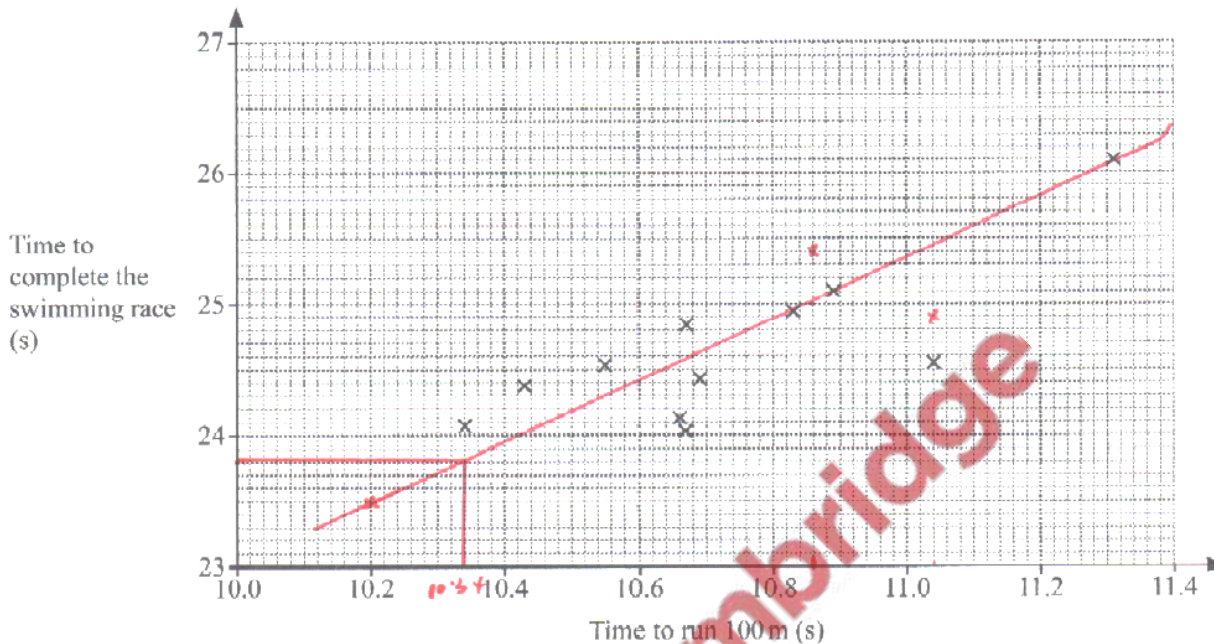


1. Specimen/2025/Paper_01/No.15

(a) As part of a sports competition, 14 athletes run 100 m and complete a swimming race.

The scatter diagram shows the times, in seconds, to run 100 m and the times, in seconds, to complete the swimming race, for 11 of these athletes.



The table shows the times for the other 3 athletes.

| | | | |
|--|-------|-------|-------|
| Time to run 100 m (s) | 10.20 | 10.86 | 11.04 |
| Time to complete the swimming race (s) | 23.5 | 25.4 | 24.9 |

(i) On the scatter diagram, plot these three points. [2]

(ii) State the type of correlation shown in the scatter diagram.

Positive Correlation [1]

(iii) On the scatter diagram, draw a line of best fit. [1]

(iv) Another athlete completes the swimming race in 23.8 seconds.

Use your line of best fit to estimate the athlete's time to run 100 m.

10.34 s [1]

(b) The table shows the diameter, in centimetres, and the mass, in grams, of nine medals.

| | | | | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Diameter (cm) | 85 | 85 | 70 | 60 | 68 | 70 | 70 | 60 | 66 |
| Mass (g) | 500 | 412 | 200 | 135 | 180 | 181 | 231 | 152 | 102 |

(i) Write down the mode of the diameters.

..... 70 cm [1]

(ii) Find the median of the masses.

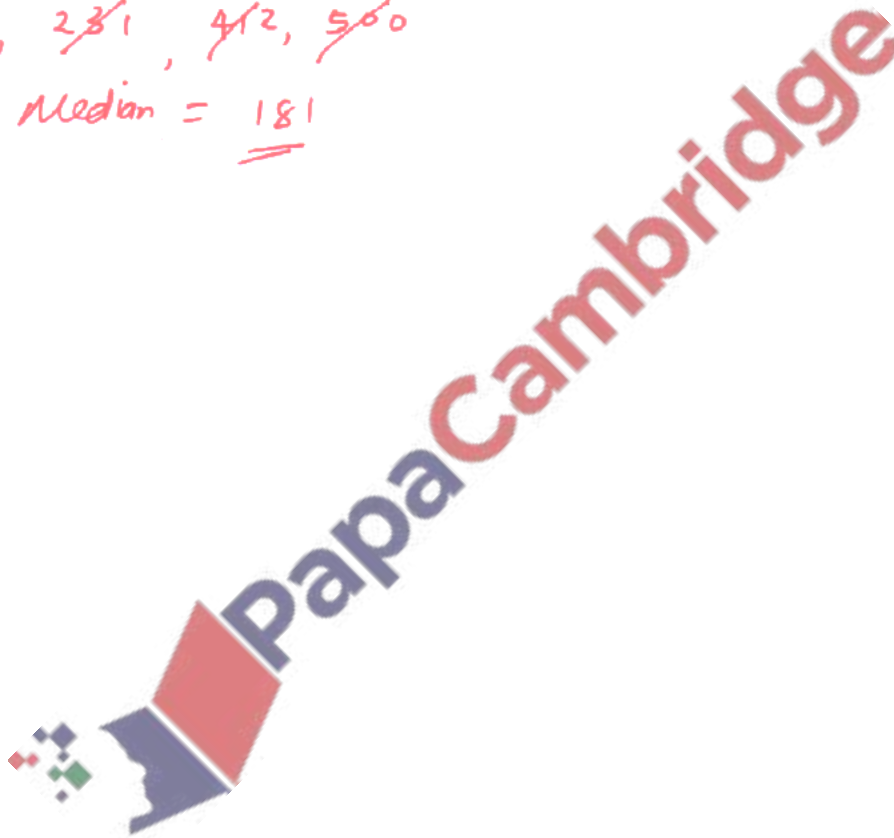
Arrange Masses in ascending order.

~~102~~, ~~135~~, ~~152~~, ~~180~~, 181

..... 181 g [2]

~~200~~, ~~231~~, ~~412~~, ~~500~~

Median = 181



2. Specimen/2025/Paper_02/No.14

The range, mode, median and mean of five positive integers are all equal to 10.

Find one possible set of these five integers.

The Middle value (Median) = 10

Mode (Most common number) = 10

Range = Highest - lowest.

$$10 = 14 - x$$

$$\text{lowest} = -x = 10 - 14$$

$$\rightarrow x = 4$$

$$x = \underline{4}$$

4

10

10

12

14

[4]

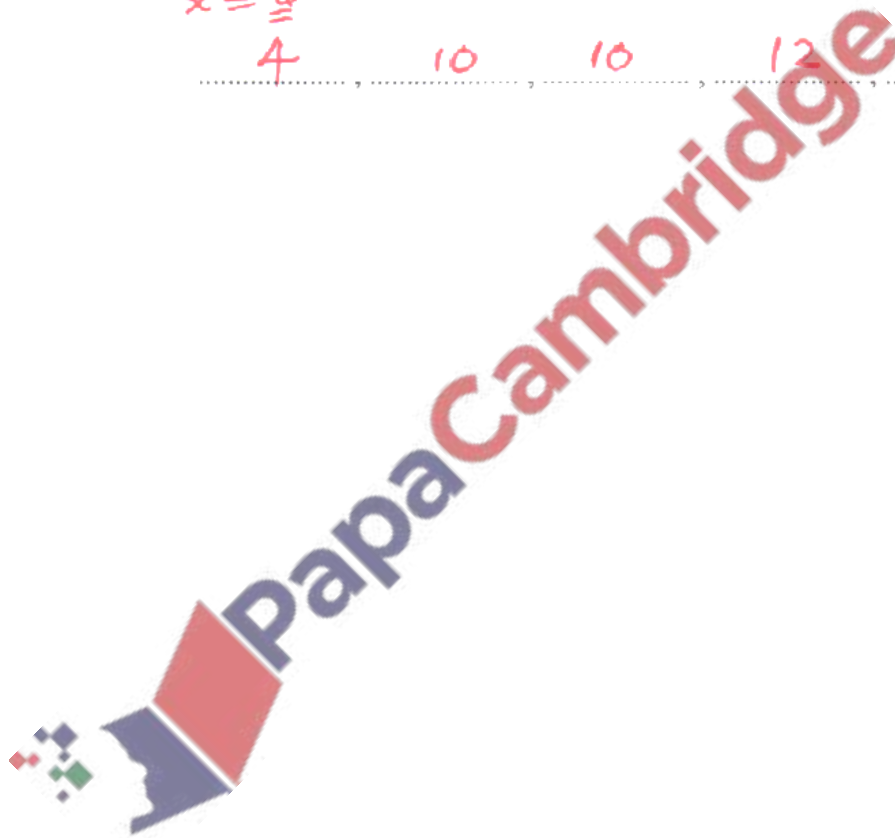
$$\text{Mean} = 4 + 10 + 10 + 14 + x$$
$$= 38 + x$$

$$\text{Total} = 10 \times 5 = 50$$

$$38 + x = 50$$

$$x = 50 - 38$$

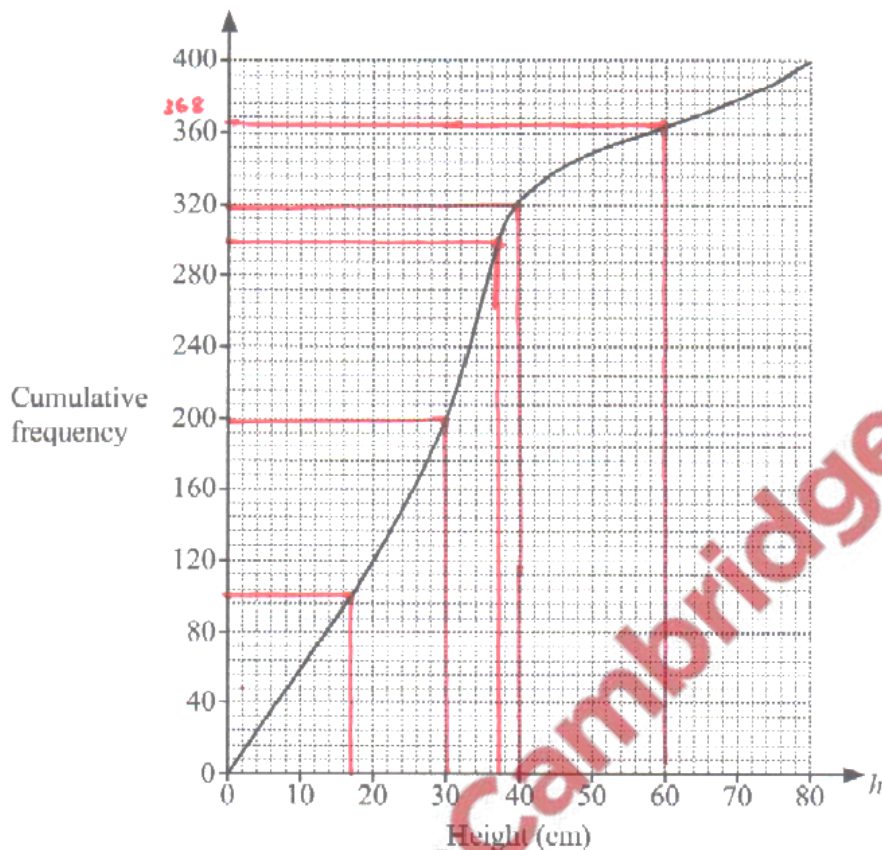
$$x = \underline{12}$$



3. Specimen/2025/Paper_02/No.16

A student measures the height, h cm, of each of 400 plants.

(a) The cumulative frequency diagram shows the results.



Use the diagram to find an estimate for

(i) the median $\text{Median} = \frac{N}{2} = \frac{400}{2} = 200^{\text{th}} \text{ value} = 30 \text{ cm}$ 30 cm [1]

(ii) the interquartile range
 Lower Quartile = $\frac{1}{4} \times 400 = 100^{\text{th}} \text{ value} = 16 \text{ cm}$
 Upper Quartile = $\frac{3}{4} \times 400 = 300^{\text{th}} \text{ value} = 37 \text{ cm}$
 $\text{IQR} = 37 \text{ cm} - 16 \text{ cm} = 21$ 21 cm [2]

(iii) the 80th percentile
 $\frac{80}{100} \times 400 = 320 \approx 39 \text{ cm}$ 39 cm [2]

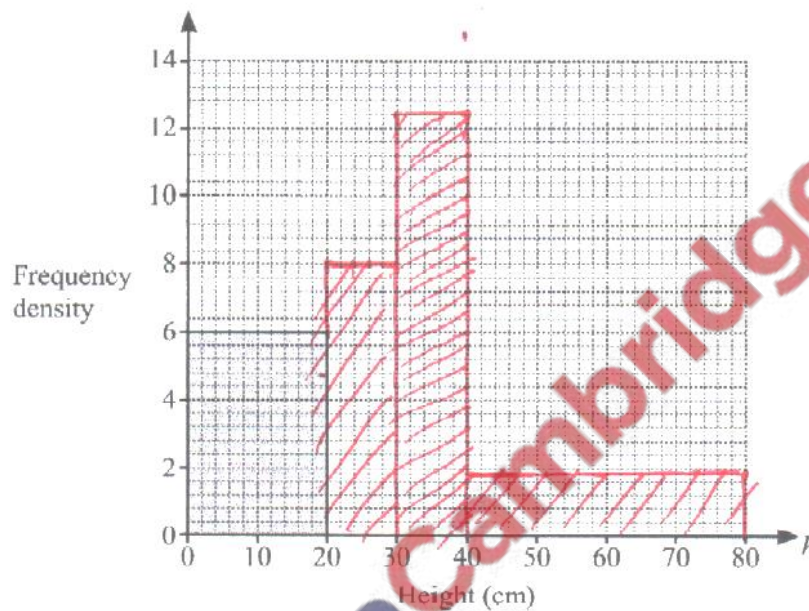
(iv) the number of plants with a height greater than 60 cm.
 Greater than 60 cm = $400 - 368 = 32 \text{ plants}$ 32 [2]

$$\text{Frequency density} = \frac{F}{c-w}$$

(b) The heights are also shown in the frequency table.

| Height (h cm) | $0 < h \leq 20$ | $20 < h \leq 30$ | $30 < h \leq 40$ | $40 < h \leq 80$ |
|--------------------------|-----------------|------------------|------------------|------------------|
| Frequency | 120 | 80 | 124 | 76 |
| <i>class width</i> | <i>20</i> | <i>10</i> | <i>10</i> | <i>40</i> |
| <i>Frequency density</i> | <i>6</i> | <i>8</i> | <i>12.4</i> | <i>1.9</i> |

Complete the histogram to show this information.



[3]

4. Specimen/2025/Paper_03/No.1

The pictogram shows the number of text messages sent by five students in one day.

| Name of student | Number of text messages |
|-----------------|---------------------------|
| Kira | ○ ○ ○ $\frac{1}{4}$ ○ |
| Matt | ○ ○ ○ ○ |
| Dani | ○ ○ ○ ○ ○ $\frac{1}{2}$ ○ |
| Hana | ○ ○ $\frac{1}{4}$ ○ |
| Ramos | ○ |

Key: ○ represents4..... text messages

(a) Kira sent 15 text messages.

Complete the key.

[1]

(b) Find the number of text messages sent by Hana.

$$(4 \times 2) + \frac{1}{4} \times 4 =$$

$$8 + 1 = 9$$

.....9..... [1]



5. Specimen/2025/Paper_03/No.12

The stem-and-leaf diagram shows the scores of each of 27 students in a test.

| | |
|---|-------------------|
| 2 | 8 8 9 |
| 3 | 2 5 6 6 7 8 8 |
| 4 | 0 1 1 2 3 4 6 7 9 |
| 5 | 1 3 4 5 5 7 8 |
| 6 | 2 |

Key: 2|8 represents a score of 28

(a) Find the range of the scores.

$$\begin{aligned} \text{Range} &= \text{Highest score} - \text{lowest score} \\ &= 62 - 28 \\ &= \underline{\underline{34}} \end{aligned}$$

34

[1]

(b) When the score for another student is included in the diagram the new range is 38.

Find the two possible scores for this student.

$$\text{New range} = 38$$

$$\text{Least score} = 28$$

$$38 + 28 = 66$$

$$62 - 38 = \underline{\underline{24}}$$

$$\text{Possible values} = \underline{\underline{66}} \text{ and } \underline{\underline{24}}$$

24

66

[2]

6. Specimen/2025/Paper_03/No.19

In a quiz, the mean score of each of 12 adults is 43.25 .

In the same quiz, the mean score of each of 16 children is 39.75 .

Calculate the mean score of the 28 people.

$$\begin{aligned}
 \text{Total Scores for 12 Adults} &= 12 \times 43.25 = 519 \\
 \text{Total Scores for 16 children} &= 16 \times 39.75 = 636 \\
 \text{Total 28 People} &= 1155 \\
 \text{Mean for 28 People} &= \frac{1155}{28} = 41.25
 \end{aligned}$$

..... 41.25 [3]

7. Specimen/2025/Paper_04/No.12

The height, h cm, of each of 100 students is measured.

The table shows the results.

| | | | | |
|------------------|-----------------|-----------------|-----------------|-----------------|
| Mid point | 125 | 155 | 162.5 | 175 |
| Height (h cm) | $100 < h < 150$ | $150 < h < 160$ | $160 < h < 165$ | $165 < h < 185$ |
| Frequency | 7 | 30 | 41 | 22 |

Calculate an estimate of the mean.

$$\begin{aligned}
 \text{Mean} &= \frac{\sum fx}{\sum f} = \frac{16,037.5}{100} \\
 &= \underline{\underline{160.375}}
 \end{aligned}$$

..... 160.375 cm [4]