

**1. Nov/2020/Paper\_11/No.1**

Write down the mathematical name for

(a) an angle which is less than  $90^\circ$ ,

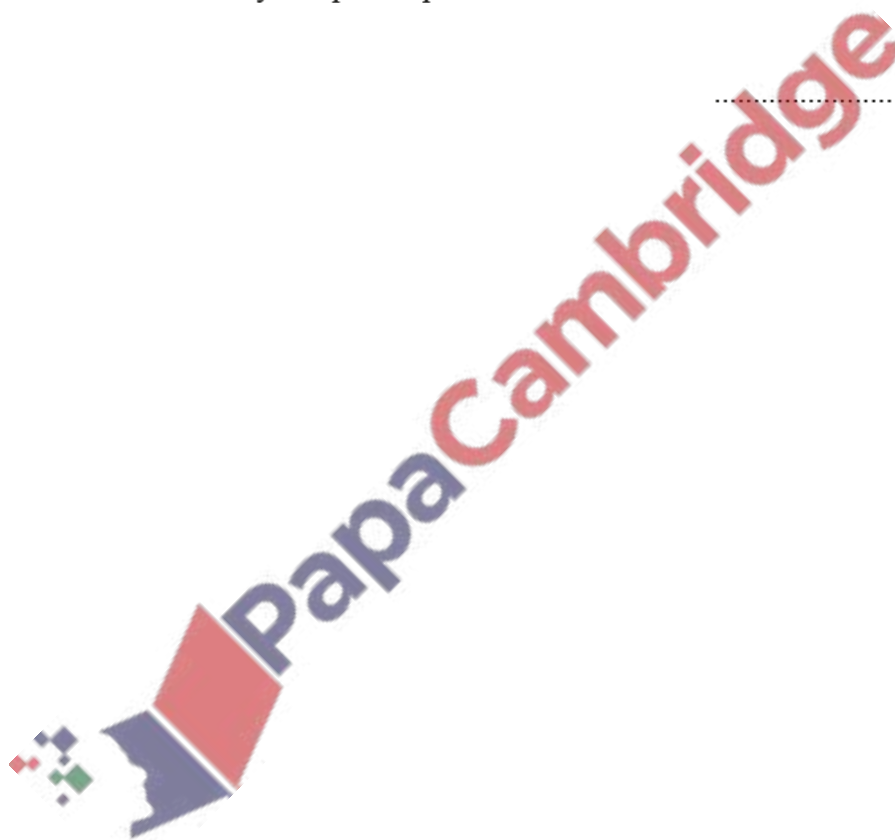
..... [1]

(b) a polygon with 5 sides,

..... [1]

(c) a quadrilateral with exactly one pair of parallel sides.

..... [1]



hexagon

perpendicular

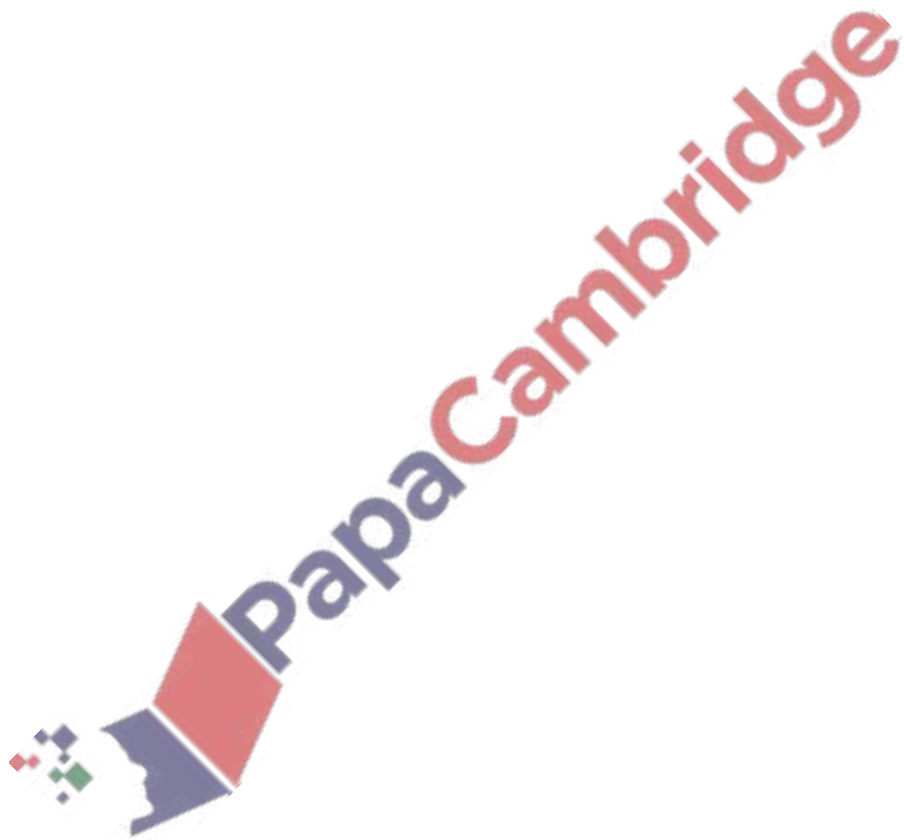
isosceles

regular

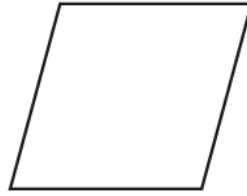
congruent

Put a ring around the word that describes two polygons that are the same shape and size.

[1]



3. Nov/2020/Paper\_11/No.5  
(a)

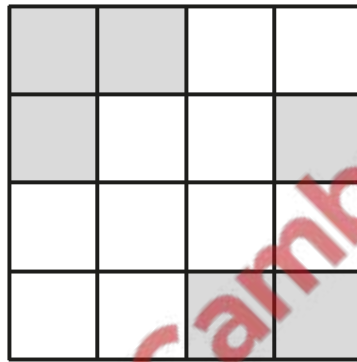


The diagram shows a rhombus.

On the diagram, draw all the lines of symmetry.

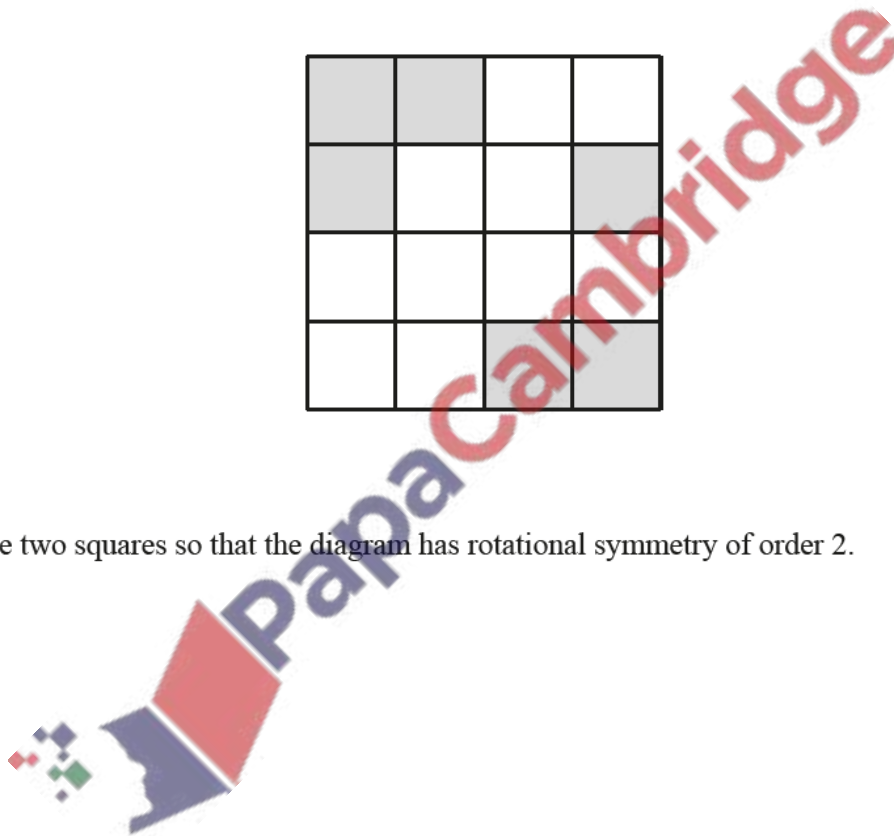
[2]

- (b)



Shade two squares so that the diagram has rotational symmetry of order 2.

[1]



4. Nov/2020/Paper\_11/No.8

A field,  $ABC$ , is in the shape of a triangle.

$AC = 500\text{m}$  and  $BC = 650\text{m}$ .

**Using a ruler and compasses only**, complete the scale drawing of the field  $ABC$ .

Leave in your construction arcs.

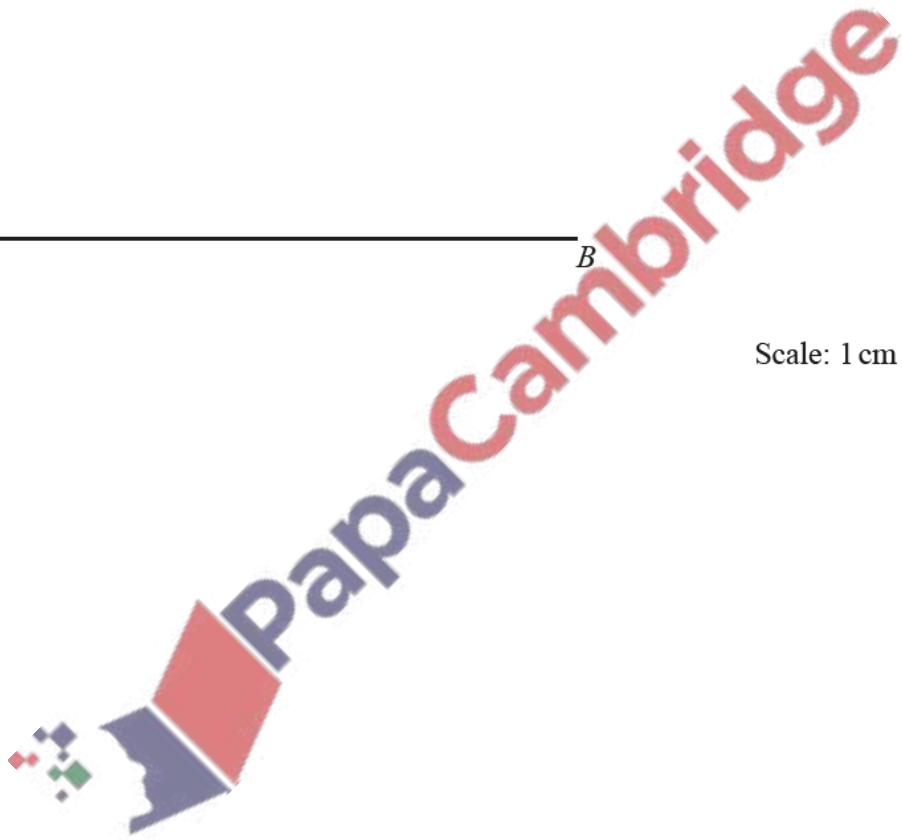
Use a scale of 1 cm to represent 100m.

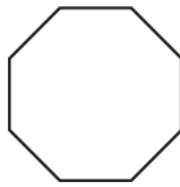
The side  $AB$  has been drawn for you.



Scale: 1 cm to 100m

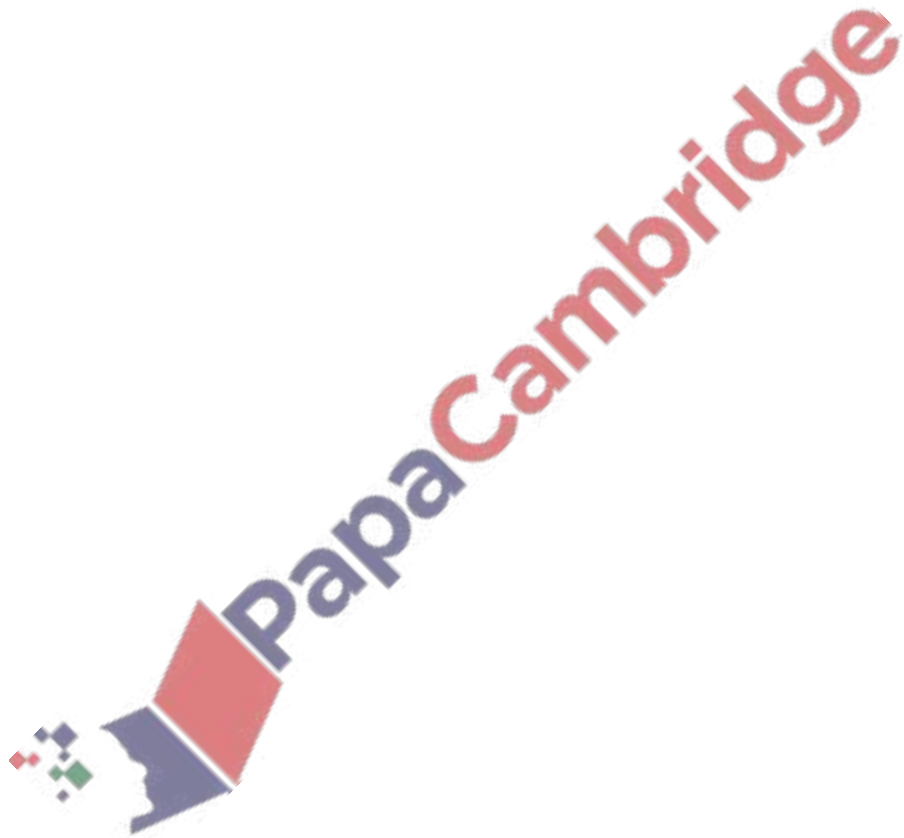
[3]

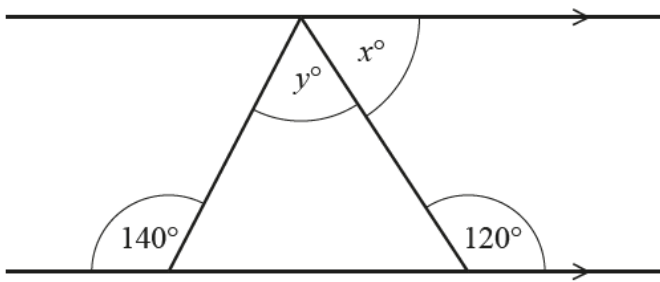




Write down the order of rotational symmetry of this regular octagon.

..... [1]





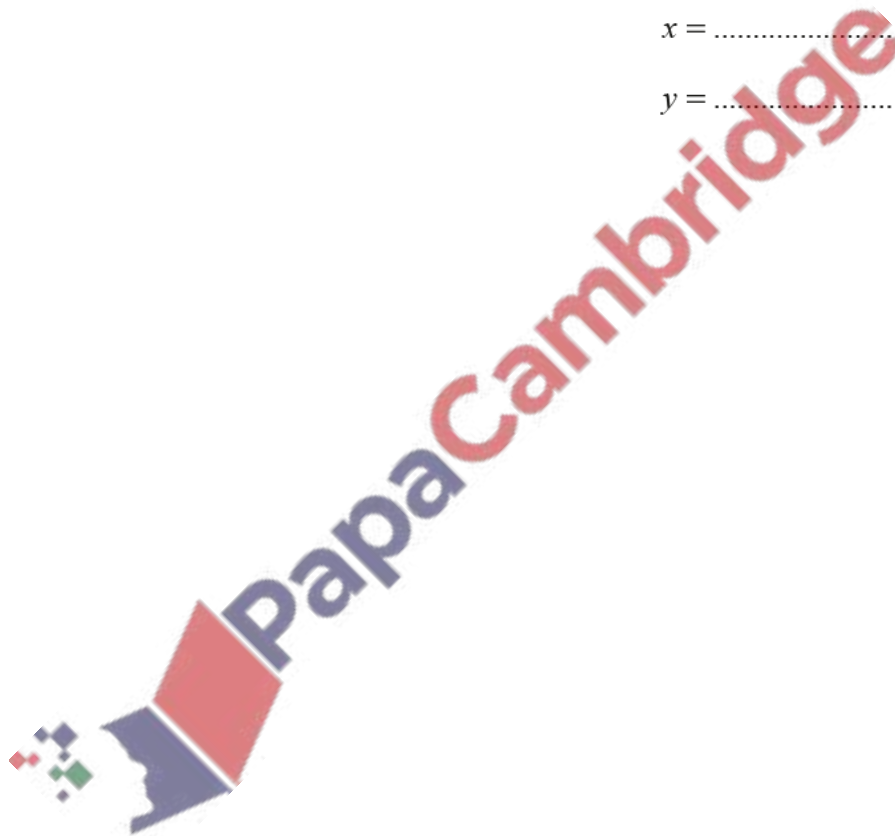
NOT TO  
SCALE

The diagram shows a triangle drawn between a pair of parallel lines.

Find the value of  $x$  and the value of  $y$ .

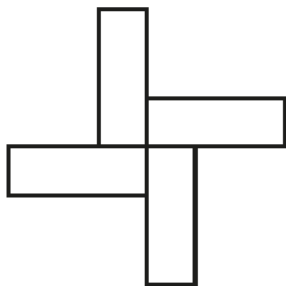
$x = \dots\dots\dots$

$y = \dots\dots\dots$  [3]

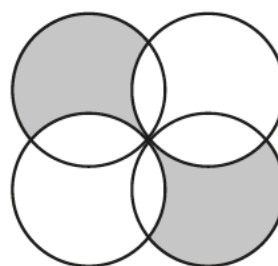


7. Nov/2020/Paper\_13/No.4

Write down the order of rotational symmetry of each shape.

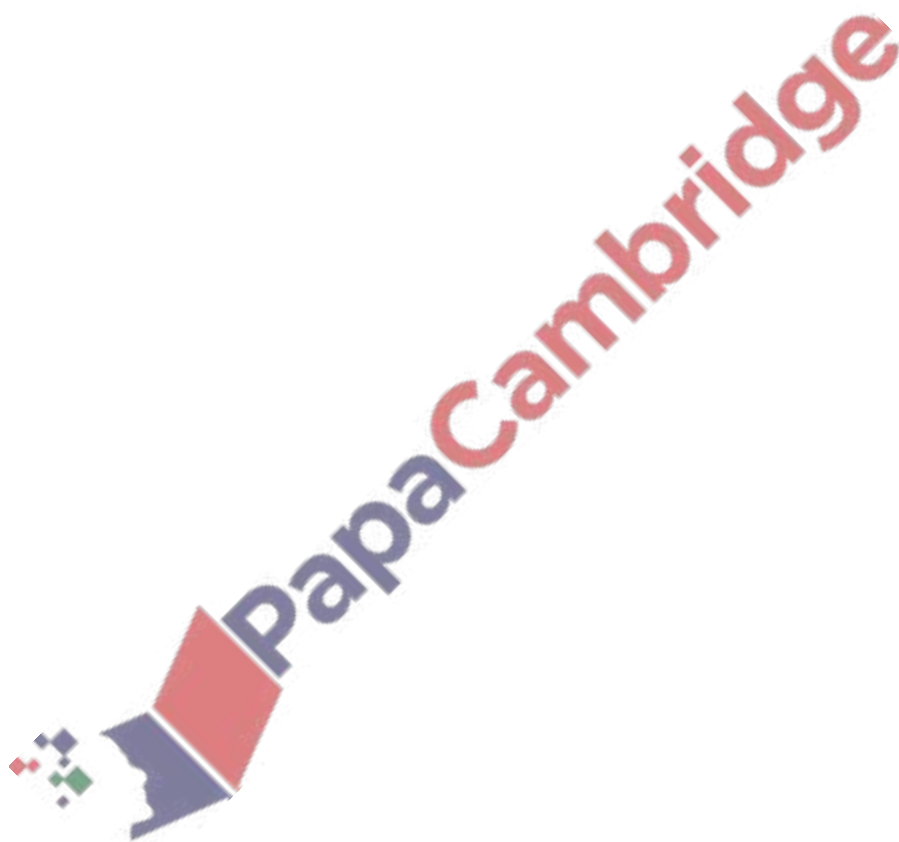


.....



.....

[2]



8. Nov/2020/Paper\_13/No.6

In triangle  $ABC$ ,  $BC = 7.6$  cm and  $AC = 6.2$  cm.

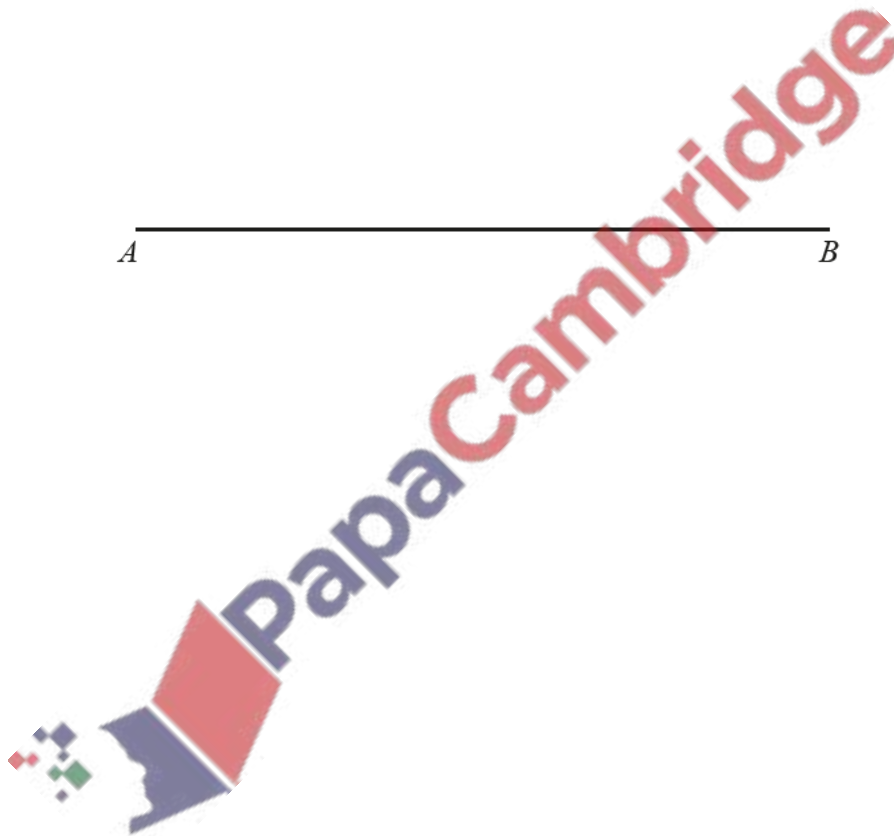
Using a ruler and compasses only, construct triangle  $ABC$ .

Leave in your construction arcs.

The side  $AB$  has been drawn for you.



[2]



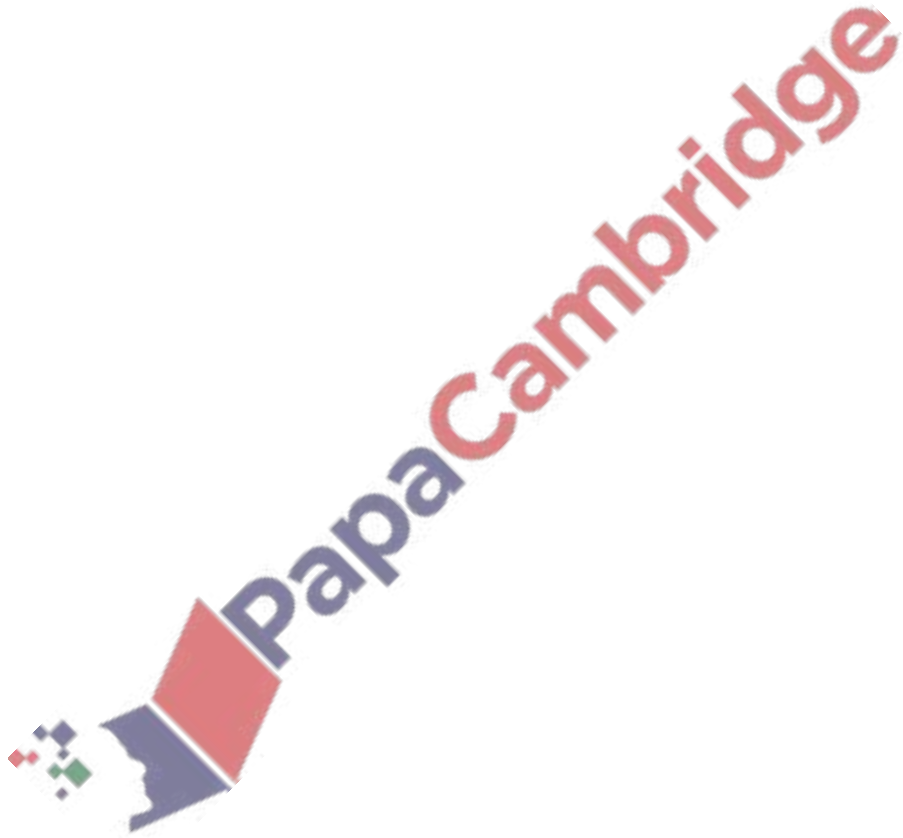


9. Nov/2020/Paper\_13/No.19

A regular polygon has an exterior angle of  $20^\circ$ .

Work out the number of sides of this polygon.

..... [1]



10. Nov/2020/Paper\_21/No.2

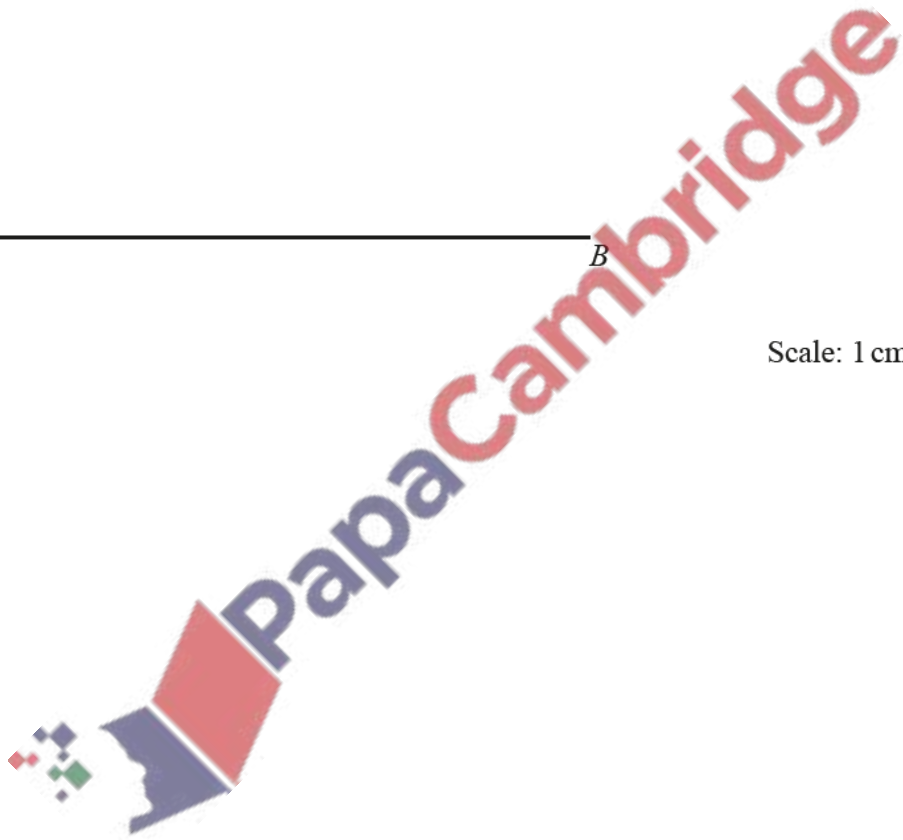
A field,  $ABC$ , is in the shape of a triangle.  
 $AC = 500\text{m}$  and  $BC = 650\text{m}$ .

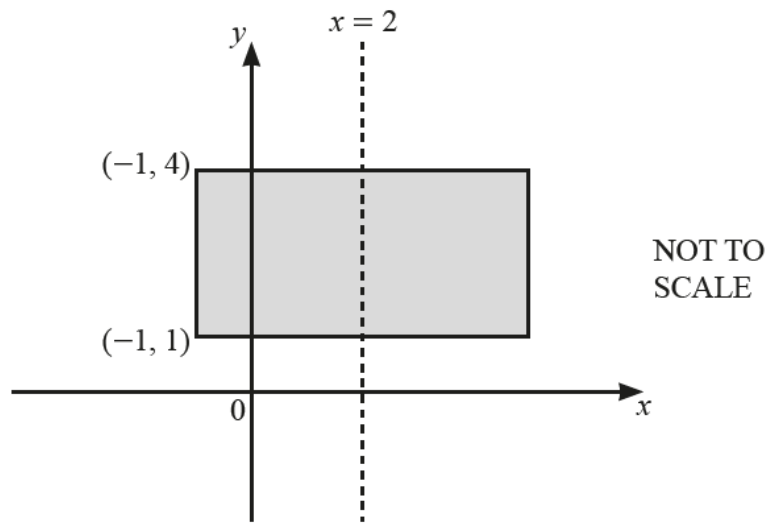
**Using a ruler and compasses only**, complete the scale drawing of the field  $ABC$ .  
Leave in your construction arcs.  
Use a scale of  $1\text{ cm}$  to represent  $100\text{m}$ .  
The side  $AB$  has been drawn for you.



Scale:  $1\text{ cm}$  to  $100\text{m}$

[3]





The diagram shows a rectangle with a line of symmetry at  $x = 2$ .  
Two vertices of the rectangle are at  $(-1, 1)$  and  $(-1, 4)$ .

The shaded region is defined by the inequalities  $a \leq x \leq b$  and  $c \leq y \leq d$ .

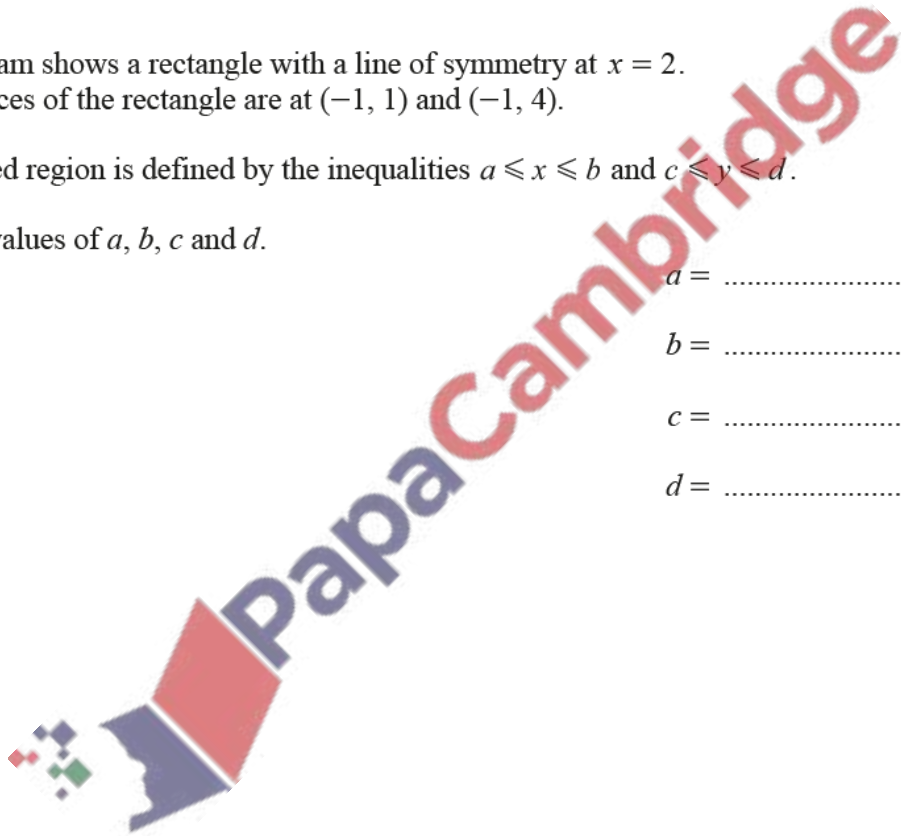
Find the values of  $a$ ,  $b$ ,  $c$  and  $d$ .

$a =$  .....

$b =$  .....

$c =$  .....

$d =$  ..... [2]

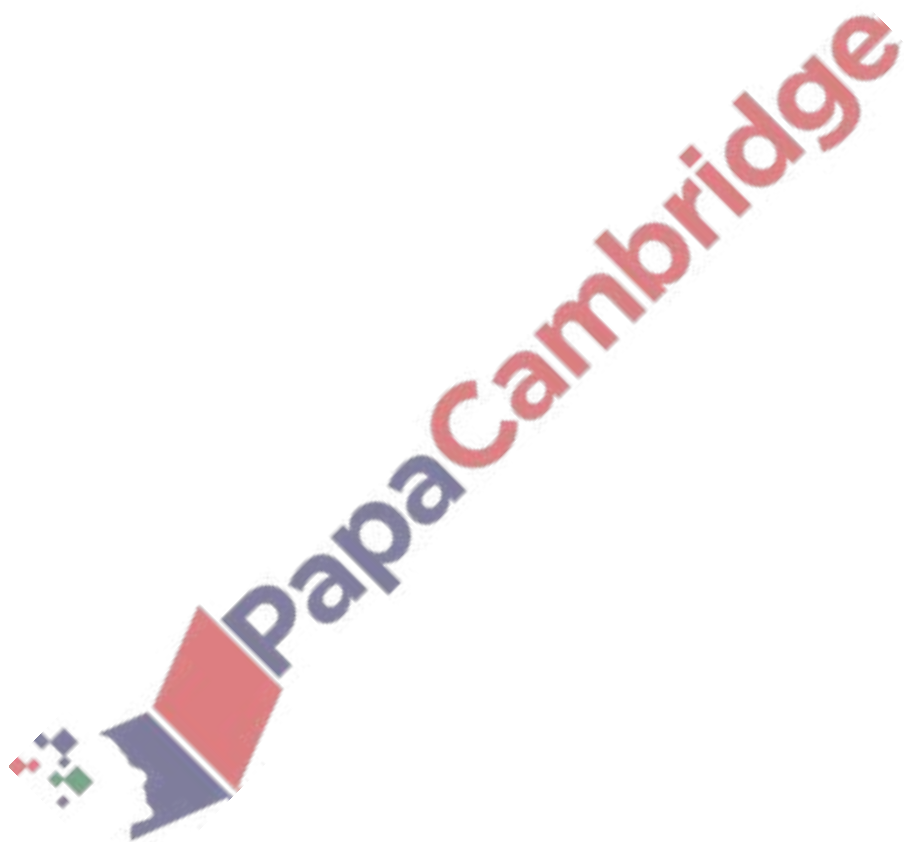


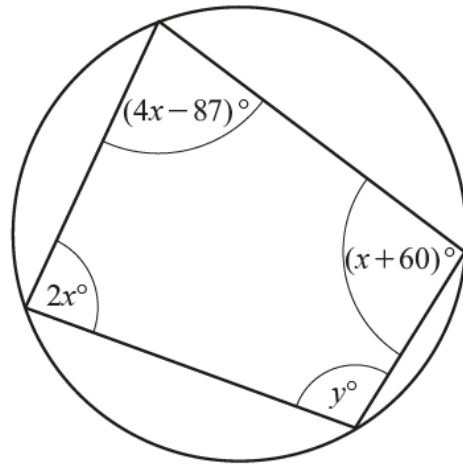
12. Nov/2020/Paper\_21/No.12

The interior angle of a regular polygon with  $n$  sides is  $156^\circ$ .

Work out the value of  $n$ .

$n = \dots\dots\dots$  [2]

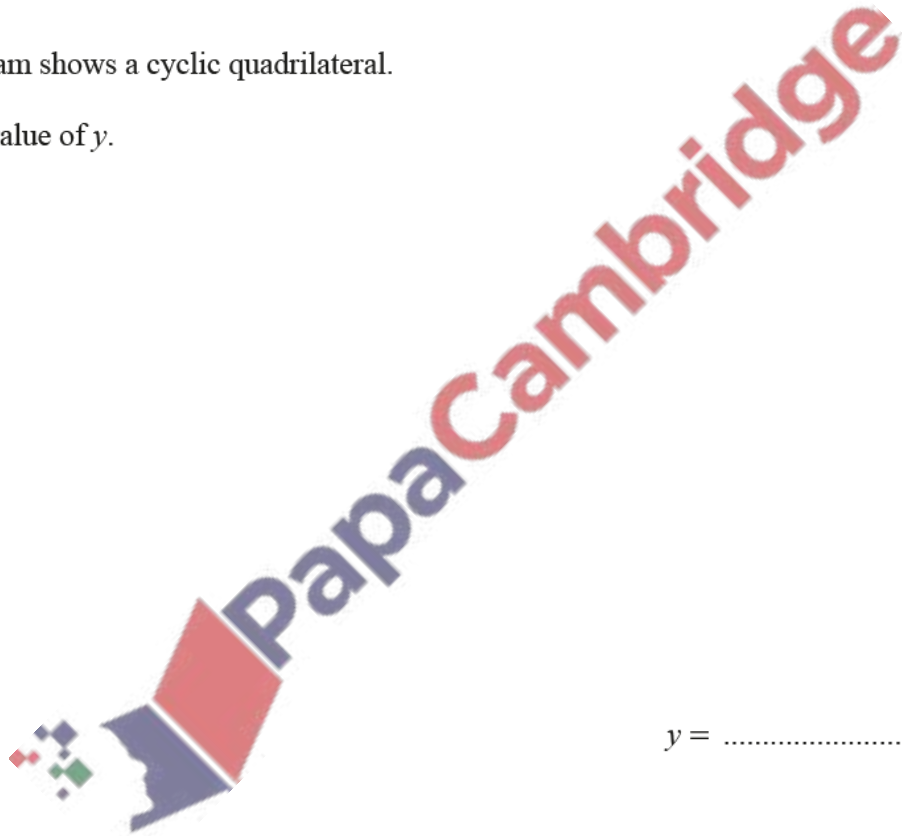




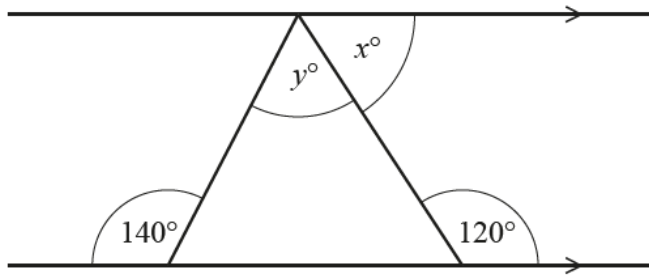
NOT TO  
SCALE

The diagram shows a cyclic quadrilateral.

Find the value of  $y$ .



$y = \dots\dots\dots$  [4]



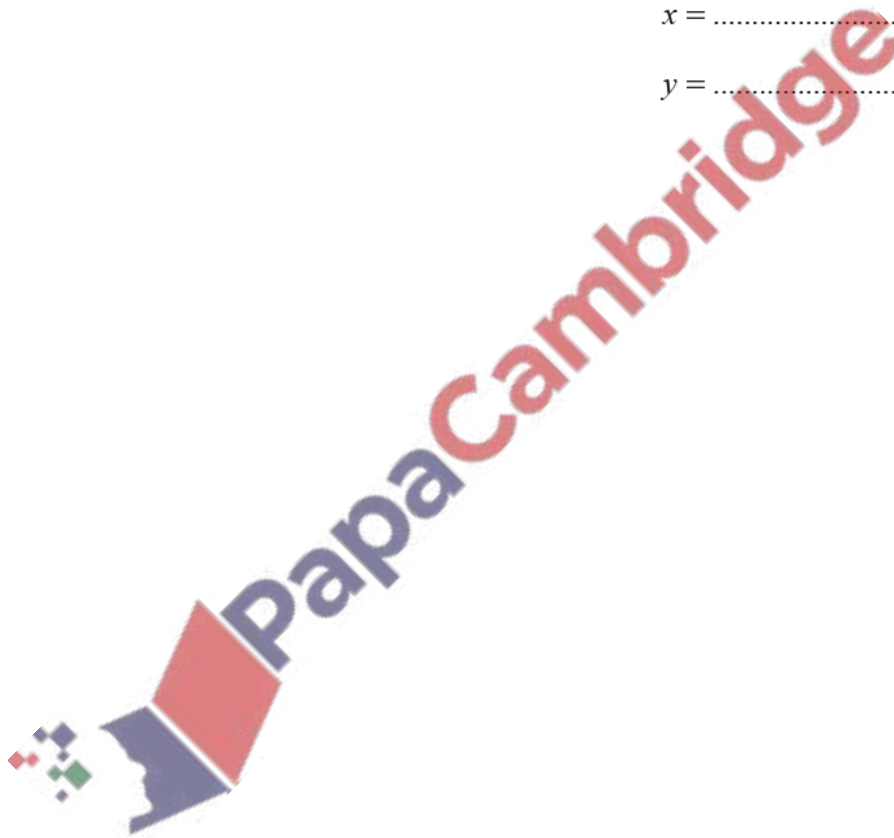
NOT TO  
SCALE

The diagram shows a triangle drawn between a pair of parallel lines.

Find the value of  $x$  and the value of  $y$ .

$x =$  .....

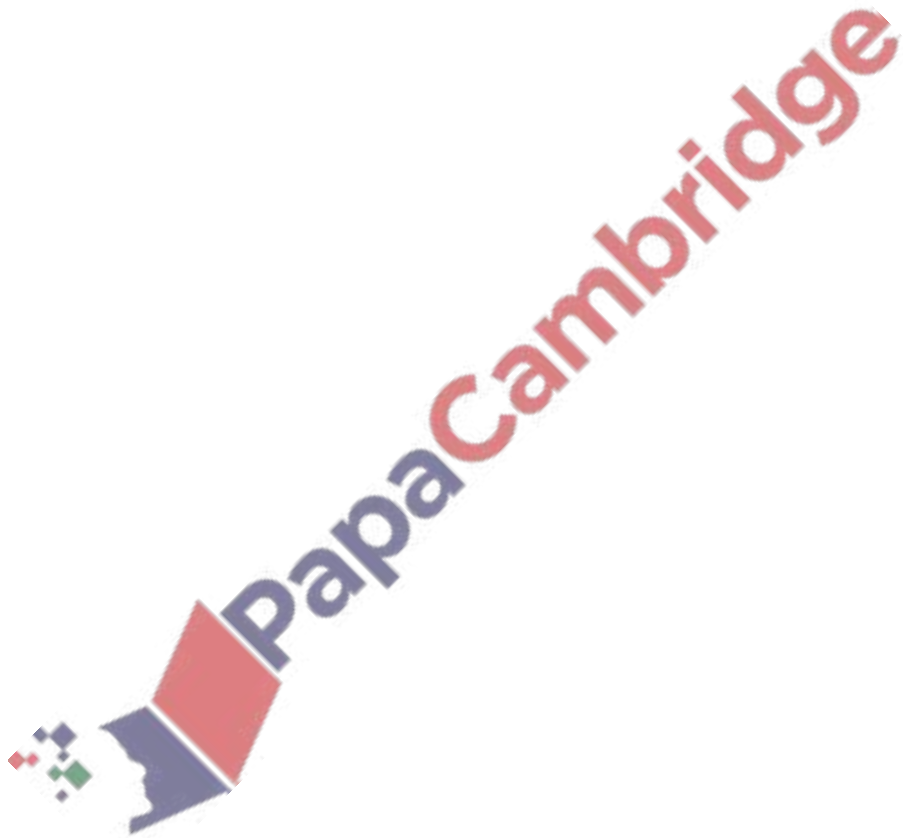
$y =$  ..... [3]



15. Nov/2020/Paper\_22/No.8

Calculate the size of one interior angle of a regular polygon with 40 sides.

..... [2]



16. Nov/2020/Paper\_23/No.3

In triangle  $ABC$ ,  $BC = 7.6$  cm and  $AC = 6.2$  cm.

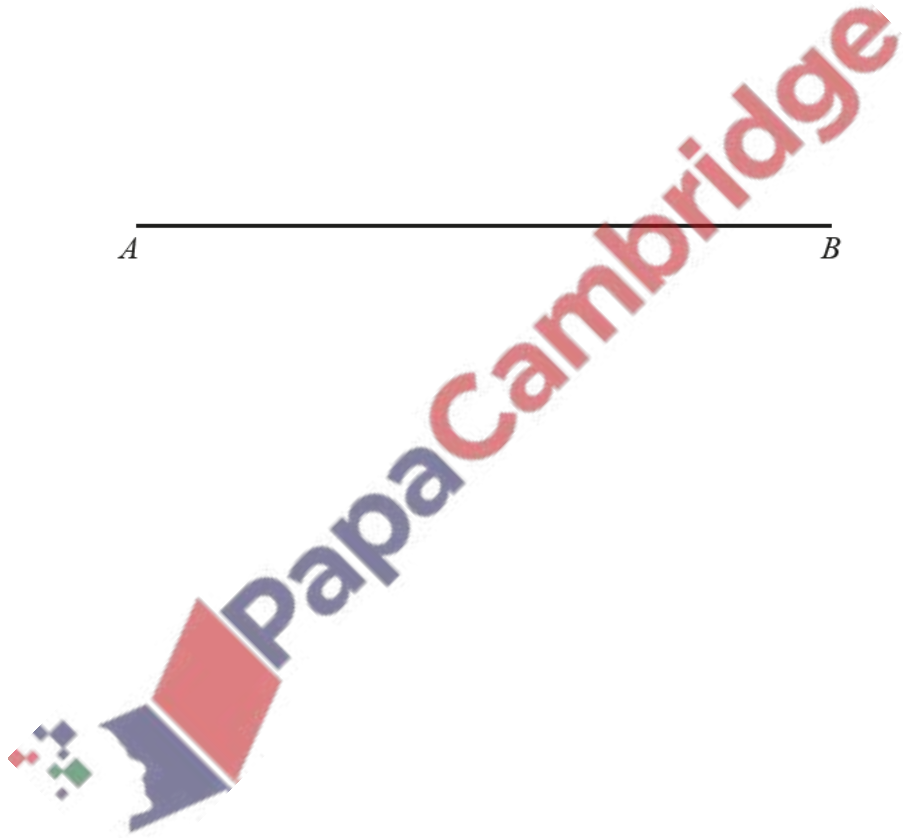
Using a ruler and compasses only, construct triangle  $ABC$ .

Leave in your construction arcs.

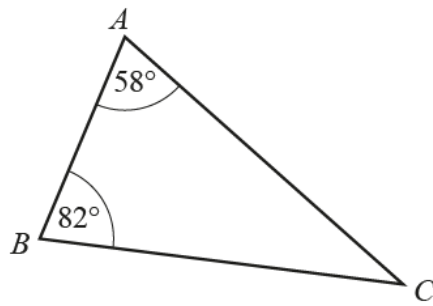
The side  $AB$  has been drawn for you.



[2]







NOT TO  
SCALE

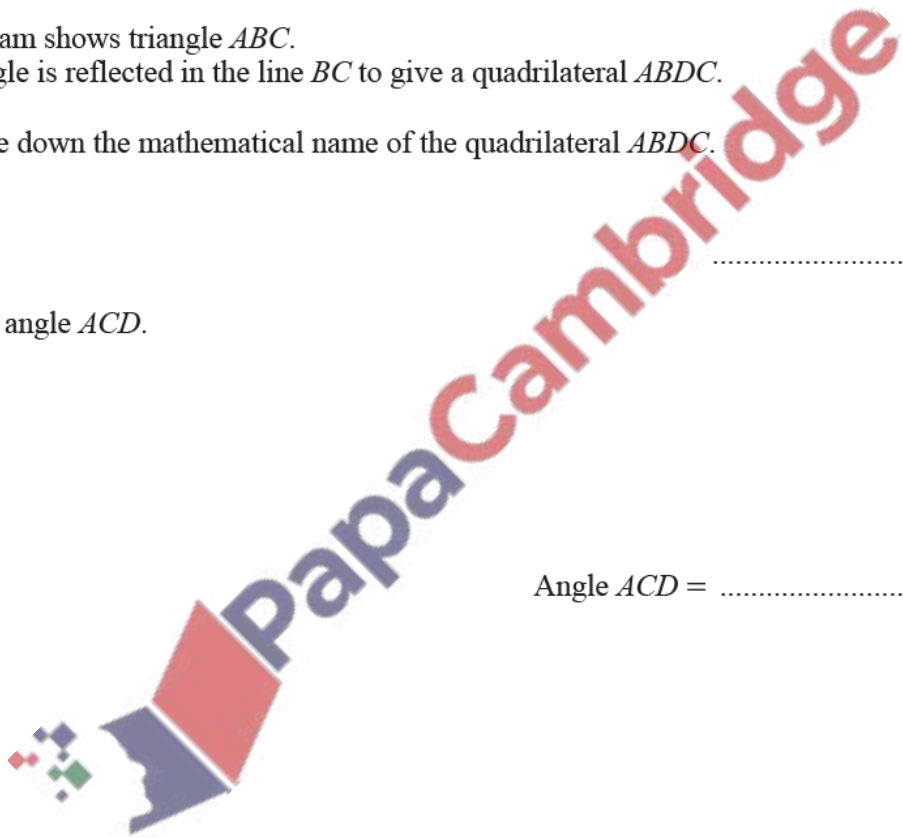
The diagram shows triangle  $ABC$ .  
The triangle is reflected in the line  $BC$  to give a quadrilateral  $ABDC$ .

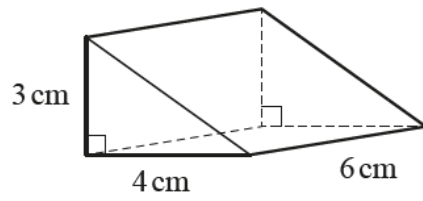
(a) Write down the mathematical name of the quadrilateral  $ABDC$ .

..... [1]

(b) Find angle  $ACD$ .

Angle  $ACD =$  ..... [2]

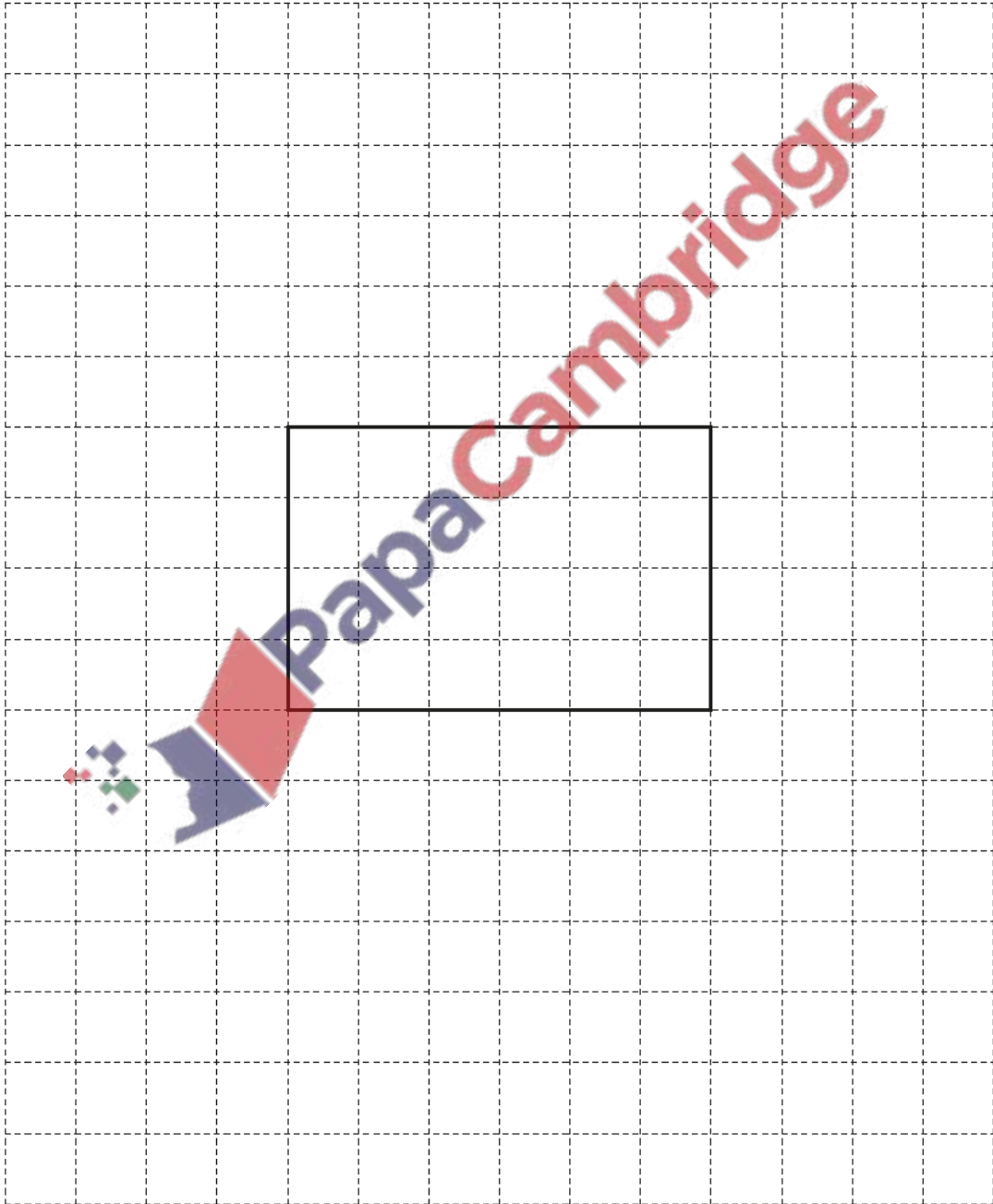




NOT TO  
SCALE

The diagram shows a right-angled triangular prism.

- (a) On the  $1\text{ cm}^2$  grid, complete the net of the prism.  
One face has been drawn for you.



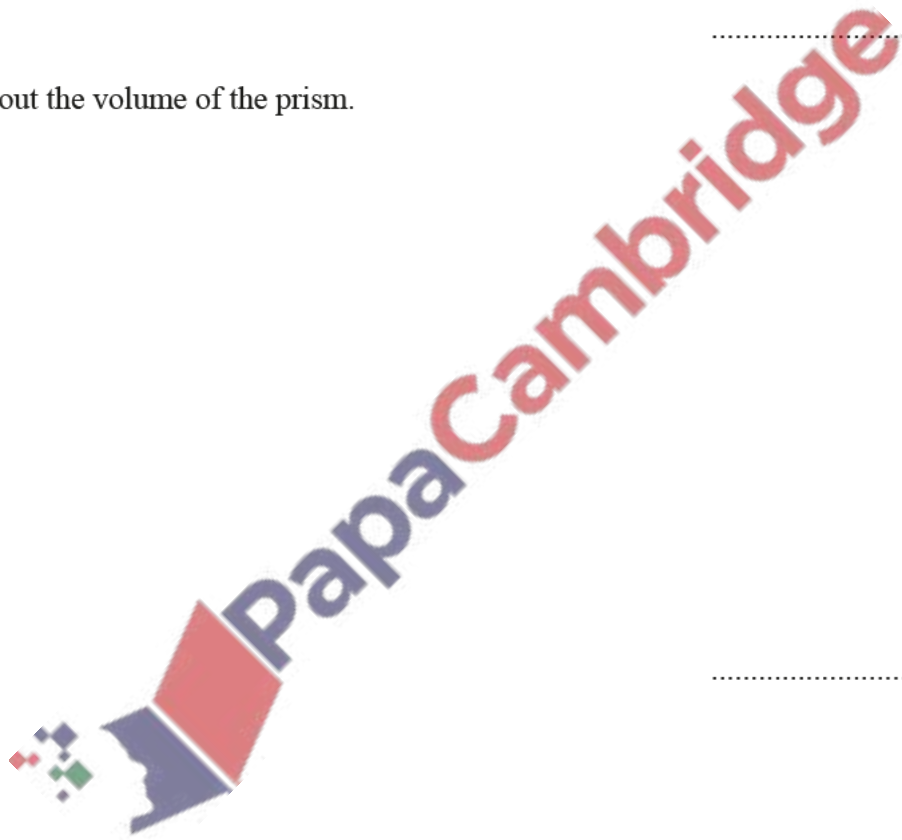
[3]

(b) Work out the surface area of the prism.

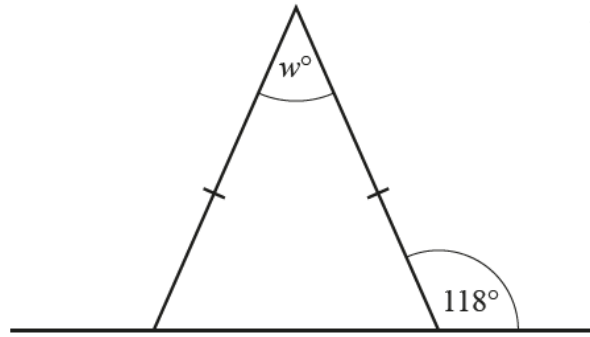
.....  $\text{cm}^2$  [3]

(c) Work out the volume of the prism.

.....  $\text{cm}^3$  [2]



(a)

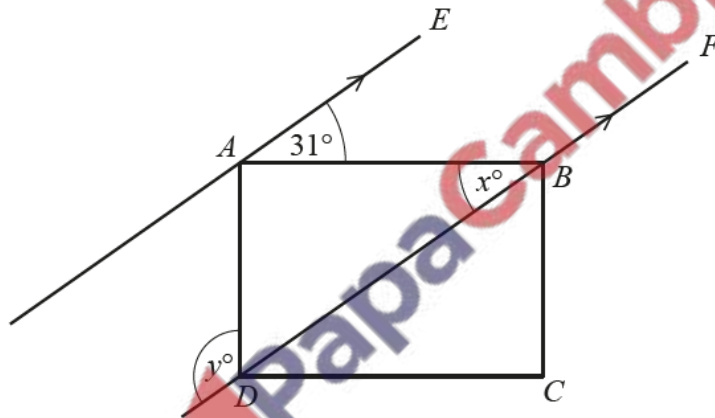


NOT TO SCALE

The diagram shows an isosceles triangle and a straight line.

Work out the value of  $w$ .

(b)



$w = \dots\dots\dots$  [2]

NOT TO SCALE

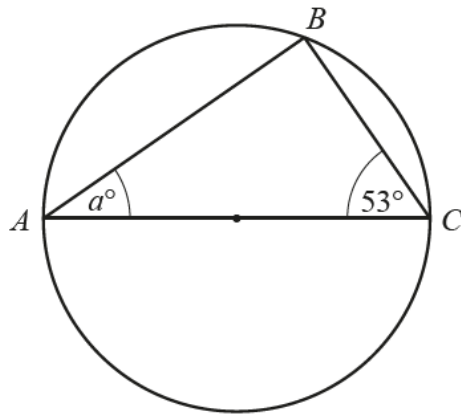
$ABCD$  is a rectangle.  
 $AE$  is parallel to  $DBF$ .

Find the value of  $x$  and the value of  $y$ .

$x = \dots\dots\dots$

$y = \dots\dots\dots$  [2]

(c)



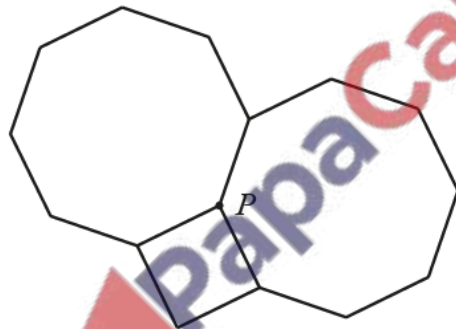
NOT TO  
SCALE

$A$ ,  $B$  and  $C$  are points on a circle.  
 $AC$  is a diameter of the circle.

Find the value of  $a$ .

$a = \dots\dots\dots$  [2]

(d)



NOT TO  
SCALE

Two regular octagons and a square meet at point  $P$ .

Show, by calculation, that the three interior angles at  $P$  add up to  $360^\circ$ .

[3]

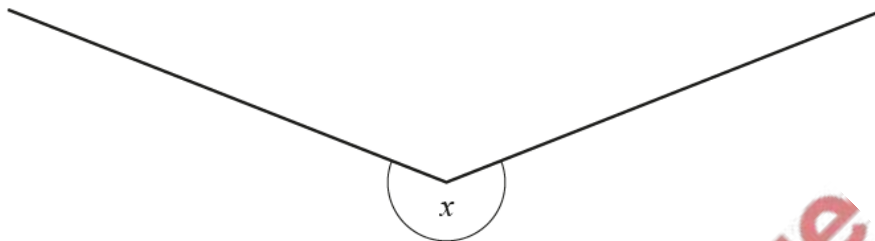
(a)



Measure the length of this line in millimetres.

..... mm [1]

(b)



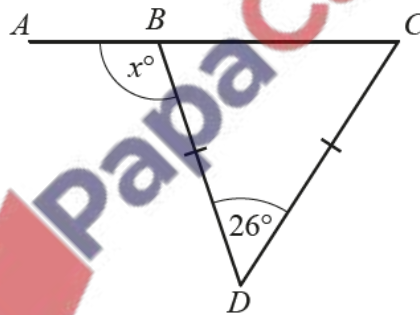
(i) Measure the size of angle  $x$ .

..... [1]

(ii) Write down the mathematical name of this type of angle.

..... [1]

(c)



NOT TO SCALE

$ABC$  is a straight line and  $BCD$  is an isosceles triangle.

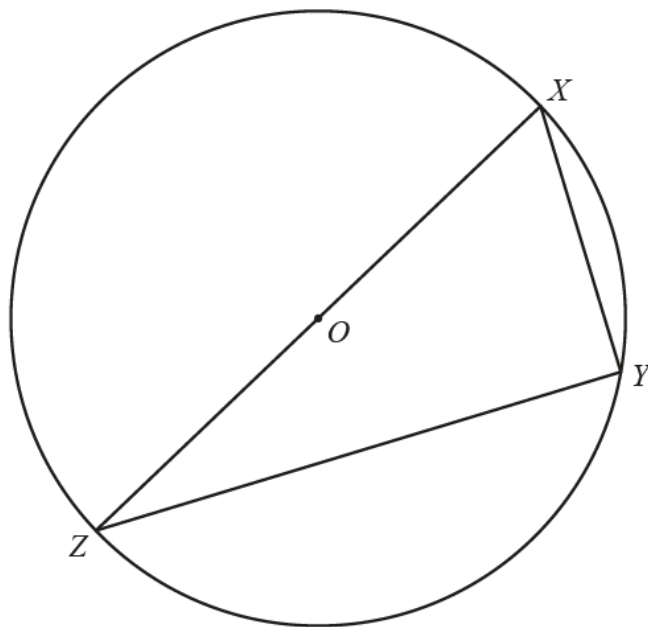
Find the value of  $x$ .

$x =$  ..... [2]

(d) Work out the size of one interior angle of a regular 16-sided polygon.

..... [2]

(e)



NOT TO  
SCALE

(i) Complete this statement.

$X$ ,  $Y$  and  $Z$  are points on the ..... of the circle, centre  $O$ . [1]

(ii) Give a reason why angle  $XYZ$  is  $90^\circ$ .

..... [1]

(f) A circle has diameter 6 cm.

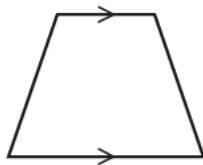
Calculate the area of the circle.  
Give the units of your answer.



..... [3]

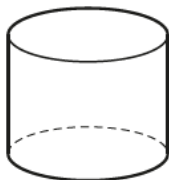
(a) Write down the mathematical name for this

(i) quadrilateral,



..... [1]

(ii) solid.



..... [1]

(b) The area of a square is  $64 \text{ cm}^2$ .

Work out the length of one side of the square.

..... cm [1]

(c) The length,  $l$ , of a rectangle is 3 cm longer than the width,  $w$ .  
The perimeter of the rectangle is 26 cm.

Calculate the length,  $l$ , and the width,  $w$ .

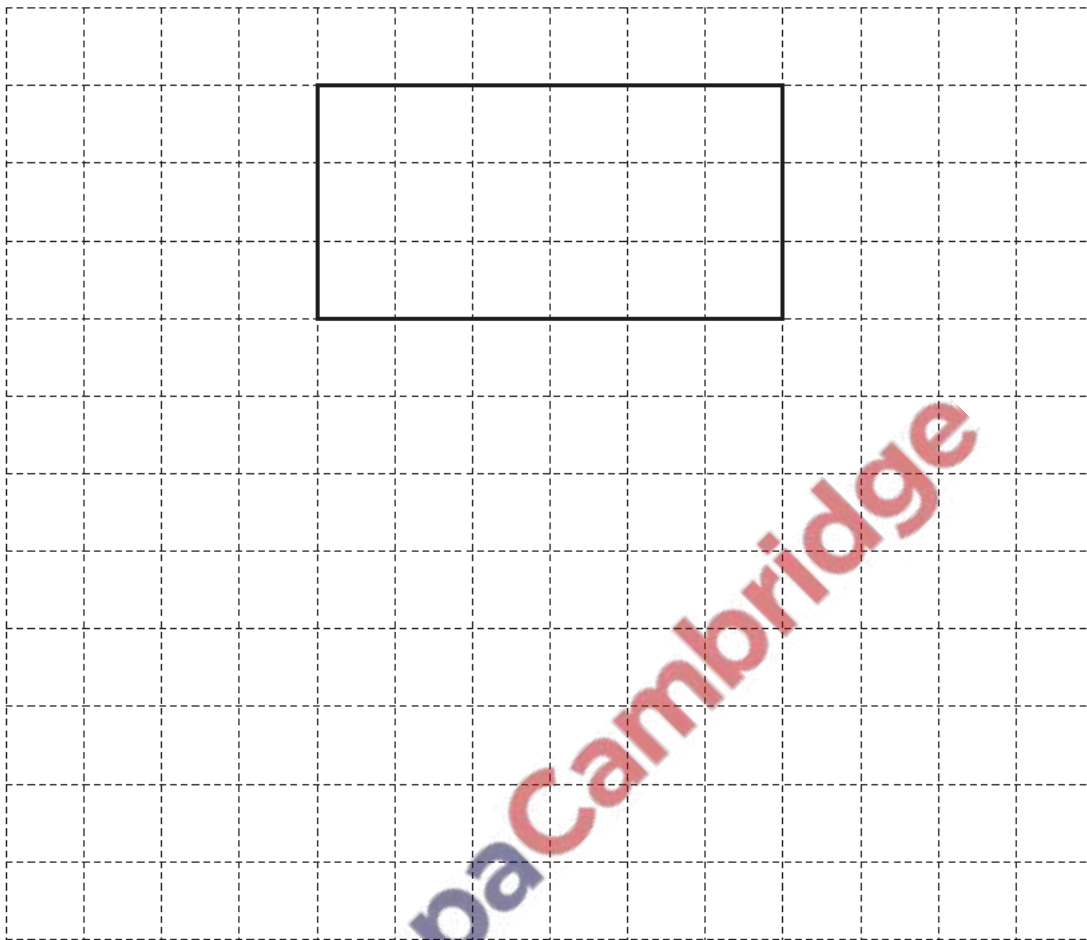
$l =$  ..... cm

$w =$  ..... cm [3]



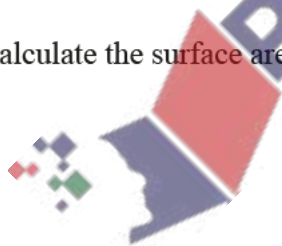
(d) A cuboid measures 6 cm by 3 cm by 1 cm.

- (i) On the  $1\text{ cm}^2$  grid, draw an accurate net of this cuboid.  
One face has been drawn for you.



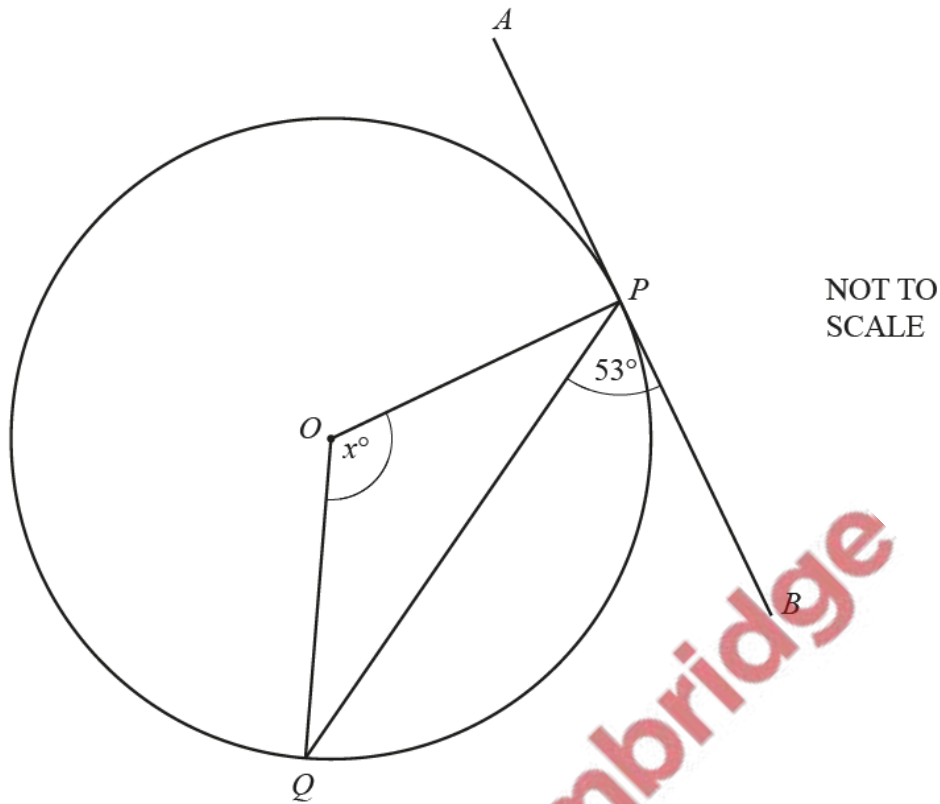
[3]

- (ii) Calculate the surface area of the cuboid.



.....  $\text{cm}^2$  [2]

(a)



$P$  and  $Q$  are points on the circle, centre  $O$ .  
 $APB$  is a tangent to the circle at  $P$ .

- (i) Write down the mathematical name for the line  $PQ$ .

..... [1]

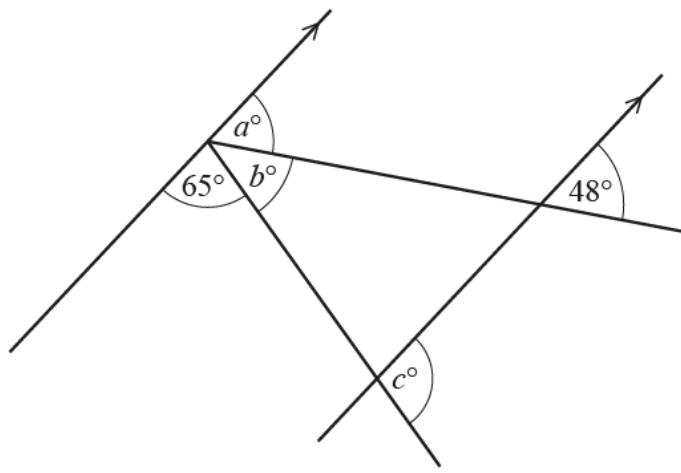
- (ii) Explain why angle  $OPB$  is  $90^\circ$ .

..... [1]

- (iii) Find the value of  $x$ .

$x =$  ..... [3]

(b)



NOT TO SCALE

The diagram shows two parallel lines and two straight lines.

- (i) Find the value of  $a$ .  
Give a reason for your answer.

$a = \dots\dots\dots$  because  $\dots\dots\dots$  [2]

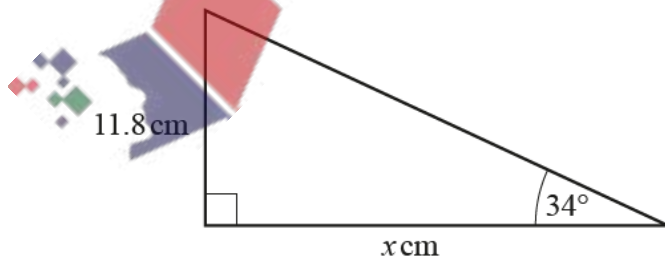
- (ii) Find the value of  $b$ .  
Give a reason for your answer.

$b = \dots\dots\dots$  because  $\dots\dots\dots$  [2]

- (iii) Find the value of  $c$ .

$c = \dots\dots\dots$  [2]

(c)

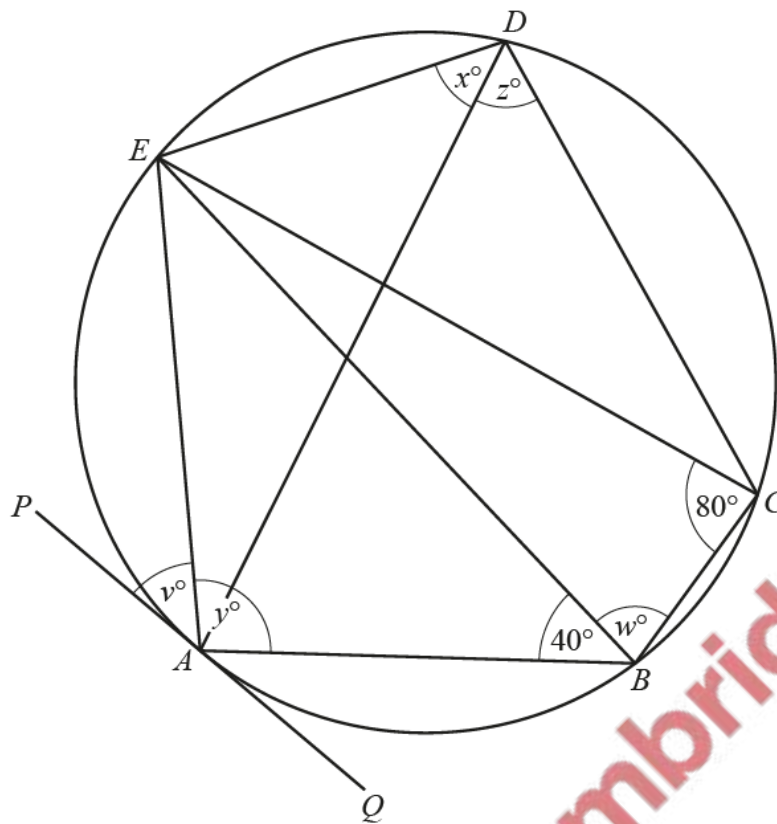


NOT TO SCALE

Calculate the value of  $x$ .

$x = \dots\dots\dots$  [3]

(a)

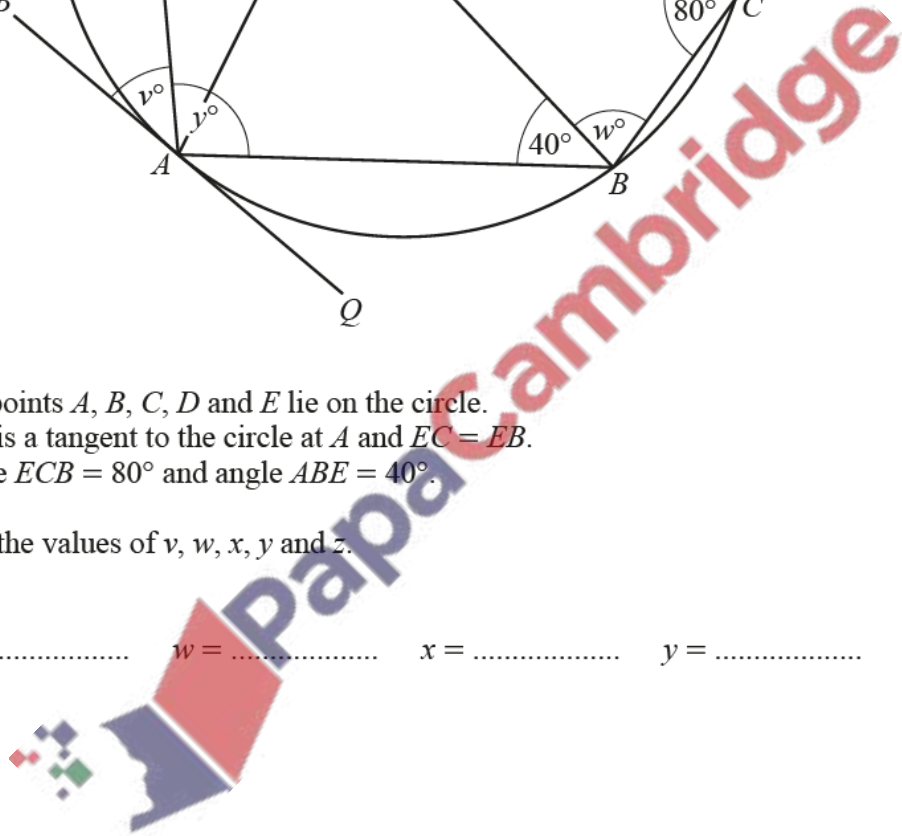


NOT TO SCALE

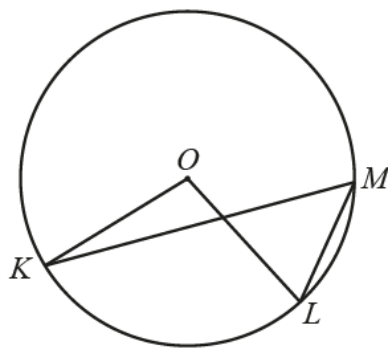
The points  $A, B, C, D$  and  $E$  lie on the circle.  
 $PAQ$  is a tangent to the circle at  $A$  and  $EC = EB$ .  
 Angle  $ECB = 80^\circ$  and angle  $ABE = 40^\circ$ .

Find the values of  $v, w, x, y$  and  $z$ .

$v = \dots\dots\dots$      $w = \dots\dots\dots$      $x = \dots\dots\dots$      $y = \dots\dots\dots$      $z = \dots\dots\dots$  [5]



(b)



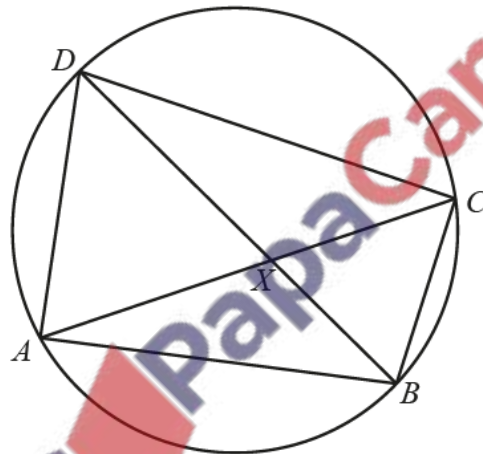
NOT TO  
SCALE

In the diagram,  $K$ ,  $L$  and  $M$  lie on the circle, centre  $O$ .  
Angle  $KML = 2x^\circ$  and reflex angle  $KOL = 11x^\circ$ .

Find the value of  $x$ .

$x = \dots\dots\dots$  [3]

(c)



NOT TO  
SCALE

The diagonals of the cyclic quadrilateral  $ABCD$  intersect at  $X$ .

(i) Explain why triangle  $ADX$  is similar to triangle  $BCX$ .  
Give a reason for each statement you make.

.....

.....

.....

.....

[3]

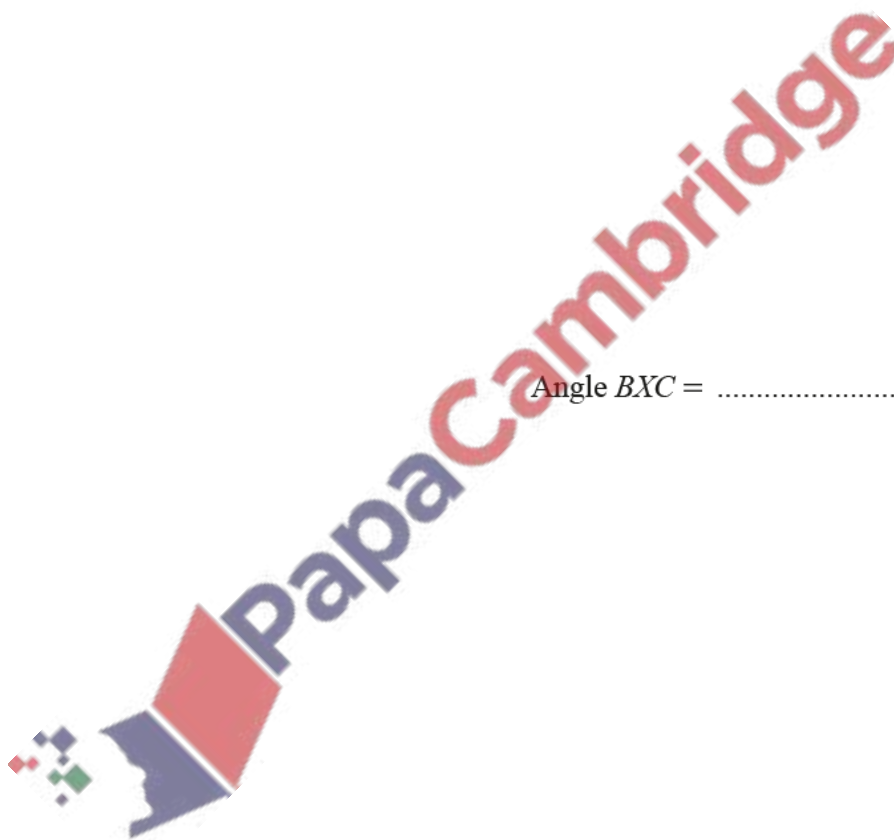
(ii)  $AD = 10$  cm,  $BC = 8$  cm,  $BX = 5$  cm and  $CX = 7$  cm.

(a) Calculate  $DX$ .

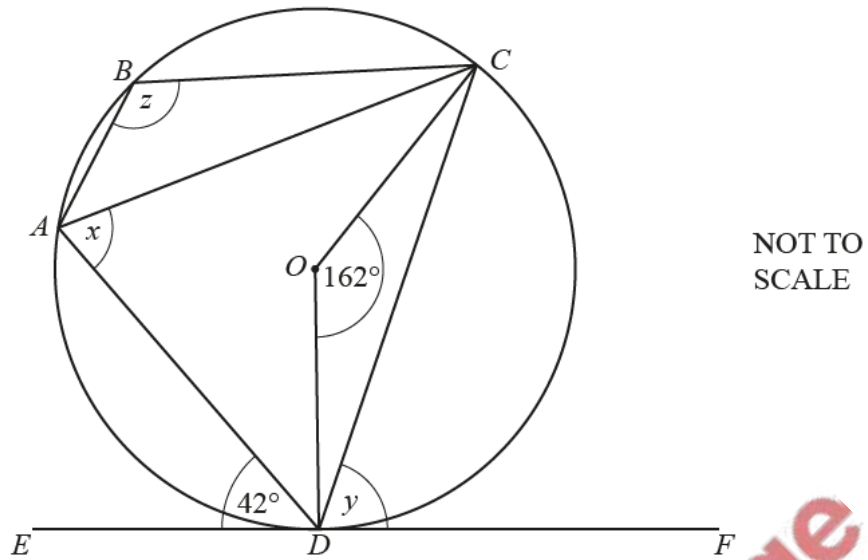
$DX = \dots\dots\dots$  cm [2]

(b) Calculate angle  $BXC$ .

Angle  $BXC = \dots\dots\dots$  [4]



(a)



$A, B, C$  and  $D$  are points on the circle, centre  $O$ .

$EF$  is a tangent to the circle at  $D$ .

Angle  $ADE = 42^\circ$  and angle  $COD = 162^\circ$ .

Find the following angles, giving reasons for each of your answers.

(i) Angle  $x$

$x = \dots\dots\dots$  because  $\dots\dots\dots$   
 $\dots\dots\dots$  [2]

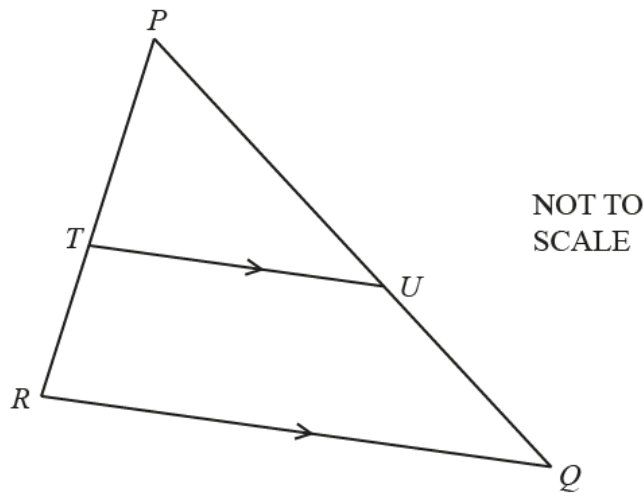
(ii) Angle  $y$

$y = \dots\dots\dots$  because  $\dots\dots\dots$   
 $\dots\dots\dots$  [2]

(iii) Angle  $z$

$z = \dots\dots\dots$  because  $\dots\dots\dots$   
 $\dots\dots\dots$   
 $\dots\dots\dots$  [3]

(b)



$PQR$  is a triangle.  
 $T$  is a point on  $PR$  and  $U$  is a point on  $PQ$ .  
 $RQ$  is parallel to  $TU$ .

- (i) Explain why triangle  $PQR$  is similar to triangle  $PUT$ .  
Give a reason for each statement you make.

.....  
.....  
.....  
..... [3]

- (ii)  $PT : TR = 4 : 3$

- (a) Find the ratio  $PU : PQ$ .

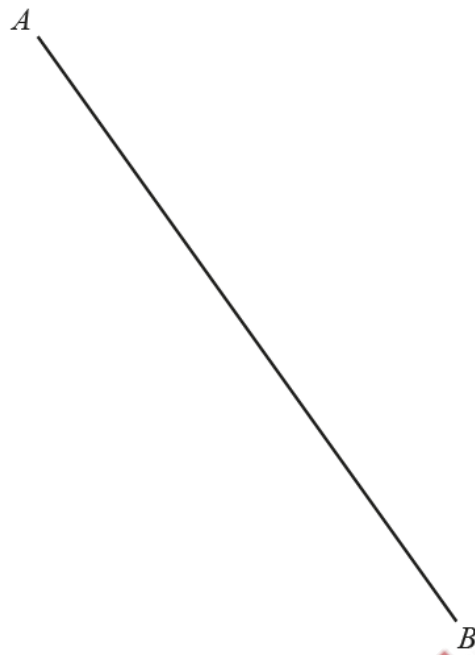
..... : ..... [1]

- (b) The area of triangle  $PUT$  is  $20 \text{ cm}^2$ .

Find the area of the quadrilateral  $QRTU$ .

.....  $\text{cm}^2$  [3]





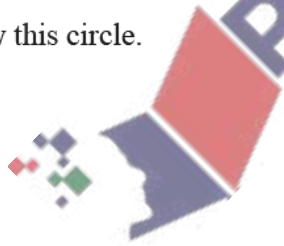
(a) Measure the length of the line  $AB$  in millimetres.

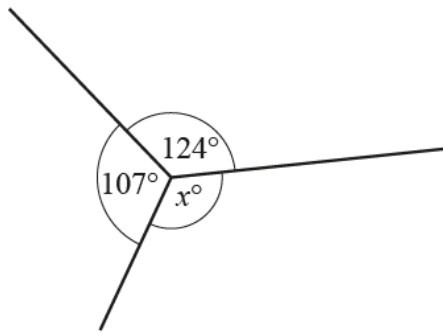
..... mm [1]

(b)  $AB$  is the diameter of a circle.

Draw this circle.

[2]

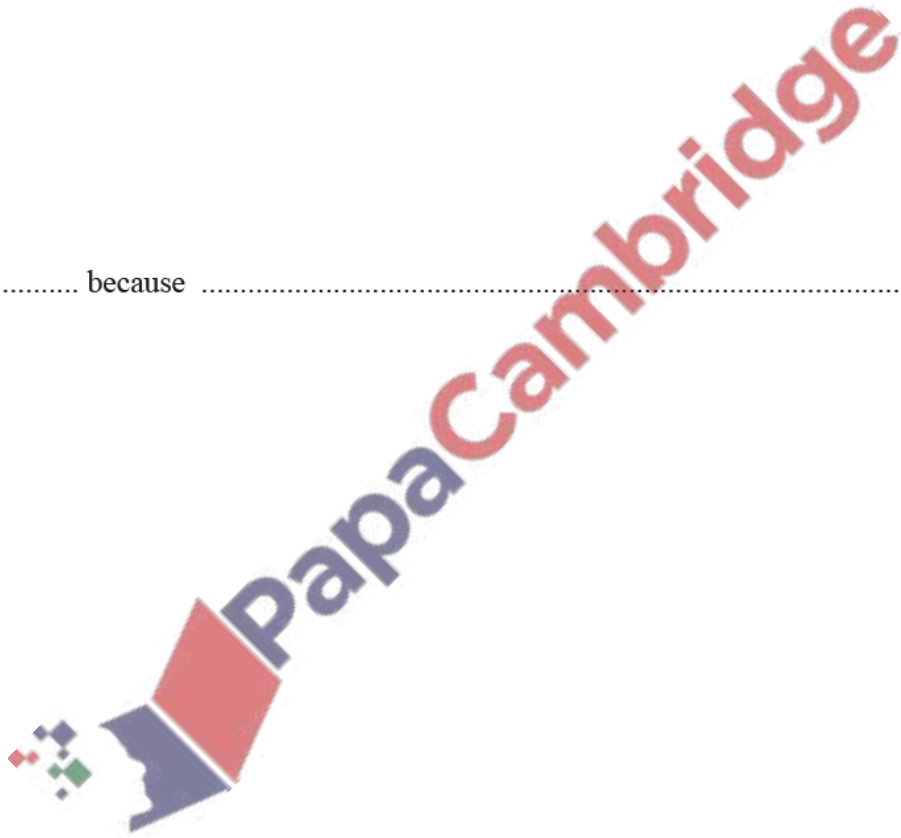




NOT TO  
SCALE

Work out the value of  $x$ .  
Give a geometrical reason for your answer.

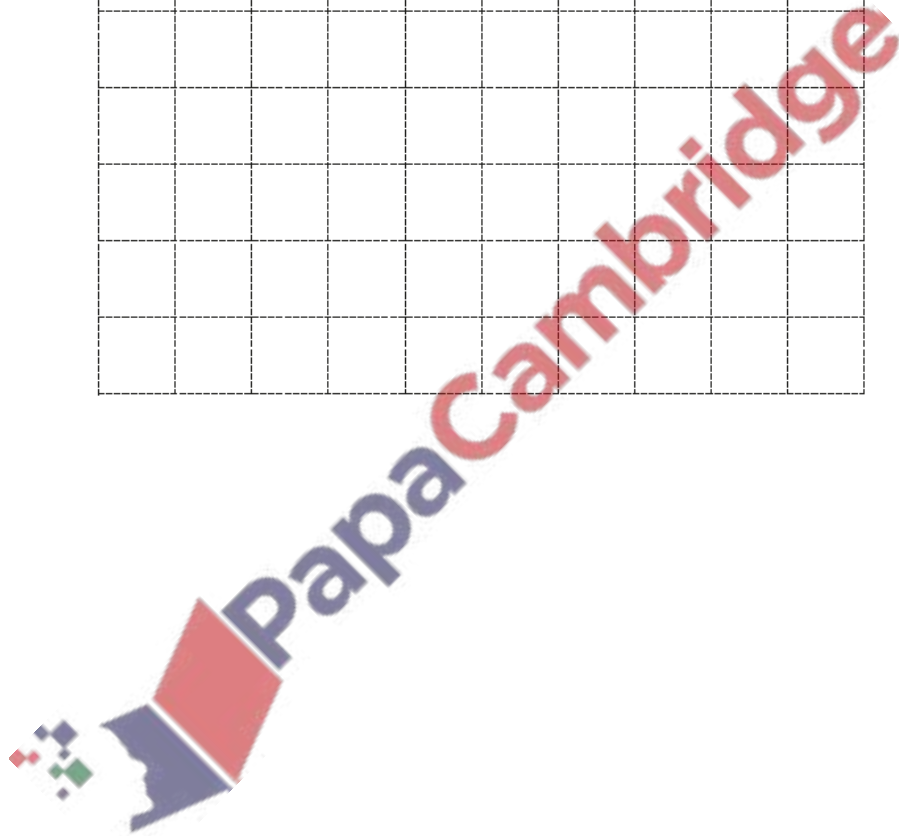
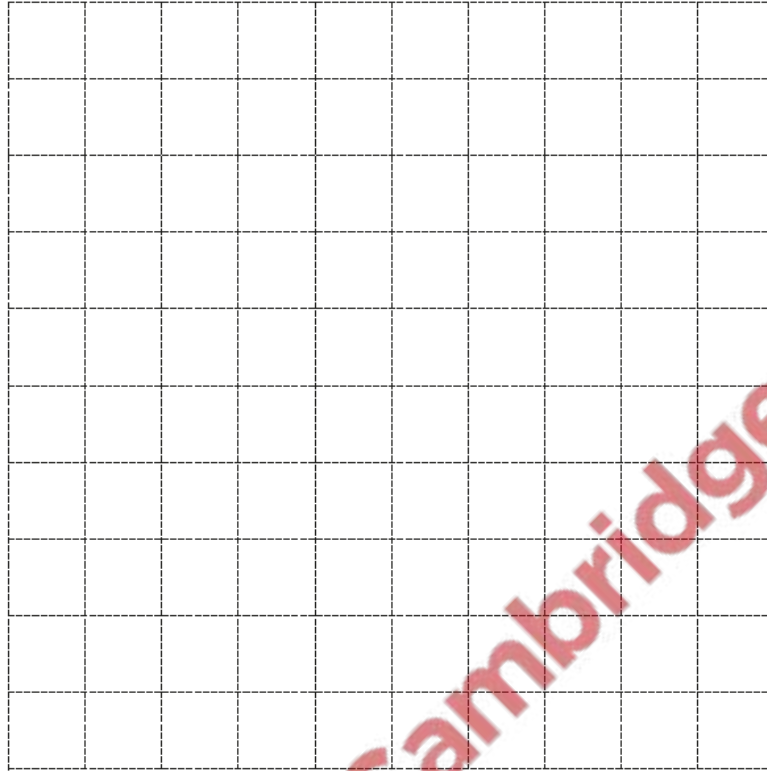
$x = \dots\dots\dots$  because  $\dots\dots\dots$  [2]



27. March/2020/Paper\_12/No.7

A cuboid has length 3 cm, width 2 cm and height 1 cm.

On the  $1\text{ cm}^2$  grid, draw a net of the cuboid.

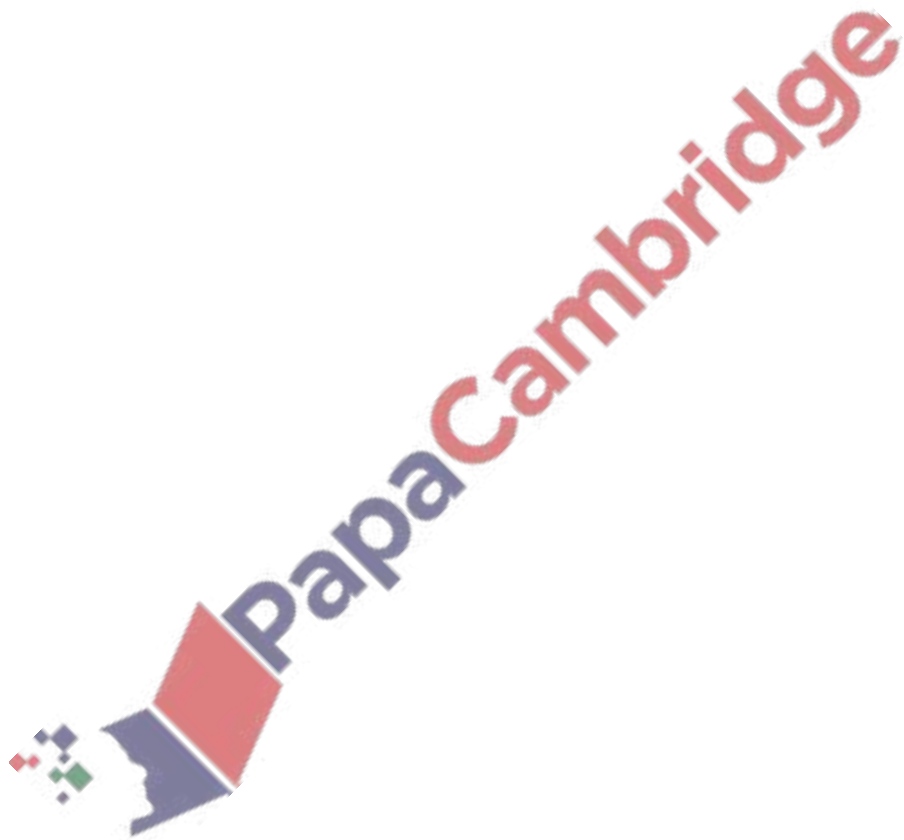


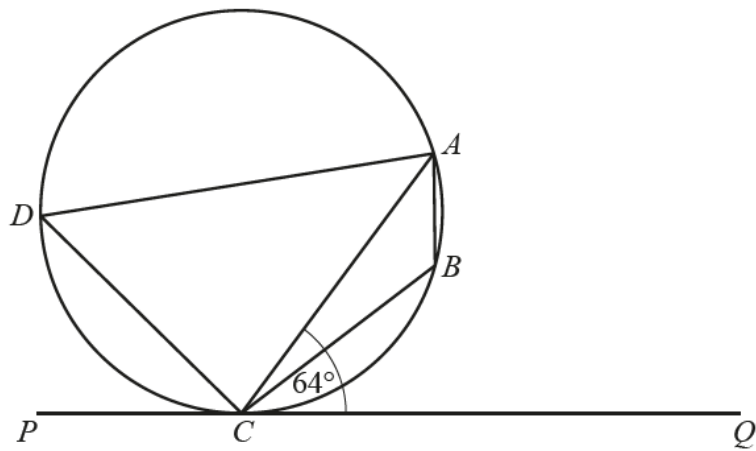
[3]

28. March/2020/Paper\_22/No.4

Find the interior angle of a regular polygon with 24 sides.

..... [2]





NOT TO  
SCALE

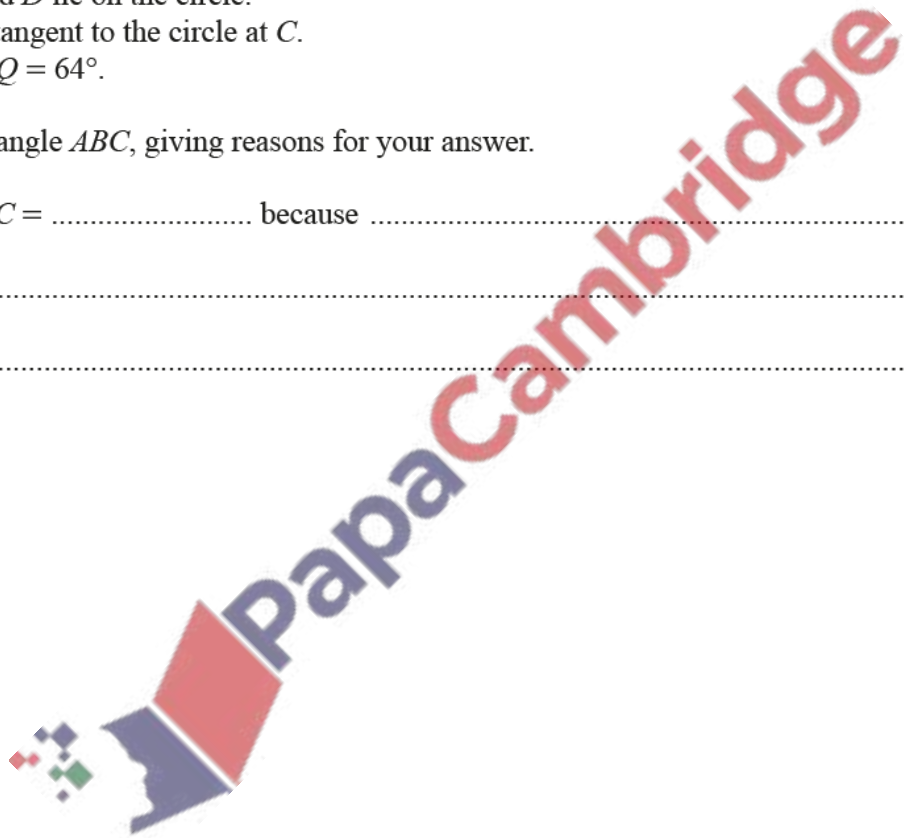
$A$ ,  $B$ ,  $C$  and  $D$  lie on the circle.  
 $PCQ$  is a tangent to the circle at  $C$ .  
 Angle  $ACQ = 64^\circ$ .

Work out angle  $ABC$ , giving reasons for your answer.

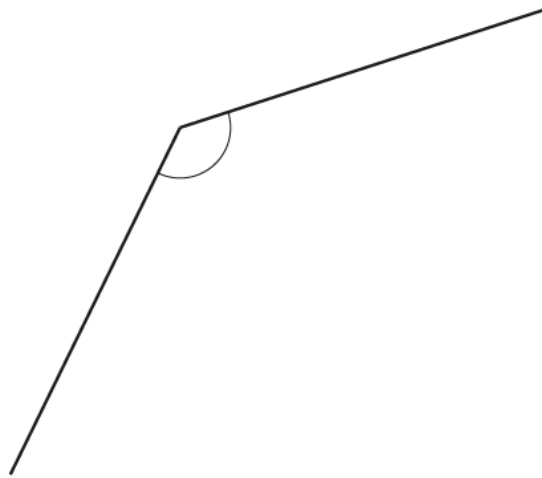
Angle  $ABC = \dots\dots\dots$  because  $\dots\dots\dots$

$\dots\dots\dots$

$\dots\dots\dots$  [3]



(a)



(i) Write down the mathematical name for this type of angle.

..... [1]

(ii) Measure this angle.

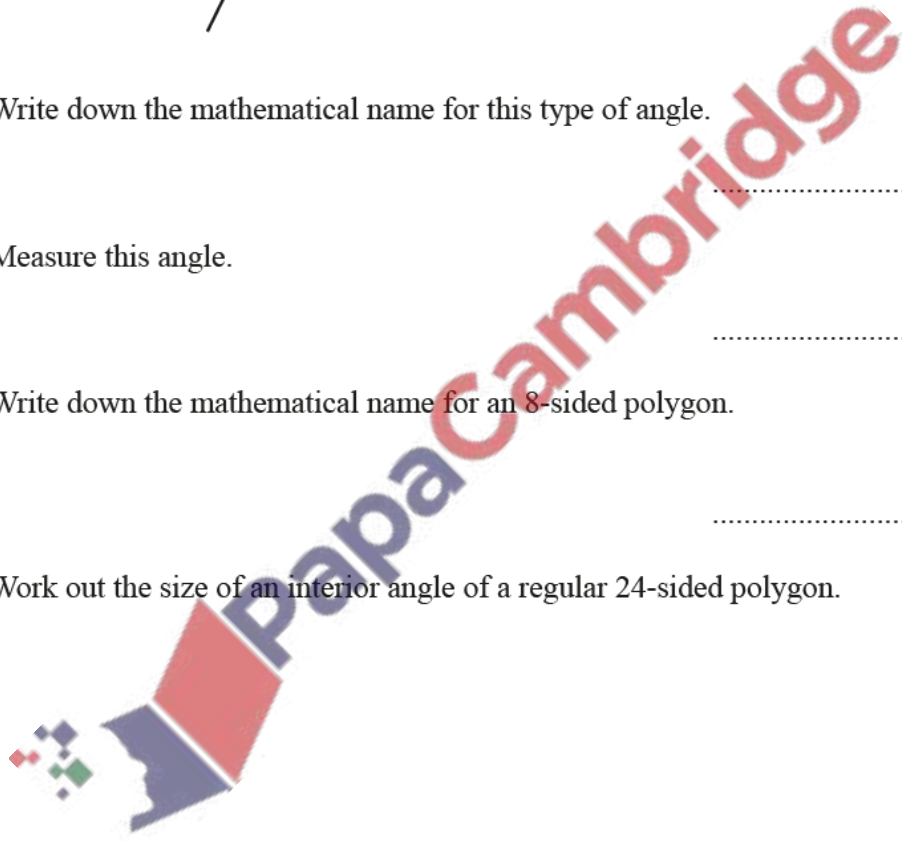
..... [1]

(b) (i) Write down the mathematical name for an 8-sided polygon.

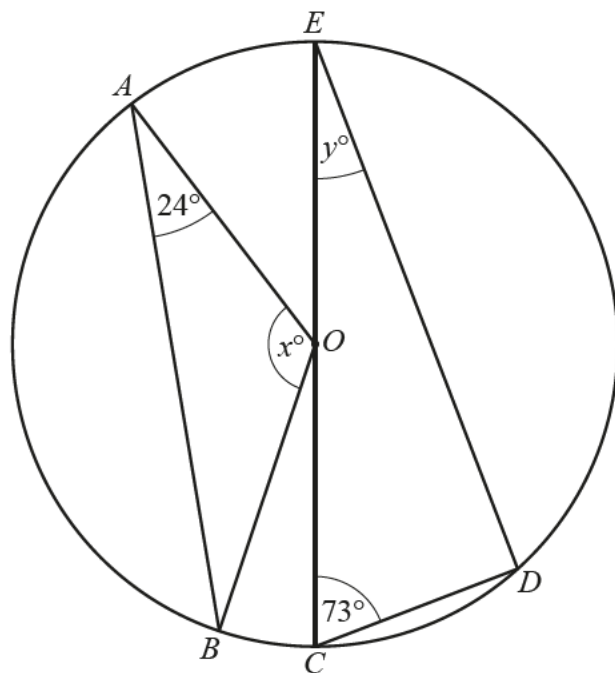
..... [1]

(ii) Work out the size of an interior angle of a regular 24-sided polygon.

..... [2]



(c)



NOT TO SCALE

The diagram shows a circle, centre  $O$ , with diameter  $CE$ .  $A, B, C, D$  and  $E$  lie on the circumference of the circle.

- (i) Find the value of  $x$ .  
Give a reason for your answer.

$x = \dots\dots\dots$  because  $\dots\dots\dots$  [3]

- (ii) Find the value of  $y$ .  
Give a reason for your answer.

$y = \dots\dots\dots$  because  $\dots\dots\dots$  [2]

- (iii) Draw a tangent to the circle at  $A$ . [1]

31. March/2020/Paper\_32/No.7

- (a) The scale drawing shows the positions of a rock,  $R$ , and a statue,  $S$ , on a map. The scale is 1 centimetre represents 6 metres.



Scale: 1 cm to 6 m

- (i) Work out the actual distance between  $R$  and  $S$ .

..... m [2]

- (ii) A flagpole,  $F$ , is on a bearing of  $164^\circ$  from  $S$ .

Work out the bearing of  $S$  from  $F$ .

..... [2]

- (iii) Ishaan uses the map to find some treasure,  $T$ .  
 $T$  is on a bearing of  $076^\circ$  from  $R$  and on a bearing of  $337^\circ$  from  $S$ .

Mark the position of  $T$  on the map.

[2]



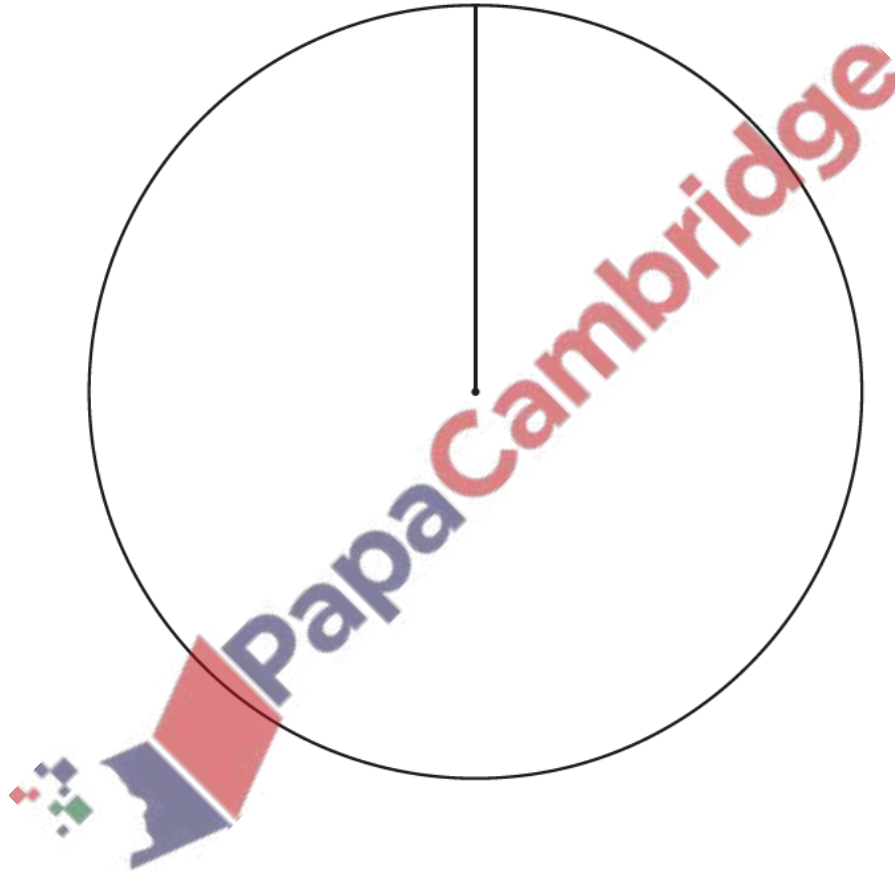
- (b) The treasure is a bag of coins.  
The coins are made from three different metals.

Metal	Percentage	Pie chart sector angle
Copper	70%	
Zinc	20%	
Tin	10%	

(i) Complete the table.

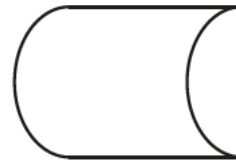
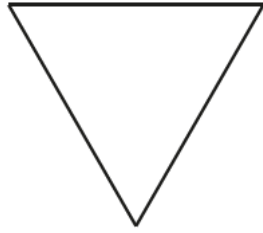
[2]

(ii) Complete the pie chart.



[2]

(a)



On each shape draw all the lines of symmetry.

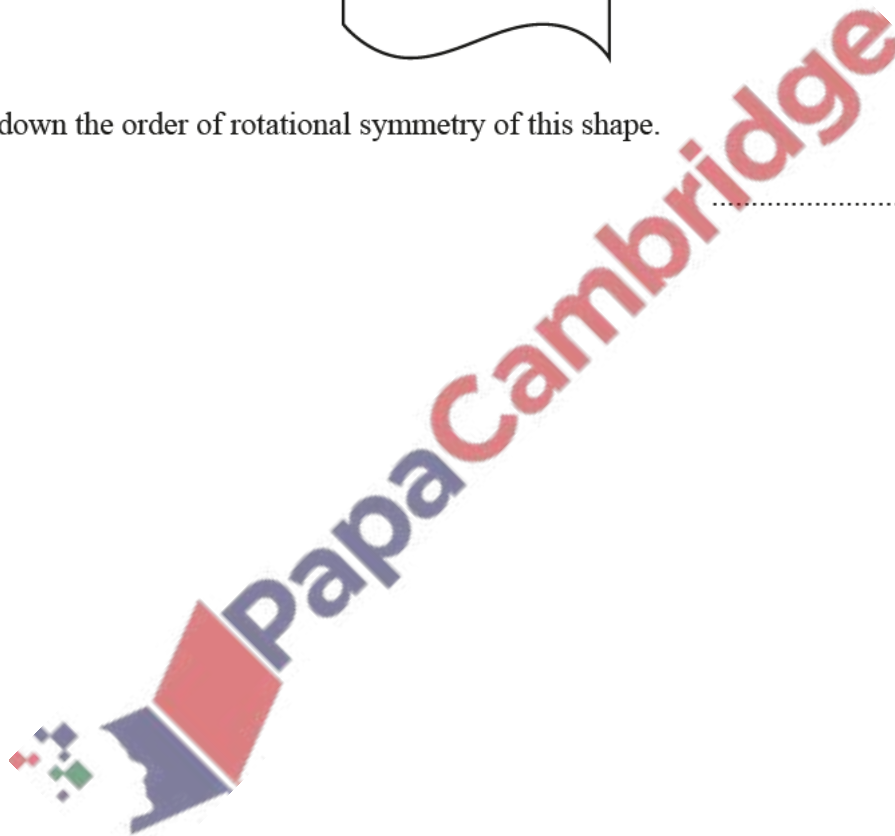
[3]

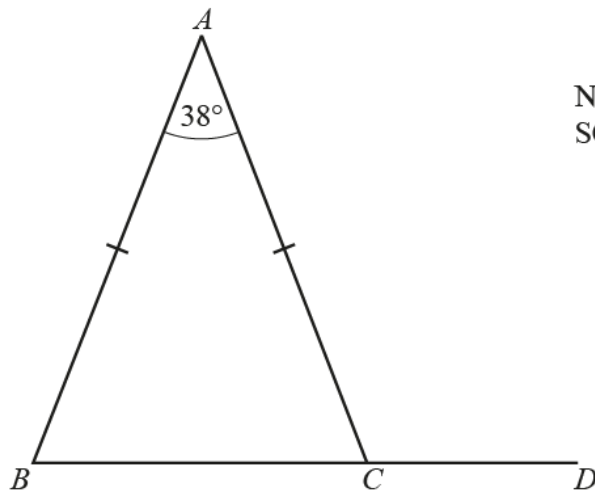
(b)



Write down the order of rotational symmetry of this shape.

..... [1]

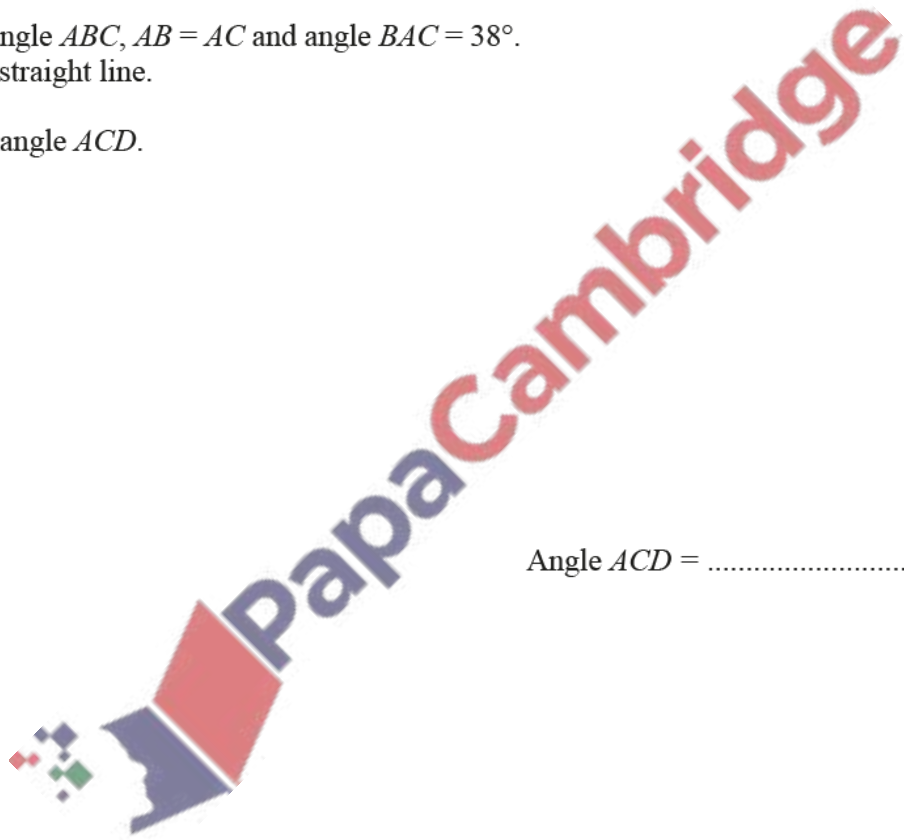




NOT TO  
SCALE

In the triangle  $ABC$ ,  $AB = AC$  and angle  $BAC = 38^\circ$ .  
 $BCD$  is a straight line.

Work out angle  $ACD$ .

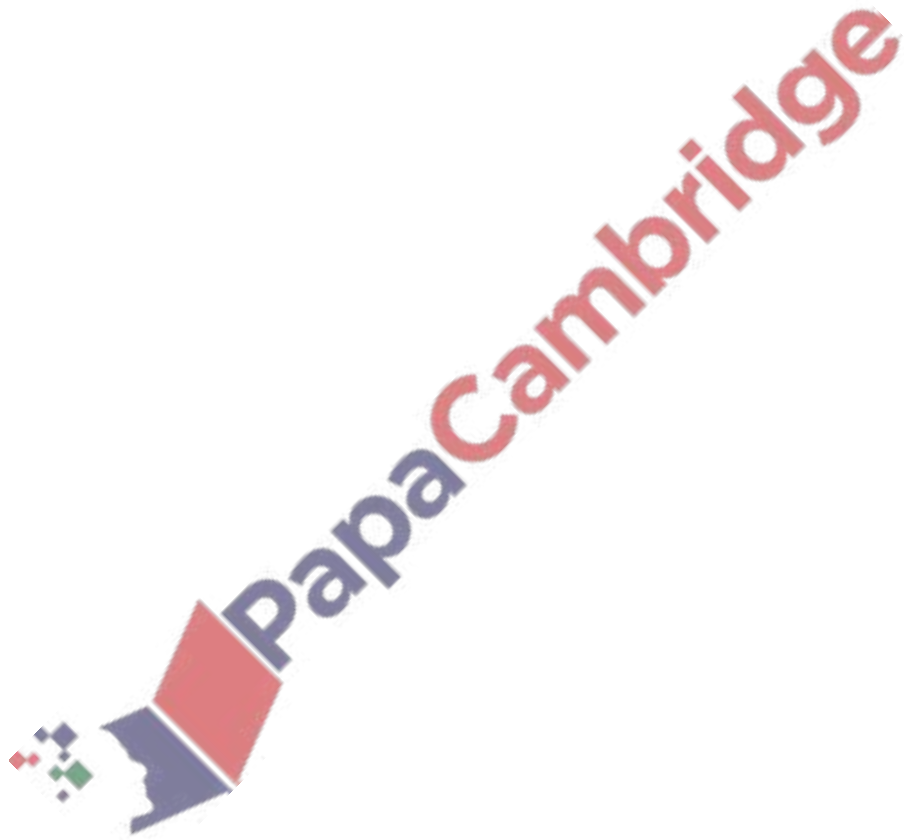


Angle  $ACD = \dots\dots\dots$  [3]

34. June/2020/Paper\_11/No.10

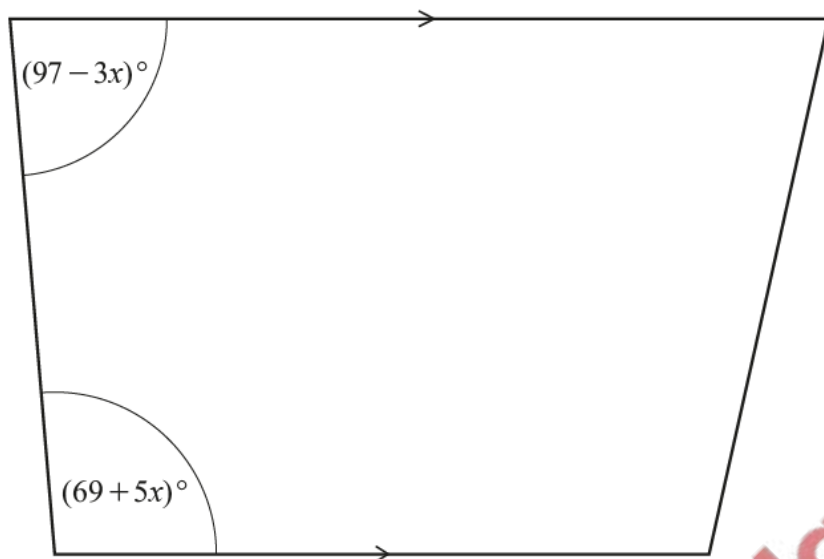
Work out the size of one interior angle of a regular 9-sided polygon.

..... [2]



35. June/2020/Paper\_11/No.14

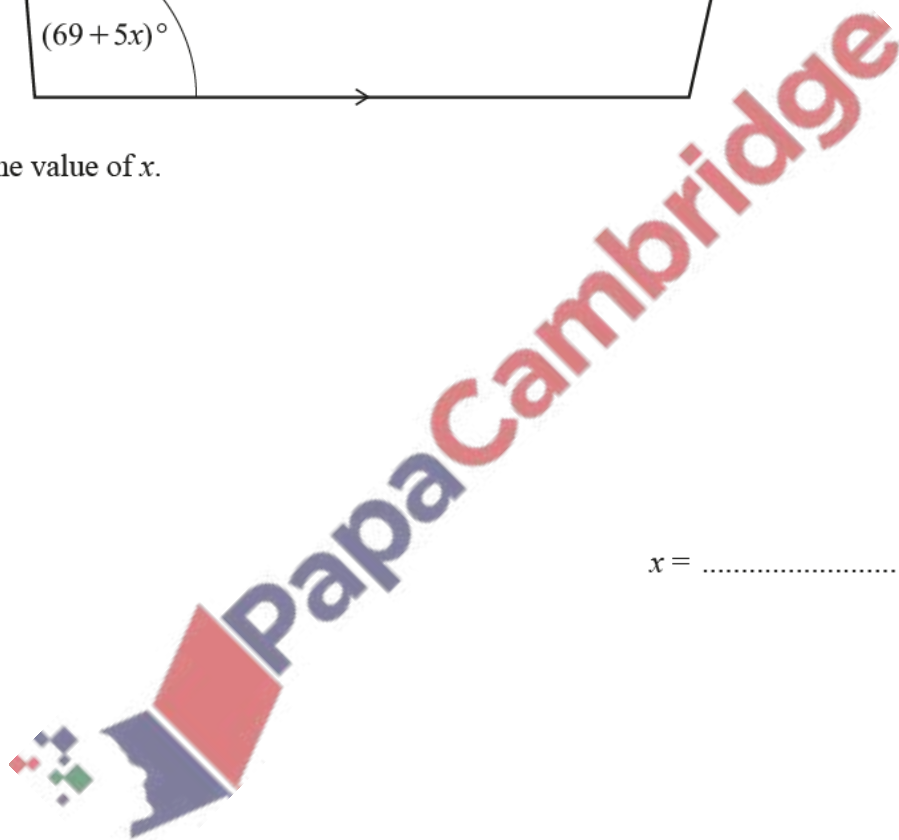
The diagram shows a trapezium.

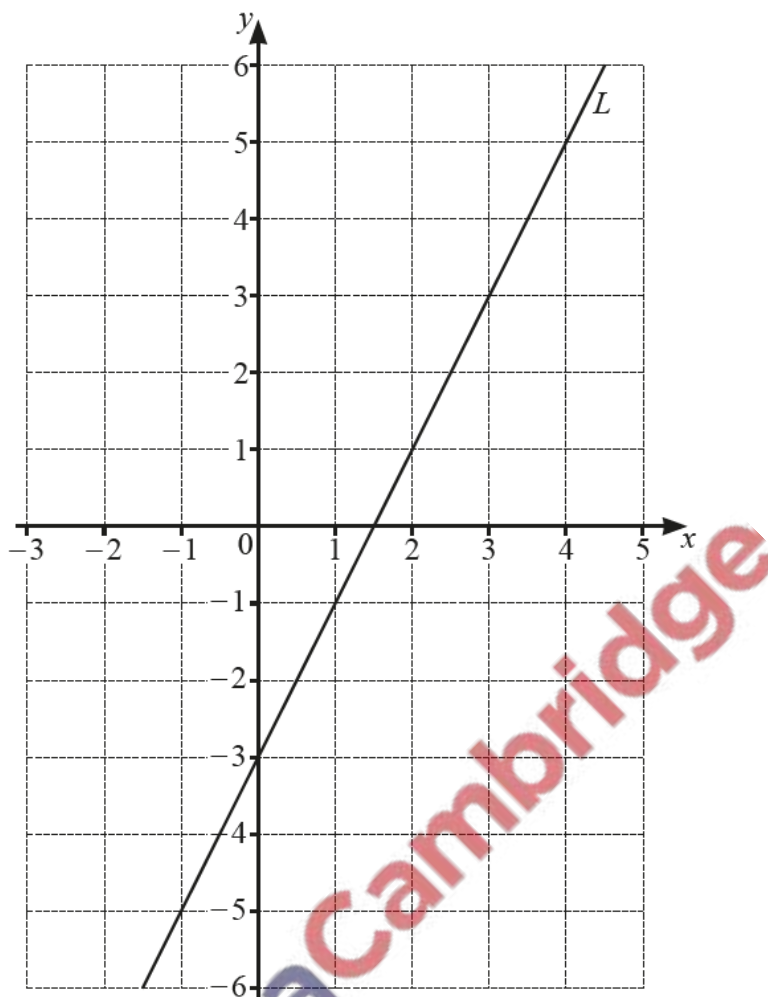


NOT TO  
SCALE

Work out the value of  $x$ .

$x = \dots\dots\dots$  [3]



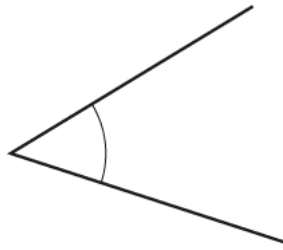


(a) Find the equation of line  $L$  in the form  $y = mx + c$ .

$y = \dots\dots\dots$  [2]

(b) On the grid, draw a line that is perpendicular to line  $L$ . [1]

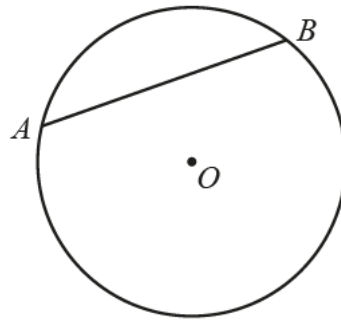
(a)



Write down the mathematical name for this type of angle.

..... [1]

(b)



NOT TO SCALE

$A$  and  $B$  lie on a circle, centre  $O$ .

(i) Write down the mathematical name for line  $AB$ .

..... [1]

(ii)  $OA = 8$  cm

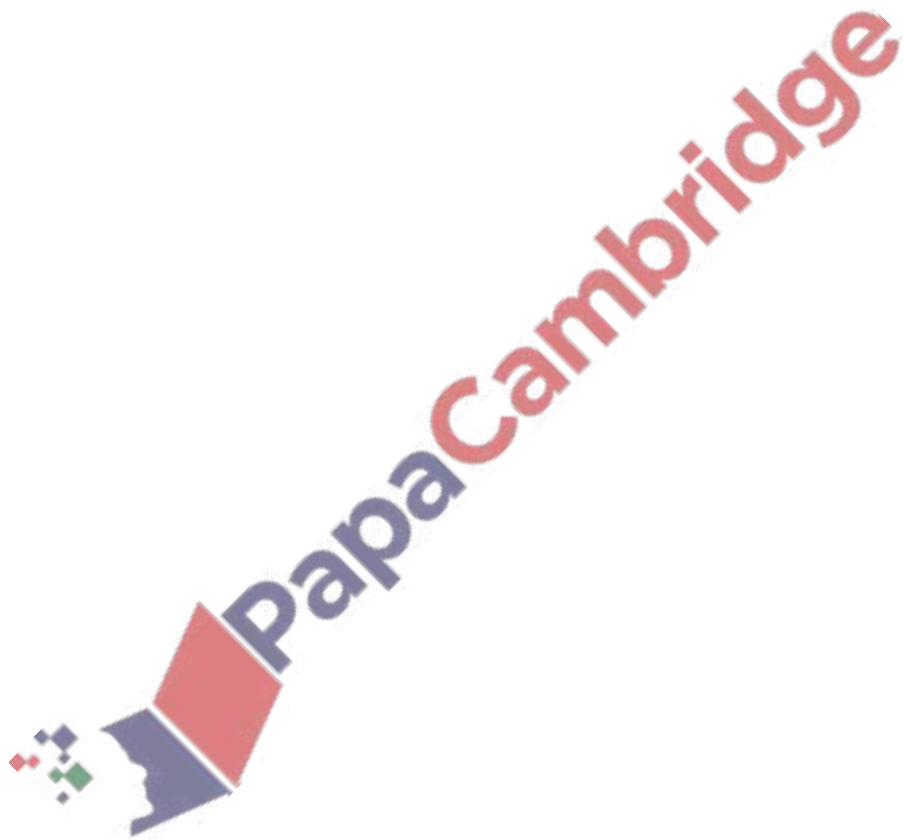
Write down the length of the diameter of this circle.

..... cm [1]

38. June/2020/Paper\_12/No.3

Write down the reciprocal of 10.

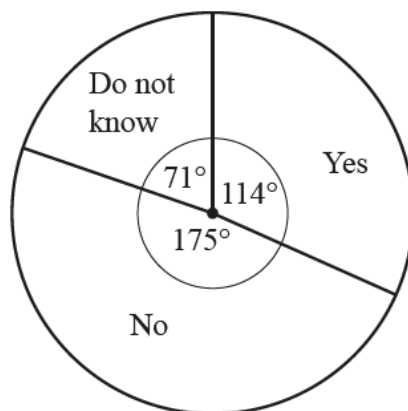
..... [1]



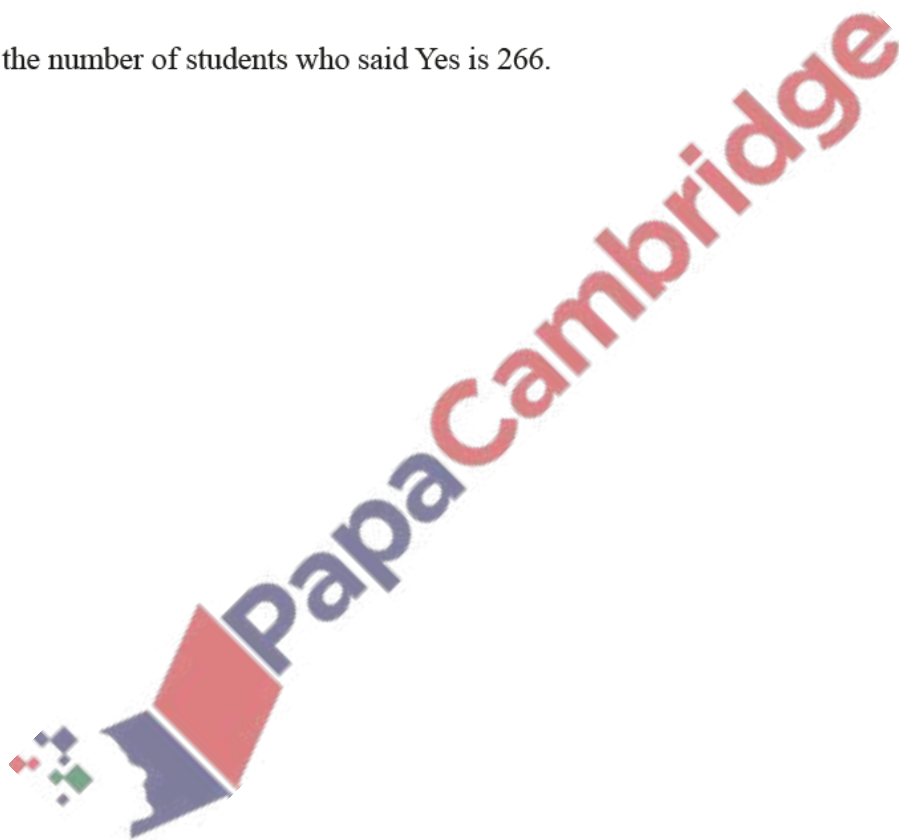


39. June/2020/Paper\_12/No.6

The 840 students in a school are asked if they want a change of school uniform. The results are shown in the pie chart.



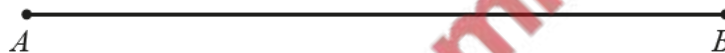
Show that the number of students who said Yes is 266.



[1]

40. June/2020/Paper\_12/No.8

The scale drawing shows the positions of town *A* and town *B*.  
The scale is 1 cm represents 12 kilometres.



Scale: 1 cm to 12 km

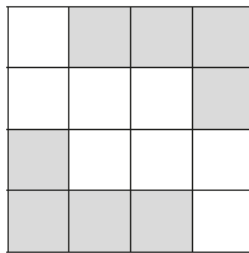
(a) Find the actual distance between town *A* and town *B*.

..... km [2]

(b) Town *C* is 72 km from town *A* and 96 km from town *B*.

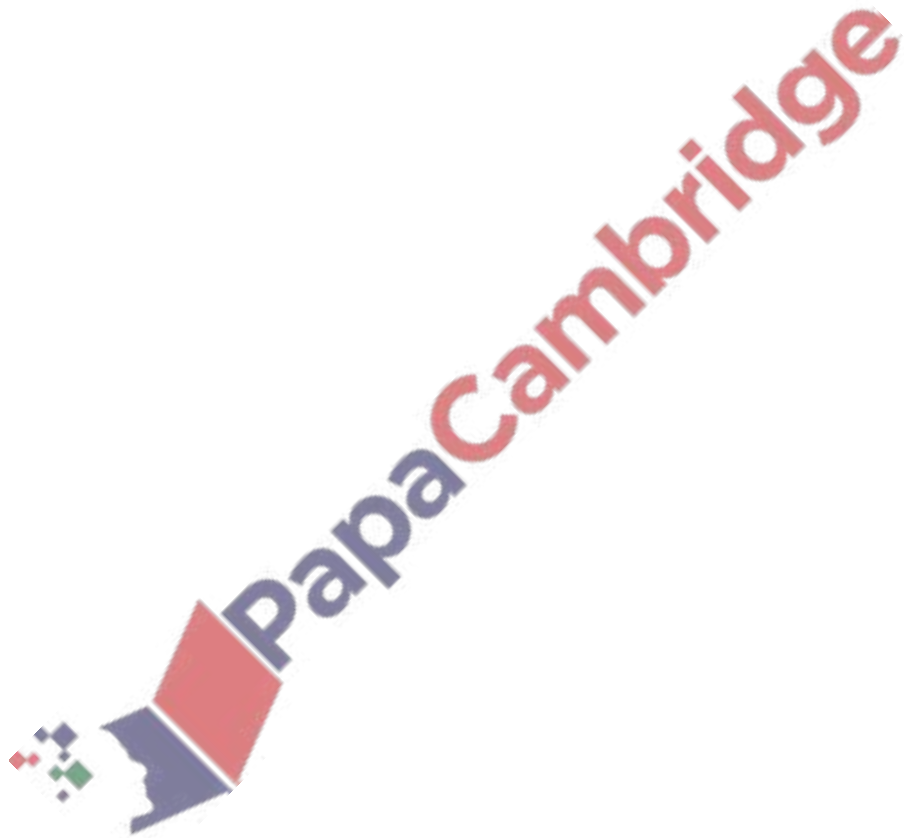
On the scale drawing, construct the position of town *C*.

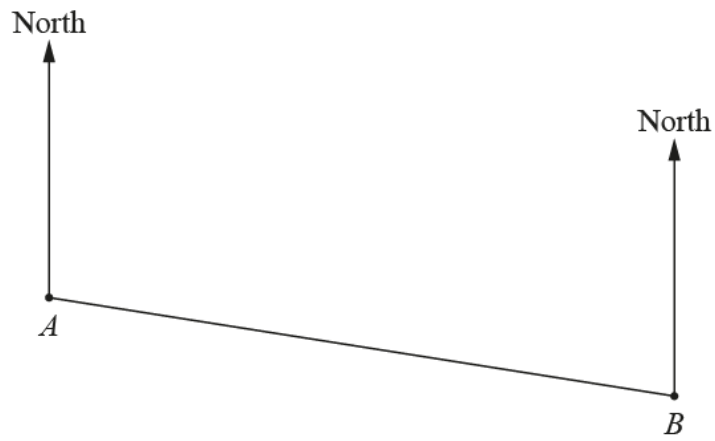
[3]



Write down the order of rotational symmetry of the diagram.

..... [1]



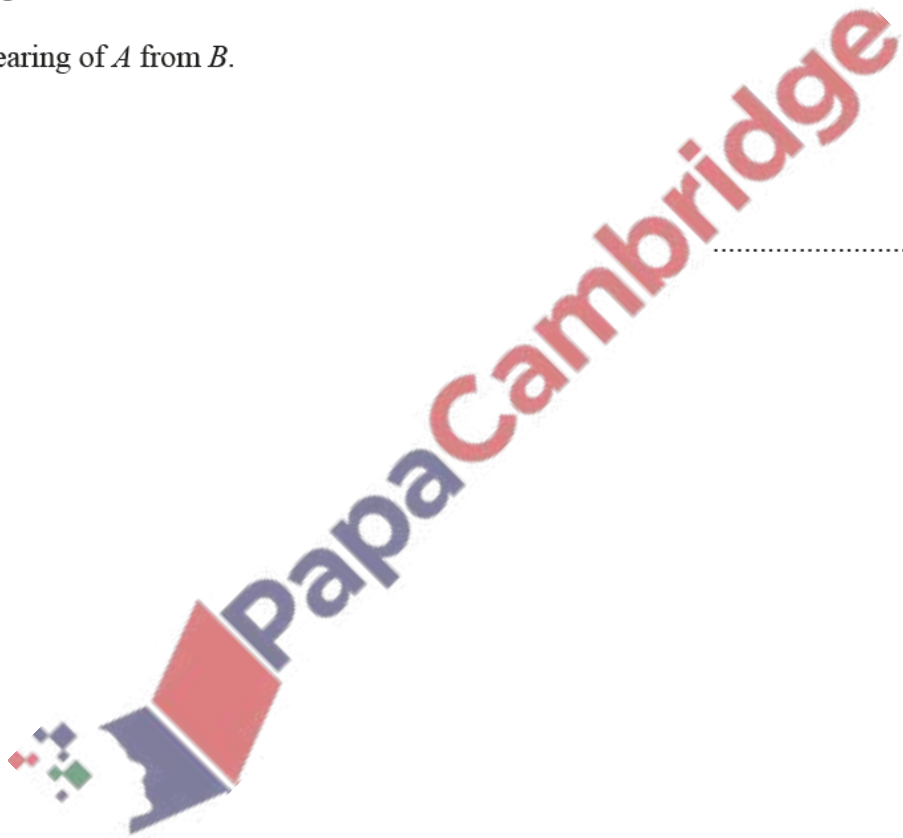


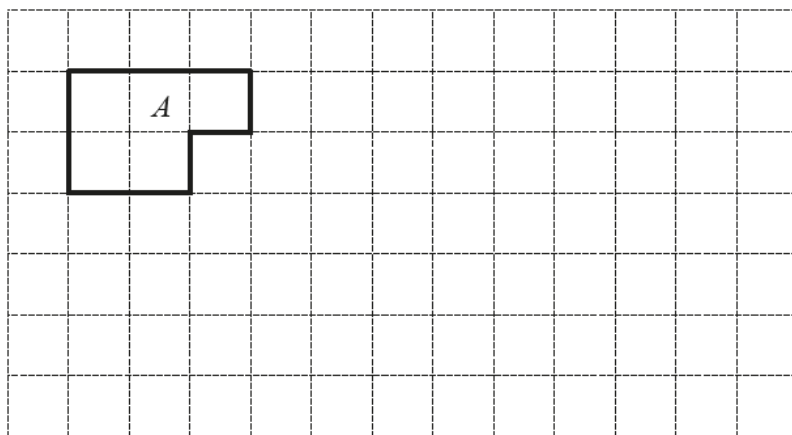
NOT TO  
SCALE

The bearing of  $B$  from  $A$  is  $105^\circ$ .

Find the bearing of  $A$  from  $B$ .

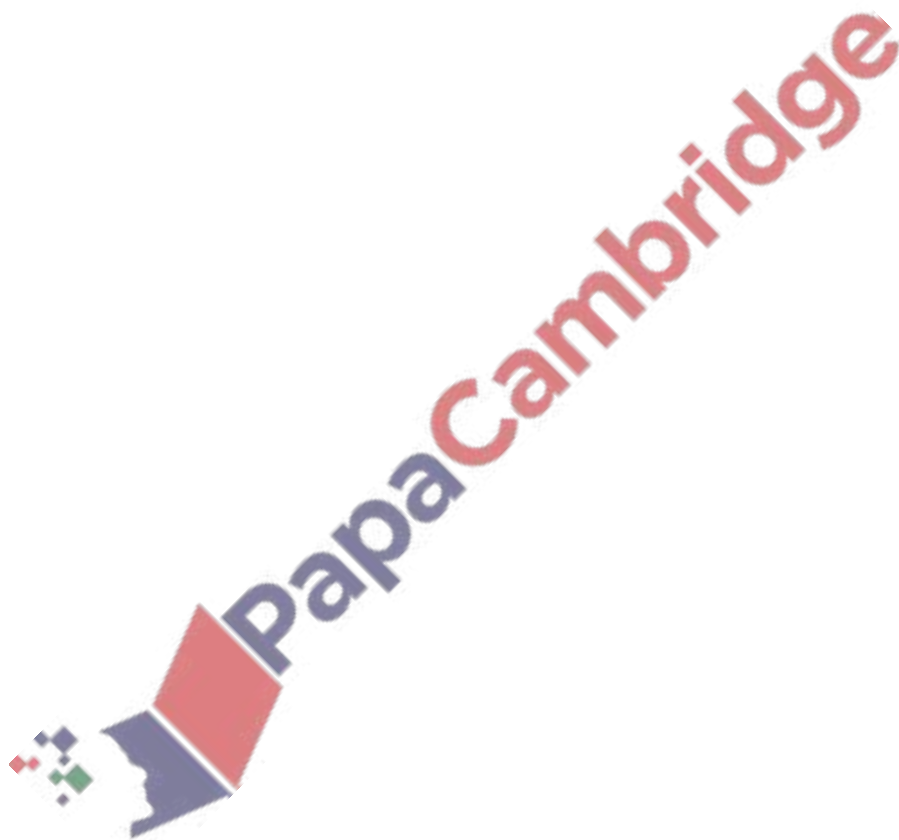
..... [2]

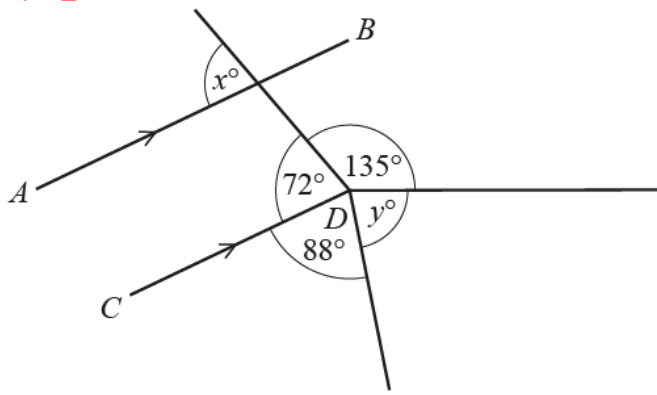




On the grid, draw a shape that is congruent to shape *A*.

[1]





NOT TO  
SCALE

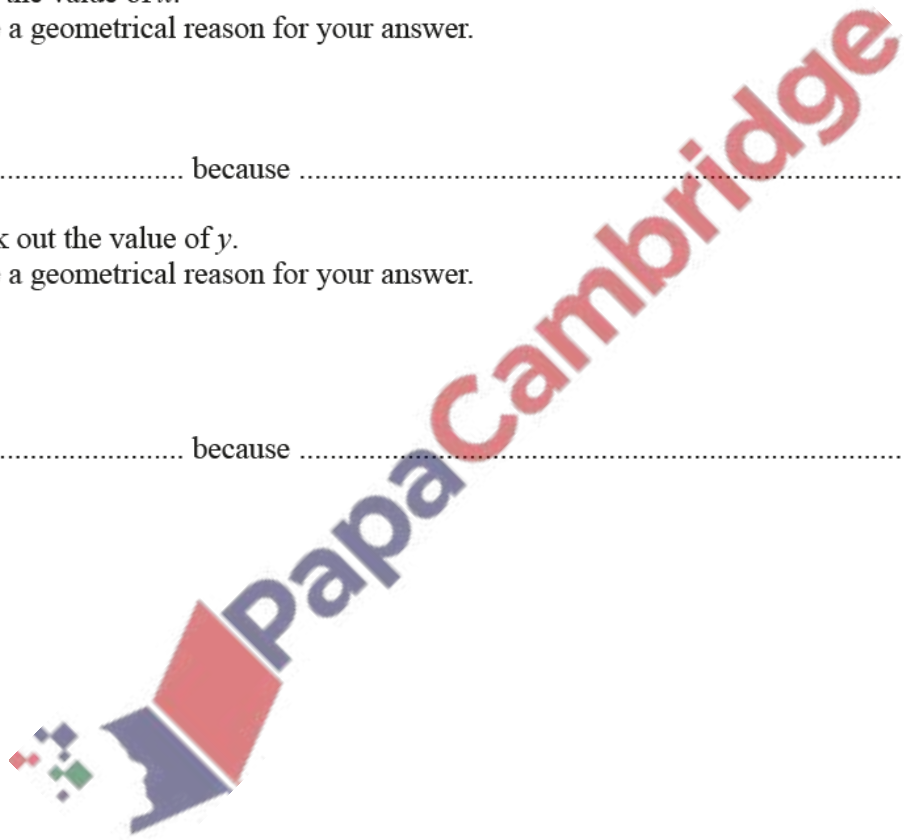
In the diagram,  $AB$  is parallel to  $CD$ .

- (a) Find the value of  $x$ .  
Give a geometrical reason for your answer.

$x = \dots\dots\dots$  because  $\dots\dots\dots$  [2]

- (b) Work out the value of  $y$ .  
Give a geometrical reason for your answer.

$y = \dots\dots\dots$  because  $\dots\dots\dots$  [2]



- (a) A circular garden has diameter 11.4 m.

Draw the garden accurately, using a scale of 1 cm represents 1.5 m.

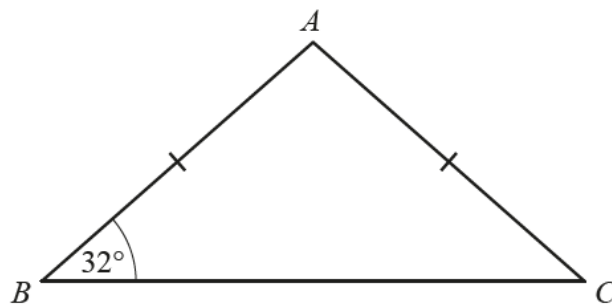
Scale: 1 cm to 1.5 m

[2]

- (b) On a map, the distance between two towns is 9.6 cm.  
The scale of the map is 1 : 50 000.

Work out the actual distance between the two towns in kilometres.

..... km [2]

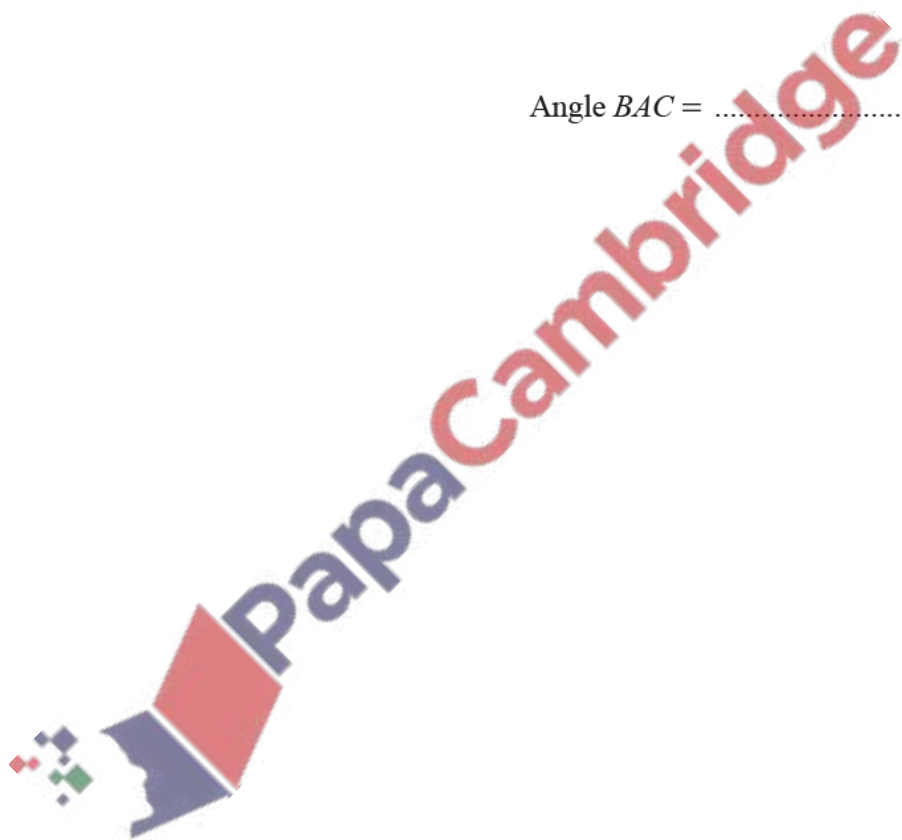


NOT TO  
SCALE

Triangle  $ABC$  is isosceles.  
Angle  $ABC = 32^\circ$  and  $AB = AC$ .

Find angle  $BAC$ .

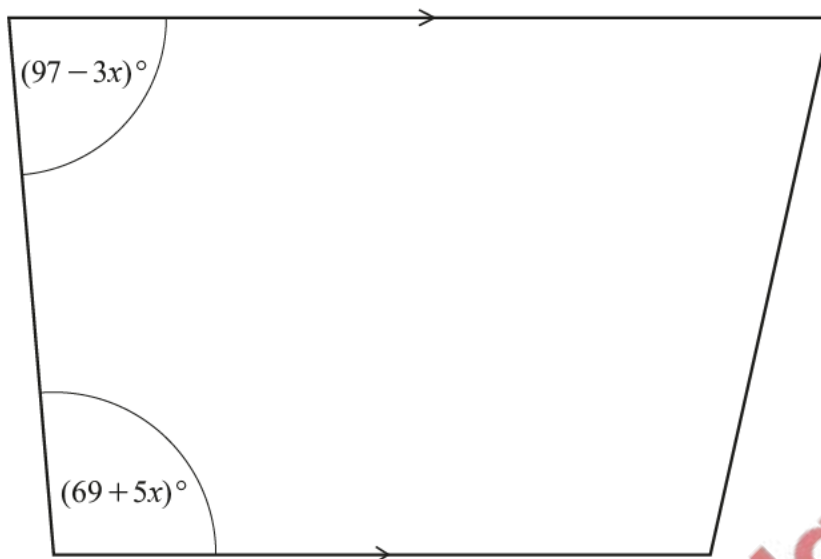
Angle  $BAC = \dots\dots\dots$  [2]





47. June/2020/Paper\_21/No.6

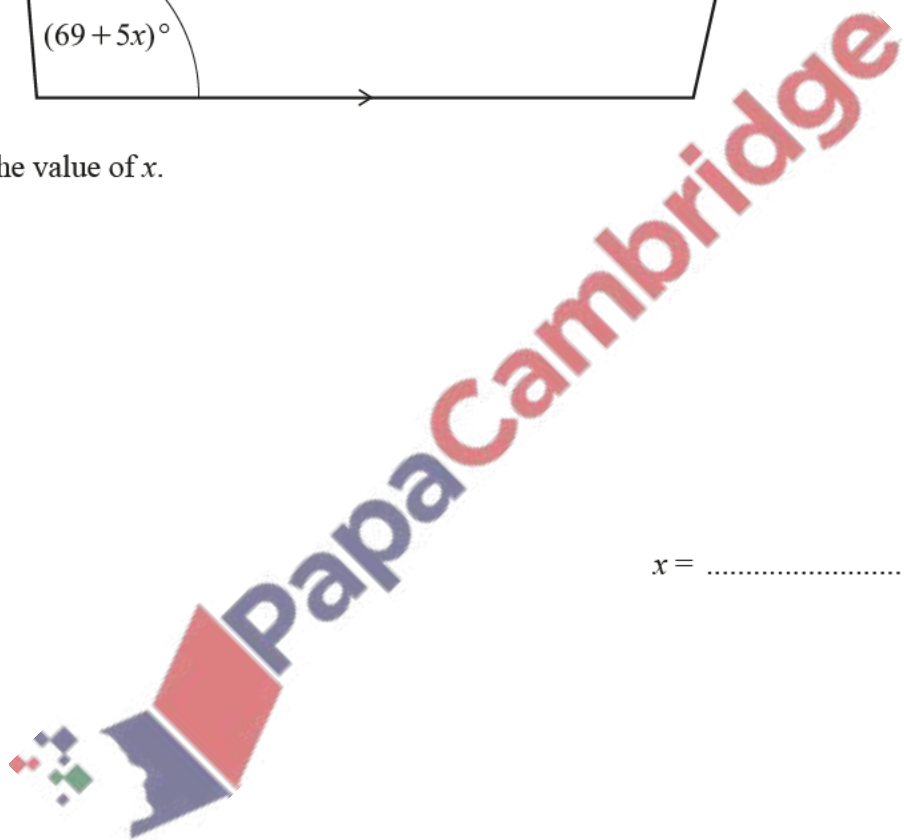
The diagram shows a trapezium.

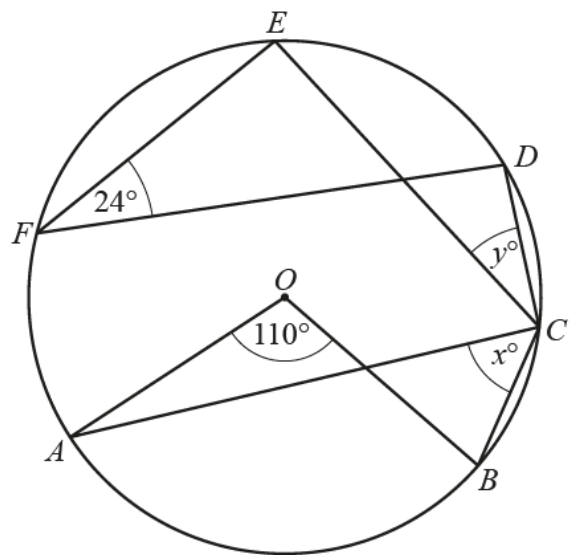


NOT TO SCALE

Work out the value of  $x$ .

$x = \dots\dots\dots$  [3]





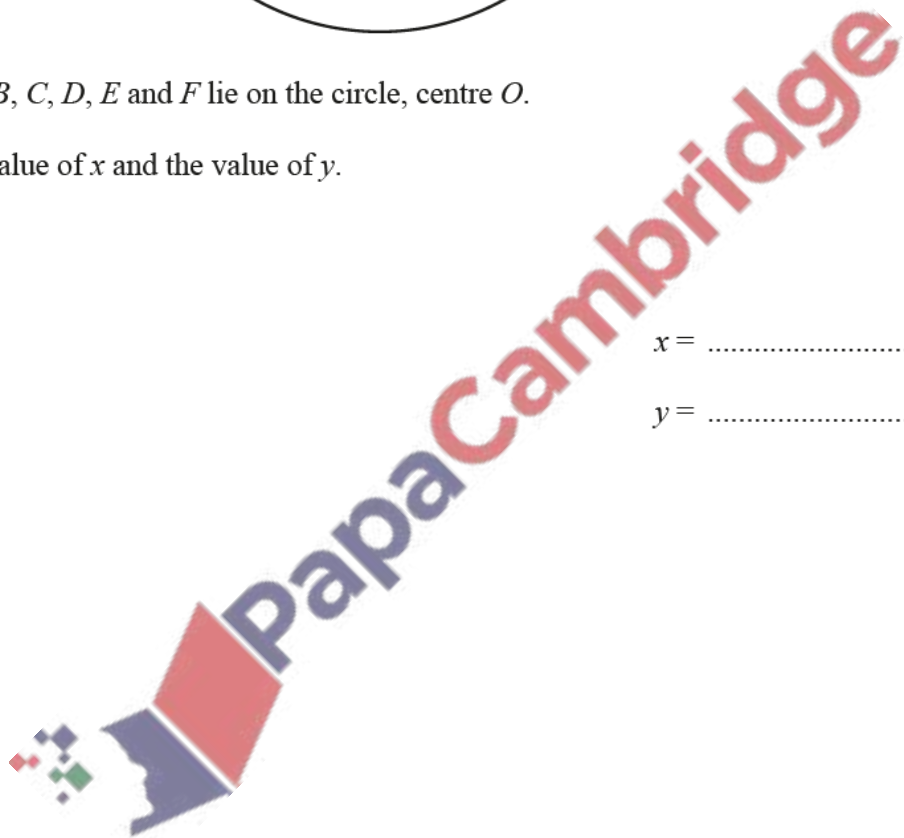
NOT TO  
SCALE

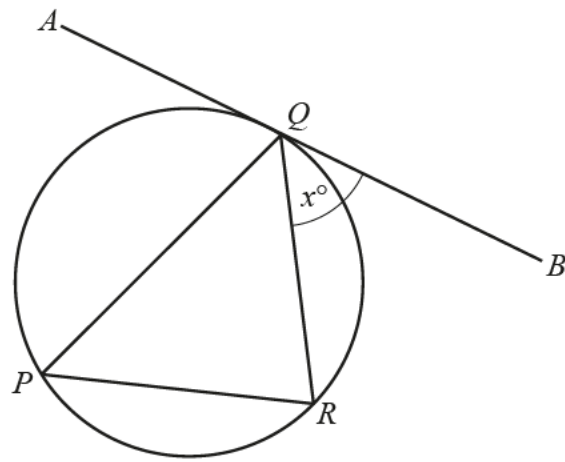
Points  $A, B, C, D, E$  and  $F$  lie on the circle, centre  $O$ .

Find the value of  $x$  and the value of  $y$ .

$x = \dots\dots\dots$

$y = \dots\dots\dots$  [2]

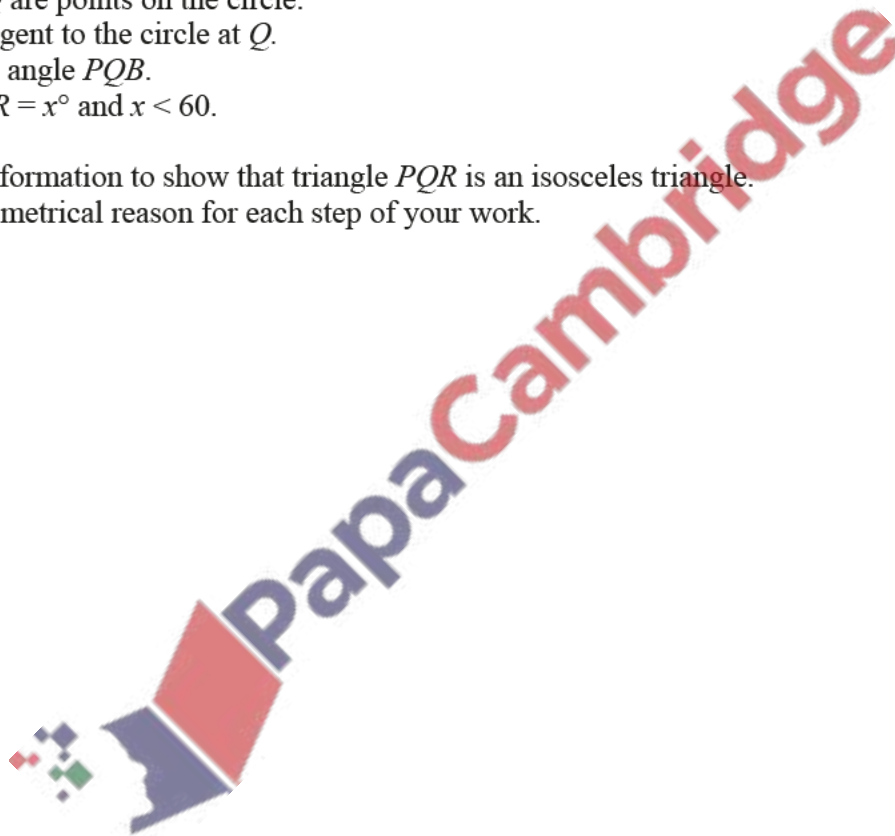




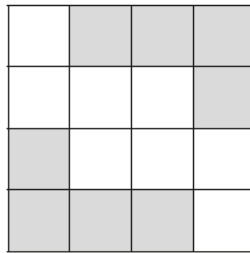
NOT TO  
SCALE

$P$ ,  $R$  and  $Q$  are points on the circle.  
 $AB$  is a tangent to the circle at  $Q$ .  
 $QR$  bisects angle  $PQB$ .  
Angle  $BQR = x^\circ$  and  $x < 60$ .

Use this information to show that triangle  $PQR$  is an isosceles triangle.  
Give a geometrical reason for each step of your work.

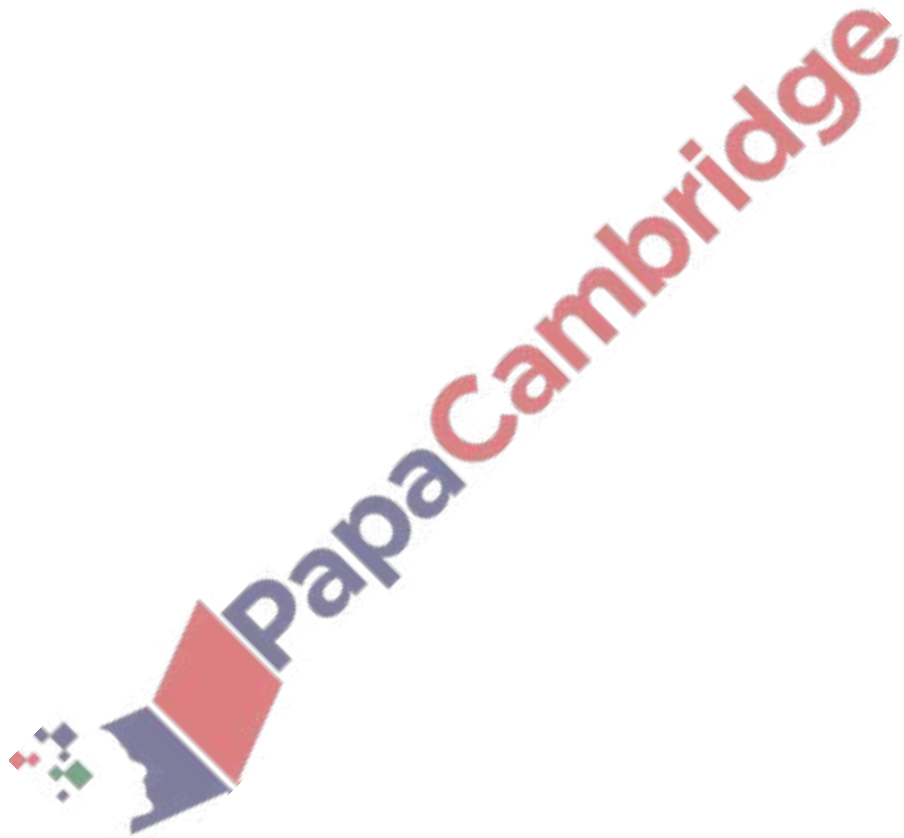


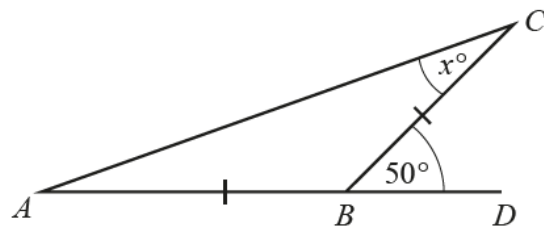
[3]



Write down the order of rotational symmetry of the diagram.

..... [1]



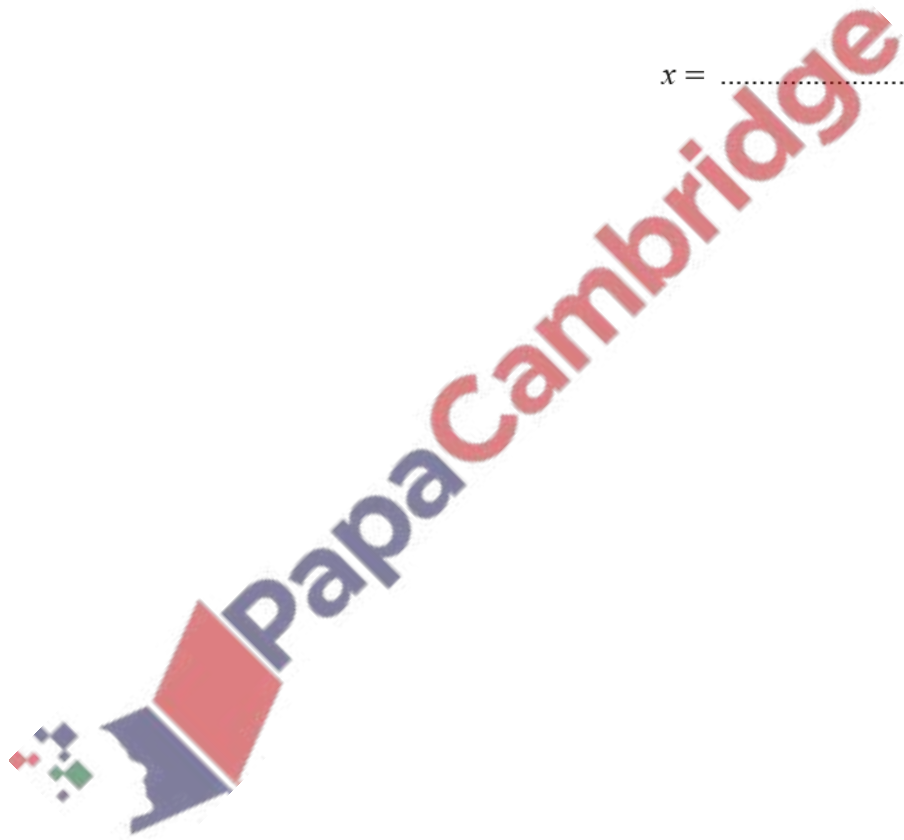


NOT TO  
SCALE

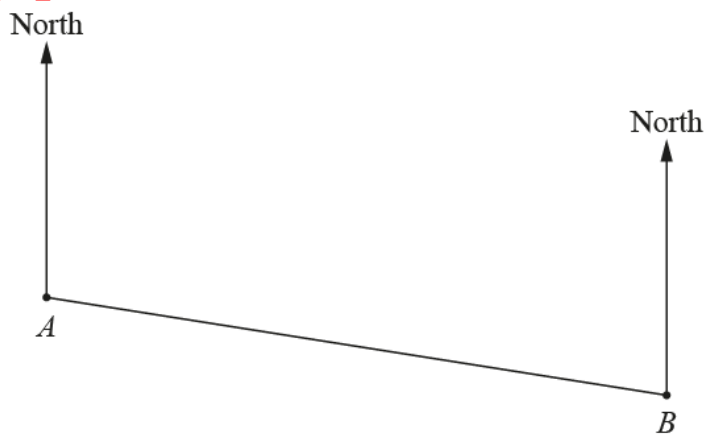
$AB = BC$  and  $ABD$  is a straight line.

Find the value of  $x$ .

$x = \dots\dots\dots$  [2]



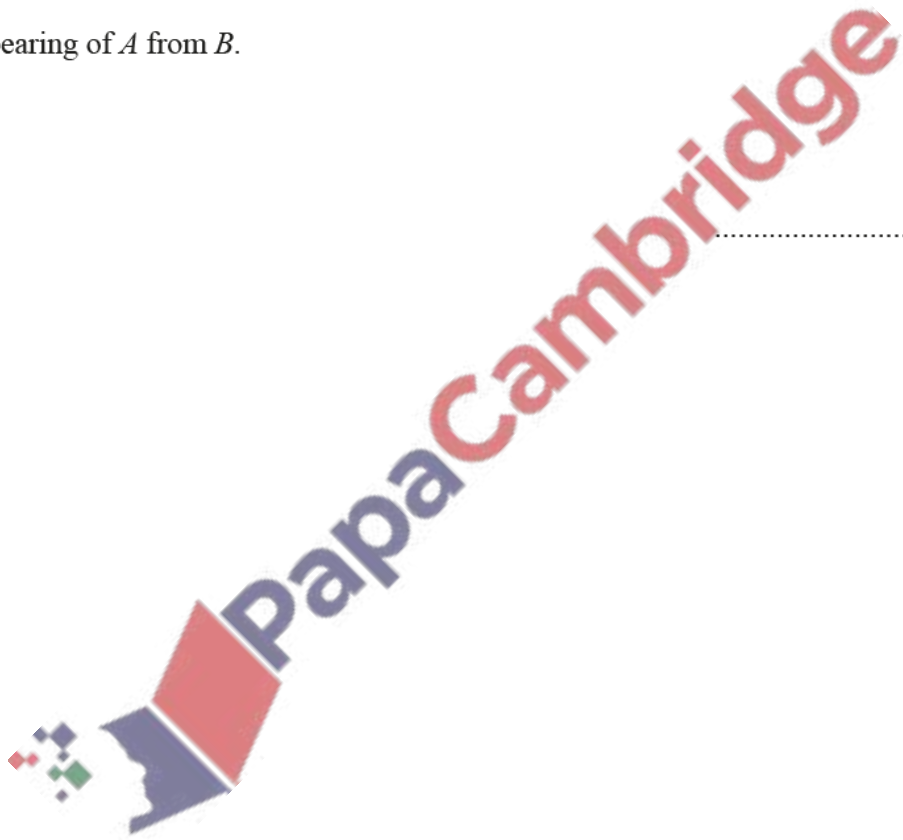
NOT TO  
SCALE

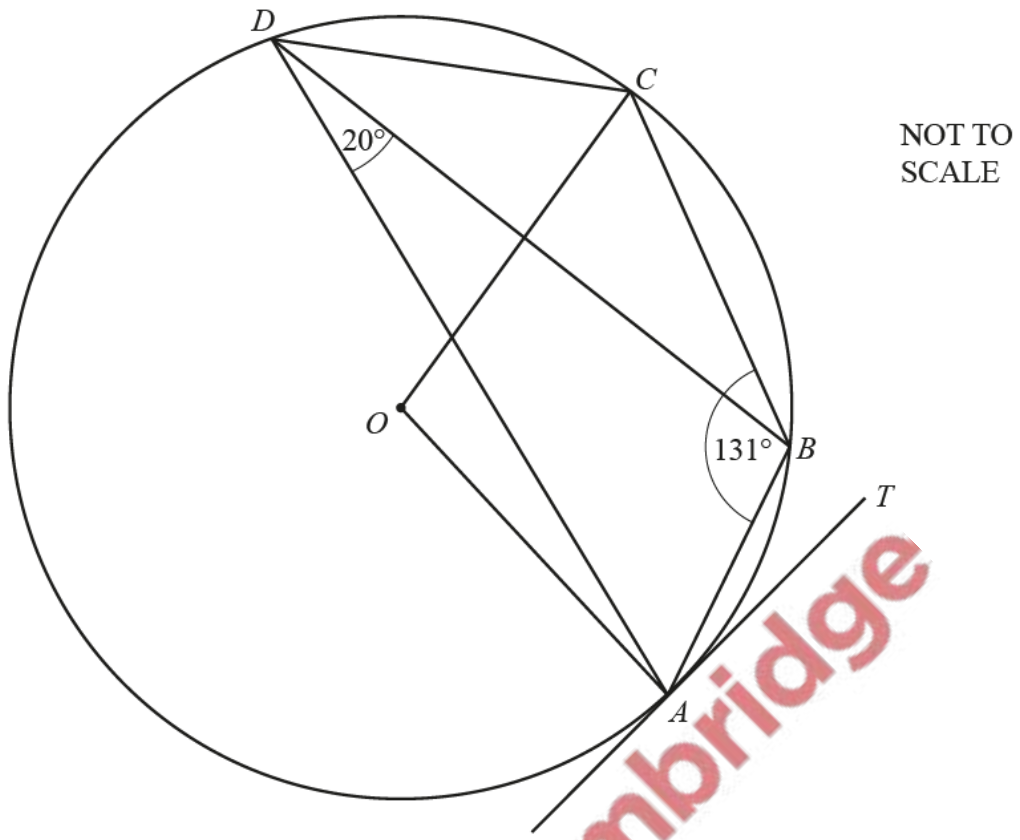


The bearing of  $B$  from  $A$  is  $105^\circ$ .

Find the bearing of  $A$  from  $B$ .

..... [2]





NOT TO SCALE

$A, B, C$  and  $D$  lie on the circle, centre  $O$ .  
 $TA$  is a tangent to the circle at  $A$ .  
 Angle  $ABC = 131^\circ$  and angle  $ADB = 20^\circ$ .

Find

(a) angle  $ADC$ ,

Angle  $ADC = \dots\dots\dots$  [1]

(b) angle  $AOC$ ,

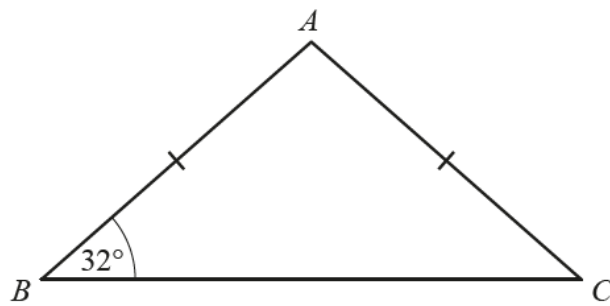
Angle  $AOC = \dots\dots\dots$  [1]

(c) angle  $BAT$ ,

Angle  $BAT = \dots\dots\dots$  [1]

(d) angle  $OAB$ .

Angle  $OAB = \dots\dots\dots$  [1]

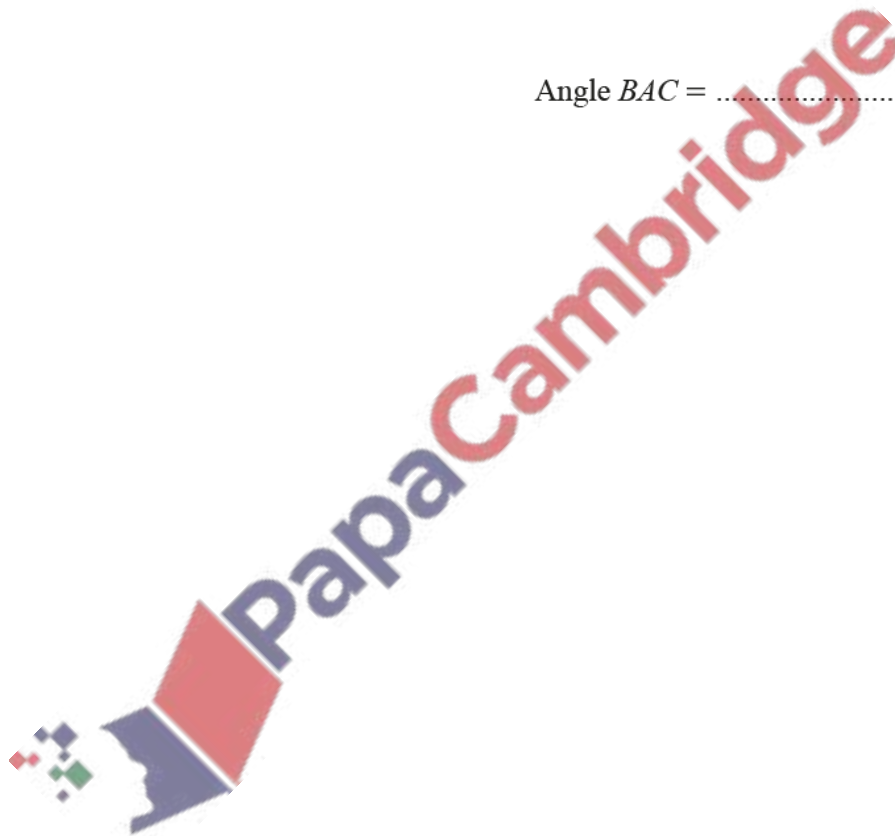


NOT TO  
SCALE

Triangle  $ABC$  is isosceles.  
Angle  $ABC = 32^\circ$  and  $AB = AC$ .

Find angle  $BAC$ .

Angle  $BAC = \dots\dots\dots$  [2]



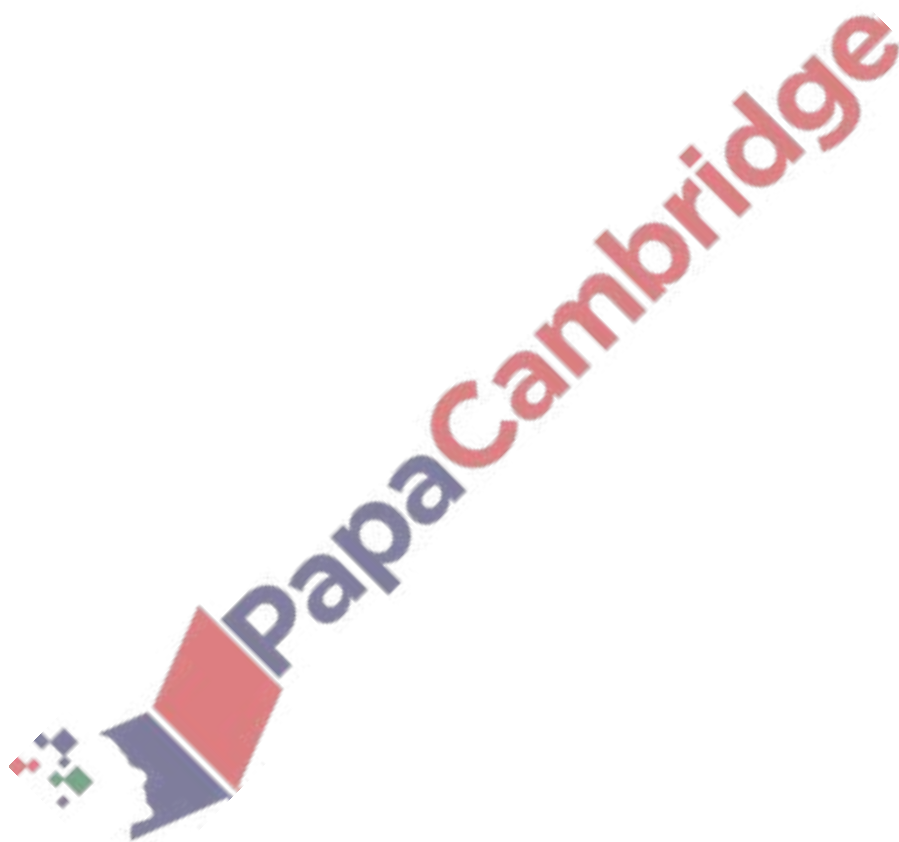


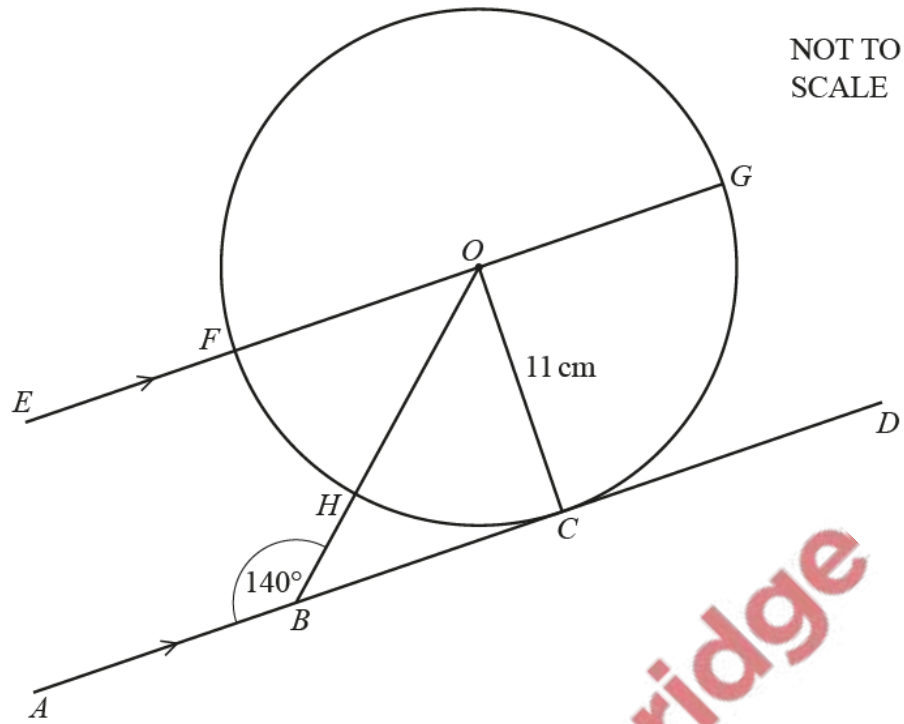
55. June/2020/Paper\_23/No.8

The bearing of  $X$  from  $Y$  is  $274^\circ$ .

Calculate the bearing of  $Y$  from  $X$ .

..... [2]





NOT TO SCALE

The diagram shows a circle, centre  $O$ , radius 11 cm.  
 $C, F, G$  and  $H$  are points on the circumference of the circle.  
 The line  $AD$  touches the circle at  $C$  and is parallel to the line  $EG$ .  
 $B$  is a point on  $AD$  and angle  $ABO = 140^\circ$ .

(a) Write down the mathematical name of the straight line  $AD$ .

..... [1]

(b) (i) Find, in terms of  $\pi$ , the circumference of the circle.

..... cm [2]

(ii) Work out angle  $FOH$ .

Angle  $FOH =$  ..... [2]

(ii) Calculate the length of the minor arc  $FH$ .

..... cm [2]

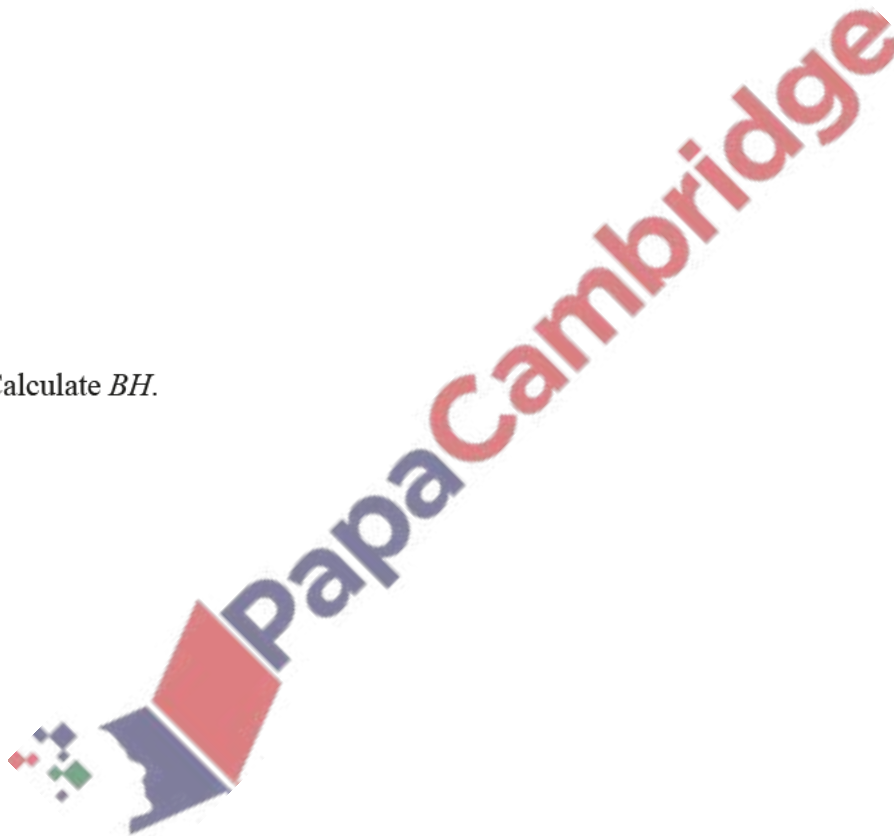
(c) (i) Give a reason why angle  $BCO$  is  $90^\circ$ .

..... [1]

(ii) Show that  $BC = 13.11$  cm, correct to 2 decimal places.

[3]

(iii) Calculate  $BH$ .



$BH =$  ..... cm [3]

57. June/2020/Paper\_31/No.10

Point  $B$  is 36 km from point  $A$  on a bearing of  $140^\circ$ .

- (a) Using a scale of 1 centimetre to represent 4 kilometres, mark the position of  $B$ .



Scale: 1 cm to 4 km

[2]

- (b) (i) Point  $C$  is 28 km from  $A$  and 20 km from  $B$ .  
The bearing of  $C$  from  $A$  is less than  $140^\circ$ .

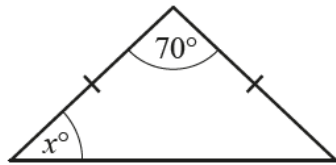
Using a ruler and compasses only, construct triangle  $ABC$ .  
Show all your construction arcs.

[3]

- (ii) Measure angle  $ACB$ .

Angle  $ACB = \dots\dots\dots$  [1]

(a)



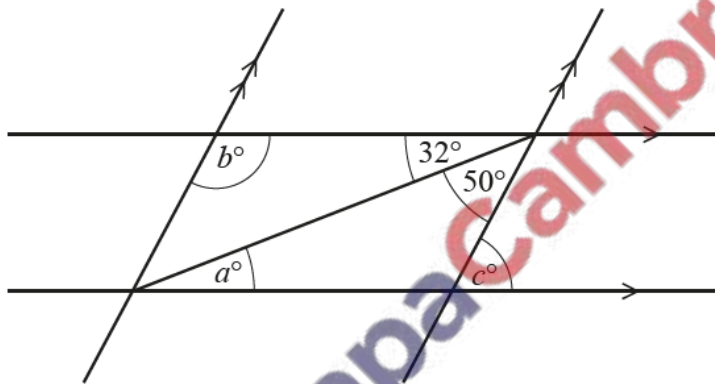
NOT TO SCALE

The diagram shows an isosceles triangle.

Find the value of  $x$ .

$x = \dots\dots\dots$  [2]

(b)



NOT TO SCALE

The diagram shows two pairs of parallel lines.

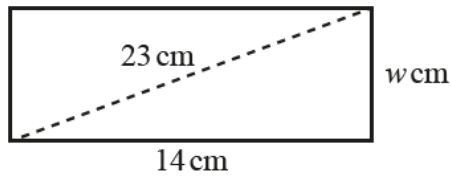
Find the value of  $a$ , the value of  $b$  and the value of  $c$ .

$a = \dots\dots\dots$

$b = \dots\dots\dots$

$c = \dots\dots\dots$  [3]

(c)



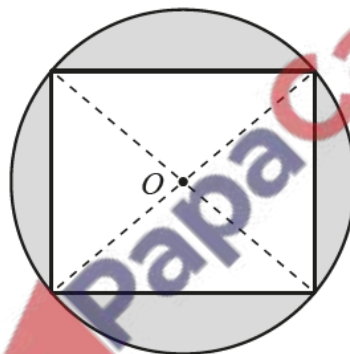
NOT TO  
SCALE

The diagram shows a rectangle 14 cm by  $w$  cm.  
The diagonal is 23 cm.

Calculate the value of  $w$ .

$w = \dots\dots\dots$  [3]

(d)



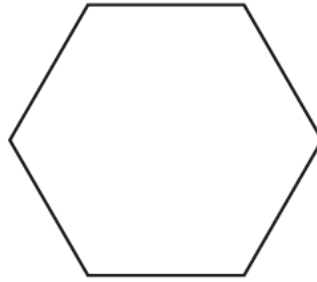
NOT TO  
SCALE

The diagram shows a square with vertices on the circumference of a circle, centre  $O$ .  
The radius of the circle is 6 cm.

Work out the shaded area.

$\dots\dots\dots$  cm<sup>2</sup> [5]

(a) The diagram shows a regular polygon.



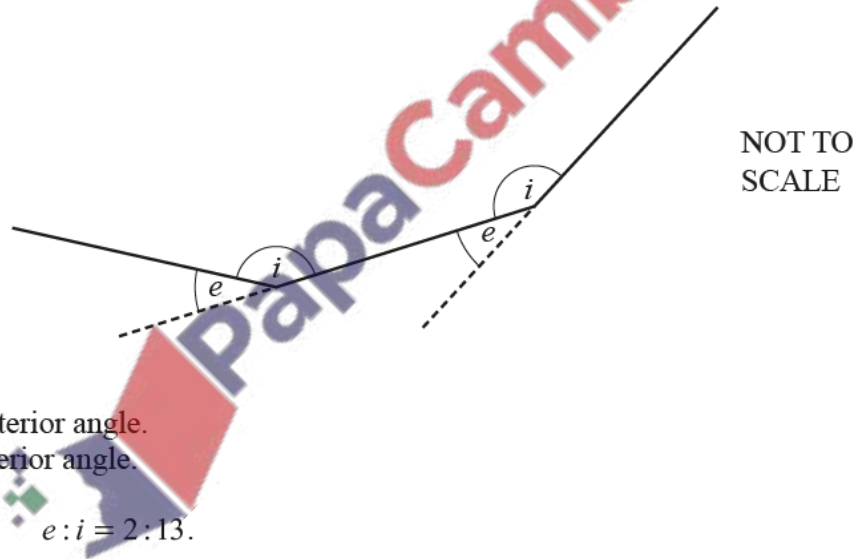
(i) Write down the mathematical name for this shape.

..... [1]

(ii) Write down the order of rotational symmetry of this shape.

..... [1]

(b) The diagram shows part of a different regular polygon.



$e$  is an exterior angle.  
 $i$  is an interior angle.

The ratio  $e : i = 2 : 13$ .

(i) Work out angle  $e$ .

..... [3]

(ii) Work out the number of sides of this regular polygon.

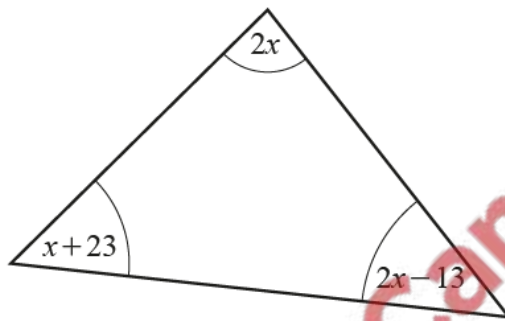
..... [1]

- (c) Using a straight edge and compasses only, construct the equilateral triangle  $ABC$ . Side  $AB$  has been drawn for you.



[2]

- (d) In this part, all angles are in degrees.



NOT TO SCALE

- (i) Use the information in the triangle to write down an equation in terms of  $x$ .

..... [1]

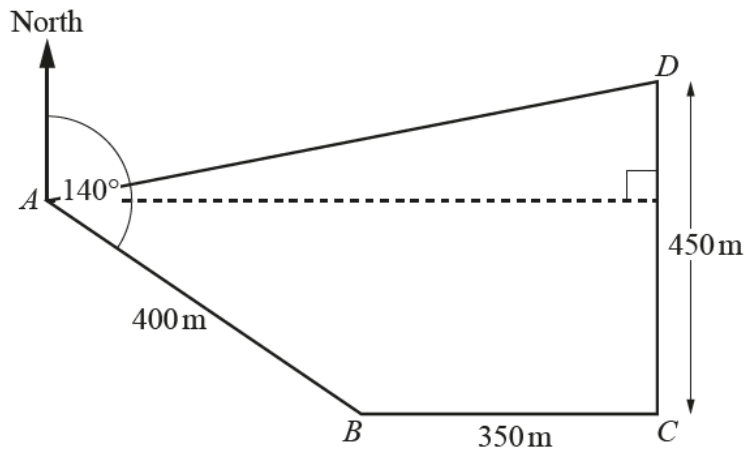
- (ii) Solve this equation to find the value of  $x$ .

$x =$  ..... [3]

- (iii) Work out the size of the smallest angle in the triangle.

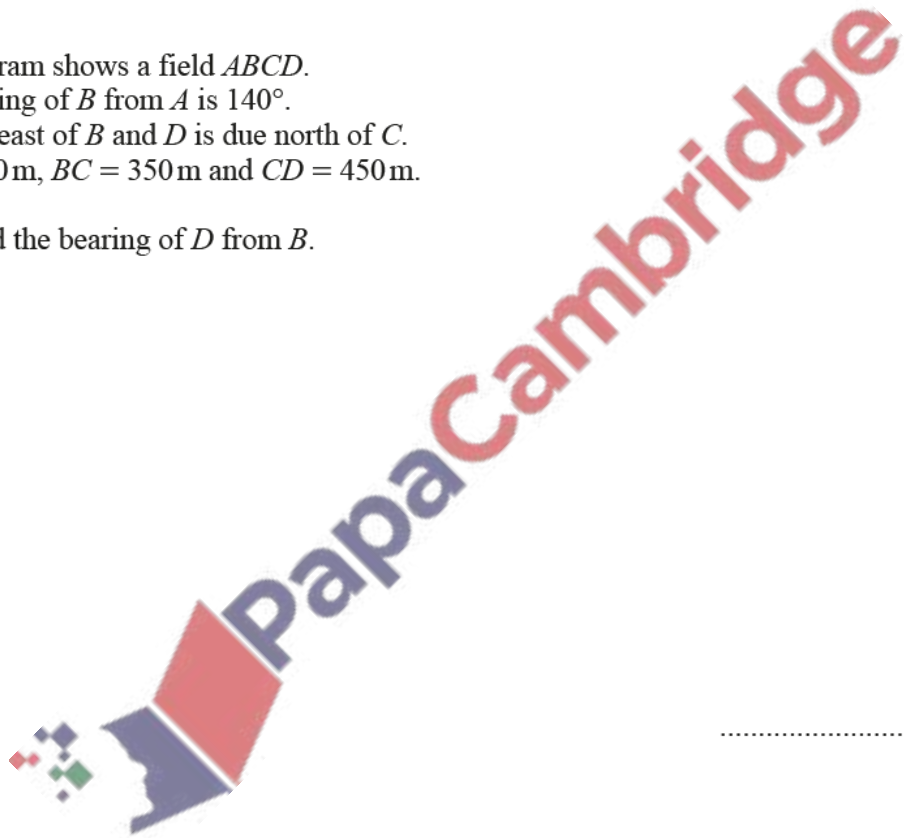
..... [2]





The diagram shows a field  $ABCD$ .  
 The bearing of  $B$  from  $A$  is  $140^\circ$ .  
 $C$  is due east of  $B$  and  $D$  is due north of  $C$ .  
 $AB = 400\text{ m}$ ,  $BC = 350\text{ m}$  and  $CD = 450\text{ m}$ .

(a) Find the bearing of  $D$  from  $B$ .



..... [2]

(b) Calculate the distance from  $D$  to  $A$ .

..... m [6]

(c) Jono runs around the field from  $A$  to  $B$ ,  $B$  to  $C$ ,  $C$  to  $D$  and  $D$  to  $A$ .  
He runs at a speed of  $3 \text{ m/s}$ .

Calculate the total time Jono takes to run around the field.  
Give your answer in minutes and seconds, correct to the nearest second.

..... min ..... s [4]

61. June/2020/Paper\_43/No.8

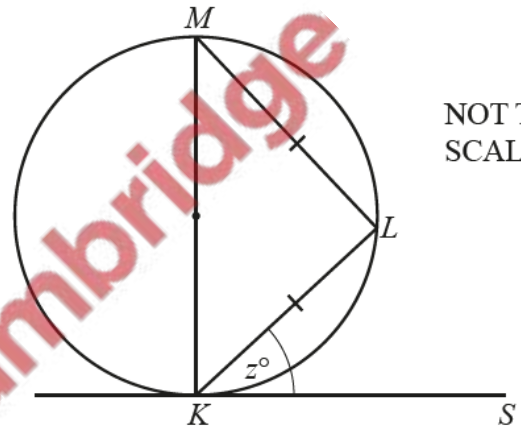
(a) The interior angle of a regular polygon with  $n$  sides is  $150^\circ$ .

Calculate the value of  $n$ .

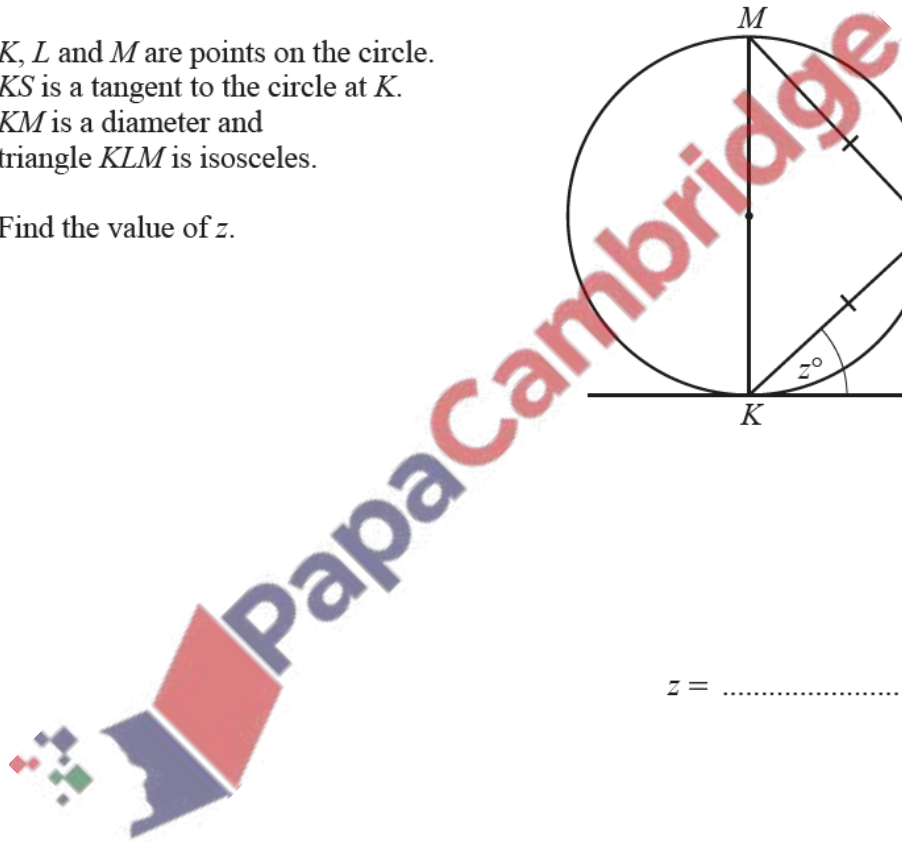
$n = \dots\dots\dots$  [2]

(b) (i)  $K, L$  and  $M$  are points on the circle.  
 $KS$  is a tangent to the circle at  $K$ .  
 $KM$  is a diameter and  
triangle  $KLM$  is isosceles.

Find the value of  $z$ .

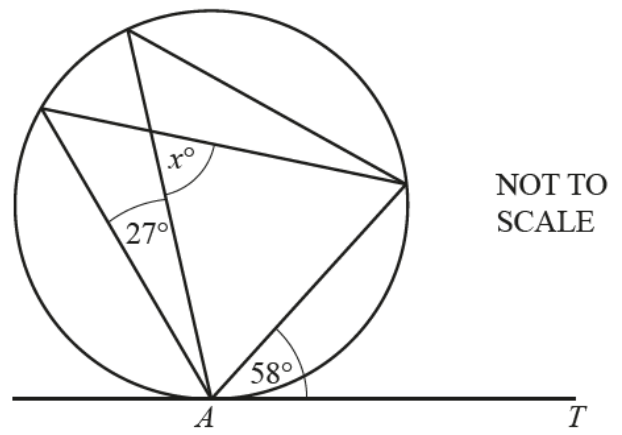


$z = \dots\dots\dots$  [2]



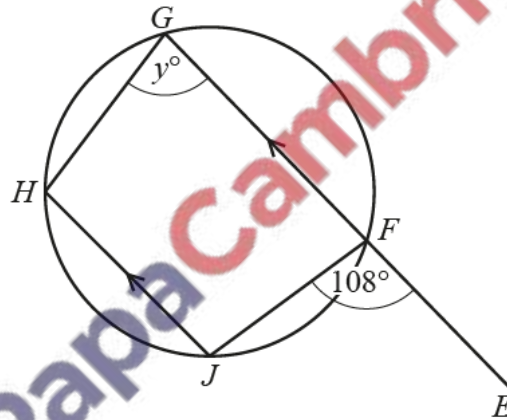
(ii)  $AT$  is a tangent to the circle at  $A$ .

Find the value of  $x$ .



$x = \dots\dots\dots$  [2]

(iii)

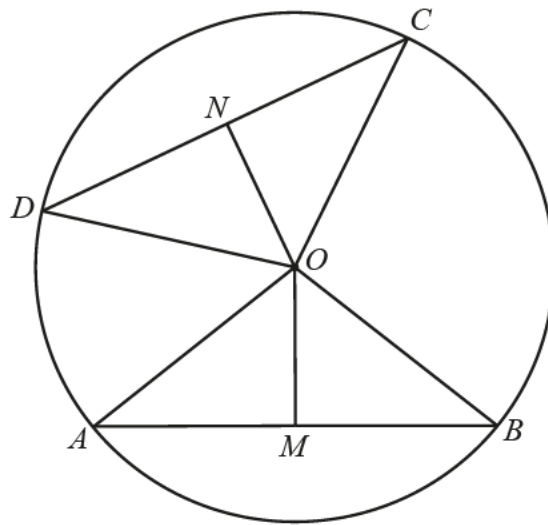


$F$ ,  $G$ ,  $H$  and  $J$  are points on the circle.  
 $EFG$  is a straight line parallel to  $JH$ .

Find the value of  $y$ .

$y = \dots\dots\dots$  [2]

(c)



NOT TO  
SCALE

$A, B, C$  and  $D$  are points on the circle, centre  $O$ .  
 $M$  is the midpoint of  $AB$  and  $N$  is the midpoint of  $CD$ .  
 $OM = ON$

Explain, giving reasons, why triangle  $OAB$  is congruent to triangle  $OCD$ .

.....

.....

.....

.....

[3]

