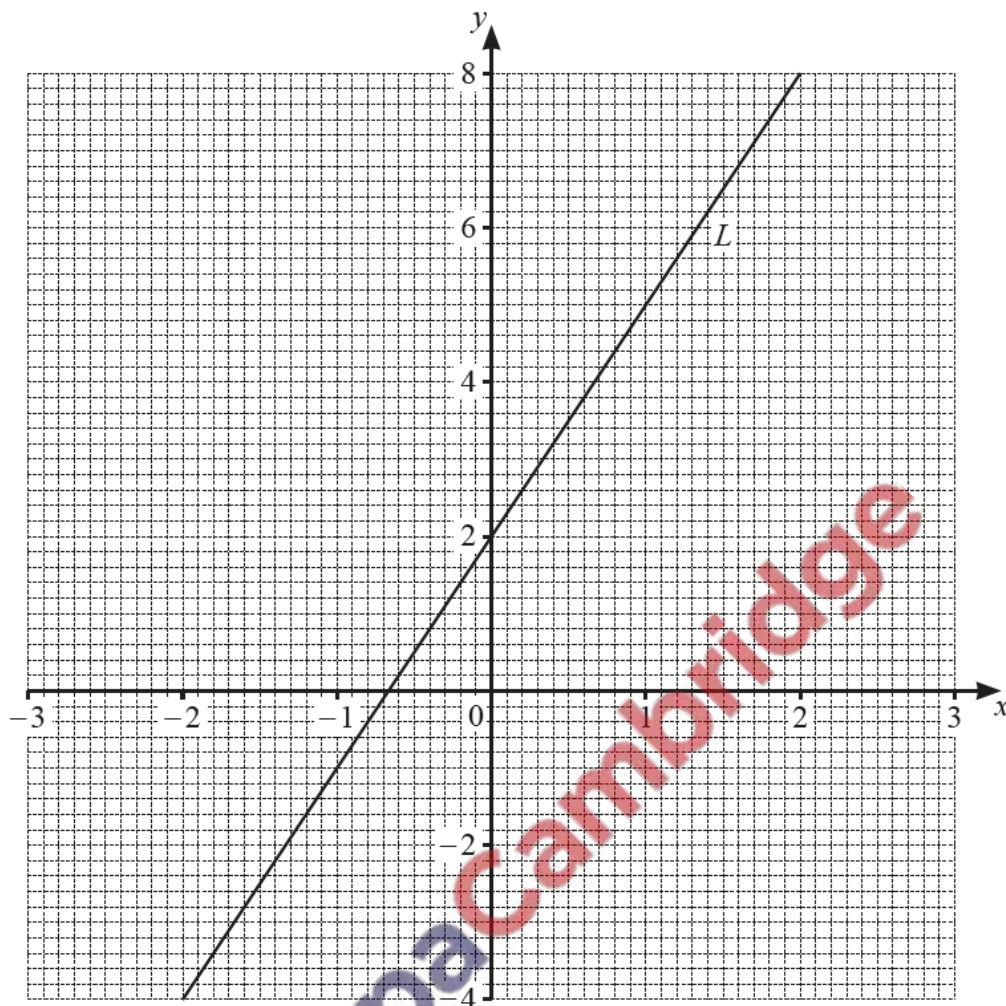
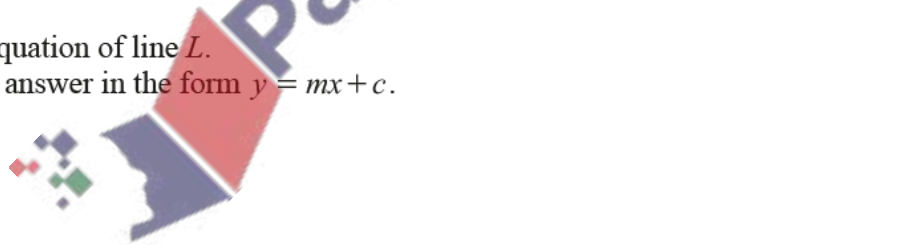


1. Nov/2021/Paper_11/No.19

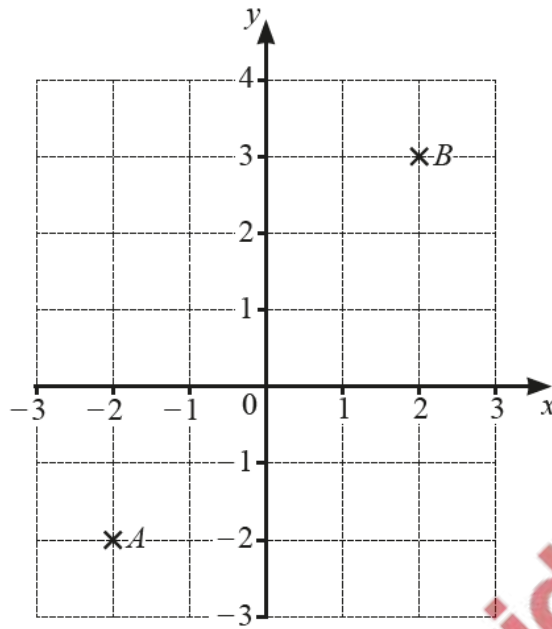


Find the equation of line L .
Give your answer in the form $y = mx + c$.



$y = \dots\dots\dots$ [3]

Points A and B are plotted on the grid.



(a) Write down the coordinates of point B .

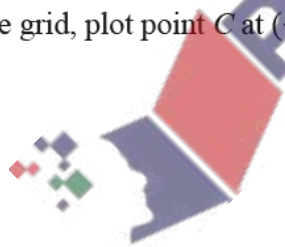
(.....,) [1]

(b) Write \vec{AB} as a vector.

$\begin{pmatrix} \\ \end{pmatrix}$ [1]

(c) On the grid, plot point C at $(-2, 3)$.

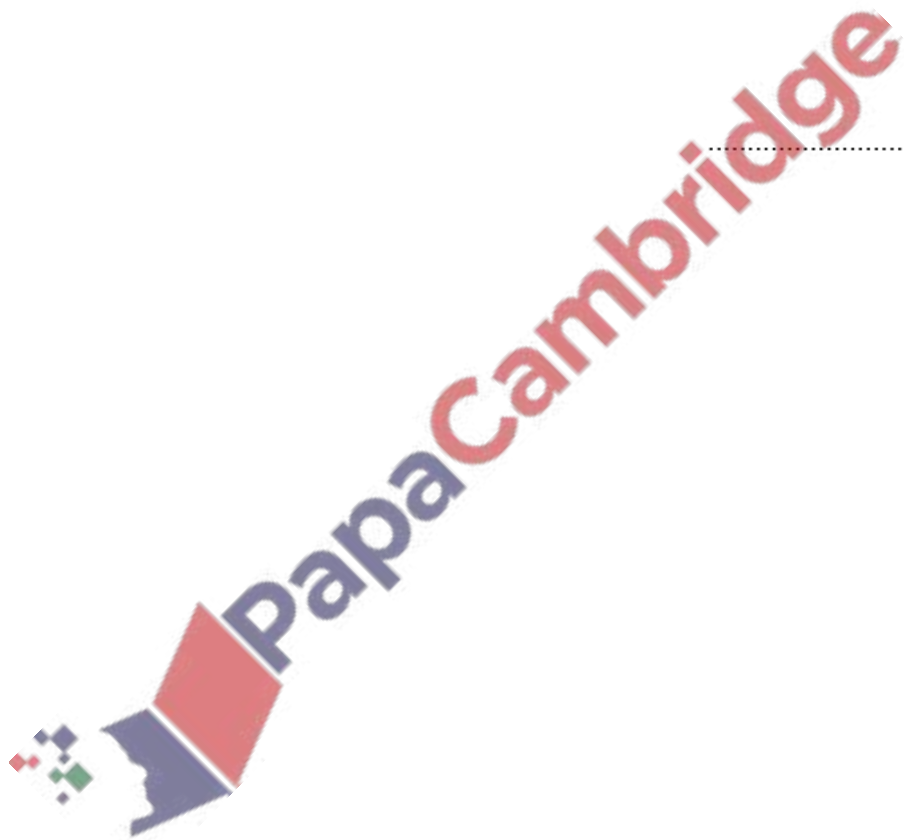
[1]



3. Nov/2021/Paper_21/No.11

Line L has equation $y = 4 - 5x$.

Find the equation of a line that is perpendicular to line L and passes through the point $(0, 6)$.



..... [3]

4. Nov/2021/Paper_22/No.15

(a) A is the point (3, 16) and B is the point (8, 31).

Find the equation of the line that passes through A and B .

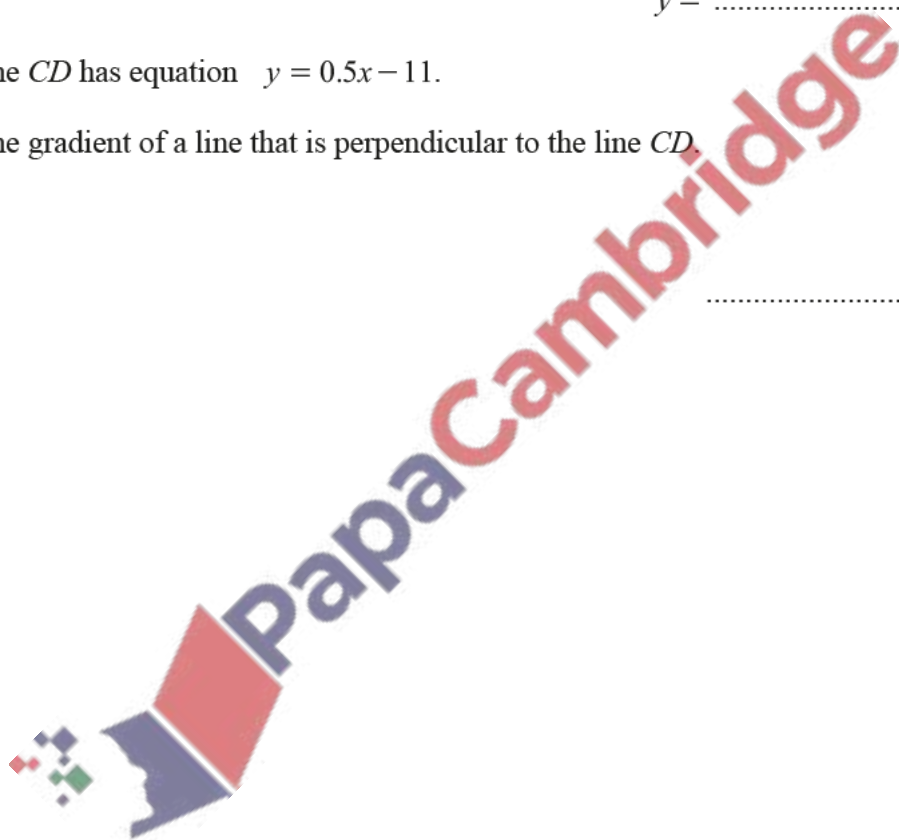
Give your answer in the form $y = mx + c$.

$y = \dots\dots\dots$ [3]

(b) The line CD has equation $y = 0.5x - 11$.

Find the gradient of a line that is perpendicular to the line CD .

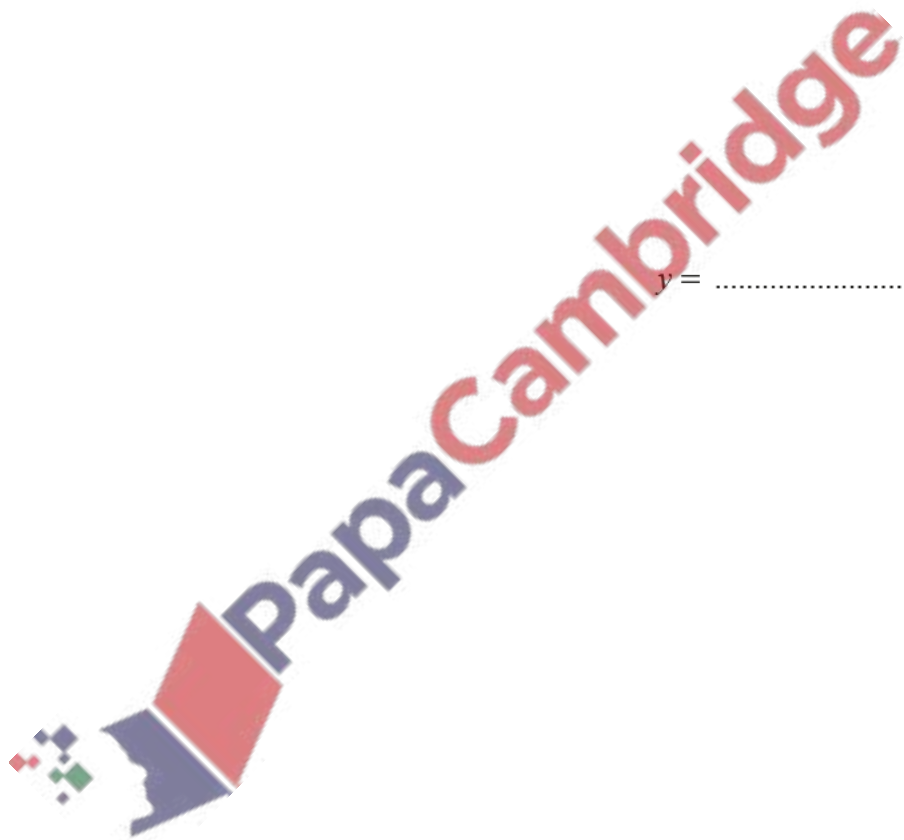
$\dots\dots\dots$ [1]



5. Nov/2021/Paper_23/No.18

Find the equation of the straight line that passes through the points (2, -2) and (3, 10).

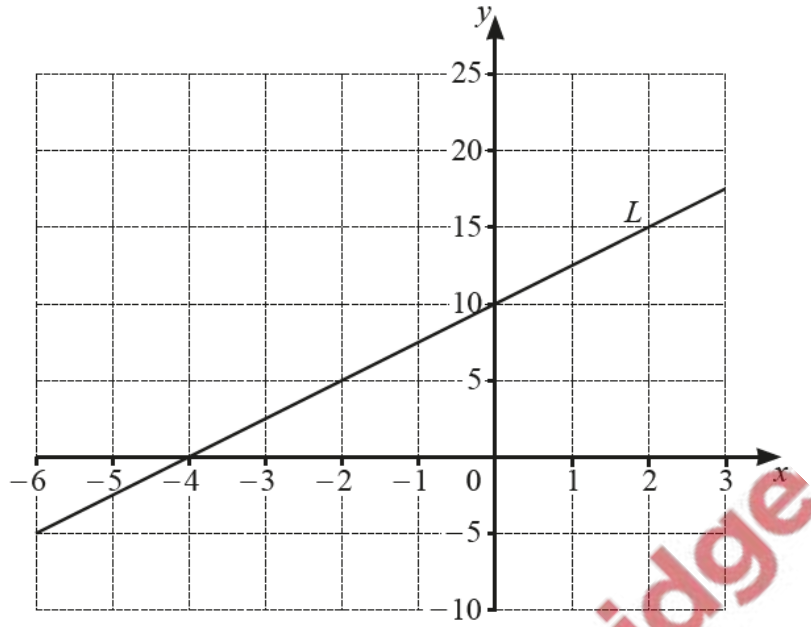
Give your answer in the form $y = mx + c$.



$y = \dots\dots\dots$ [3]

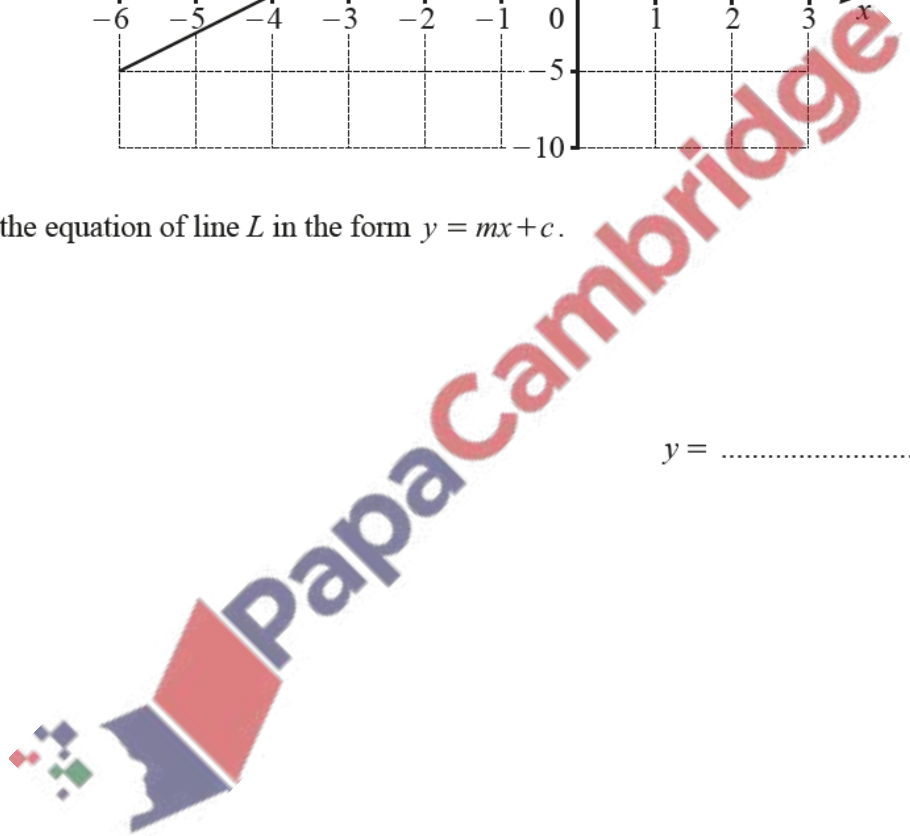
6. Nov/2021/Paper_33/No.8

(a) Line L is shown on the grid.



Find the equation of line L in the form $y = mx + c$.

$y = \dots\dots\dots$ [3]

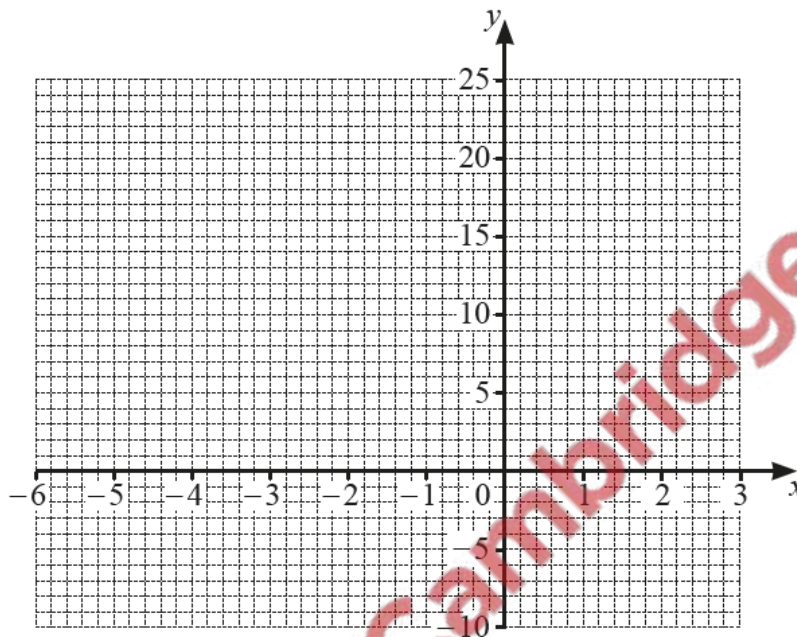


(b) (i) Complete the table of values for $y = x^2 + 4x$.

x	-6	-5	-4	-3	-2	-1	0	1	2	3
y	12	5	0	-3		-3	0	5	12	

[2]

(ii) On the grid, draw the graph of $y = x^2 + 4x$ for $-6 \leq x \leq 3$.



[4]

(iii) Use your graph to solve the equation $x^2 + 4x = 10$.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ [2]

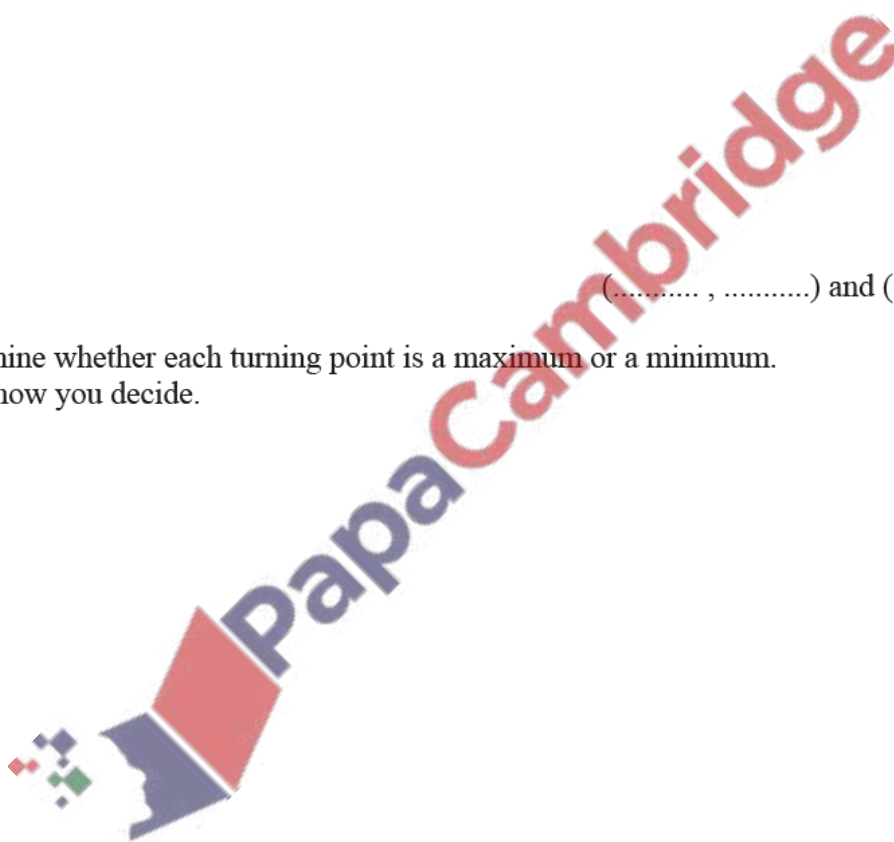


7. Nov/2021/Paper_42/No.10

- (a) Find the coordinates of the turning points of the graph of $y = x^3 - 12x + 6$.
You must show all your working.

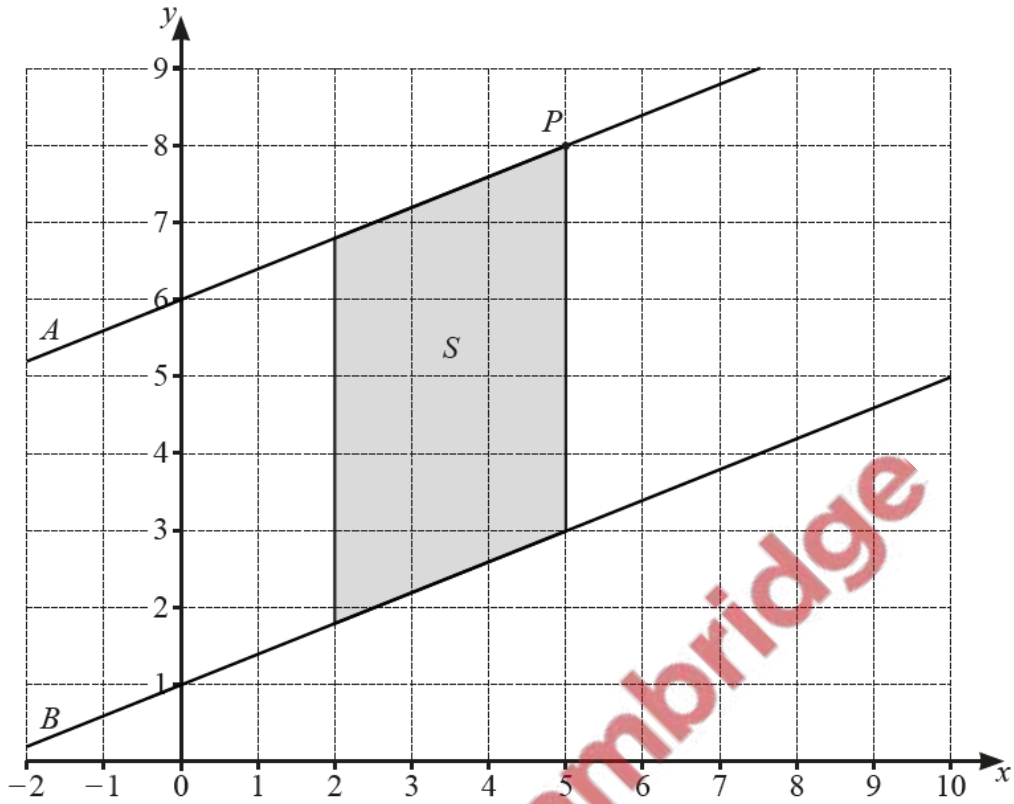
(.....,) and (.....,) [5]

- (b) Determine whether each turning point is a maximum or a minimum.
Show how you decide.



[3]

The diagram shows a point P , a shape S and lines A and B on a 1cm^2 grid.



(a) Line A is parallel to line B .

Explain what parallel means.

..... [1]

(b) Write down the coordinates of point P .

(.....,) [1]

(c) (i) Write down the mathematical name for shape S .

..... [1]

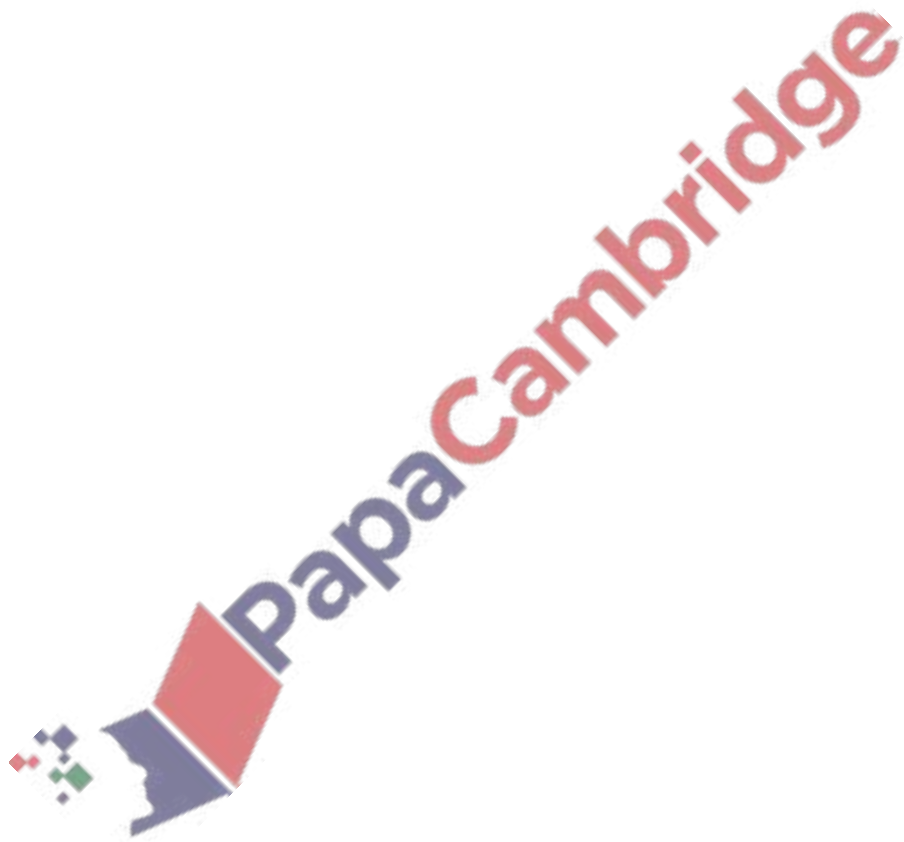
(ii) Work out the area of shape S .

..... cm^2 [1]

(d) (i) Find the gradient of line A .

(ii) Write down the equation of line A [1]

..... [2]



9. March/2021/Paper_42/No.12

(a) Find the gradient of the curve $y = 2x^3 - 7x + 4$ when $x = -2$.

..... [3]

(b) A is the point $(7, 2)$ and B is the point $(-5, 8)$.

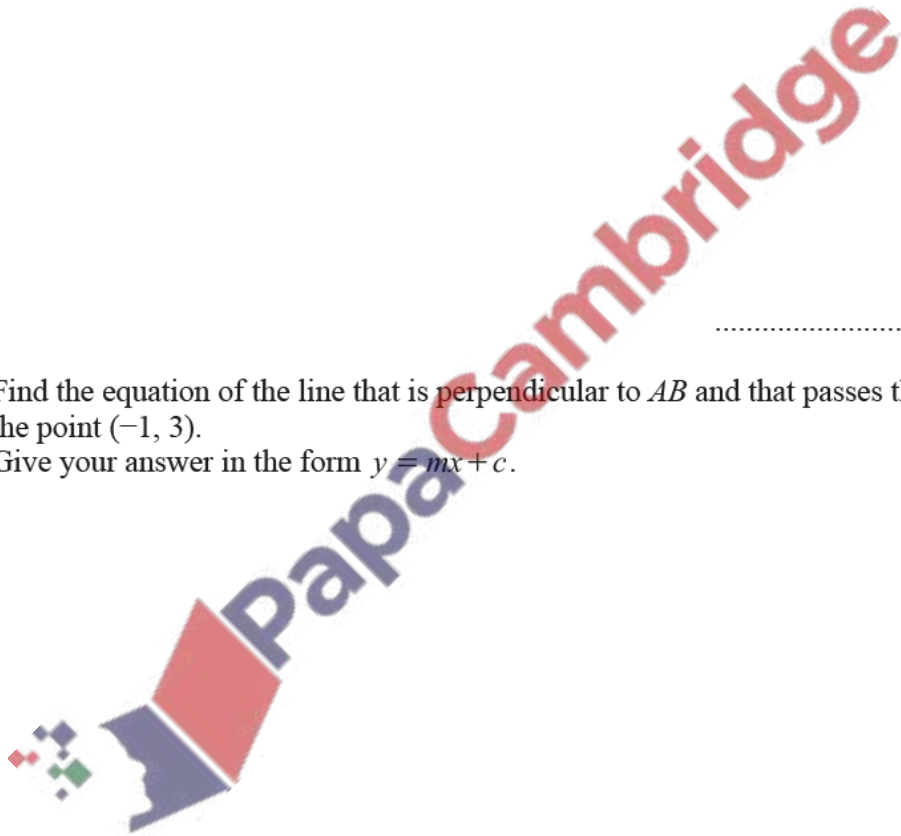
(i) Calculate the length of AB .

..... [3]

(ii) Find the equation of the line that is perpendicular to AB and that passes through the point $(-1, 3)$.

Give your answer in the form $y = mx + c$.

$y =$ [4]

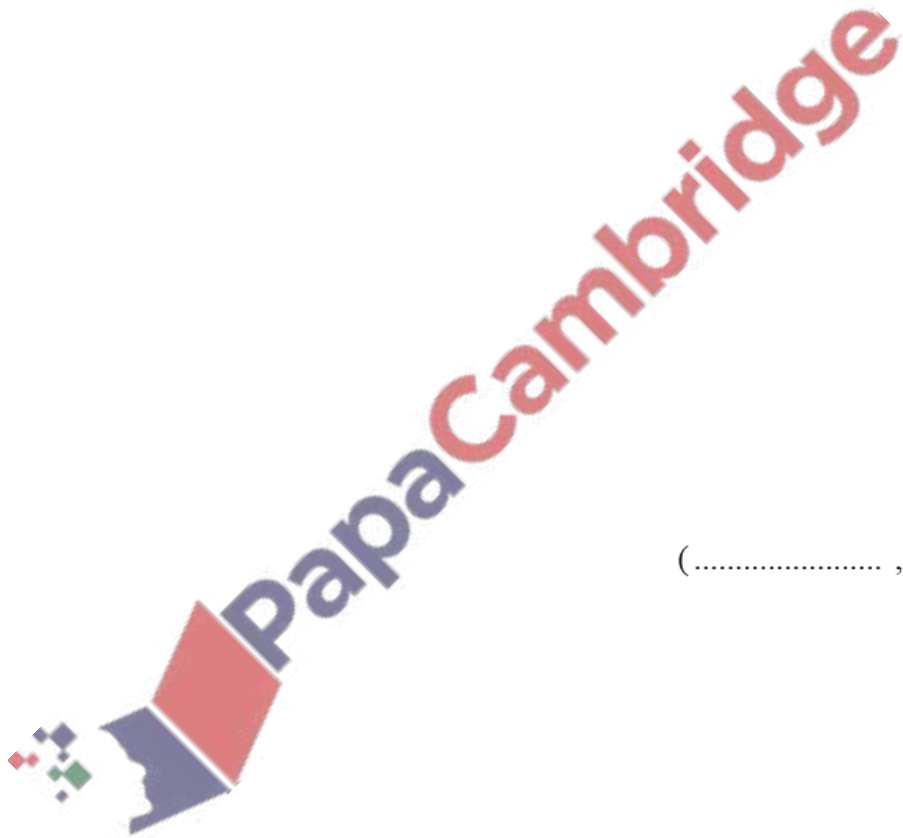


(iii) AB is one side of the parallelogram $ABCD$ and

- $\vec{BC} = \begin{pmatrix} -a \\ -b \end{pmatrix}$ where $a > 0$ and $b > 0$
- the gradient of BC is 1
- $|\vec{BC}| = \sqrt{8}$.

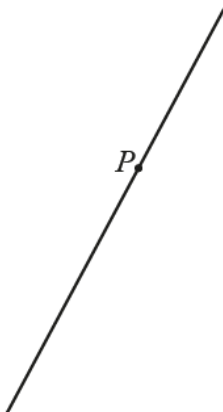
Find the coordinates of D .

(..... ,) [4]



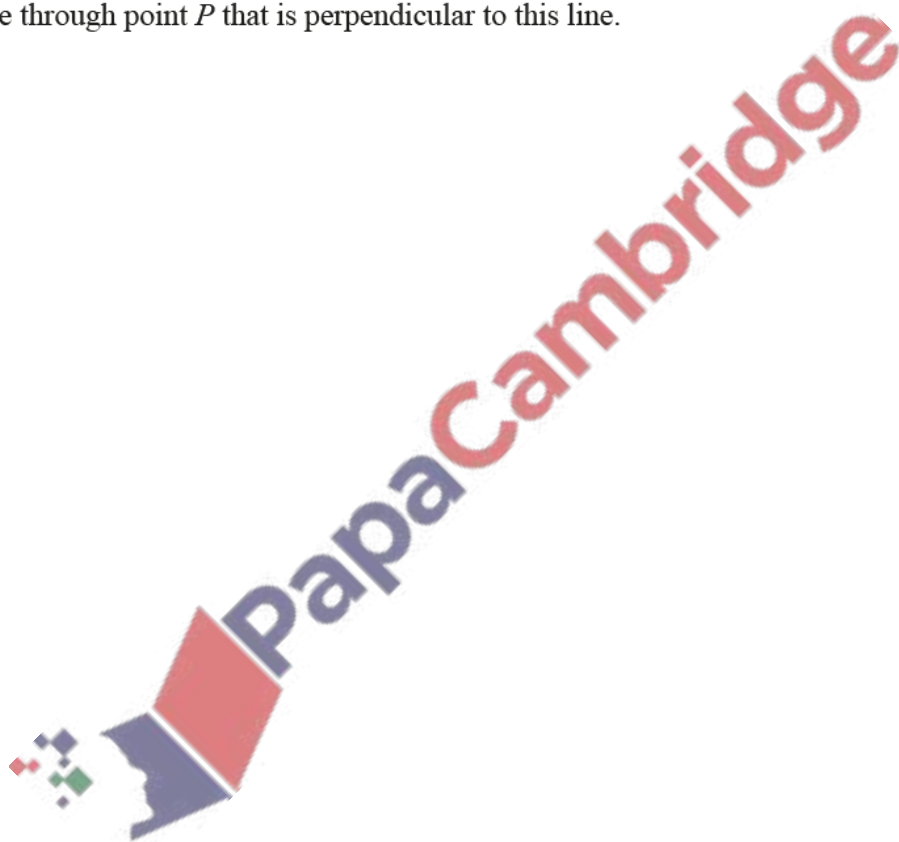
10. June/2021/Paper_12/No.3

P is a point on a line.

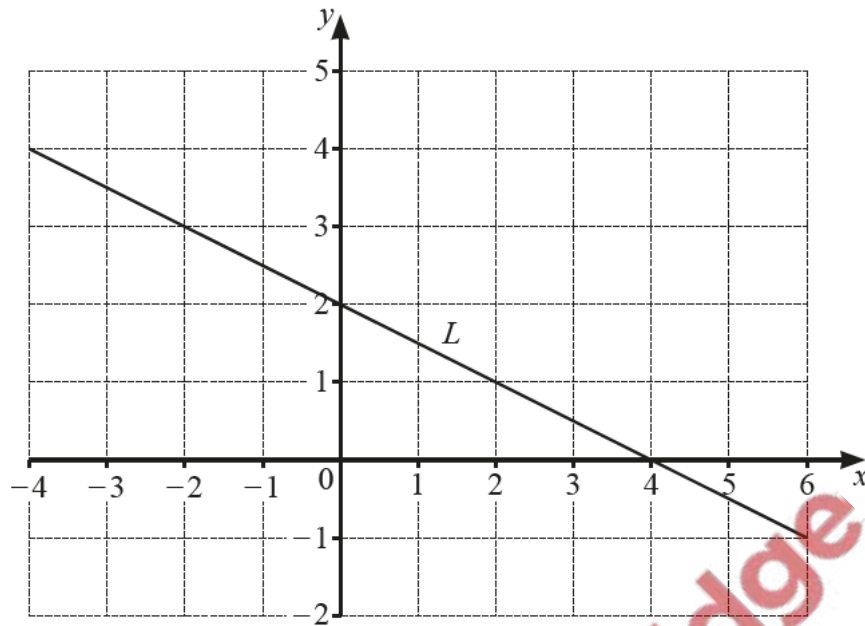


Draw a line through point P that is perpendicular to this line.

[1]



(a)



Find the equation of line L in the form $y = mx + c$.

$y = \dots\dots\dots$ [2]

(b) Find the equation of the line which is

- parallel to the line $y = 3x - 5$
- and
- passes through the point $(0, 17)$.

$\dots\dots\dots$ [1]

12. June/2021/Paper_21/No.9

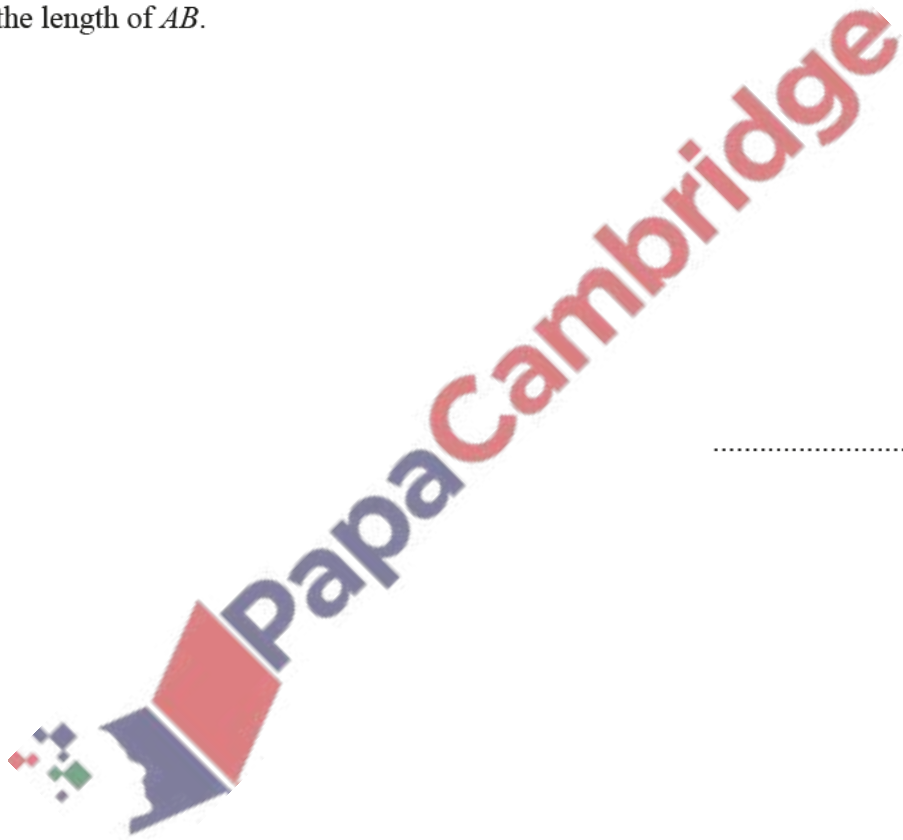
A is the point $(5, -5)$ and B is the point $(9, 3)$.

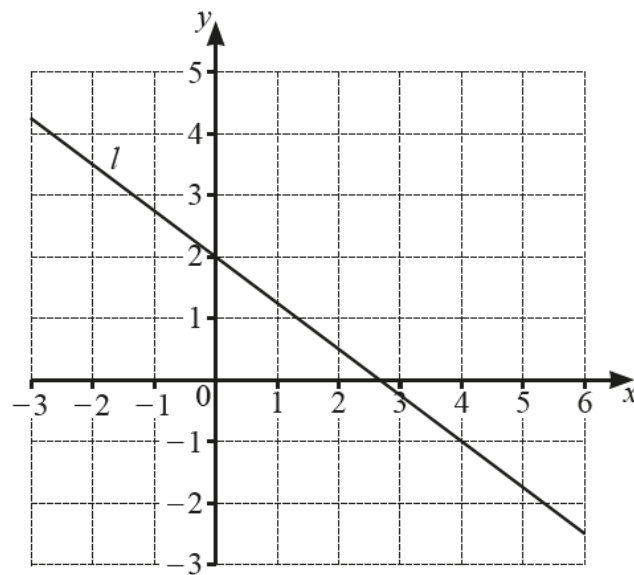
(a) Find the coordinates of the midpoint of AB .

(.....,) [2]

(b) Find the length of AB .

..... [3]





(a) Find the gradient of line l .

..... [2]

(b) Find the equation of line l in the form $y = mx + c$.

$y =$ [2]

(c) Find the equation of the line that is perpendicular to line l and passes through the point $(12, -7)$.
Give your answer in the form $y = mx + c$.

$y =$ [3]

14. June/2021/Paper_22/No.16

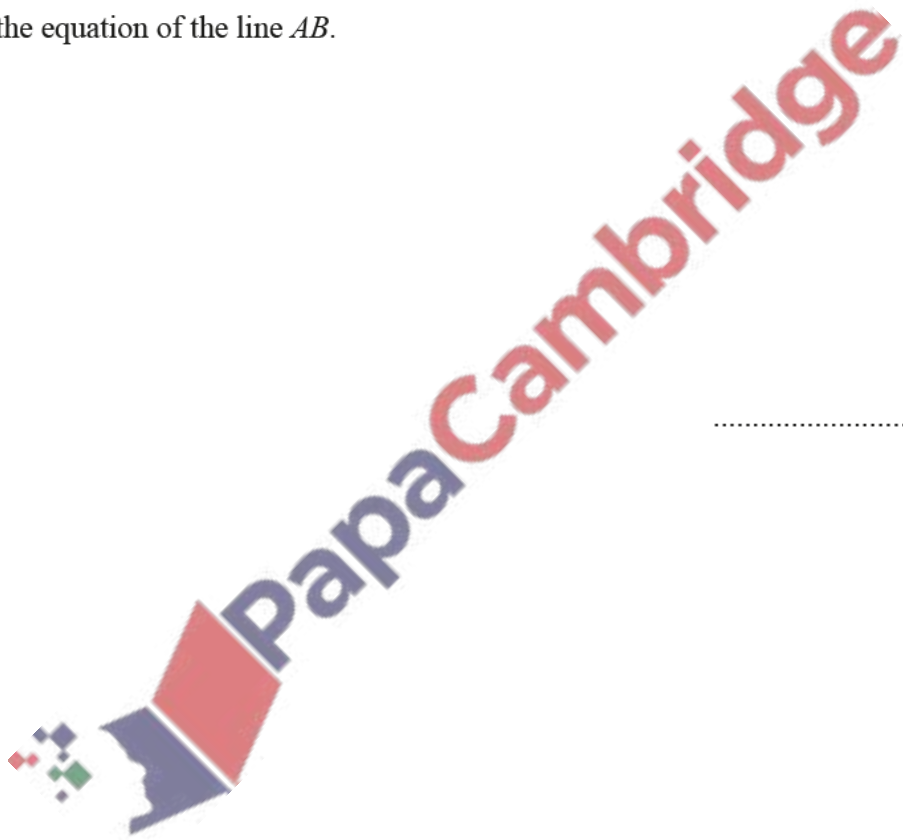
A is the point $(5, 7)$ and B is the point $(9, -1)$.

(a) Find the length AB .

..... [3]

(b) Find the equation of the line AB .

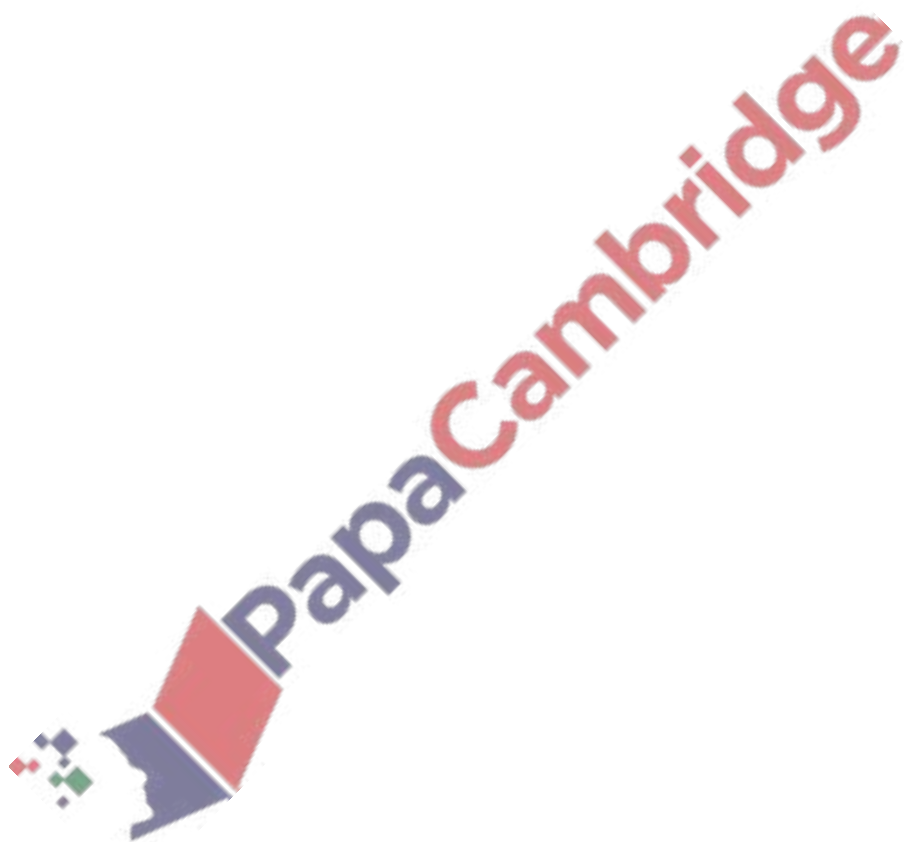
..... [3]



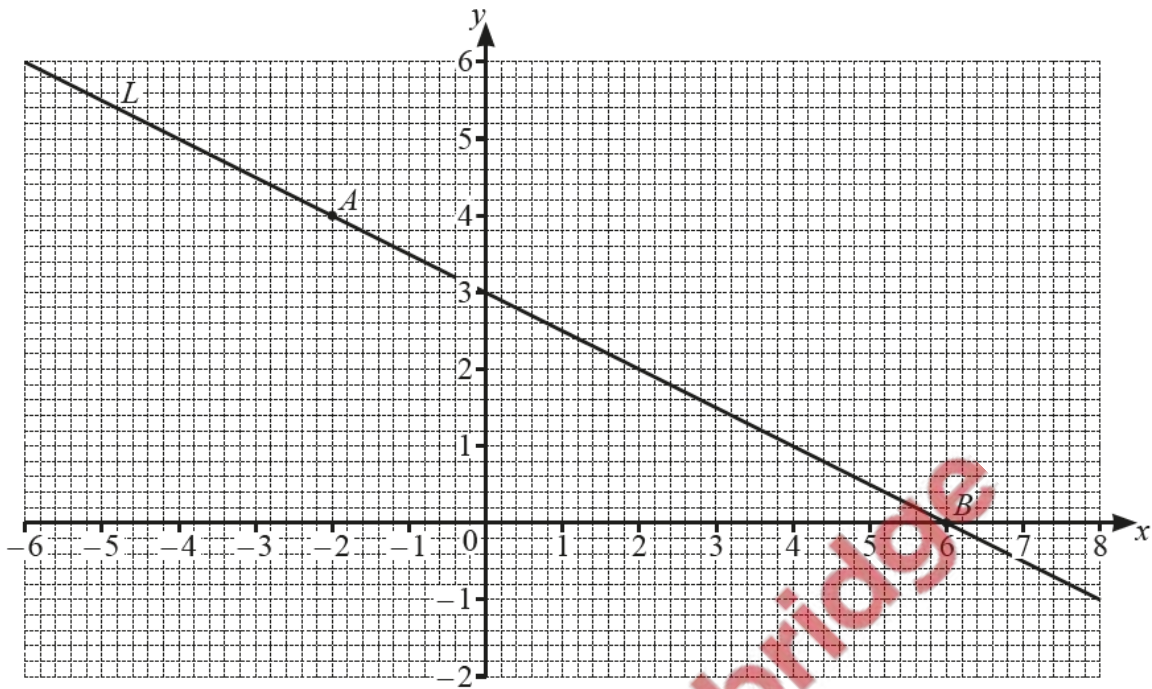
15. June/2021/Paper_22/No.17

Find the gradient of the line that is perpendicular to the line $3y = 4x - 5$.

..... [2]



The diagram shows a line L and two points, A and B , on a grid.



(a) Write down the coordinates of point A .
 (..... ,) [1]

(b) (i) Find the gradient of line L .
 [1]

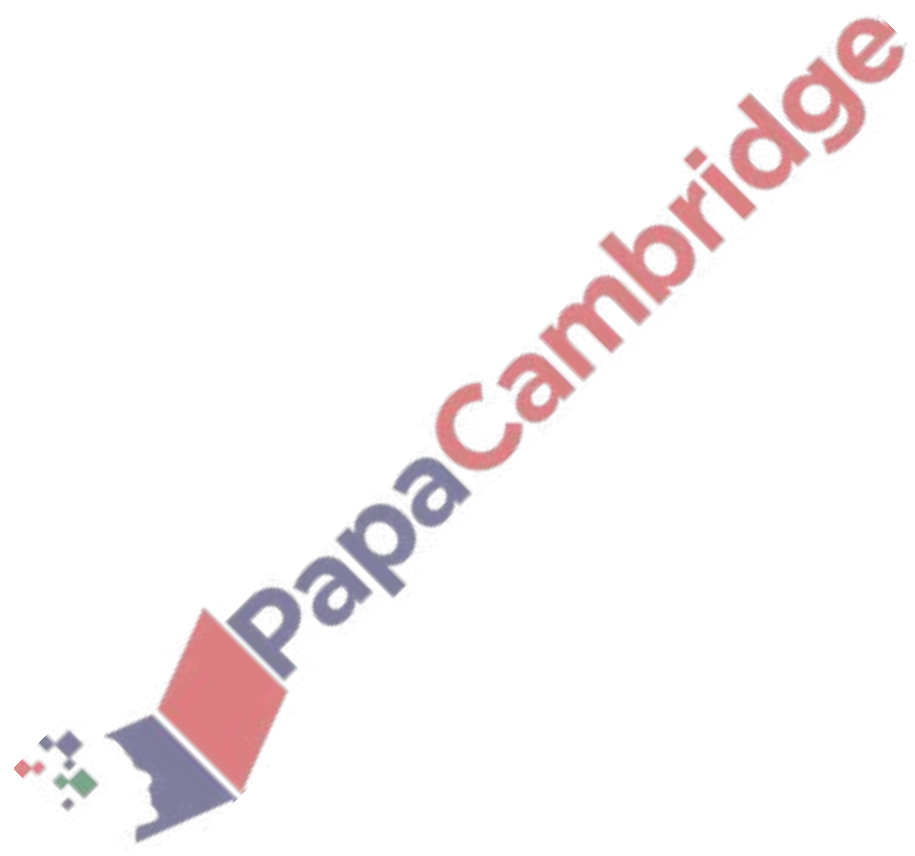
(ii) Write down the equation of line L in the form $y = mx + c$.
 $y =$ [2]

(c) (i) Draw a line that is perpendicular to line L and passes through the point A . [1]

(ii) This line crosses the x -axis at point C .
 Mark point C on the grid and write down the coordinates of point C .
 (..... ,) [1]

(iii) Find, by measuring, the perimeter of triangle ABC .

..... cm [2]



17. June/2021/Paper_43/No.4

(a) A is the point $(1, 5)$ and B is the point $(3, 9)$.
 M is the midpoint of AB .

(i) Find the coordinates of M .

(.....,) [2]

(ii) Find the equation of the line that is perpendicular to AB and passes through M .
Give your answer in the form $y = mx + c$.

$y = \dots\dots\dots$ [4]

(b) The position vector of P is $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$ and the position vector of Q is $\begin{pmatrix} -2 \\ 5 \end{pmatrix}$.

(i) Find the vector \vec{PQ} .



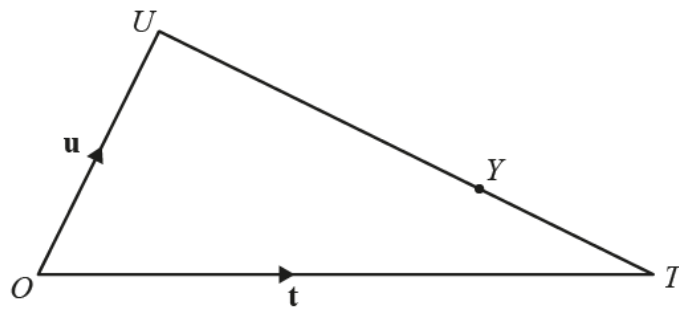
$\begin{pmatrix} \\ \end{pmatrix}$ [2]

(ii) R is the point such that $\vec{PR} = 3\vec{PQ}$.

Find the position vector of R .

$\begin{pmatrix} \\ \end{pmatrix}$ [2]

(c)



NOT TO SCALE

$\vec{OT} = \mathbf{t}$, $\vec{OU} = \mathbf{u}$ and $UY = 2YT$.

- (i) Find \vec{OY} in terms of \mathbf{t} and \mathbf{u} .
Give your answer in its simplest form.

$\vec{OY} = \dots\dots\dots$ [2]

- (ii) Z is on OT and YZ is parallel to UO .
Find \vec{OZ} in terms of \mathbf{t} and/or \mathbf{u} .
Give your answer in its simplest form.

$\vec{OZ} = \dots\dots\dots$ [1]

