

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/13

Paper 1 (Core) October/November 2023

1 hour

You must answer on the question paper.

You will need: Geometrical instruments

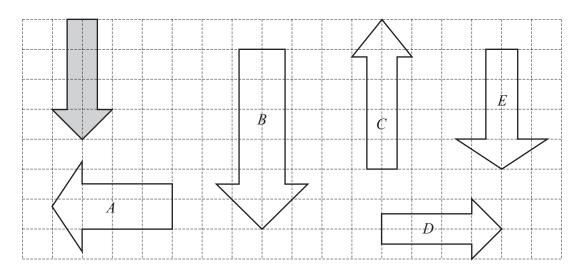
INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 56.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Any blank pages are indicated.



Write down the letter of the shape that is congruent to the shaded shape.

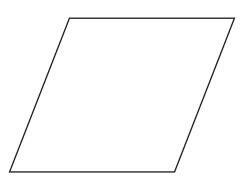
		 [1]
2	Write down	
	(a) all the factors of 32	
		 [2]
	(b) the reciprocal of $\frac{1}{8}$	

.....[1]

.....[1]

© UCLES 2023 0580/13/O/N/23

(c) the value of the 7 in the number 473 285.



Draw the li	ines of symm	etry on this i	rhombus.				[2]
	61	63	64	66	68	69	
From this l	ist, write dow	vn					
(a) a cube	e number						
(b) a prim	ne number.						 [1]
							 [1]
The train le	on a journey beaves at 0648 y takes 12 ho	3.	ninutes.				
Find the tir	ne when Tara	arrives.					

.....[1]

6 Jamie records the masses of two samples of oranges, type A and type B. The stem-and-leaf diagram shows the mass, in grams, of each of 30 oranges of type A.

17	6	8	8	9						
			2		4	7				
			2				8			
20								7	8	
21										
	_									

Key: 17 6 represents 176 grams

(a) Complete the table to show the range for type A oranges.

	Type A	Type B
Mean (g)	195.7	215.8
Range (g)		35

(b)	Use the information in the table to write down two comments comparing the masses of type A oranges with the masses of type B oranges.	
	1	
	2	
		F 2

[2]

(a)	Using a ruler and compasses only, construct triangle LMN.
	Leave in your construction arcs.
	The line LM has been drawn for you



(b) Write down the mathematical name for this type of triangle.

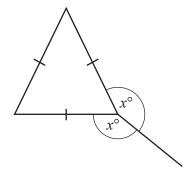
[1]

8 The surface area of a cube is 73.5 cm^2 .

Find the length of one side of the cube.

......cm [2]

[2]



NOT TO SCALE

The diagram shows an equilateral triangle.

Find the value of x.

$$x =$$
 [2]

10
$$\mathbf{a} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$$
 $\mathbf{b} = \begin{pmatrix} -6 \\ 1 \end{pmatrix}$ $\mathbf{c} = \begin{pmatrix} 13 \\ -2 \end{pmatrix}$

Work out.

(a)
$$a+b$$

$$\left(\begin{array}{c} \\ \end{array}\right)$$
 [1]

© UCLES 2023

11	Factorise completely.	$15v^2 - 3v$
		15v - 31

[2]	[2]

Rama asks a group of students how they travel to school.

The table shows the probability of how a student, chosen at random, travels to school.

	Bus	Walk	Car	Other
Probability	0.4	0.32	0.17	

(a) Complete the table.

$\Gamma \gamma$	-
1 /	
-	

(b) There are 1800 students at the school.

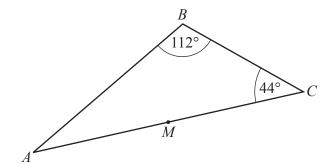
Find the expected number of students that walk to school.



13	Without using a calculator, work out	$1\frac{5}{6} \div$	$-\frac{11}{15}$
----	--------------------------------------	---------------------	------------------

You must show all your working and give your answer as a mixed number in its simplest form.

.....[3]



NOT TO SCALE

The diagram shows triangle *ABC*. *M* is the midpoint of *AC*.

Triangle ABC is rotated 180° about centre M. The image and the original triangle together form a quadrilateral ABCD.

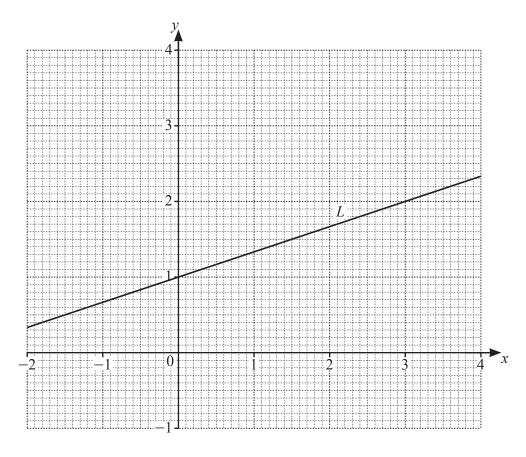
(a) Write down the mathematical name of the quadrilateral ABCD.

[1	[1
----	----

(b) Find angle *BAD*.

Angle
$$BAD = \dots$$
 [2]

15	Shubhu invests \$750 in a savings account for 5 years. The account pays simple interest at a rate of 1.8% per year.	
	Calculate the total interest she earns during the 5 years.	
	\$[[2]
16	Solve the equation. $5x + 7 = 9x - 3$	
	$x = \dots$	[2]



(a) Find the equation of line L in the form y = mx + c.

y =	 [2]

(b) On the grid, draw a line that is perpendicular to line L.

[1]

18 A bar of chocolate costs \$3 and a bag of sweets costs \$5.

Write down an expression for the total cost, in dollars, of x bars of chocolate and y bags of sweets.

\$[2]

19 (a) A bag contains these cards.

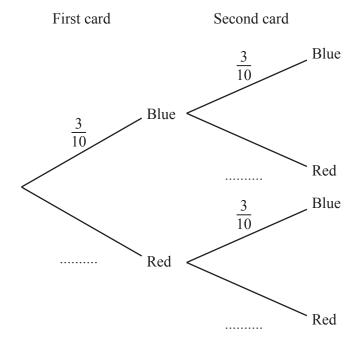
		Γ					
1	7		3	9	4	5	2

One of these cards is picked at random.

Find the probability that the number on the card is greater than 3.

	[1
--	----

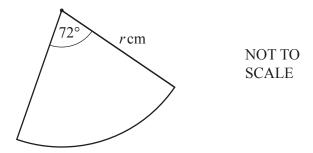
- **(b)** A box contains 3 blue cards and 7 red cards. Kim picks one card at random, notes its colour and then replaces it in the box. She then picks another card at random.
 - (i) Complete the tree diagram.



(ii) Work out the probability that both of the cards Kim picks are blue.

.....[2]

[1]



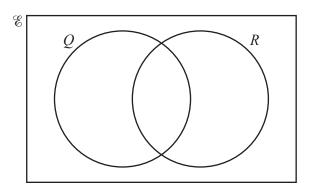
The diagram shows a sector of a circle with radius r cm and sector angle 72°. The arc length is 9.35 cm.

Calculate the value of r.

r =	 [2]
•	L

21 $\mathscr{E} = \{2, 4, 8, 9, 10, 12\}$ $Q = \{\text{square numbers}\}$ $R = \{\text{multiples of 4}\}$

(a) Use this information to complete the Venn diagram.



[2]

(b) Write down $n(Q \cap R)$.

.....[1]

	[2]	23 Solve the simultaneous equations. You must show all your working. $3x + 5y = 23$ $6x - 4y = 11$	22	Find the highest common factor (HCF) of	of 48 and 80.	
[2]	You must show all your working. $3x + 5y = 23$			Solve the simultaneous equations.	3x + 5y = 23	 ?]
FA3	[2]	23 Solve the simultaneous equations. You must show all your working. $3x + 5y = 23$				
You must show all your working. $3x + 5y = 23$						
You must show all your working. $3x + 5y = 23$						

x =	
v =	[3]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.