

1. June/2022/Paper-11/No.16

$$v = 3 - 5t$$

(a) Work out the value of v when $t = 4$.

$V = 3 - 5t$
Substitute $t = 4$ $v = 3 - 20$
 $v = 3 - 5(4)$ $v = \underline{\underline{-17}}$

$v = \dots\dots\dots -17 \dots\dots\dots$ [1]

(b) Make t the subject of the formula.

$V = 3 - 5t$
 $\frac{5t}{5} = \frac{3-v}{5}$
 $t = \underline{\underline{\frac{3-v}{5}}}$

$t = \dots\dots\dots \frac{3-v}{5} \dots\dots\dots$ [2]

2. June/2022/Paper-11/No.18

Factorise completely.

$$14xy - 7y^2$$

$14xy - 7y^2$
Common factor = $7y$
 $\underline{\underline{7y(2x-y)}}$

$\dots\dots\dots 7y(2x-y) \dots\dots\dots$ [2]

3. June/2022/Paper-12/No.12

(a) The total cost of n bags of flour is $\$d$.

Write down an expression for the cost of one bag of flour.

One bag = $\frac{d}{n}$ \$ $\frac{d}{n}$ [1]

(b) A bag of rice costs $\$r$ and a bag of almonds costs $\$a$.
Pedro buys x bags of rice and y bags of almonds.

Write down an expression for the change that Pedro receives from a $\$20$ note.

| | |
|---|--|
| Rice = r Almonds = a Pedro = $(x \times r) + (y \times a)$ $\underline{\quad xr + ay \quad}$ | Change = $20 - xr + ay$ \$ $20 - xr + ay$ [2] |
|---|--|

4. June/2022/Paper-12/No.15

The n th term of a sequence is $n^2 + 12$.

(a) Find the first three terms of this sequence.

When $n=1$ $n^2 + 12 = 1^2 + 12 = 13$
 When $n=2$ $n^2 + 12 = 2^2 + 12 = 16$
 When $n=3$ $n^2 + 12 = 3^2 + 12 = 21$

..... 13 16 21 [2]

(b) Is 5196 a term in this sequence?
Give a reason for your decision.

$n^2 + 12 = 5196$
 $n^2 = 5196 - 12$
 $n^2 = 5184$
 $n = \sqrt{5184} = \underline{\underline{72}}$

Yes because n is a Positive Integer.
 [2]

5. June/2022/Paper-12/No.20

(a) Simplify.

$$3(2a - b) - b$$

$$3(2a - b) - b$$

$$6a - 3b - b$$

$$\underline{6a - 4b}$$

$$6a - 4b$$

..... [2]

(b) Factorise.

$$x^2 - 8xy$$

x is Common factor.

$$x^2 - 8xy$$

$$\underline{x(x - 8y)}$$

$$x(x - 8y)$$

..... [1]

6. June/2022/Paper-13/No.3

Simplify.

$$3x - 4x + 7x$$

$$3x + 7x - 4x$$

$$10x - 4x$$

$$6x$$

$$6x$$

..... [1]

7. June/2022/Paper-13/No.12

Simplify.

(a) $y^3 \div y^5$

$$y^3 \div y^5 = y^{3-5}$$

$$= y^{-2}$$

$$y^{-2}$$

..... [1]

(b) $7x^0$

Any value raised to power of zero is always 1.

$$x^0 = 1 \text{ so, } 7x^0 = \underline{7}$$

$$7$$

..... [1]

8. June/2022/Paper-13/No.15

Factorise completely.

$$18px - 27p$$

Common factor = $9p$

$$18px - 27p$$

$$\underline{9p(2x - 3)}$$

$$9p(2x - 3)$$

..... [2]

9. June/2022/Paper-13/No.16

The n th term of a sequence is $n^2 - 1$.

Find the first three terms of this sequence.

Substitute $n=1$
 $n^2 - 1 = 1^2 - 1$
 $= 0$

$n=2$
 $n^2 - 1 = 2^2 - 1$
 $= 4 - 1 = 3$

$n^2 - 1$
 $3^2 - 1$
 $= 9 - 1$
 $= 8$

..... 0 3 8 [2]

10. June/2022/Paper-13/No.19

Find the lowest common multiple (LCM) of 32 and 40.

| | | |
|---|----|----|
| 2 | 32 | 40 |
| 2 | 16 | 20 |
| 2 | 8 | 10 |
| 2 | 4 | 5 |
| 2 | 2 | 5 |
| 5 | 1 | 5 |

L.C.M = $2 \times 2 \times 2 \times 2 \times 2 \times 5$
 $= 160$

..... 160 [2]

11. June/2022/Paper-21/No.8(b)

(b) Rearrange the formula to find t in terms of s and a .

$2 \times s = \frac{1}{2} at^2 \times 2$

$2s = \frac{at^2}{a}$

$t^2 = \frac{2s}{a}$

$t = \sqrt{\frac{2s}{a}}$

$t = \sqrt{\frac{2s}{a}}$ [2]

12. June/2022/Paper-21/No.9

Factorise completely.

$14xy - 7y^2$

$14xy - 7y^2$

$7y(2x - y)$

$7y(2x - y)$ [2]

13. June/2022/Paper-21/No.15

$$4^x = \frac{1}{64}$$

Find the value of x .

$$4^x = \frac{1}{64}$$

$$4^x = 64^{-1}$$

$$4^x = 4^{-3}$$

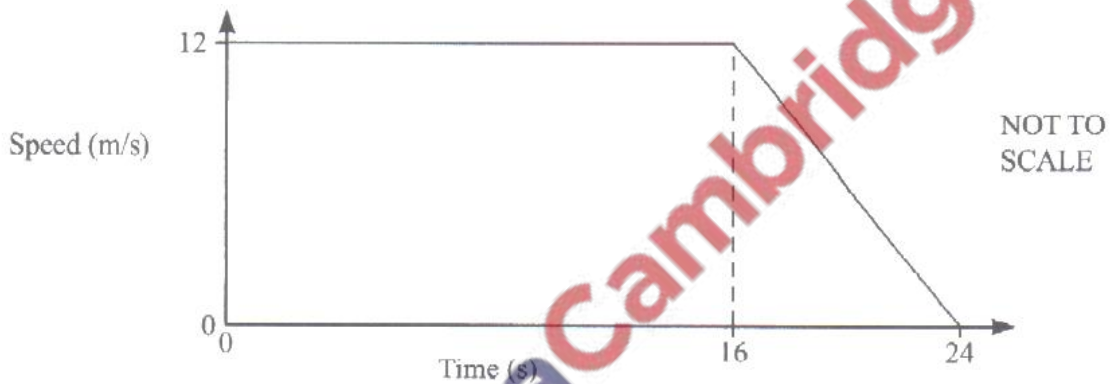
$$x = -3$$

$$x = \underline{-3}$$

(Make the indices to the same base and simplify.)

$$x = \underline{-3} \dots \dots \dots [1]$$

14. June/2022/Paper-21/No.20



The diagram shows the speed–time graph for 24 seconds of a car journey.

Calculate

(a) the deceleration of the car in the final 8 seconds,

$$a = \frac{(12-0)}{(16-24)} = \frac{12}{-8} = \underline{\underline{-1.5 \text{ m/s}^2}}$$

For deceleration, we ignore the sign.

$$\underline{\underline{1.5}} \dots \dots \dots \text{m/s}^2 [1]$$

(b) the total distance travelled during the 24 seconds.

$$\begin{aligned} \text{Distance} &= \frac{1}{2} (a+b) \times h \\ &= \frac{1}{2} (24+16) \times 12 \\ &= \frac{1}{2} \times 40 \times 12 \\ &= \underline{\underline{240 \text{ m}}} \end{aligned}$$

$$\underline{\underline{240}} \dots \dots \dots \text{m} [2]$$

15. June/2022/Paper-21/No.21

Factorise completely.

$$\begin{aligned}
 &1 - q - a + aq \\
 &(-q - a + aq) \\
 &1 - a - q + aq \\
 &1(1/a) - q(1/a) \\
 &\underline{\underline{(1-q)(1-a)}} \quad \dots\dots\dots (1-q)(1-a) \quad [2]
 \end{aligned}$$

16. June/2022/Paper-21/No.22

Simplify fully $(216y^{216})^{\frac{2}{3}}$.

$$\begin{aligned}
 &(216y)^{\frac{2}{3}} \\
 &\text{obtain cube root of 216 then square} \\
 &(\sqrt[3]{216})^2 = 6^2 = \underline{\underline{36}} \\
 &\text{Handwritten: } (y^{216})^{\frac{2}{3}} = y^{144} = y^{144} \\
 &\text{Handwritten: } 216 \times \frac{2}{3} = 144 \\
 &\text{Handwritten: } 36y^{144} \quad \dots\dots\dots 36y^{144} \quad [2]
 \end{aligned}$$

17. June/2022/Paper-21/No.23

$$x^2 + 8x + 10 = (x+p)^2 + q$$

(a) Find the value of p and the value of q .

$$\begin{aligned}
 x^2 + 8x + 10 &= x^2 + 2px + p^2 + q \\
 \frac{-2p}{-2} &= \frac{8}{2} \quad \left| \quad \begin{aligned} p^2 + q &= 10 \\ 16 + q &= 10 \\ q &= 10 - 16 \\ q &= \underline{\underline{-6}} \end{aligned} \right. \\
 p &= \underline{\underline{4}} \\
 p^2 + q &= 10 \quad \left| \quad \begin{aligned} p &= \underline{\underline{4}} \\ q &= \underline{\underline{-6}} \end{aligned} \right. \\
 p &= \dots\dots\dots 4 \\
 q &= \dots\dots\dots -6 \quad [2]
 \end{aligned}$$

(b) Solve.

$$\begin{aligned}
 &x^2 + 8x + 10 = 30 \\
 &x^2 + 8x + 10 - 30 = 0 \\
 &x^2 + 8x - 20 = 0 \\
 &p = -20 \quad (+10, -2) \\
 &s = 8 \quad (+10, -2) \\
 &x^2 + 10x - 2x - 20 = 0 \\
 &x(x+10) - 2(x+10) = 0 \\
 &(x+10)(x-2) = 0 \\
 &x = \underline{\underline{-10}} \quad x = \underline{\underline{2}} \\
 &x = \dots\dots\dots -10 \quad \text{or } x = \dots\dots\dots 2 \quad [2]
 \end{aligned}$$

18. June/2022/Paper-21/No.27

The line $y = x + 1$ intersects the graph of $y = x^2 - 3x - 11$ at the points A and B .

Find the coordinates of A and the coordinates of B .
You must show all your working.

Since $y = x + 1$ and $y = x^2 - 3x - 11$
Equate both functions
 $x + 1 = x^2 - 3x - 11$

$$x^2 - 3x - x - 11 - 11 = 0$$

$$x^2 - 4x - 22 = 0$$

Product = -22 (-6, 2)
Sum = 4

$$x^2 - 6x + 2x - 22 = 0$$

$$x(x/6) + 2(x/6) = 0$$

$$x - 6 = 0$$

$$x + 2 = 0$$

$$x = 6$$

$$x = -2$$

Substitute $x = 6$ when $x = 6$

when $x = -2$

$$y = x + 1$$

$$y = x + 1$$

$$y = 6 + 1$$

$$y = -2 + 1$$

$$y = 7$$

$$y = -1$$

$$A(-2 , -1)$$

$$B(6 , 7) [4]$$



Annette cycles a distance of 70 km from Midville to Newtown.

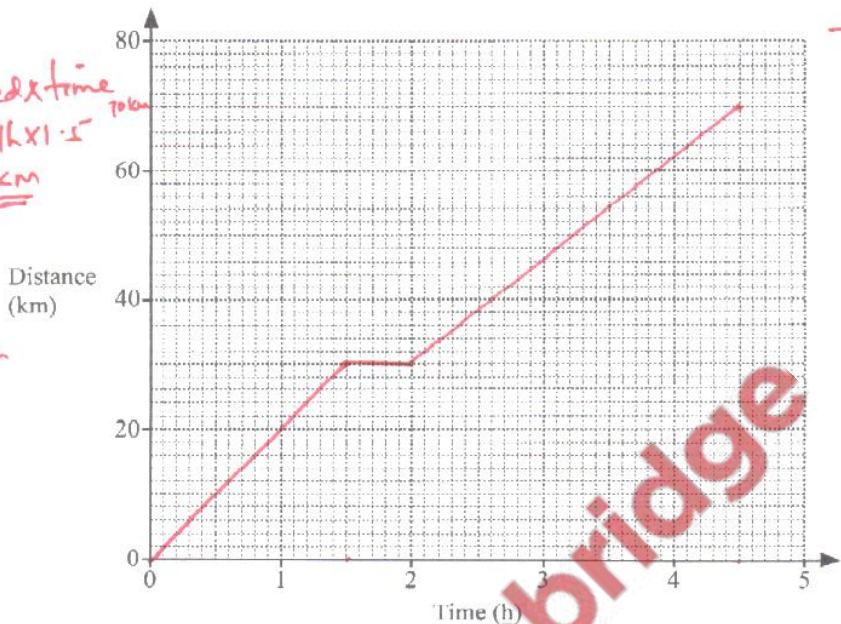
Leaving Midville, she cycles for 1 hour 30 minutes at a constant speed of 20 km/h and then stops for 30 minutes.

She then continues the journey to Newtown at a constant speed of 16 km/h.

Distance = speed \times time
 $(d_1) = 20 \text{ km/h} \times 1.5$
 $= \underline{\underline{30 \text{ km}}}$

Remaining distance
 $= (70 - 30) \text{ km}$
 $= \underline{\underline{40 \text{ km}}}$

Time $d_2 = \frac{40}{16}$
 $= \frac{40 \text{ km}}{16 \text{ km/h}}$
 $= \underline{\underline{2 \text{ hr } 30 \text{ min}}}$



(a) On the grid, draw the distance–time graph for the journey. [3]

(b) Calculate the average speed for the whole journey.

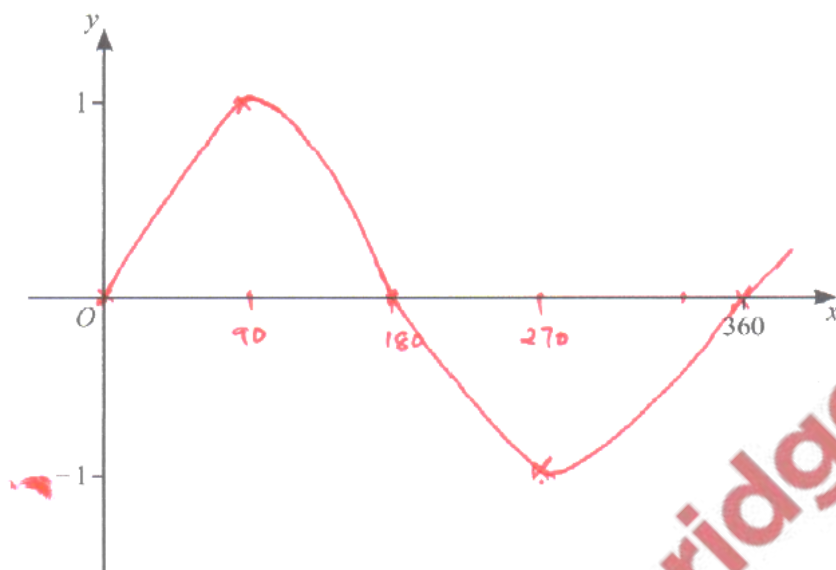
Total distance covered = 70 km
 Total time taken = (1 hr 30 mins + 2 hr 30 mins + 30 mins)
 $= 4 \text{ hrs } 30 \text{ mins } (4.5 \text{ hrs})$

Average speed = $\frac{\text{Total distance}}{\text{Total time taken}}$
 $= \frac{70 \text{ km}}{4.5 \text{ hrs}}$
 $= 15.55 \dot{\bar{s}} \approx \underline{\underline{15.6 \text{ km/hr}}}$

..... 15.6 km/h [3]

(a) Sketch the graph of $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$.

| | | | | | |
|----------|-----|------|-------|-------|-------|
| x | 0 | 90 | 180 | 270 | 360 |
| $\sin x$ | 0 | 1 | 0 | -1 | 0 |



[2]

(b) Solve the equation $3 \sin x + 1 = 0$ for $0^\circ \leq x \leq 360^\circ$.

$$3 \sin x + 1 = 0$$

$$3 \sin x = -1$$

$$\sin x = -\frac{1}{3}$$

$$x = \sin^{-1}\left(-\frac{1}{3}\right) = -19.47^\circ = -19.5^\circ$$

$$180^\circ + 19.5^\circ = 199.5^\circ$$

$$360^\circ - 19.5^\circ = 340.5^\circ$$

$$x = 199.5^\circ \text{ or } x = 340.5^\circ \quad [3]$$

21. June/2022/Paper-22/No.20

Factorise completely.

(a) $2m + 3p - 8km - 12kp$

$$\begin{aligned} & 2m - 8km + 3p - 12kp \\ & 2m(1-4k) + 3p(1-4k) \\ & \underline{(2m+3p)(1-4k)} \end{aligned}$$

$$\underline{(2m+3p)(1-4k)} \dots [2]$$

(b) $5x^2 - 20y^2$

$$\begin{aligned} & 5[x^2 - 4y^2] \\ & x^2 - 4y^2 \rightarrow \text{difference of two squares} \\ & 5[(x-2y)(x+2y)] \\ & = \underline{5(x-2y)(x+2y)} \end{aligned}$$

$$\underline{5(x-2y)(x+2y)} \dots [3]$$

22. June/2022/Paper-23/No.13

Factorise completely.

(a) $18px - 27p$

$$\begin{aligned} & \text{Common factor; } 9p \\ & 18px - 27p \\ & \underline{9p(2x-3)} \end{aligned}$$

$$\underline{9p(2x-3)} \dots [2]$$

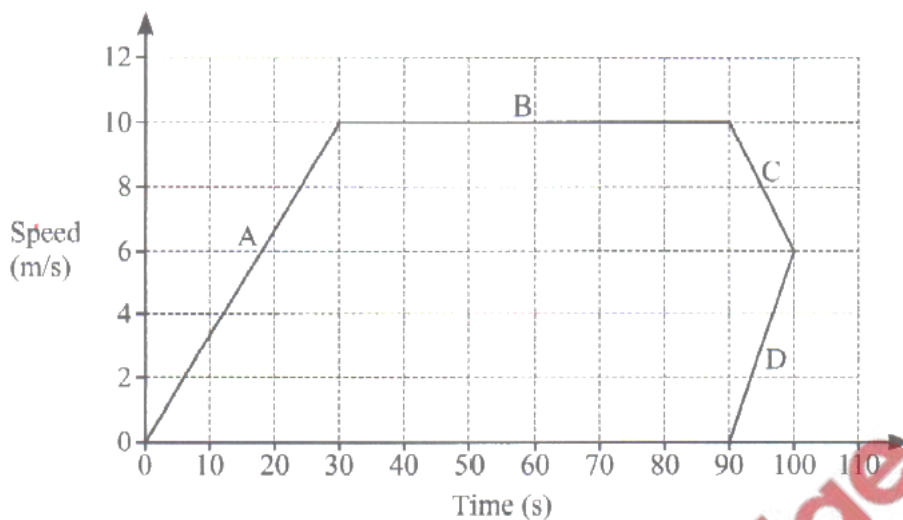
(b) $mt - n - m + nt$

$$\begin{aligned} & mt - m - n + nt \\ & m(t-1) + n(t-1) \\ & \underline{(m+n)(t-1)} \end{aligned}$$

$$\underline{(t-1)(m+n)} \dots [2]$$

23. June/2022/Paper-23/No.16

Abdul draws this speed–time graph for a journey.
The graph has four sections A, B, C and D.



Complete these statements about the speed–time graph.

Section **D** cannot be correct.

Section **B** shows constant speed.

Section **C** shows deceleration.

Section A shows acceleration of **0.333** m/s^2 .

$$v = 10 \text{ m/s} \quad a = \frac{v-u}{t} = \frac{10-0}{30} = \underline{\underline{0.333 \text{ m/s}^2}}$$

$u = 0 \text{ m/s}$

The distance travelled in the first 30 seconds of the journey is **150** m.

$$\begin{aligned} \text{Distance travelled} &= \frac{1}{2} \times b \times h \\ &= \frac{1}{2} \times 30 \times 10 \\ &= \underline{\underline{150 \text{ m}}} \end{aligned}$$

[4]

24. June/2022/Paper-23/No.22

Simplify.

$$\frac{5x-x^2}{25-x^2}$$

$$\frac{5x-x^2}{25-x^2} = \frac{x(5-x)}{(5-x)(5+x)}$$

$$= \frac{x}{5+x}$$

$25-x^2 =$ difference of two squares.
 $25-x^2 = (5-x)(5+x)$

$$\frac{x}{5+x}$$

..... [3]

25. June/2022/Paper-23/No.25

$$m^{-\frac{1}{4}} = 27m^{-1}$$

Find the value of m .

$$m^{-\frac{1}{4}} = 27m^{-1}$$

$$m^{-\frac{1}{4}} = 27$$

$$\frac{m^{-1}}{m^{-\frac{1}{4}-(-1)}} = 27$$

$$m^{-\frac{1}{4}+1} = 27$$

$$m^{\frac{3}{4}} = 27$$

$$m = (\sqrt[4]{27})^4$$

$$m = (3)^4$$

$$m = \underline{\underline{81}}$$

PapaCambridge

$m =$ 81 [3]

26. June/2022/Paper_31/No.6

- (a) A football team has w wins and d draws.
The team scores 3 points for each win and 1 point for each draw.

Write an expression, in terms of w and d , for the total number of points scored by the team.

$$\text{let win} = w \\ (w \times 3) + d = \underline{\underline{3w+d}} \dots\dots\dots 3w+d \dots\dots\dots [2]$$

- (b) Athletic, Rovers and United are three football teams.

Athletic have a point score of x .
Rovers have 12 points more than Athletic's point score. $(x+12)$
United have 3 points fewer than twice Athletic's point score. $(2x-3)$

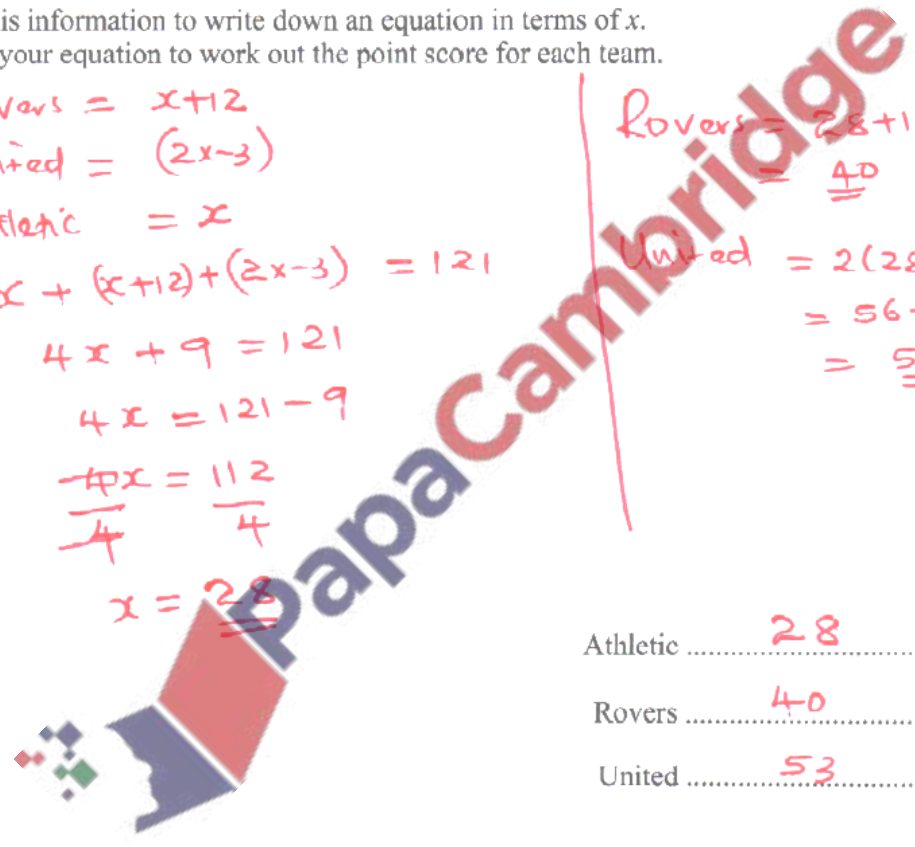
The total point score of all three teams is 121.

Use this information to write down an equation in terms of x .
Solve your equation to work out the point score for each team.

$$\begin{aligned} \text{Rovers} &= x+12 \\ \text{United} &= (2x-3) \\ \text{Athletic} &= x \\ x + (x+12) + (2x-3) &= 121 \\ 4x + 9 &= 121 \\ 4x &= 121 - 9 \\ \frac{4x}{4} &= \frac{112}{4} \\ x &= \underline{\underline{28}} \end{aligned}$$

$$\begin{aligned} \text{Rovers} &= 28+12 \\ &= \underline{\underline{40}} \\ \text{United} &= 2(28)-3 \\ &= 56-3 \\ &= \underline{\underline{53}} \end{aligned}$$

Athletic 28 points
Rovers 40 points
United 53 points [5]



(c) Simplify.

(i) $4a - 3b + 5a + 6b$

$$\begin{aligned} &4a + 5a + 6b - 3b \\ &\underline{\underline{9a + 3b}} \end{aligned}$$

$\underline{\underline{9a + 3b}}$ [2]

(ii) $6(2x + 1) - 5(x - 2)$

$$\begin{aligned} &6(2x + 1) - 5(x - 2) \\ &12x + 6 - 5x + 10 \\ &12x - 5x + 6 + 10 \\ &\underline{\underline{7x + 16}} \end{aligned}$$

$\underline{\underline{7x + 16}}$ [2]

(d) Solve the simultaneous equations.
You must show all your working.

$$\begin{aligned} 3x + 5y &= 11 \\ 2x - 3y &= 20 \end{aligned}$$

$$\begin{aligned} 3x + 5y &= 11 \times 3 \quad (i) \\ 2x - 3y &= 20 \times 5 \quad (ii) \end{aligned}$$

Using elimination multiply
equation (i) by 3 and (ii) by 5

$$\begin{aligned} 9x + 15y &= 33 \\ 10x - 15y &= 100 \end{aligned}$$

$$\begin{array}{r} \\ \\ \hline 19x = 133 \\ = 19 \\ \hline = 114 \end{array}$$

$\underline{\underline{x = 7}}$

Substitute $x = 7$

$$3x + 5y = 11$$

$$3(7) + 5y = 11$$

$$21 + 5y = 11$$

$$5y = 11 - 21$$

$$\underline{\underline{5y = -10}}$$

$$\underline{\underline{y = -2}}$$

$x = \underline{\underline{7}}$

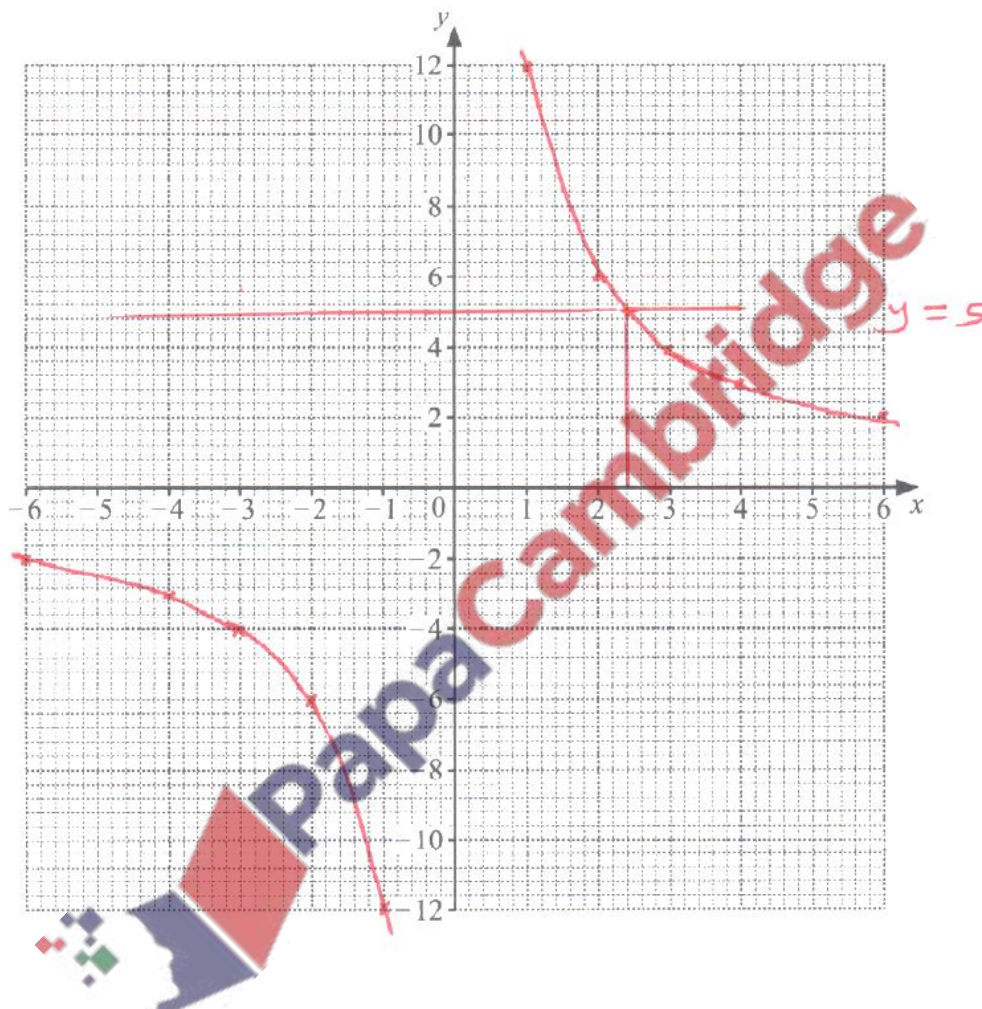
$y = \underline{\underline{-2}}$ [4]

(a) Complete the table of values for $y = \frac{12}{x}, x \neq 0$.

| | | | | | | | | | | |
|---|----|----|----|----|-----|----|---|---|---|---|
| x | -6 | -4 | -3 | -2 | -1 | 1 | 2 | 3 | 4 | 6 |
| y | -2 | -3 | -4 | -6 | -12 | 12 | 6 | 4 | 3 | 2 |

[3]

(b) On the grid, draw the graph of $y = \frac{12}{x}$ for $-6 \leq x \leq -1$ and $1 \leq x \leq 6$.



[4]

(c) On the grid, draw the line $y = 5$.

[1]

(d) Use your graph to solve the equation $\frac{12}{x} = 5$.

$$y = \frac{12}{x}$$

$$\frac{12}{x} = 5 \quad x = \underline{\underline{2.4}}$$

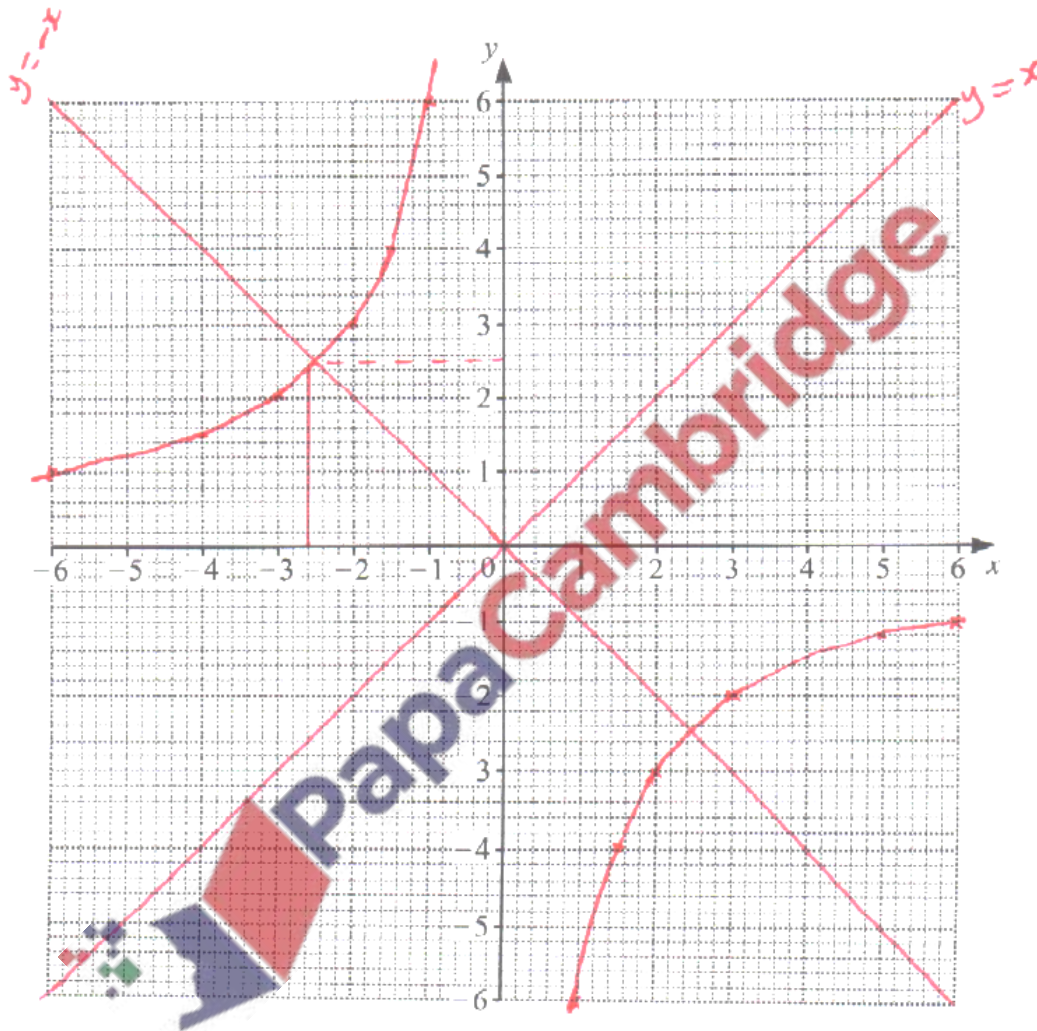
x = 2.4 [1]

(a) (i) Complete the table of values for $y = \frac{-6}{x}$.

| | | | | | | | | | | | | | |
|---|----|-----|----|----|------|----|--|----|-----|----|----|------|----|
| x | -6 | -4 | -3 | -2 | -1.5 | -1 | | 1 | 1.5 | 2 | 3 | 5 | 6 |
| y | 1 | 1.5 | 2 | 3 | 4 | 6 | | -6 | -4 | -3 | -2 | -1.2 | -1 |

[3]

(ii) On the grid, draw the graph of $y = \frac{-6}{x}$ for $-6 \leq x \leq -1$ and $1 \leq x \leq 6$.



[4]

(iii) Write down the order of rotational symmetry of the graph.

..... 2 [1]

(iv) Write down the equation of each line of symmetry of the graph.

..... $y = -x$ and $y = x$ [2]

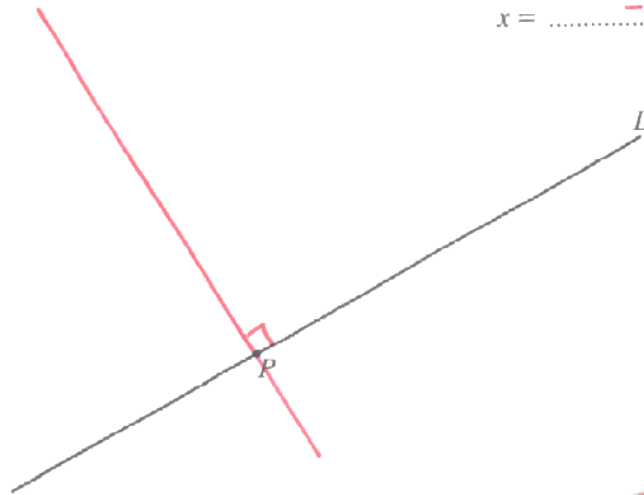
(v) On the grid, draw the line $y = 2.5$.

[1]

(vi) Use your graph to solve the equation $\frac{-6}{x} = 2.5$.

$x = \dots\dots\dots -2.6 \dots\dots\dots$ [1]

(b)



Draw a line that passes through the point P and is perpendicular to line L .

[1]

(c) Find the equation of the straight line that

- is parallel to the line $y = 3x + 5$
- and
- passes through the point $(1, 7)$.

Give your answer in the form $y = mx + c$.

For Parallel Lines gradients are same.

$y = 3x + 5$
gradient = 3

$y = mx + c$

$7 = 3(1) + c$

$7 = 3 + c$

$c = 7 - 3$

$c = \underline{4}$

$y = 3x + 4$

$y = \dots\dots\dots 3x + 4 \dots\dots\dots$ [2]

(iii) One of the interior angles of this quadrilateral is 70° .

Work out the other three interior angles.

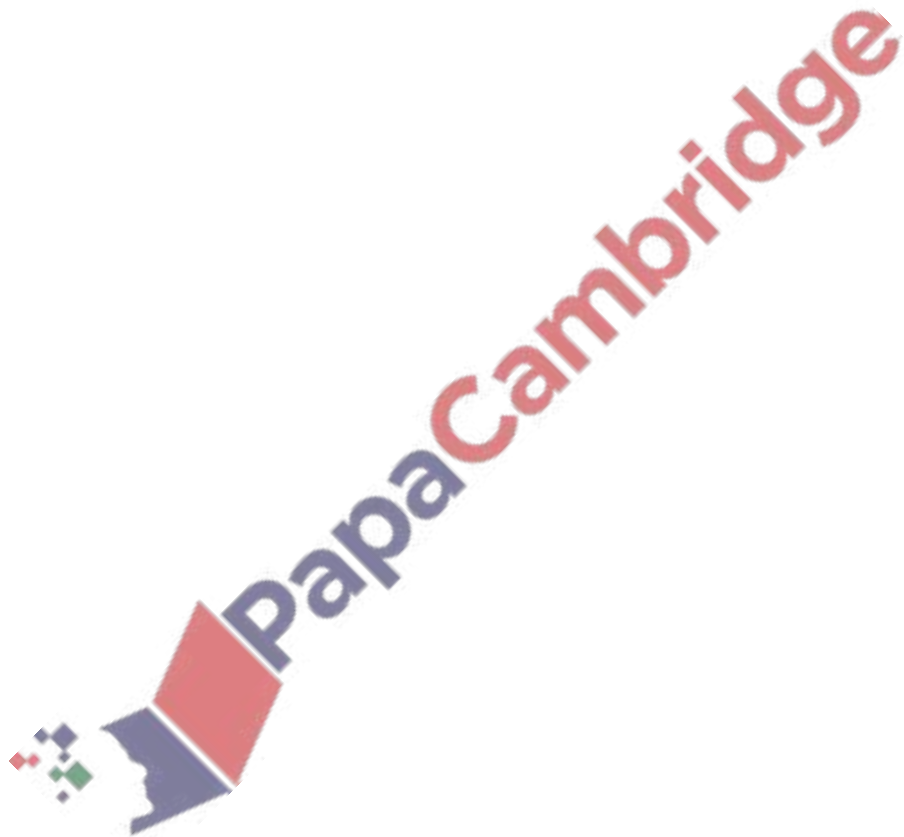
Angles in quadrilateral sum up to 360° .

$$360^\circ - (70 + 70)$$

$$360 - 140 \\ = \frac{220^\circ}{2} = \underline{\underline{110}}$$

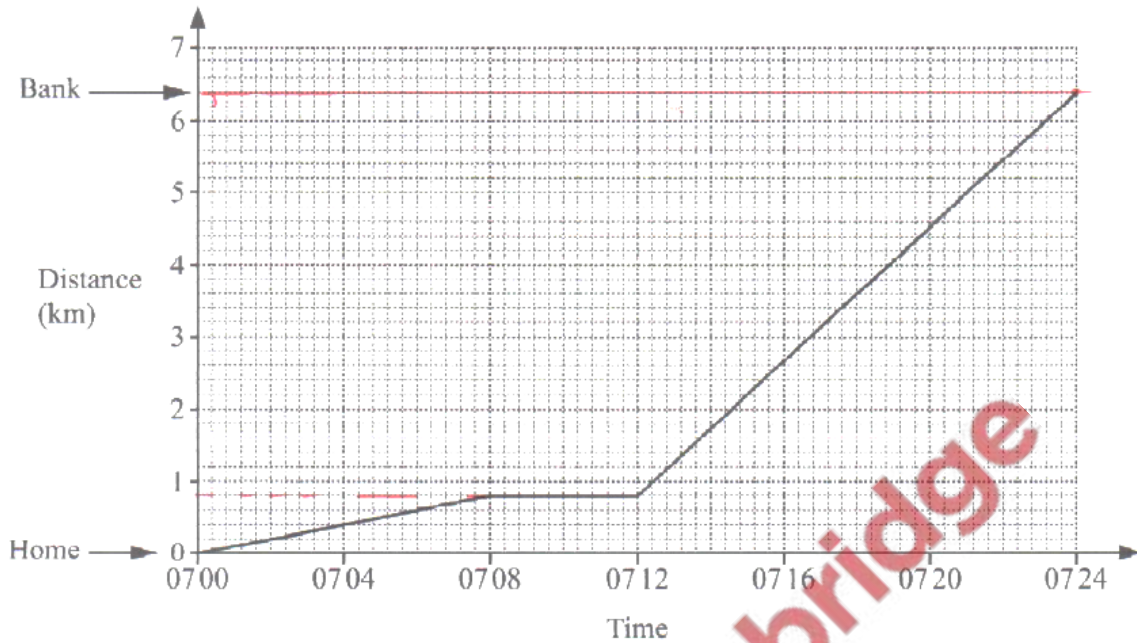
$$\dots 70^\circ, \dots 110, \dots 110 \dots [2]$$

(opposite angles in quadrilateral) are equal.



Mr Vay works in a bank.

(a) The travel graph shows Mr Vay's journey from his home to the bank.



(i) Write down the distance Mr Vay travels in the first 8 minutes.

0.8 km [1]

(ii) Explain what is happening between 0708 and 0712.

He stops (He rests) [1]

(iii) Between which times is Mr Vay's journey the fastest?
Give a reason for your answer.

Between 0712 and 0724

Reason: The slope of the graph is the steepest in this time range. [2]

(iv) Work out Mr Vay's average speed for the whole journey.
Give your answer in kilometres per hour.

$$\text{Speed} = \frac{\text{Distance}}{\text{time}}$$

$$= \frac{6.4 \text{ km}}{\left(\frac{24 \text{ min}}{60}\right)} \quad \dots\dots\dots 16 \text{ km/h [3]}$$

$$= \frac{6.4}{0.4} = \underline{\underline{16 \text{ km/hr}}}$$

- (b) Katya takes some coins to the bank.
The table shows the number of each type of coin.

| Type of coin | Number of coins |
|--------------|-----------------|
| 1 cent | 12 |
| 5 cent | 23 |
| 10 cent | 17 |
| 25 cent | 9 |
| 50 cent | 7 |
| 1 dollar | 24 |

100 cents = 1 dollar

Work out the total amount of money Katya takes to the bank.
Give your answer in dollars.

$$\begin{aligned}
 \text{Total} &= (1 \times 12) + (5 \times 23) + (10 \times 17) + (25 \times 9) + (7 \times 50) \\
 &\quad + (100 \times 24) \\
 &= 12 + 115 + 170 + 225 + 350 + 2400 \\
 &= \underline{3272 \text{ cents}} \\
 \text{To convert to dollars} &= \frac{3272}{100} = 32.72 \\
 &\$ \dots\dots\dots 32.72 \quad [2]
 \end{aligned}$$

- (c) Adam changes \$700 into euros at the bank.
The exchange rate is \$1 = 0.904 euros.

Work out the amount Adam receives.

$$\begin{aligned}
 \$1 &= 0.904 \quad 700 \times 0.904 \\
 \$700 &= ? \quad \underline{632.8} \\
 &\dots\dots\dots 632.8 \text{ euros} \quad [1]
 \end{aligned}$$

- (d) Clara invests \$8500 for 4 years at a rate of 1.7% per year simple interest.

Calculate the total interest earned during the 4 years.

$$\begin{aligned}
 I &= \frac{P \times R \times T}{100} \\
 I &= \frac{8500 \times 1.7 \times 4}{100} \\
 I &= \underline{578} \\
 &\$ \dots\dots\dots 578 \quad [2]
 \end{aligned}$$

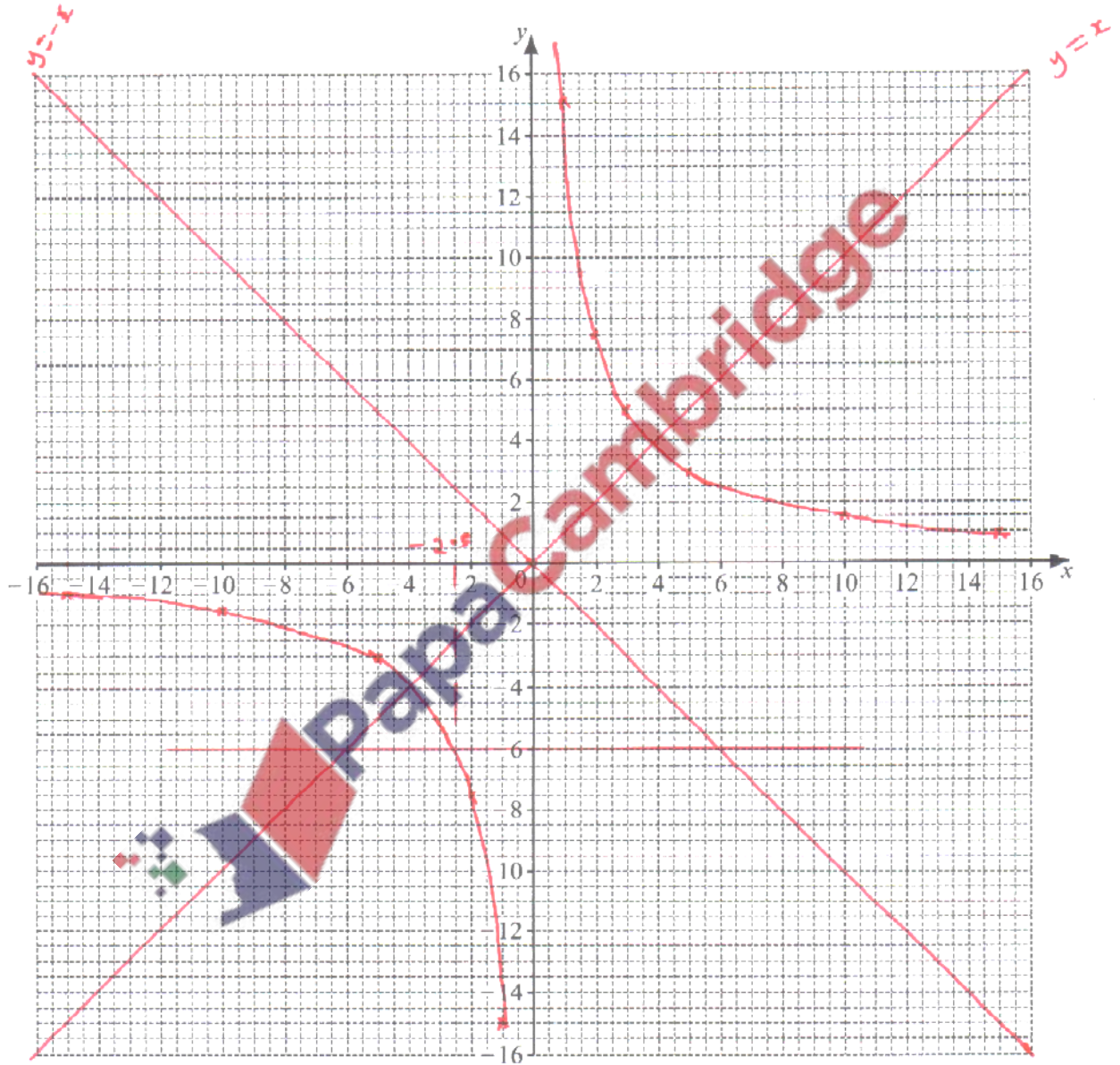
31. June/2022/Paper_33/No.7

(a) Complete the table of values for $y = \frac{15}{x}$, $x \neq 0$.

| | | | | | | | | | | | | |
|-----|-----|------|----|----|------|-----|----|-----|---|---|-----|----|
| x | -15 | -10 | -5 | -3 | -2 | -1 | 1 | 2 | 3 | 5 | 10 | 15 |
| y | -1 | -1.5 | -3 | -5 | -7.5 | -15 | 15 | 7.5 | 5 | 3 | 1.5 | 1 |

[3]

(b) On the grid, draw the graph of $y = \frac{15}{x}$ for $-15 \leq x \leq -1$ and $1 \leq x \leq 15$.



[4]

(c) Write down the order of rotational symmetry of the graph.

..... 2 [1]

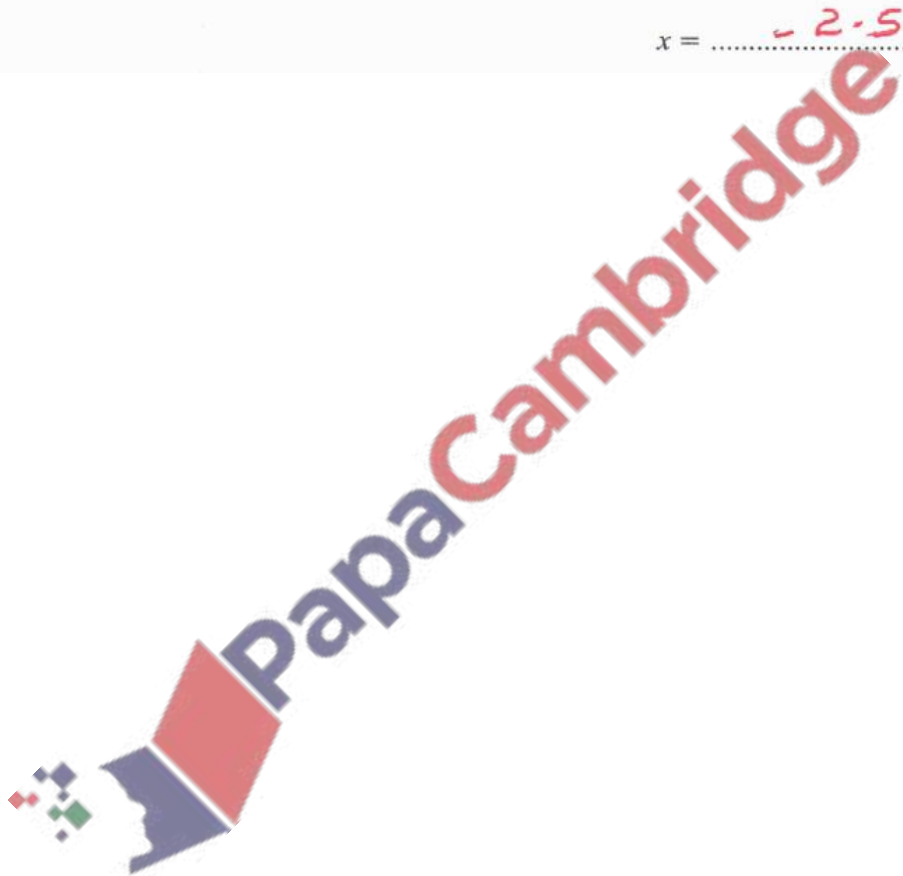
(d) (i) On the grid, draw the lines of symmetry of the graph. [2]

(ii) Write down the equation of the line of symmetry that does **not** intersect the graph.

..... $y = -x$ [1]

(e) Use your graph to solve the equation $\frac{15}{x} = -6$.

$x =$ -2.5 [1]



$$f(x) = 2x - 1$$

$$g(x) = 3x - 2$$

$$h(x) = \frac{1}{x}, \quad x \neq 0$$

$$j(x) = 5^x$$

(a) Find

(i) $f(2)$, *Substitute $x=2$*
 $f(2) = 2(2) - 1$
 $= 4 - 1$
 $= \underline{\underline{3}}$

..... 3 [1]

(ii) $gf(2)$.

$f(2) = 3$
 $g(3) = 3(3) - 2$
 $= 9 - 2$
 $= \underline{\underline{7}}$

..... 7 [1]

(b) Find $g^{-1}(x)$.

$g(x) = 3x - 2$
 $y = 3x - 2$
 $x = \frac{y + 2}{3}$
 $\frac{x + 2}{3} = \frac{3y}{3}$

$g^{-1}(x) = \underline{\underline{\frac{x + 2}{3}}}$

$g^{-1}(x) = \dots \frac{x + 2}{3} \dots$ [2]

(c) Find x when $h(x) = j(-2)$.

$h(x) = j(-2)$
 $\frac{1}{x} = 5^{-2}$
 $\frac{1}{x} = \frac{1}{5^2}$

$\frac{1}{x} = \frac{1}{25}$ (*cross multiply*)
 $x = \underline{\underline{25}}$

$x = \dots \underline{\underline{25}} \dots$ [2]

(d) Write $f(x) - h(x)$ as a single fraction.

$f(x) = 2x - 1$
 $h(x) = \frac{1}{x}$
 $\frac{2x - 1 - \frac{1}{x}}{x(2x - 1) - 1 \cdot x}$
 $= \frac{2x^2 - x - 1}{x}$

$\frac{2x^2 - x - 1}{x}$

..... [2]

(e) Find the value of $jj(2)$.

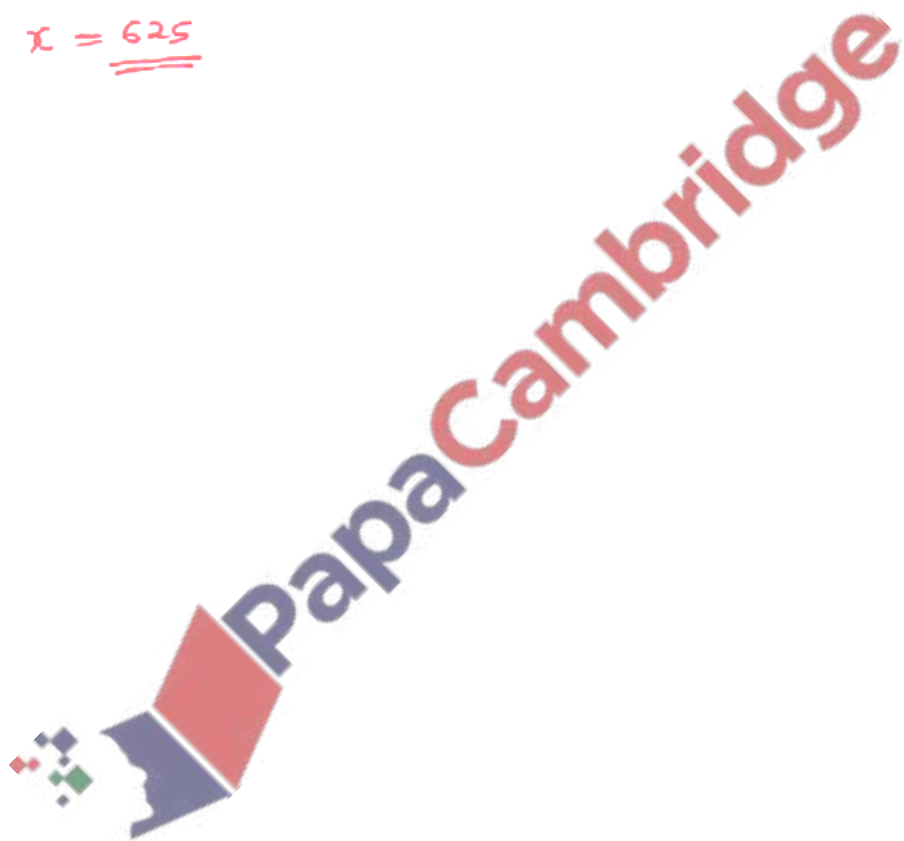
$$\begin{aligned}j(x) &= 5^x \\j(2) &= 5^2 \\&= \underline{25} \\j(25) &= 5^{25} \\&= \underline{2.98 \times 10^{17}}\end{aligned}$$

$$2.98 \times 10^{17} \dots\dots\dots [1]$$

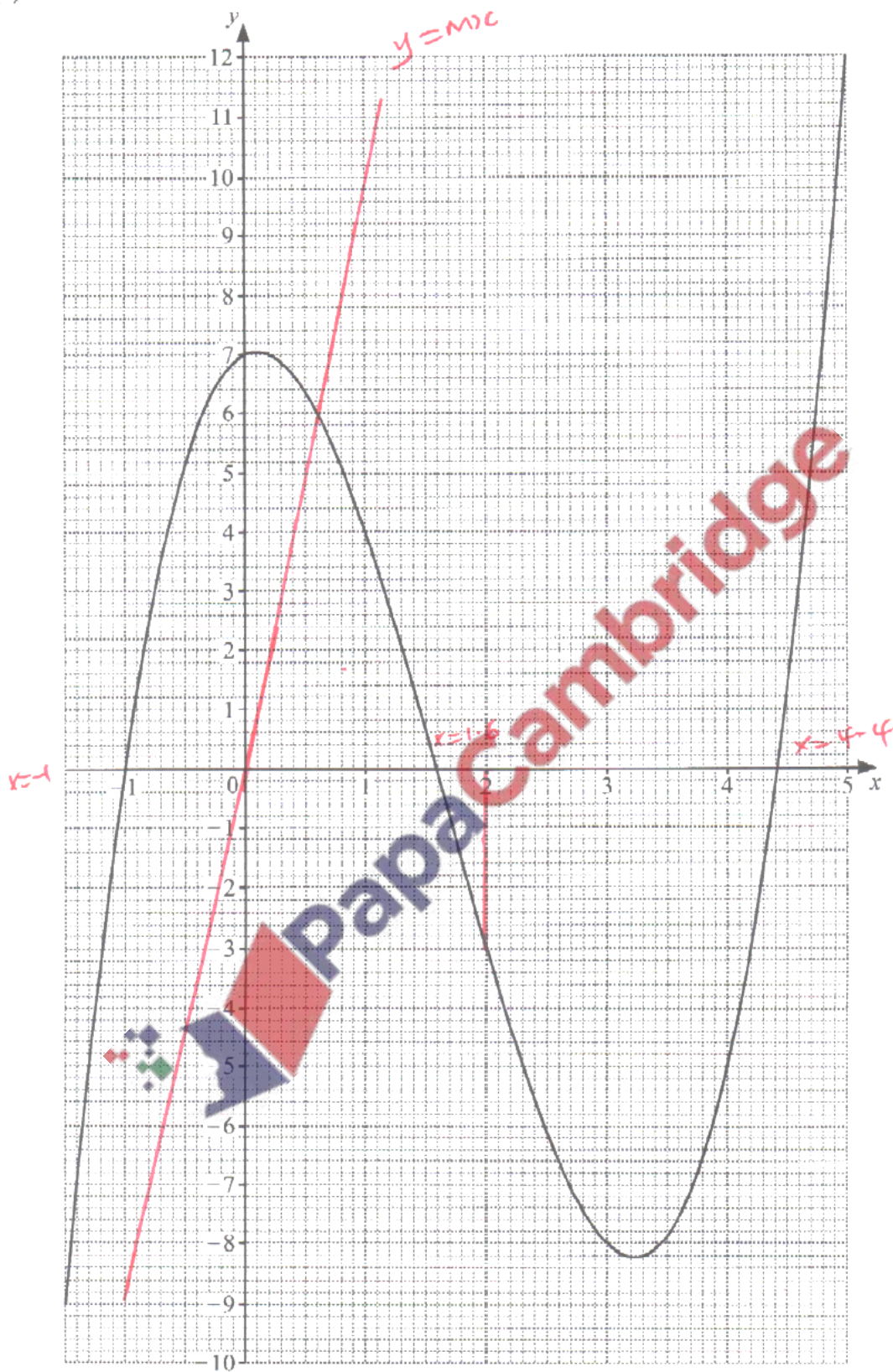
(f) Find x when $j^{-1}(x) = 4$.

$$\begin{aligned}j(x) &= 5^x \\x &= 5^4 \\x &= 5^4 \\x &= \underline{\underline{625}}\end{aligned}$$

$$x = \underline{625} \dots\dots\dots [2]$$



(a)



The diagram shows the graph of $y = f(x)$ for $-1.5 \leq x \leq 5$.

(i) Find $f(2)$.

..... -3 [1]

(ii) Solve the equation $f(x) = 0$ for $-1.5 \leq x \leq 5$.

$x =$ -1 or $x =$ 1.6 or $x =$ 4.4 [3]

(iii) $f(x) = k$ has three solutions for $-1.5 \leq x \leq 5$ where k is an integer.

Find the smallest possible value of k .

$k =$ -8 [1]

(iv) On the grid, draw a line $y = mx$ so that $f(x) = mx$ has exactly one solution for $-1.5 \leq x \leq 5$. [2]

(b) $y = 3x^2 - 12x + 7$

(i) Find the value of $\frac{dy}{dx}$ when $x = 5$.

$\frac{dy}{dx} = 6x - 12$
 Substitute $x = 5$ $6(5) - 12 = 30 - 12 = 18$ 18 [3]

(ii) Find the coordinates of the point on the graph of $y = 3x^2 - 12x + 7$ where the gradient is 0.

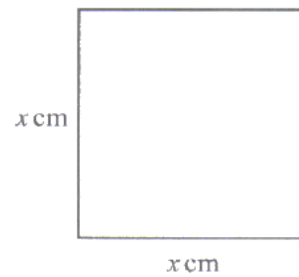
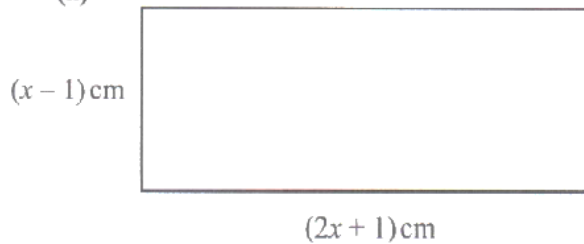
$\frac{dy}{dx} = 0$ $6x - 12 = 0$
 $6x = 12$
 $x = 2$
 Substitute $x = 2$
 $y = 3(2^2) - 12(2) + 7$
 $y = 12 - 24 + 7$
 $y = -5$
 (..... 2 , -5) [2]

(c) When $y = 2x^p + qx^2$, $\frac{dy}{dx} = 14x^6 + 6x$.

Find the value of p and the value of q .

$y = 2x^p + qx^2$
 $\frac{dy}{dx} = 2px^{p-1} + 2qx$
 $2px^{p-1} = 14x^6$
 $p-1 = 6$
 $p = 6+1$
 $p = 7$
 $2qx = 6x$
 $\frac{2x}{x} = \frac{6}{x}$
 $q = 3$
 $p =$ 7
 $q =$ 3 [2]

(a)



NOT TO SCALE

The area of the rectangle is 29 cm^2 greater than the area of the square.
The difference between the perimeters of the two shapes is k cm.

Find the value of k .

You must show all your working.

$$\begin{aligned} \text{Area of rectangle} &= (2x+1)(x-1) \\ &= 2x(x-1) + 1(x-1) \\ &= 2x^2 - 2x + x - 1 \\ &= \underline{2x^2 - x - 1} \end{aligned}$$

$$\begin{aligned} \text{Area of square} &= x \times x \\ &= \underline{x^2} \end{aligned}$$

$$2x^2 - x - 1 - x^2 = 29$$

$$x^2 - x = 30$$

$$x^2 - x - 30 = 0$$

$$P = -30 \quad (-5, 6)$$

$$S = -1$$

$$x^2 - 6x + 5x - 30 = 0$$

$$x(x-6) + 5(x-6) = 0$$

$$(x-6)(x+5) = 0$$

$$x-6=0 \quad | \quad x+5=0$$

$$x = \underline{6} \quad | \quad x = \underline{-5}$$

Ignore negative
value; so $x = \underline{6}$

$$\begin{aligned} \text{Perimeter of rectangle} &= (2x+1) + (2x+1) + (x-1) + (x-1) \\ &= \underline{6x} \\ \text{Perimeter square} &= x + x + x + x \\ &= \underline{4x} \\ K &= 6x - 4x \\ K &= \underline{2x} \end{aligned}$$

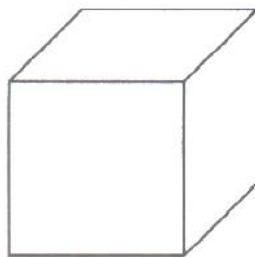
$$K = 2x$$

$$K = 2 \times 6$$

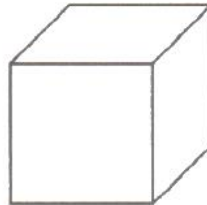
$$K = \underline{12}$$

$$k = \underline{12} \quad [6]$$

(b)



$(y+1)$ cm



y cm

NOT TO SCALE

The volume of the larger cube is 5 cm^3 greater than the volume of the smaller cube.

(i) Show that $3y^2 + 3y - 4 = 0$.

Volume of cube = l^3
 Larger cube = $(y+1)^3$
 $(y+1)(y+1)$
 $y(y+1) + 1(y+1)$
 $y^2 + y + y + 1$
 $y^2 + 2y + 1$
 $(y+1)(y^2 + 2y + 1)$
 $y(y^2 + 2y + 1) + 1(y^2 + 2y + 1)$
 $y^3 + 2y^2 + y + y^2 + 2y + 1$

$y^3 + 3y^2 + 3y + 1$
 small cube = $y^3 + 5$
 $y^3 + 3y^2 + 3y + 1 - y^3 - 5 = 0$
 $3y^2 + 3y - 4 = 0$

(ii) Find the volume of the smaller cube.

Show all your working and give your answer correct to 2 decimal places.

$3y^2 + 3y - 4 = 0$
 $a = 3, b = 3, c = -4$

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\frac{-3 \pm \sqrt{3^2 - 4(3)(-4)}}{6}$$

$$\frac{-3 \pm \sqrt{57}}{6}$$

$$y_1 = \frac{-3 + \sqrt{57}}{6}$$

$$y_1 = \underline{\underline{0.7583}}$$

$$y_2 = \frac{-3 - \sqrt{57}}{6}$$

$$y_2 = \underline{\underline{-1.7583}}$$

(Ignore negative value)

[4]

Volume of Large cube = $(1.7583)^3 = \underline{\underline{5.436 \text{ cm}^3}}$

Volume of small cube = $(0.7583)^3 = \underline{\underline{0.436 \text{ cm}^3}}$

$\underline{\underline{0.436}} \text{ cm}^3$ [4]

(a) Solve.

$$10 - 3p = 3 + 11p$$

$$10 - 3 = 11p + 3p$$

$$\frac{7}{14} = \frac{14p}{14} \quad p = \frac{1}{2} \text{ or } \underline{\underline{0.5}}$$

$$p = \dots\dots\dots 0.5 \dots\dots\dots [2]$$

(b) Make m the subject of the formula.

$$mc^2 - 2k = mg$$

$$Mc^2 - 2k = Mg$$

$$Mc^2 - Mg = 2k$$

$$M \frac{(c^2/g)}{c^2/g} = \frac{2k}{c^2-g}$$

$$M = \frac{2k}{c^2-g}$$

$$m = \dots\dots\dots \frac{2k}{c^2-g} \dots\dots\dots [3]$$

(c) Solve.

$$\frac{1}{x-3} + \frac{4}{2x+3} = 1$$

$$\frac{1}{x-3} + \frac{4}{2x+3} = 1$$

obtain the
LCM of
(x-3)(2x+3)

$$\frac{2x+3 + 4(x-3)}{(x-3)(2x+3)} = \frac{(2x+3)(x-3)}{(x-3)(2x+3)}$$

$$2x+3 + 4x-12 = 2x^2 + 3x - 6x - 9$$

$$6x-9 = 2x^2 - 3x - 9$$

$$2x^2 - 3x - 6x - 9 + 9 = 0$$

$$2x^2 - 9x = 0$$

$$x(2x-9) = 0$$

$$x=0 \quad | \quad 2x-9=0$$

$$\frac{2x}{2} = \frac{9}{2}$$

$$x = \underline{\underline{4.5}}$$

$$x = \dots\dots\dots 0 \dots\dots\dots \text{ or } x = \dots\dots\dots 4.5 \dots\dots\dots [5]$$

- (d) Solve the simultaneous equations.
You must show all your working.

$$\begin{aligned}x + 2y &= 12 \\ 5x + y^2 &= 39\end{aligned}$$

Make equation (i) x the subject.

$$x + 2y = 12$$

$$x = \underline{\underline{12 - 2y}}$$

$$5x + y^2 = 39$$

$$5(12 - 2y) + y^2 = 39$$

$$60 - 10y + y^2 = 39$$

$$y^2 - 10y + 60 - 39 = 0$$

$$y^2 - 10y + 21 = 0$$

$$\text{Product} = 21 \quad (-7, -3)$$

$$\text{Sum} = -10$$

$$y^2 - 7y - 3y + 21 = 0$$

$$y(y-7) - 3(y-7) = 0$$

$$(y-7)(y-3) = 0$$

$$y-7=0$$

$$y = \underline{\underline{7}}$$

$$y-3=0$$

$$y = \underline{\underline{3}}$$

Substitute $x = 12 - 2y$

$$\begin{aligned}\text{When } y = 7, \quad x &= 12 - 2(7) \\ x &= 12 - 14 \\ x &= \underline{\underline{-2}}\end{aligned}$$

$$\begin{aligned}\text{When } y = 3, \quad x &= 12 - 2(3) \\ &= 12 - 6 \\ &= \underline{\underline{6}}\end{aligned}$$

$$x = \underline{\underline{6}} \dots \dots \dots y = \underline{\underline{3}} \dots \dots \dots$$

$$x = \underline{\underline{-2}} \dots \dots \dots y = \underline{\underline{7}} \dots \dots \dots [5]$$

- (e) Expand and simplify.

$$(2x-3)(x+6)(x-4)$$

$$(2x-3)(x+6)$$

$$2x(x+6) - 3(x+6)$$

$$2x^2 + 12x - 3x - 18$$

$$\underline{\underline{2x^2 + 9x - 18}}$$

$$(x-4)(2x^2 + 9x - 18)$$

$$x(2x^2 + 9x - 18) - 4(2x^2 + 9x - 18)$$

$$2x^3 + 9x^2 - 18x - 8x^2 - 36x + 72$$

$$\underline{\underline{2x^3 - x^2 - 54x + 72}} \quad [3]$$

$$\underline{\underline{= 2x^3 - x^2 - 54x + 72}}$$

- 12 A curve has equation $y = x^3 - kx^2 + 1$.
When $x = 2$, the gradient of the curve is 6.

(a) Show that $k = 1.5$.

$$y = x^3 - kx^2 + 1$$

$$\frac{dy}{dx} = 3x^2 - 2kx$$

Gradient = 6; substitute x as 2

$$6 = 3\left(\frac{2}{2}\right) - 2k(2)$$

$$6 = 12 - 4k$$

$$4k = 12 - 6$$

$$\frac{4k}{4} = \frac{6}{4} \quad k = \underline{1.5}$$

[5]

- (b) Find the coordinates of the two stationary points of $y = x^3 - 1.5x^2 + 1$.
You must show all your working.

$$y = x^3 - 1.5x^2 + 1$$

$$\frac{dy}{dx} = 0 \quad \text{For stationary points}$$

$$\frac{dy}{dx} = 3x^2 - 3x$$

$$3x^2 - 3x = 0$$

$$3x(x-1) = 0$$

$$3x = 0 \quad | \quad x-1 = 0$$

$$x = \underline{0} \quad | \quad x = \underline{1}$$

Substitute x as 0

$$y = 0^3 - 1.5(0^2) + 1$$

$$y = \underline{1} \quad (0, 1)$$

When $x = 1$

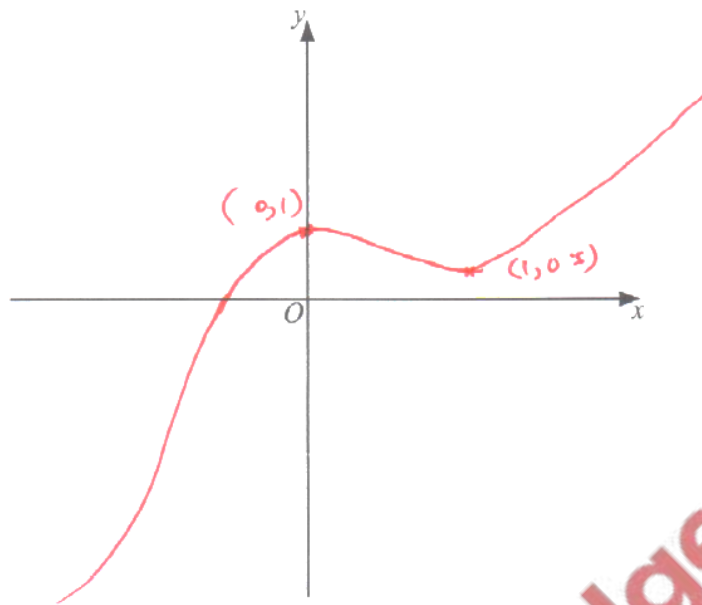
$$y = 1^3 - 1.5(1^2) + 1$$

$$y = 1 - 1.5 + 1$$

$$y = \underline{0.5} \quad (\underline{1}, \underline{0.5})$$

(.....0.....,1.....) and (.....1.....,0.5.....) [4]

(c) Sketch the curve $y = x^3 - 1.5x^2 + 1$.



[2]

$$\frac{dy}{dx} = 3x^2 - 3x$$

$$\frac{d^2y}{dx^2} = 6x - 3$$

For (0, 1) $6(0) - 3$
Substitute $x=0$ $0 - 3$
 $= -3$ (Maximum Point)

For (1, 0.5)

$$\begin{aligned} \frac{d^2y}{dx^2} &= 6x - 3 \\ &= 6(1) - 3 \\ &= 6 - 3 \\ &= \underline{\underline{3}} \end{aligned} \quad \text{(Minimum Point)}$$

37. June/2022/Paper_43/No.6

(a) Simplify.

$$a - 2b - 3a + 7b$$

$$\begin{aligned} a - 3a + 7b - 2b \\ - 2a + 5b \\ \underline{\underline{5b - 2a}} \end{aligned}$$

$$\underline{\underline{5b - 2a}} \quad [2]$$

(b) Expand and simplify.

$$4(x-5) - (3-2x)$$

$$\begin{aligned} 4(x-5) - (3-2x) \\ 4x - 20 - 3 + 2x \\ 4x + 2x - 20 - 3 \\ \underline{\underline{6x - 23}} \end{aligned}$$

$$\underline{\underline{6x - 23}} \quad [2]$$

(c) Write as a single fraction in its simplest form.

$$\frac{3}{x-5} - \frac{7}{2x}$$

$$\begin{aligned} \frac{3}{x-5} - \frac{7}{2x} \\ \frac{3(2x) - 7(x-5)}{(x-5)2x} \\ \frac{6x - 7x + 35}{2x(x-5)} \end{aligned} \quad \left| \quad \begin{aligned} \frac{-x + 35}{2x(x-5)} \\ = \frac{35-x}{2x(x-5)} \end{aligned}$$

$$\underline{\underline{\frac{35-x}{2x(x-5)}}} \quad [3]$$

(d) Solve.

$$\frac{13-4x}{3} = 6-x$$

$$-3 \times \frac{13-4x}{3} = 6-x \times 3$$

Multiply both sides by 3

$$13-4x = 3(6-x)$$

$$13-4x = 18-3x$$

$$-4x+3x = 18-13$$

$$-x = 5$$

$$\underline{\underline{x = -5}}$$

$$x = \underline{\underline{-5}} \quad [3]$$

(e) Make x the subject of the formula.

$$y = \frac{5(p-2x)}{x}$$

$$y = \frac{5(p-2x)}{x}$$

$$x \times y = \frac{5p - 10x}{x} \times x$$

Multiply both sides by x

$$yx = 5p - 10x$$

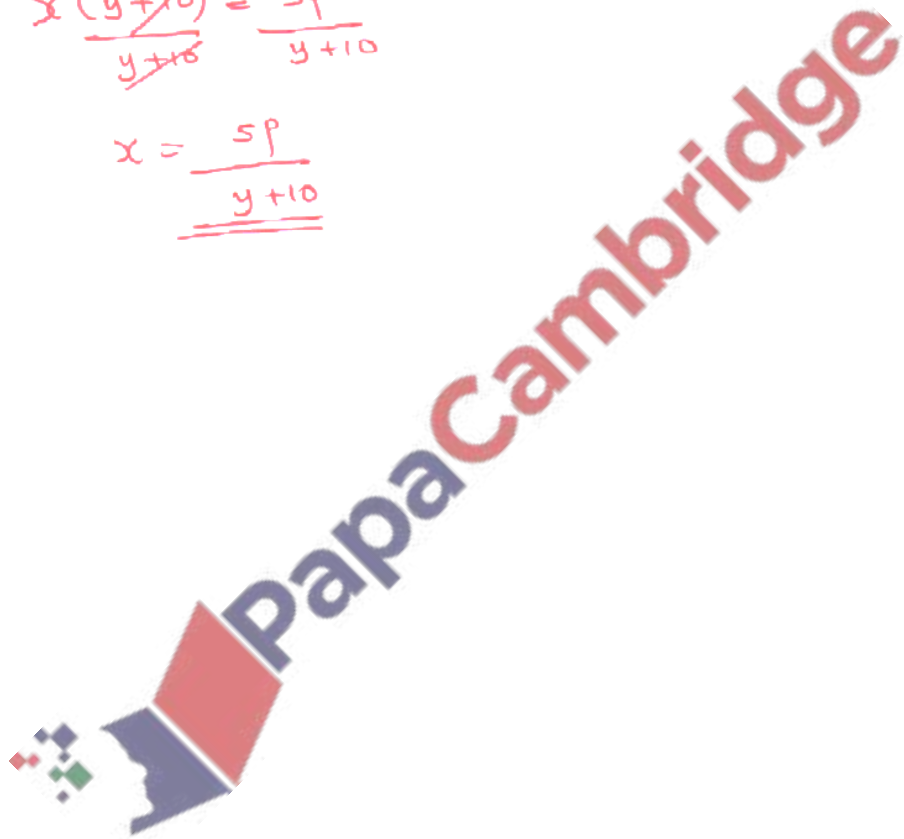
$$yx + 10x = 5p$$

$$x \frac{(y+10)}{y+10} = \frac{5p}{y+10}$$

$$x = \frac{5p}{y+10}$$

$$\frac{5p}{y+10}$$

$$x = \dots\dots\dots [4]$$



38. June/2022/Paper_43/No.9

(a) Sketch the graph of $y = (x+1)(3-x)(3+x)$, indicating the coordinates of the points where the graph crosses the x-axis and the y-axis.

when $y=0$

$$x+1=0$$

$$x=-1$$

$$3-x=0$$

$$x=3$$

$$3+x=0$$

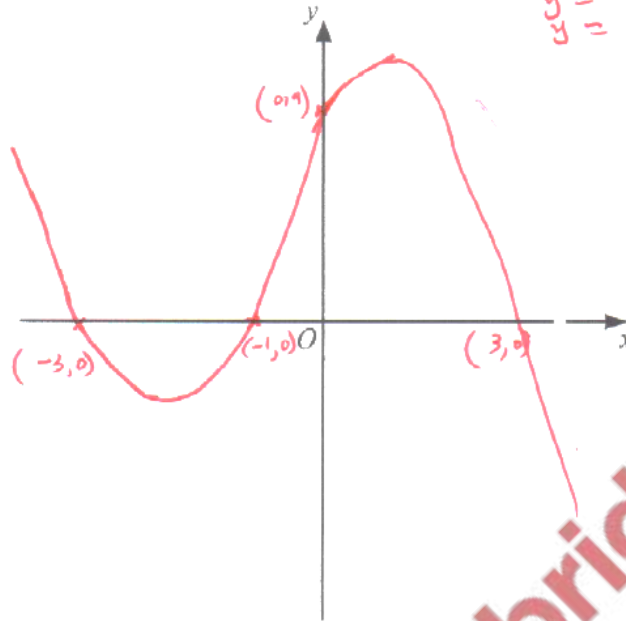
$$x=-3$$

When $x=0$

$$y = (0+1)(3-0)(3+0)$$

$$y = (1)(3)(3)$$

$$y = 9$$



[4]

(b) (i) Show that $y = (x+1)(3-x)(3+x)$ can be written as $y = 9 + 9x - x^2 - x^3$.

$$(x+1)(3+x)$$

$$x(3+x) + 1(3+x)$$

$$3x + x^2 + 3 + x$$

$$x^2 + 3x + x + 3$$

$$x^2 + 4x + 3$$

$$(3-x)(x^2 + 4x + 3)$$

$$3(x^2 + 4x + 3) - x(x^2 + 4x + 3)$$

$$3x^2 + 12x + 9 - x^3 - 4x^2 - 3x$$

$$9 + 12x - 3x - 3x^2 - 4x^2 - x^3$$

$$9 + 9x - x^2 - x^3$$

[2]

- (ii) Calculate the x -values of the turning points of $y = 9 + 9x - x^2 - x^3$.
Show all your working and give your answers correct to 2 decimal places.

At turning point $\frac{dy}{dx} = 0$.

$$\frac{dy}{dx} = 9 - 2x - 3x^2$$

$$9 - 2x - 3x^2 = 0$$

Using Quadratic equation formula;

$$a = -3, b = -2, c = 9$$

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{2 \pm \sqrt{(-2)^2 - 4(-3)(9)}}{-6}$$

$$\frac{2 \pm \sqrt{112}}{-6}$$

$$x = \frac{2 \pm 10.583}{-6}$$

$$x_1 = \underline{\underline{-2.10}} \quad x_2 = \underline{\underline{1.43}}$$

$$x = \underline{\underline{-2.10}}, x = \underline{\underline{1.43}} \quad [7]$$

- (iii) The equation $9 + 9x - x^2 - x^3 = k$ has one solution only when $k < a$ and when $k > b$, where a and b are integers.

Find the maximum value of a and the minimum value of b .

When $x = -2.10$

$$y = 9 + 9(-2.10) - (-2.10)^2 - (-2.10)^3$$

$$y = \underline{\underline{-5.049}}$$

When $x = 1.43$

$$y = 9 + 9(1.43) - (1.43)^2 - (1.43)^3$$

$$y = \underline{\underline{16.90}}$$

The values of $a = -6$ and $b = 17$

$$a = \underline{\underline{-6}}$$

$$b = \underline{\underline{17}} \quad [3]$$

