the circle.

[1]

(c) Give a geometrical reason why angle *BCA* is 90°.

**18** Expand and simplify.

2(t+w) + 3(w-t)

19 Without using a calculator, work out  $3\frac{1}{8} - 1\frac{3}{4}$ . You must show all your working and give your answer as a mixed number in its simplest form.

.....[3]

20  $\mathscr{C} = \{ \text{students in a class} \}$   $C = \{ \text{students who play cricket} \}$  $F = \{ \text{students who play football} \}$ 

> There are 36 students in the class. 15 students play cricket. 20 students play football.

**(a)** 



Complete the Venn diagram.

(b) Write down  $n(C \cup F)$ .

......[1]

[2]

**21** *ABC* is a right-angled triangle.



Calculate AC.

22 Point *A* and line *L* are shown on the grid.



- (a) Write down the coordinates of point A.
- (b) On the grid, plot the point (-2, 4).
- (c) Find the equation of line L.

(.....) [1] [1]

......[3]

**23** Bell *A* rings every 22 minutes. Bell *B* rings every 14 minutes. Both bells ring at 0900.

Work out the next time both bells ring together.





Triangle *ABC* is mathematically similar to triangle *DEF*.

Calculate the value of *x*.

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