

Algebra and graphs – 2022 IGCSE 0580

1. June/2022/Paper-11/No.16

$$v = 3 - 5t$$

(a) Work out the value of v when $t = 4$.

$$v = \dots\dots\dots [1]$$

(b) Make t the subject of the formula.

$$t = \dots\dots\dots [2]$$

2. June/2022/Paper-11/No.18

Factorise completely.

$$14xy - 7y^2$$

$$\dots\dots\dots [2]$$

3. June/2022/Paper-12/No.12

(a) The total cost of n bags of flour is $\$d$.

Write down an expression for the cost of one bag of flour.

$$\text{\$} \dots\dots\dots [1]$$

(b) A bag of rice costs $\$r$ and a bag of almonds costs $\$a$.
Pedro buys x bags of rice and y bags of almonds.

Write down an expression for the change that Pedro receives from a $\$20$ note.

$$\text{\$} \dots\dots\dots [2]$$

4. June/2022/Paper-12/No.15

The n th term of a sequence is $n^2 + 12$.

(a) Find the first three terms of this sequence.

.....,, [2]

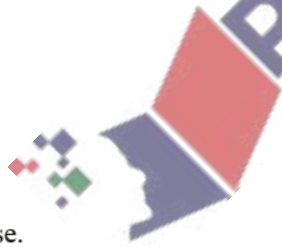
(b) Is 5196 a term in this sequence?
Give a reason for your decision.

..... because
..... [2]

5. June/2022/Paper-12/No.20

(a) Simplify.

$$3(2a - b) - b$$



..... [2]

(b) Factorise.

$$x^2 - 8xy$$

..... [1]

6. June/2022/Paper-13/No.3

Simplify.

$$3x - 4x + 7x$$

..... [1]

7. June/2022/Paper-13/No.12

Simplify.

(a) $y^3 \div y^5$

..... [1]

(b) $7x^0$

..... [1]

8. June/2022/Paper-13/No.15

Factorise completely.

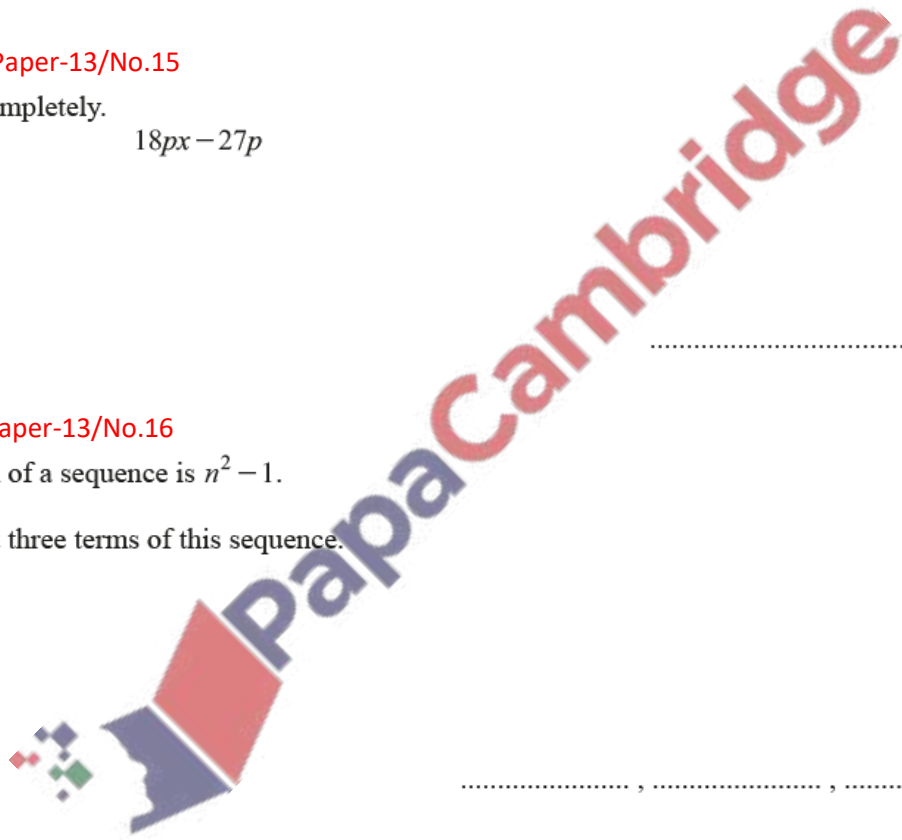
$$18px - 27p$$

..... [2]

9. June/2022/Paper-13/No.16

The n th term of a sequence is $n^2 - 1$.

Find the first three terms of this sequence.



.....,, [2]

10. June/2022/Paper-13/No.19

Joe thinks of a number, n , trebles it, and subtracts 5.

The result is 22.

Write this as an equation in terms of n , and solve the equation.

$n =$ [3]

11. June/2022/Paper-21/No.8(b)
(b) Rearrange the formula to find t in terms of s and a .

$t = \dots\dots\dots$ [2]

12. June/2022/Paper-21/No.9

Factorise completely.

$$14xy - 7y^2$$

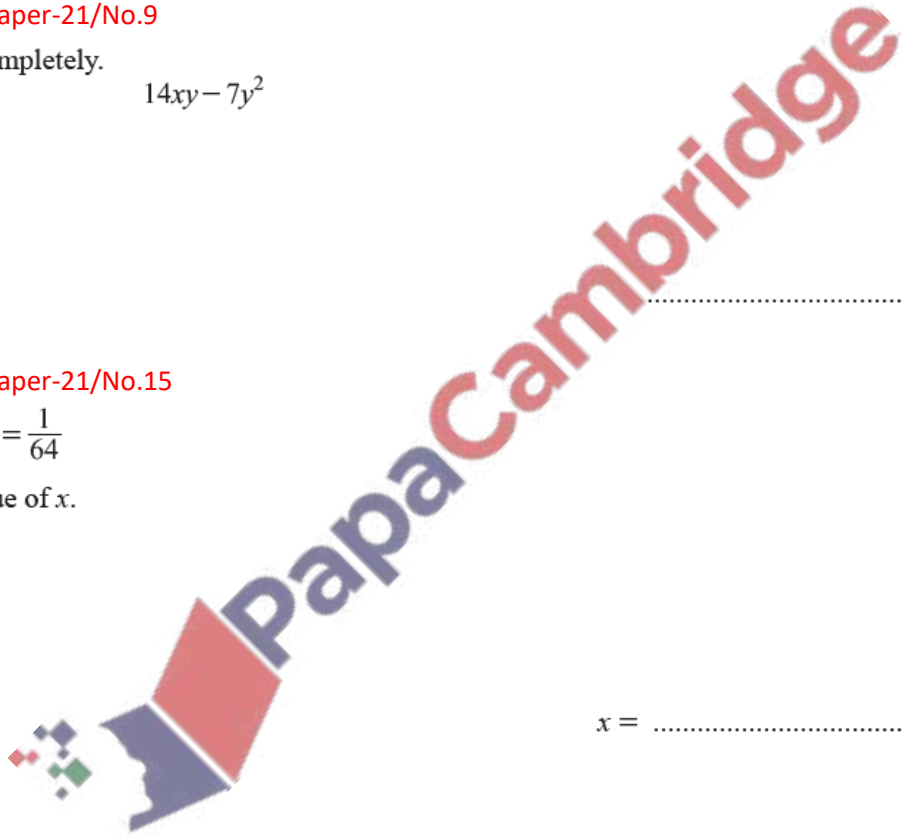
$\dots\dots\dots$ [2]

13. June/2022/Paper-21/No.15

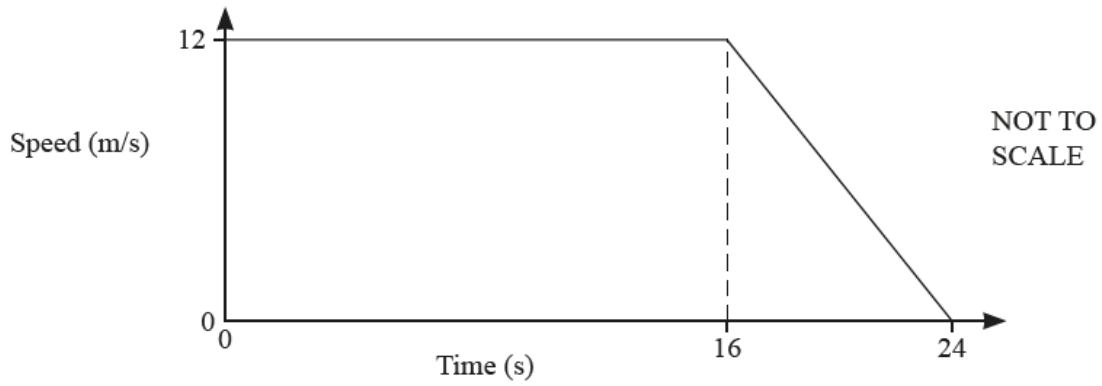
$$4^x = \frac{1}{64}$$

Find the value of x .

$x = \dots\dots\dots$ [1]



14. June/2022/Paper-21/No.20



The diagram shows the speed–time graph for 24 seconds of a car journey.

Calculate

- (a) the deceleration of the car in the final 8 seconds,

..... m/s² [1]

- (b) the total distance travelled during the 24 seconds.

..... m [2]

15. June/2022/Paper-21/No.21

Factorise completely.

$$1 - q - a + aq$$

..... [2]

16. June/2022/Paper-21/No.22

Simplify fully $(216y^{216})^{\frac{2}{3}}$.

..... [2]

17. June/2022/Paper-21/No.23

$$x^2 + 8x + 10 = (x + p)^2 + q$$

(a) Find the value of p and the value of q .

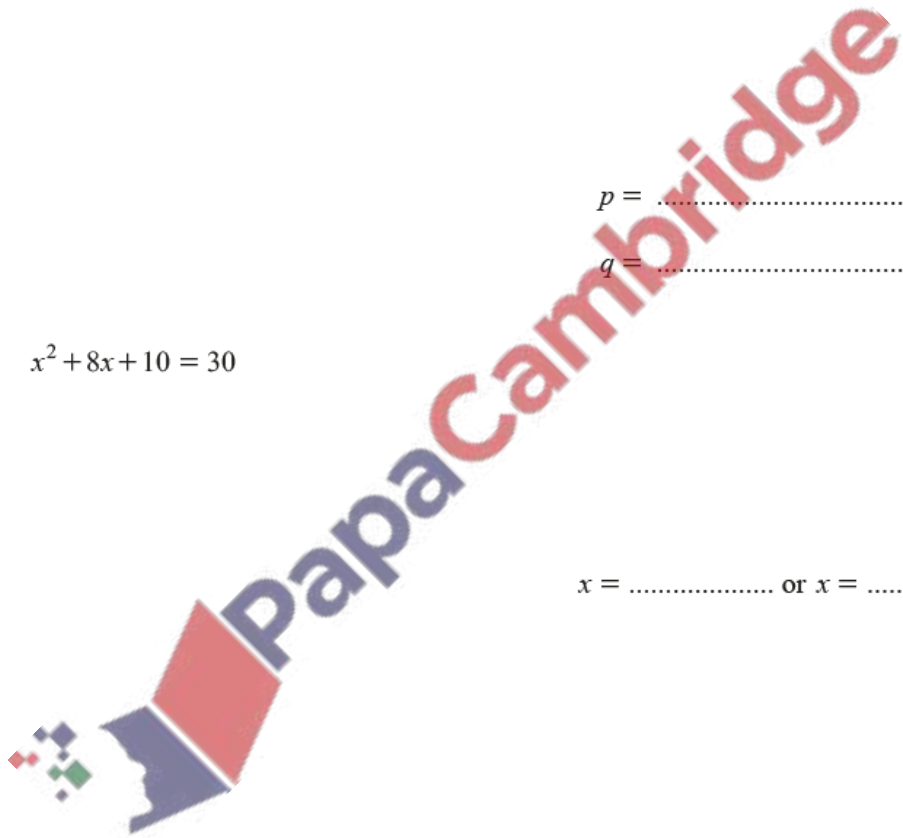
$p =$

$q =$ [2]

(b) Solve.

$$x^2 + 8x + 10 = 30$$

$x =$ or $x =$ [2]

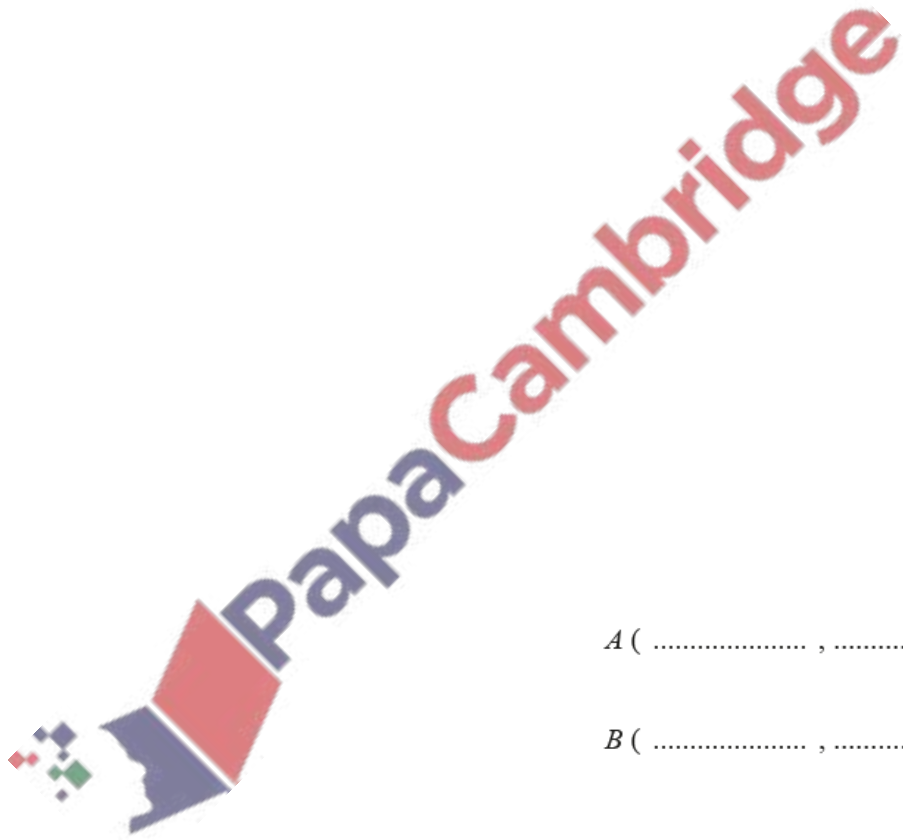


18. June/2022/Paper-21/No.27

The line $y = x + 1$ intersects the graph of $y = x^2 - 3x - 11$ at the points A and B .

Find the coordinates of A and the coordinates of B .

You must show all your working.



A (..... ,)

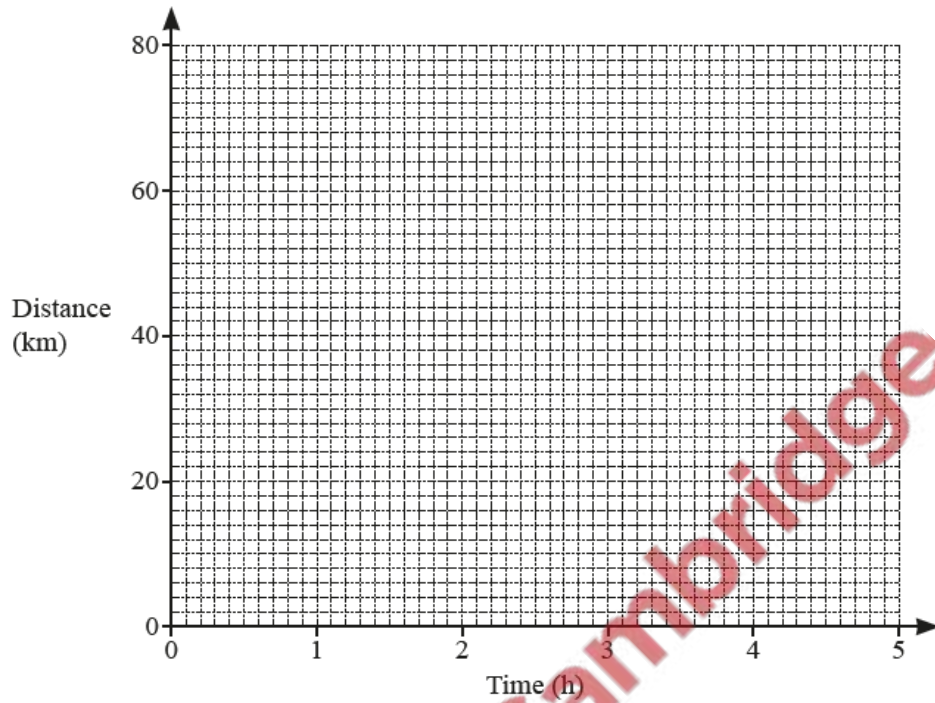
B (..... ,) [4]

19. June/2022/Paper-22/No.12

Annette cycles a distance of 70 km from Midville to Newtown.

Leaving Midville, she cycles for 1 hour 30 minutes at a constant speed of 20 km/h and then stops for 30 minutes.

She then continues the journey to Newtown at a constant speed of 16 km/h.



(a) On the grid, draw the distance–time graph for the journey.

[3]

(b) Calculate the average speed for the whole journey.



..... km/h [3]

20. June/2022/Paper-22/No.17

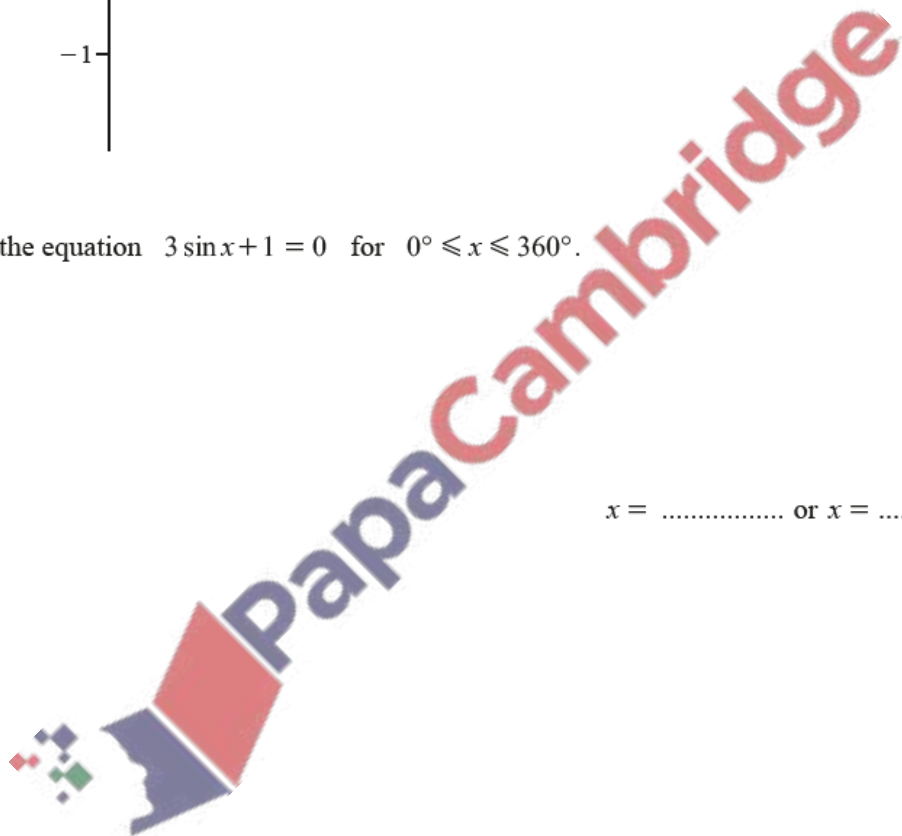
(a) Sketch the graph of $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$.



[2]

(b) Solve the equation $3 \sin x + 1 = 0$ for $0^\circ \leq x \leq 360^\circ$.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ [3]



21. June/2022/Paper-22/No.20

Factorise completely.

(a) $2m + 3p - 8km - 12kp$

..... [2]

(b) $5x^2 - 20y^2$

..... [3]

22. June/2022/Paper-23/No.13

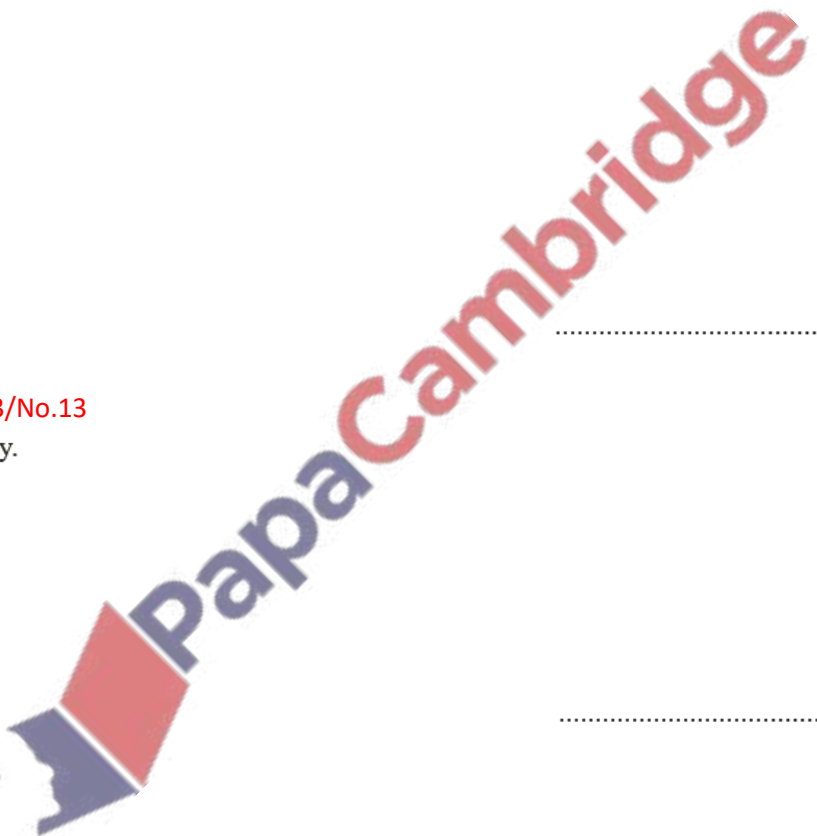
Factorise completely.

(a) $18px - 27p$

..... [2]

(b) $mt - n - m + nt$

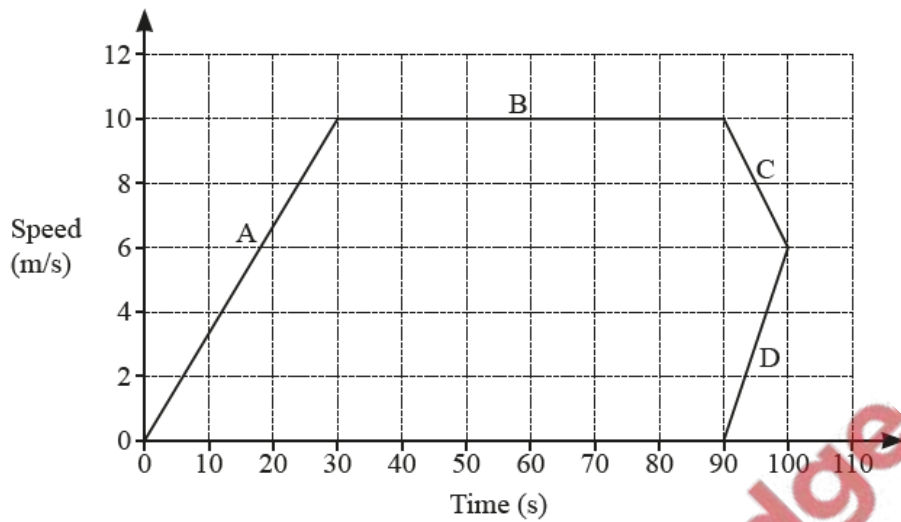
..... [2]



23. June/2022/Paper-23/No.16

Abdul draws this speed–time graph for a journey.

The graph has four sections A, B, C and D.



Complete these statements about the speed–time graph.

Section cannot be correct.

Section shows constant speed.

Section shows deceleration.

Section A shows acceleration of m/s^2 .

The distance travelled in the first 30 seconds of the journey is m.

[4]

24. June/2022/Paper-23/No.22

Simplify.

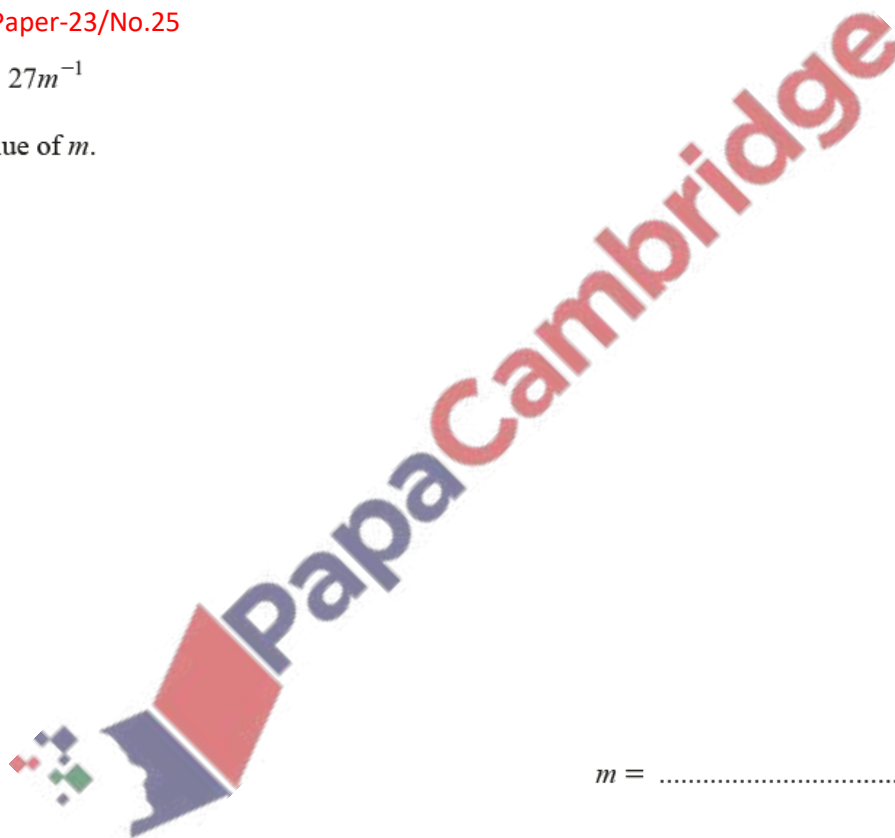
$$\frac{5x - x^2}{25 - x^2}$$

..... [3]

25. June/2022/Paper-23/No.25

$$m^{-\frac{1}{4}} = 27m^{-1}$$

Find the value of m .



$m =$ [3]

26. June/2022/Paper_31/No.6

- (a) A football team has w wins and d draws.
The team scores 3 points for each win and 1 point for each draw.

Write an expression, in terms of w and d , for the total number of points scored by the team.

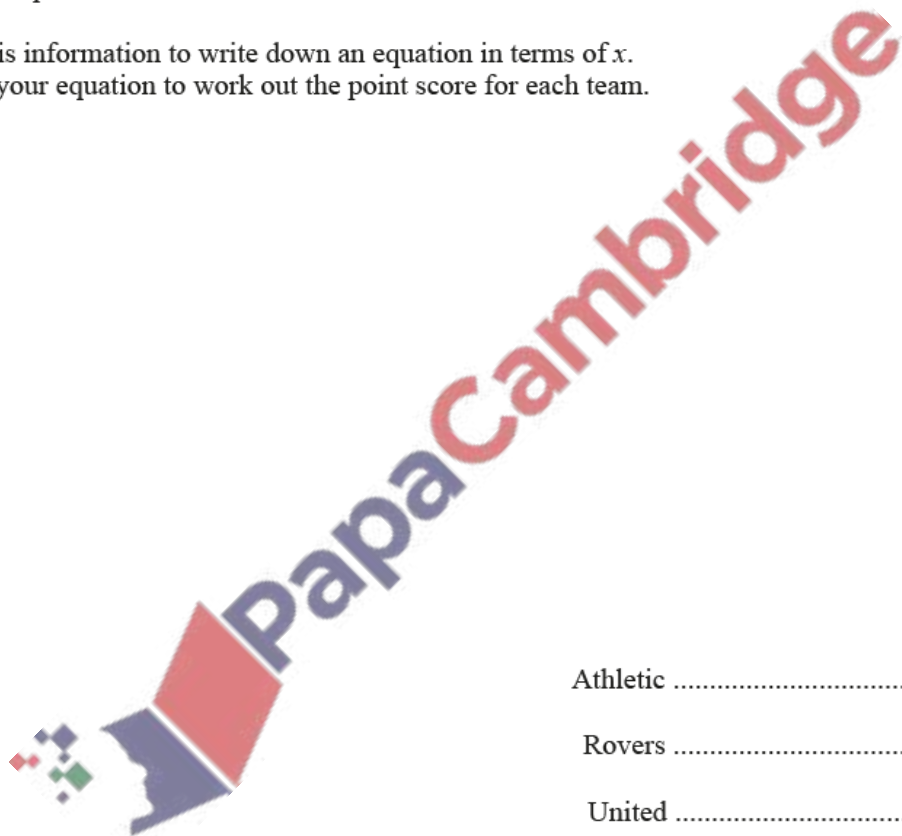
..... [2]

- (b) Athletic, Rovers and United are three football teams.

Athletic have a point score of x .
Rovers have 12 points more than Athletic's point score.
United have 3 points fewer than twice Athletic's point score.

The total point score of all three teams is 121.

Use this information to write down an equation in terms of x .
Solve your equation to work out the point score for each team.



Athletic points
Rovers points
United points [5]

(c) Simplify.

(i) $4a - 3b + 5a + 6b$

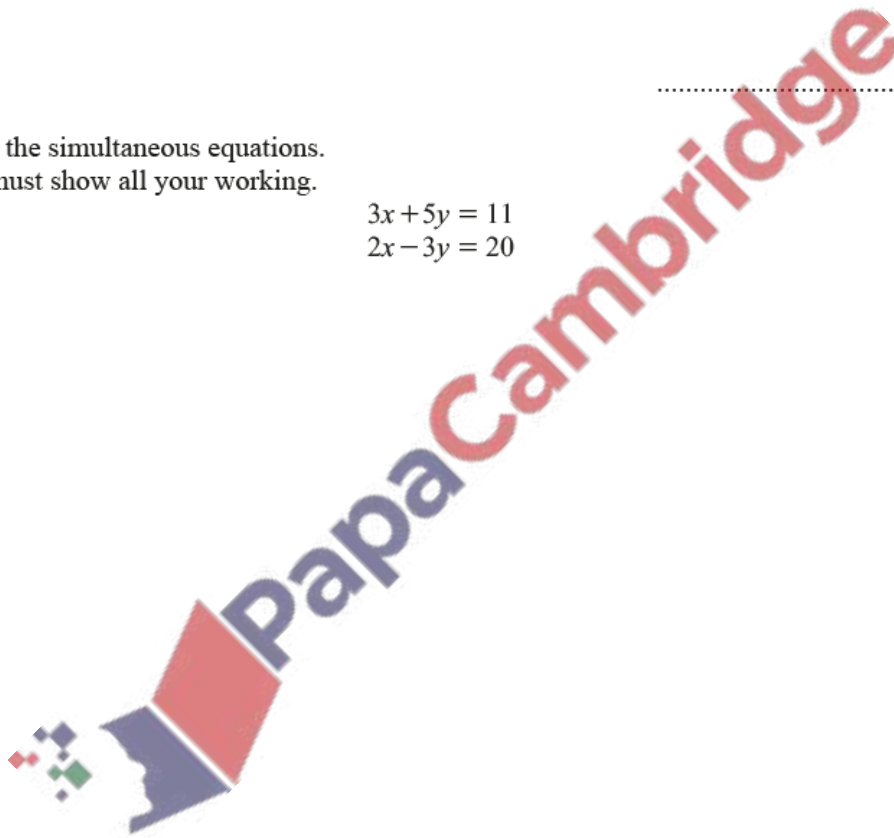
..... [2]

(ii) $6(2x + 1) - 5(x - 2)$

..... [2]

(d) Solve the simultaneous equations.
You must show all your working.

$$\begin{aligned} 3x + 5y &= 11 \\ 2x - 3y &= 20 \end{aligned}$$



$x =$

$y =$ [4]

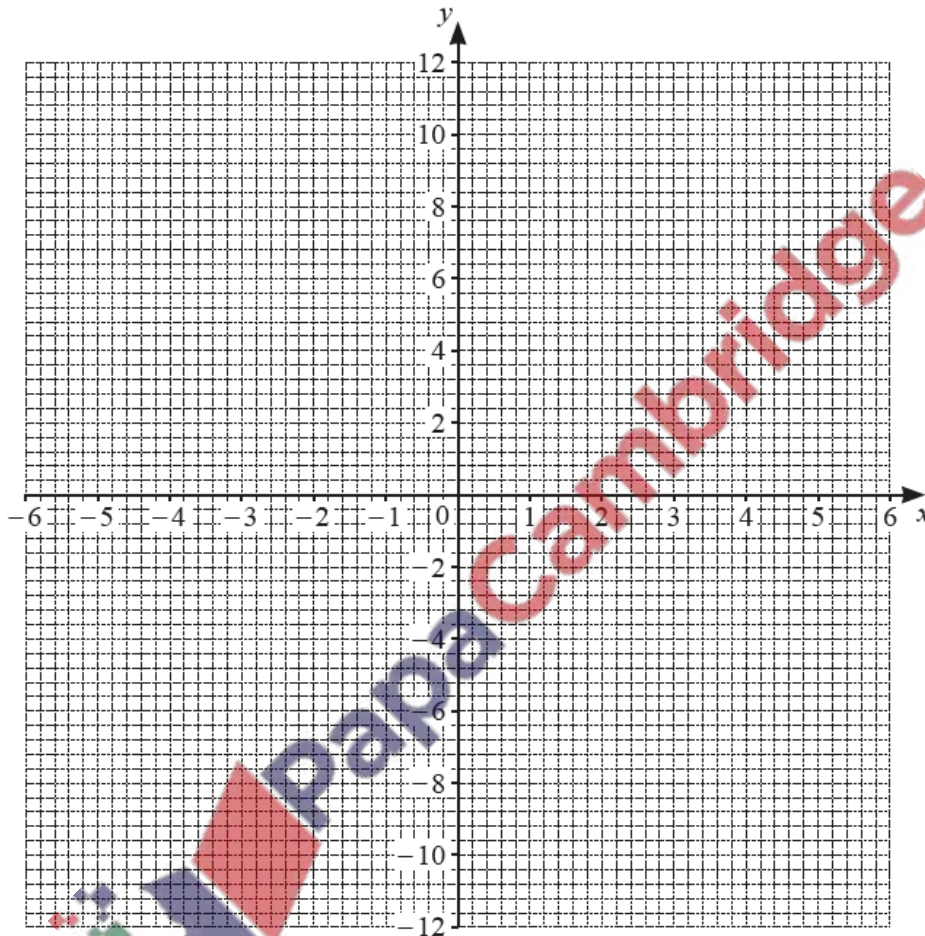
27. June/2022/Paper_31/No.9

(a) Complete the table of values for $y = \frac{12}{x}$, $x \neq 0$.

x	-6	-4	-3	-2	-1		1	2	3	4	6
y		-3		-6				6		3	

[3]

(b) On the grid, draw the graph of $y = \frac{12}{x}$ for $-6 \leq x \leq -1$ and $1 \leq x \leq 6$.



[4]

(c) On the grid, draw the line $y = 5$.

[1]

(d) Use your graph to solve the equation $\frac{12}{x} = 5$.

$x = \dots\dots\dots$ [1]

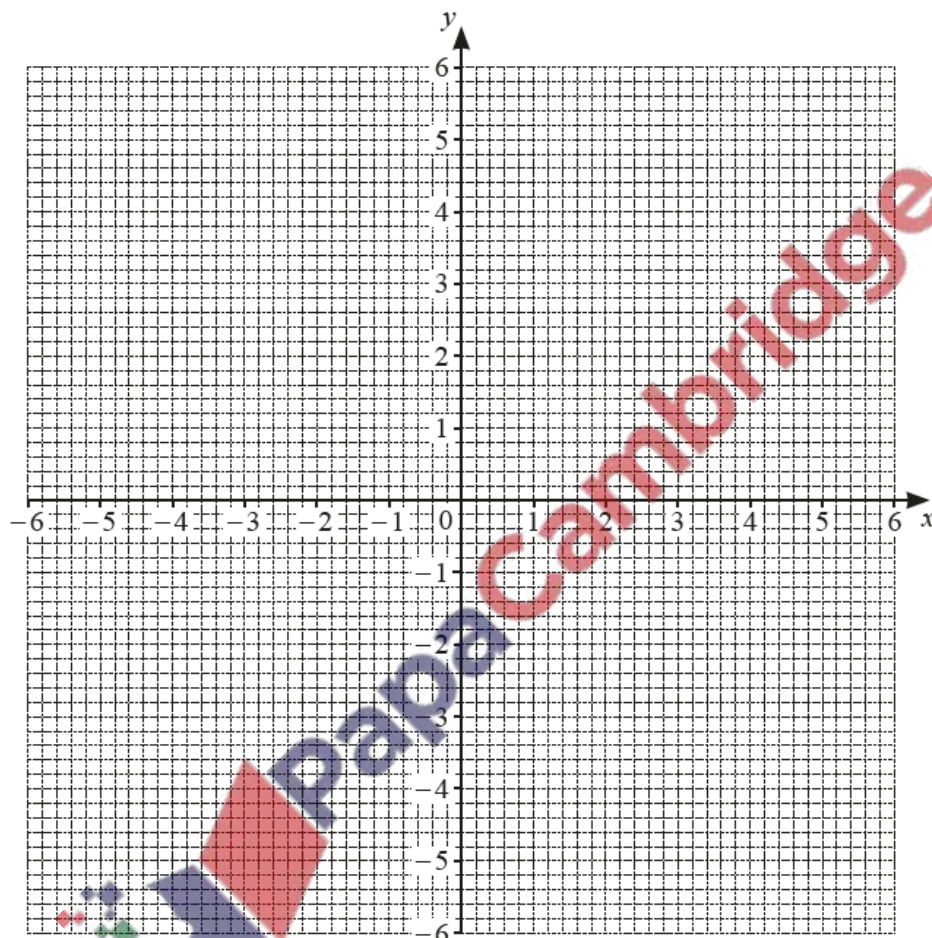
28. June/2022/Paper_32/No.2

(a) (i) Complete the table of values for $y = \frac{-6}{x}$.

x	-6	-4	-3	-2	-1.5	-1		1	1.5	2	3	5	6
y	1		2	3		6		-6		-3	-2		-1

[3]

(ii) On the grid, draw the graph of $y = \frac{-6}{x}$ for $-6 \leq x \leq -1$ and $1 \leq x \leq 6$.



[4]

(iii) Write down the order of rotational symmetry of the graph.

..... [1]

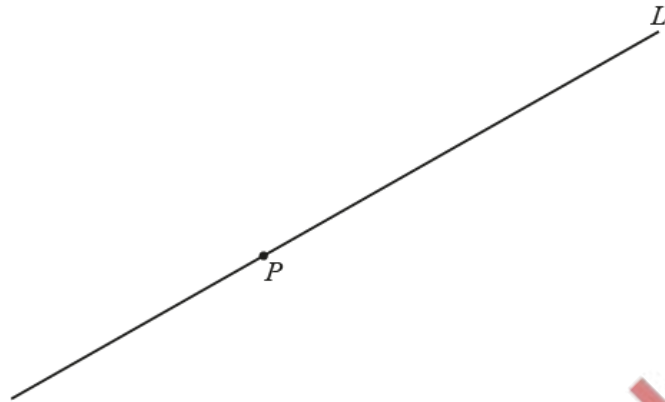
(iv) Write down the equation of each line of symmetry of the graph.

..... and [2]

(v) On the grid, draw the line $y = 2.5$. [1]

(vi) Use your graph to solve the equation $\frac{-6}{x} = 2.5$.
 $x = \dots\dots\dots$ [1]

(b)



Draw a line that passes through the point P and is perpendicular to line L . [1]

(c) Find the equation of the straight line that

- is parallel to the line $y = 3x + 5$
- and
- passes through the point $(1, 7)$.

Give your answer in the form $y = mx + c$.



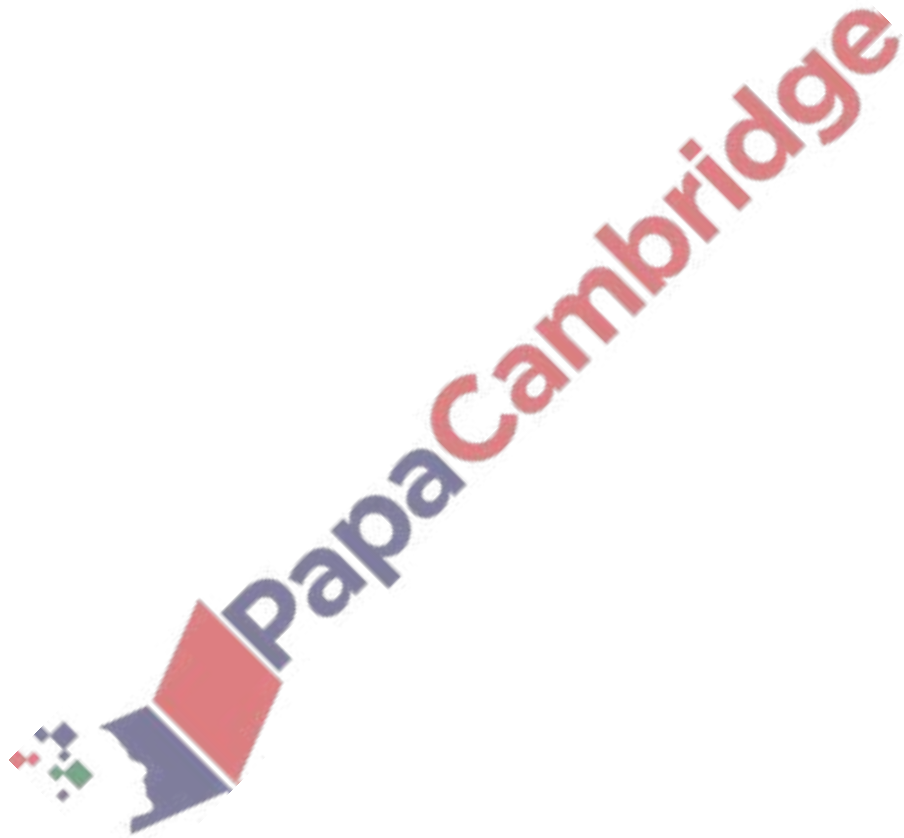
$y = \dots\dots\dots$ [2]

29. June/2022/Paper_32/No.3b(iii)

(iii) One of the interior angles of this quadrilateral is 70° .

Work out the other three interior angles.

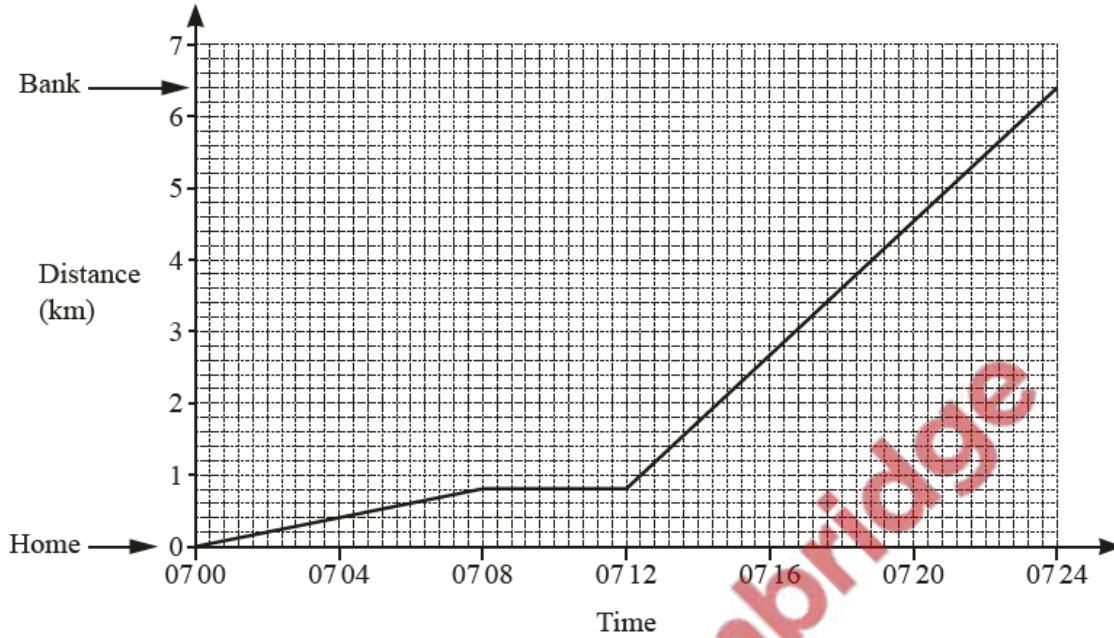
.....,, [2]



30. June/2022/Paper_32/No.6

Mr Vay works in a bank.

(a) The travel graph shows Mr Vay’s journey from his home to the bank.



(i) Write down the distance Mr Vay travels in the first 8 minutes.

..... km [1]

(ii) Explain what is happening between 0708 and 0712.

..... [1]

(iii) Between which times is Mr Vay’s journey the fastest?
Give a reason for your answer.

Between and

Reason [2]

(iv) Work out Mr Vay’s average speed for the whole journey.
Give your answer in kilometres per hour.

..... km/h [3]

- (b) Katya takes some coins to the bank.
The table shows the number of each type of coin.

Type of coin	Number of coins
1 cent	12
5 cent	23
10 cent	17
25 cent	9
50 cent	7
1 dollar	24

Work out the total amount of money Katya takes to the bank.
Give your answer in dollars.

\$ [2]

- (c) Adam changes \$700 into euros at the bank.
The exchange rate is \$1 = 0.904 euros.

Work out the amount Adam receives.

..... euros [1]

- (d) Clara invests \$8500 for 4 years at a rate of 1.7% per year simple interest.

Calculate the total interest earned during the 4 years.

\$ [2]

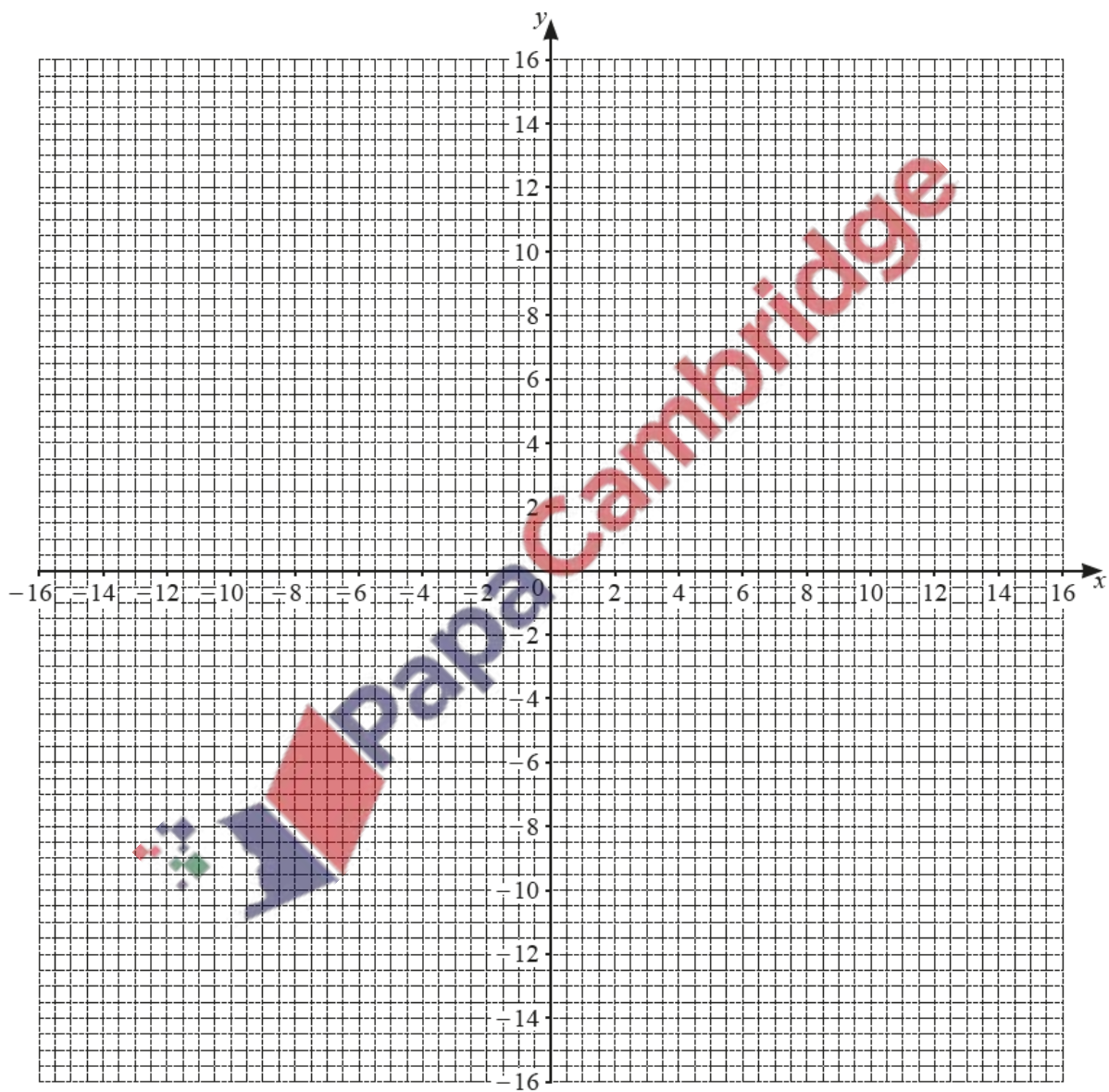
31. June/2022/Paper_33/No.7

(a) Complete the table of values for $y = \frac{15}{x}$, $x \neq 0$.

x	-15	-10	-5	-3	-2	-1	1	2	3	5	10	15
y		-1.5		-5		-15	15		5			

[3]

(b) On the grid, draw the graph of $y = \frac{15}{x}$ for $-15 \leq x \leq -1$ and $1 \leq x \leq 15$.



[4]

(c) Write down the order of rotational symmetry of the graph.

..... [1]

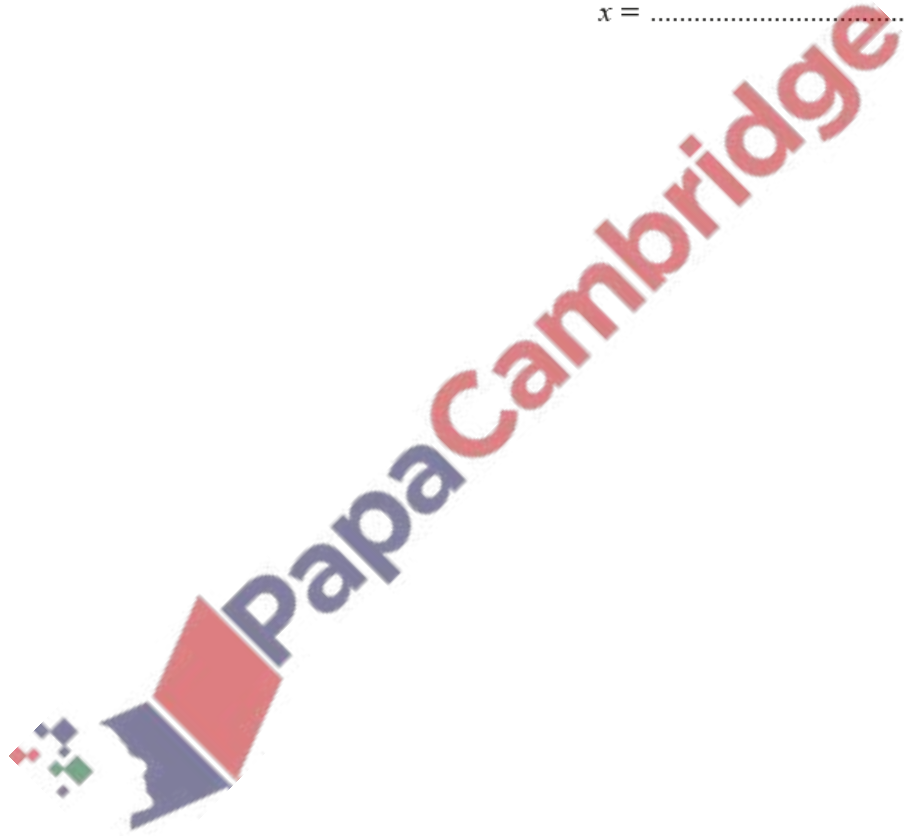
(d) (i) On the grid, draw the lines of symmetry of the graph. [2]

(ii) Write down the equation of the line of symmetry that does **not** intersect the graph.

..... [1]

(e) Use your graph to solve the equation $\frac{15}{x} = -6$.

$x =$ [1]



32. June/2022/Paper_41/No.4

$$f(x) = 2x - 1$$

$$g(x) = 3x - 2$$

$$h(x) = \frac{1}{x}, \quad x \neq 0$$

$$j(x) = 5^x$$

(a) Find

(i) $f(2)$,

..... [1]

(ii) $gf(2)$.

..... [1]

(b) Find $g^{-1}(x)$.

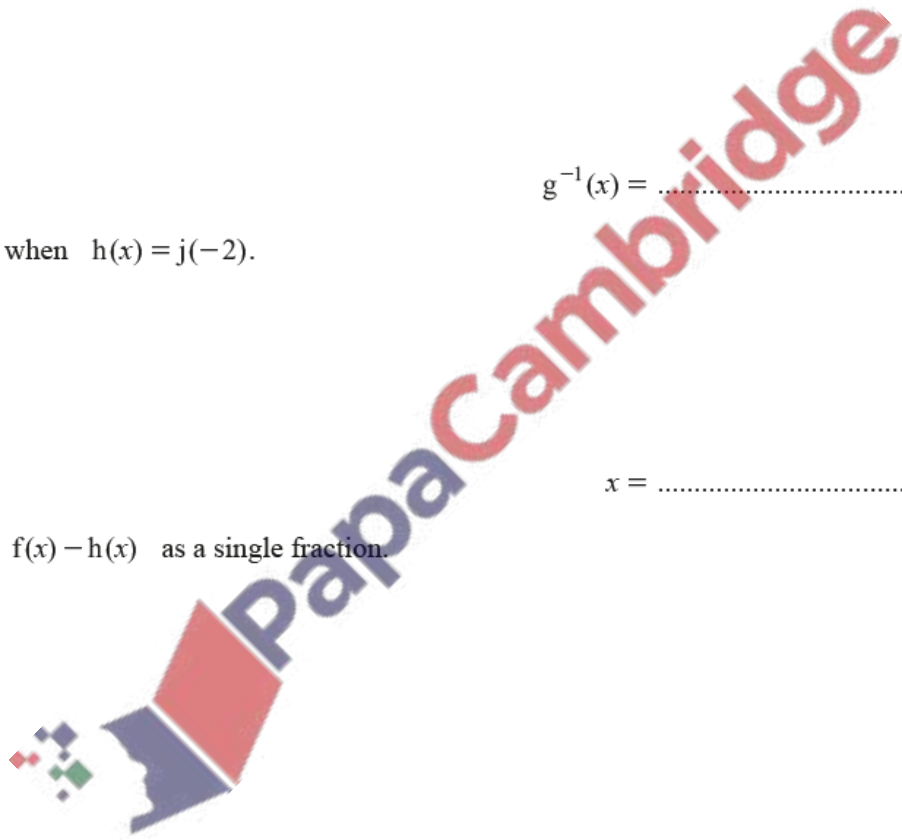
$g^{-1}(x) = \dots\dots\dots$ [2]

(c) Find x when $h(x) = j(-2)$.

$x = \dots\dots\dots$ [2]

(d) Write $f(x) - h(x)$ as a single fraction.

..... [2]

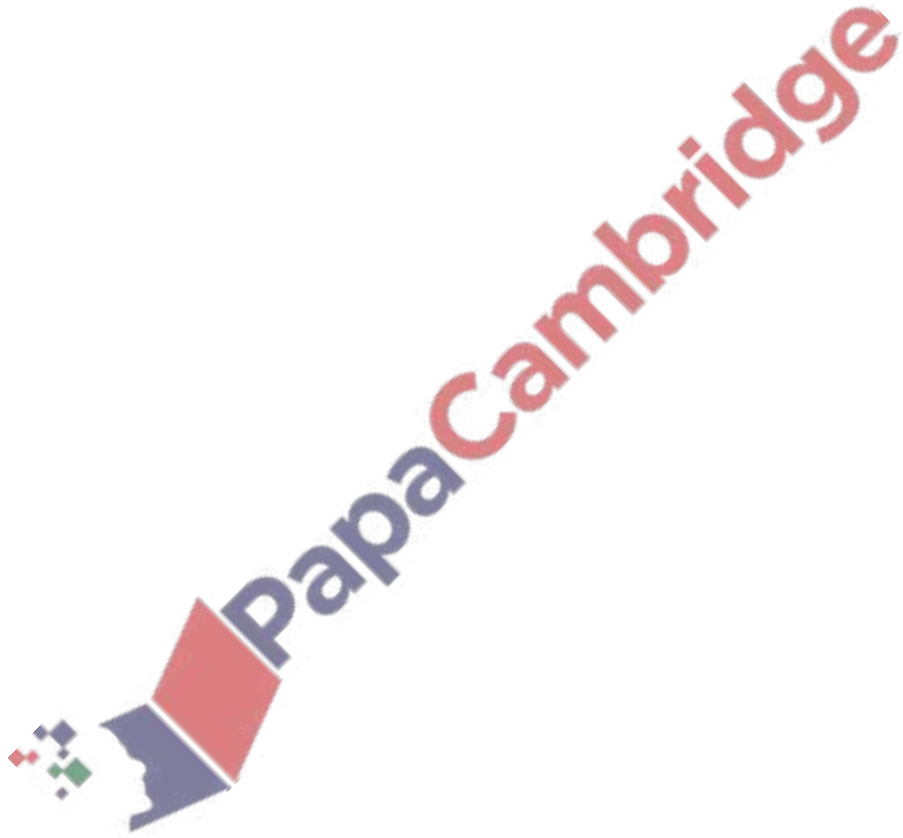


(e) Find the value of $jj(2)$.

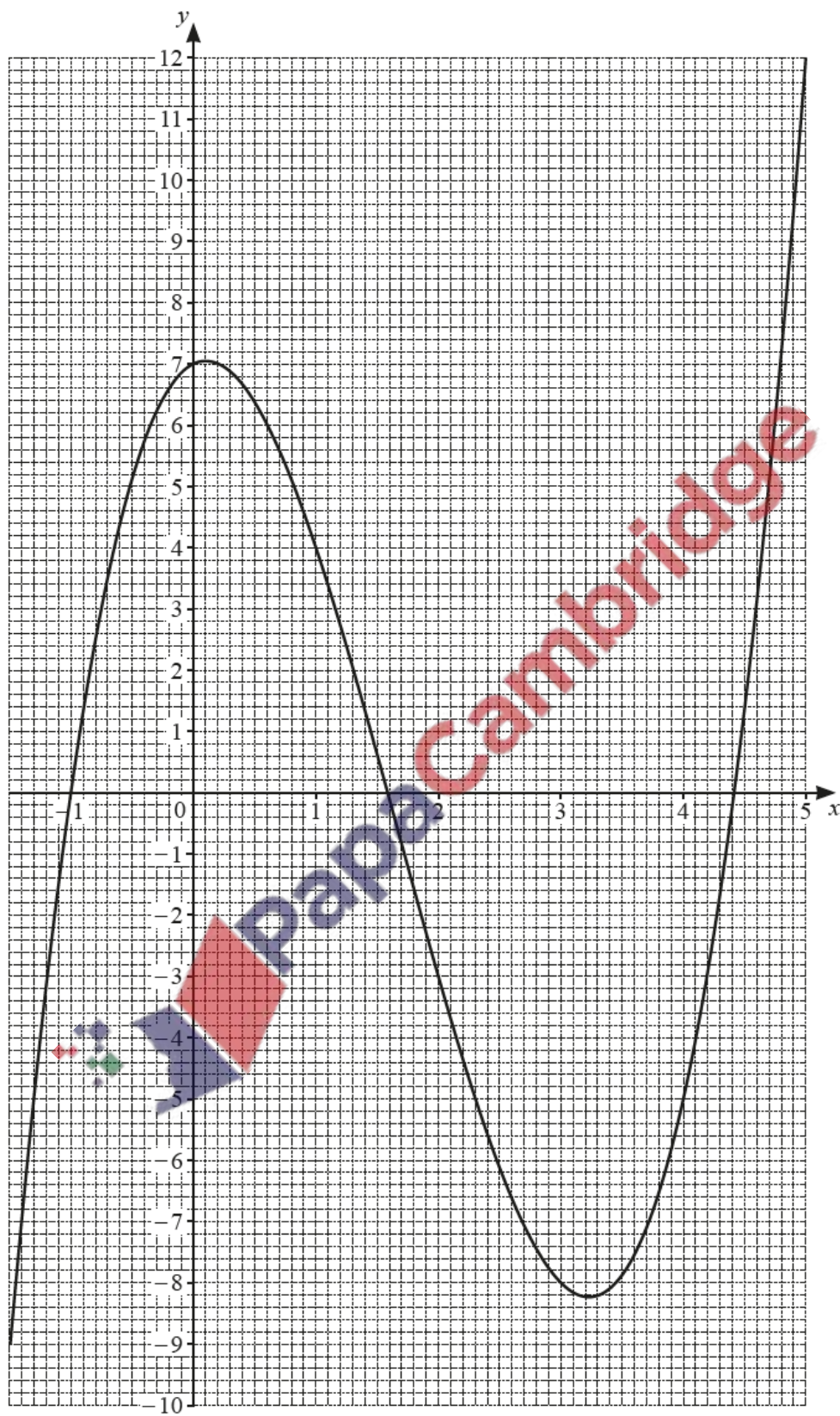
..... [1]

(f) Find x when $j^{-1}(x) = 4$.

$x =$ [2]



(a)



The diagram shows the graph of $y = f(x)$ for $-1.5 \leq x \leq 5$.

(i) Find $f(2)$.

..... [1]

(ii) Solve the equation $f(x) = 0$ for $-1.5 \leq x \leq 5$.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ or $x = \dots\dots\dots$ [3]

(iii) $f(x) = k$ has three solutions for $-1.5 \leq x \leq 5$ where k is an integer.

Find the smallest possible value of k .

$k = \dots\dots\dots$ [1]

(iv) On the grid, draw a line $y = mx$ so that $f(x) = mx$ has exactly one solution for $-1.5 \leq x \leq 5$. [2]

(b) $y = 3x^2 - 12x + 7$

(i) Find the value of $\frac{dy}{dx}$ when $x = 5$.

..... [3]

(ii) Find the coordinates of the point on the graph of $y = 3x^2 - 12x + 7$ where the gradient is 0.

(..... ,) [2]

(c) When $y = 2x^p + qx^2$, $\frac{dy}{dx} = 14x^6 + 6x$.

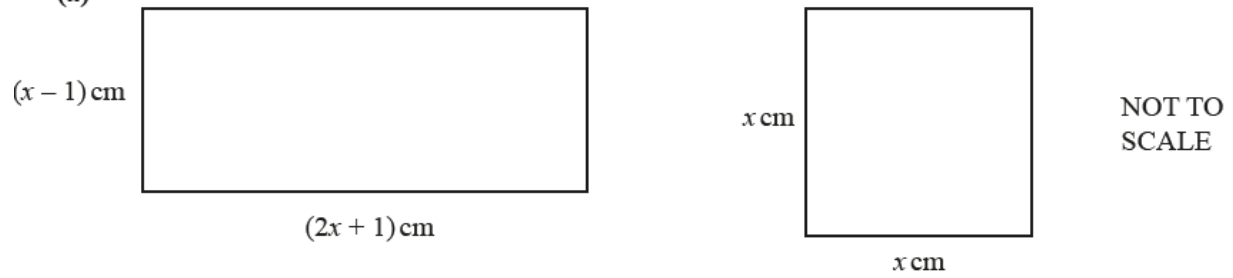
Find the value of p and the value of q .

$p = \dots\dots\dots$

$q = \dots\dots\dots$ [2]

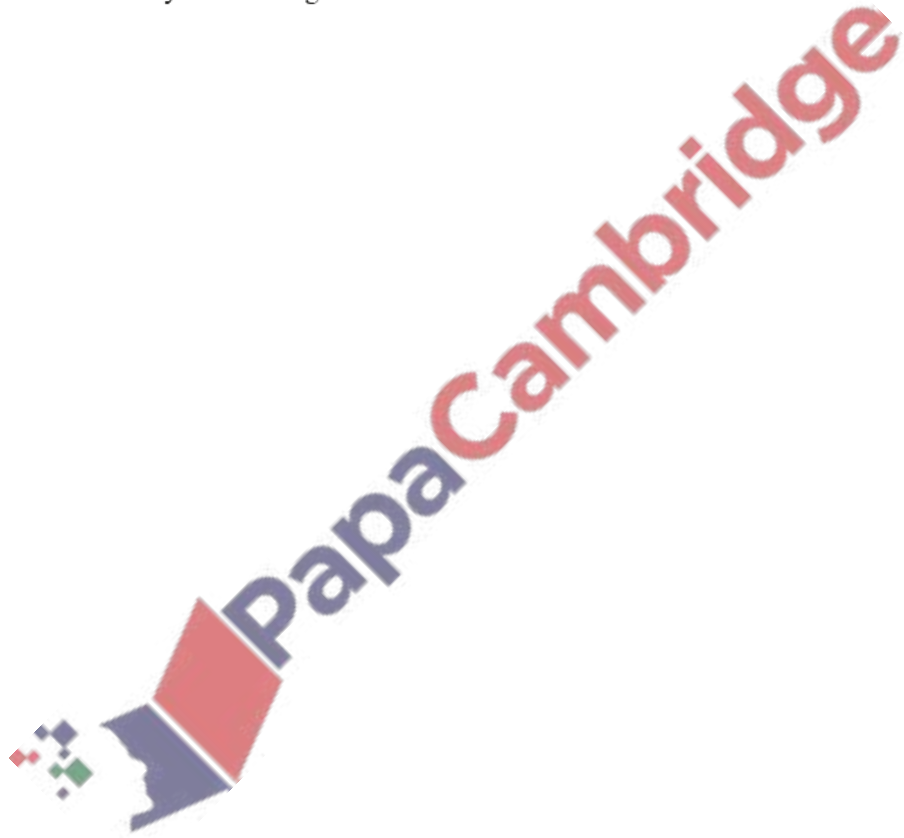
34. June/2022/Paper_41/No.9

(a)



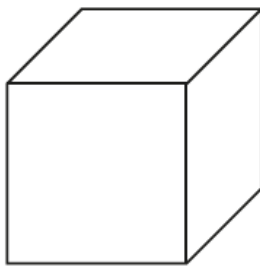
The area of the rectangle is 29 cm^2 greater than the area of the square.
The difference between the perimeters of the two shapes is k cm.

Find the value of k .
You must show all your working.

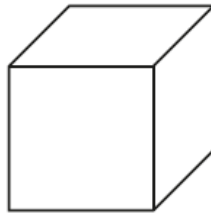


$k = \dots\dots\dots$ [6]

(b)



$(y + 1)$ cm



y cm

NOT TO
SCALE

The volume of the larger cube is 5 cm^3 greater than the volume of the smaller cube.

(i) Show that $3y^2 + 3y - 4 = 0$.

[4]

(ii) Find the volume of the smaller cube.
Show all your working and give your answer correct to 2 decimal places.



..... cm^3 [4]

35. June/2022/Paper_42/No.8

(a) Solve.

$$10 - 3p = 3 + 11p$$

$$p = \dots\dots\dots [2]$$

(b) Make m the subject of the formula.

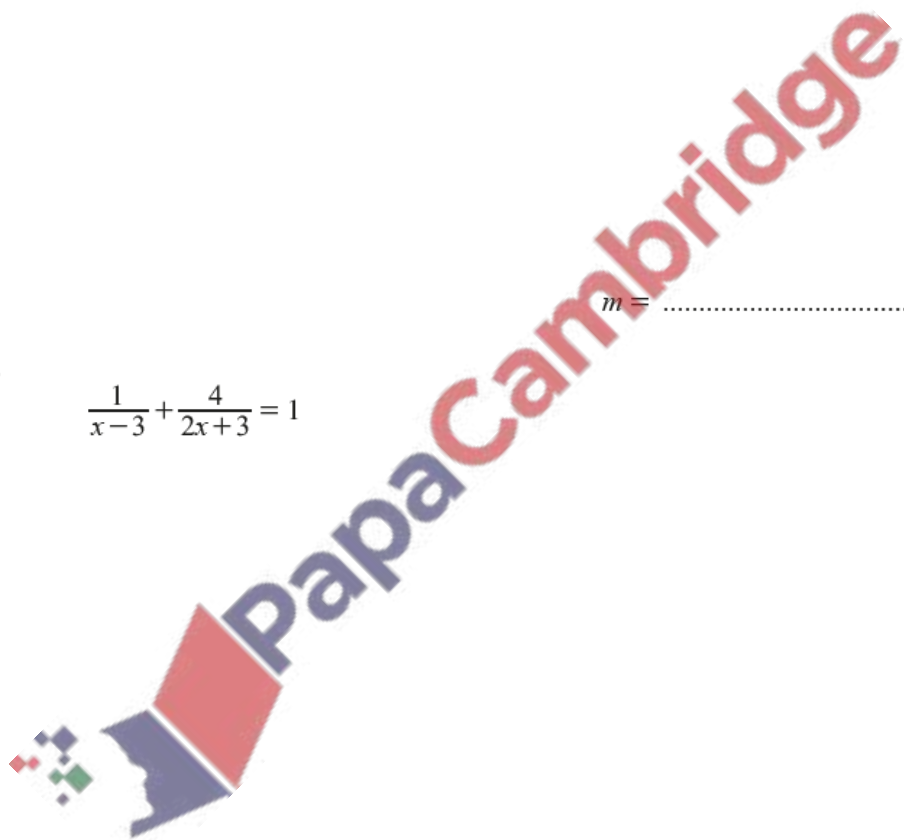
$$mc^2 - 2k = mg$$

$$m = \dots\dots\dots [3]$$

(c) Solve.

$$\frac{1}{x-3} + \frac{4}{2x+3} = 1$$

$$x = \dots\dots\dots \text{ or } x = \dots\dots\dots [5]$$



- (d) Solve the simultaneous equations.
You must show all your working.

$$x + 2y = 12$$

$$5x + y^2 = 39$$

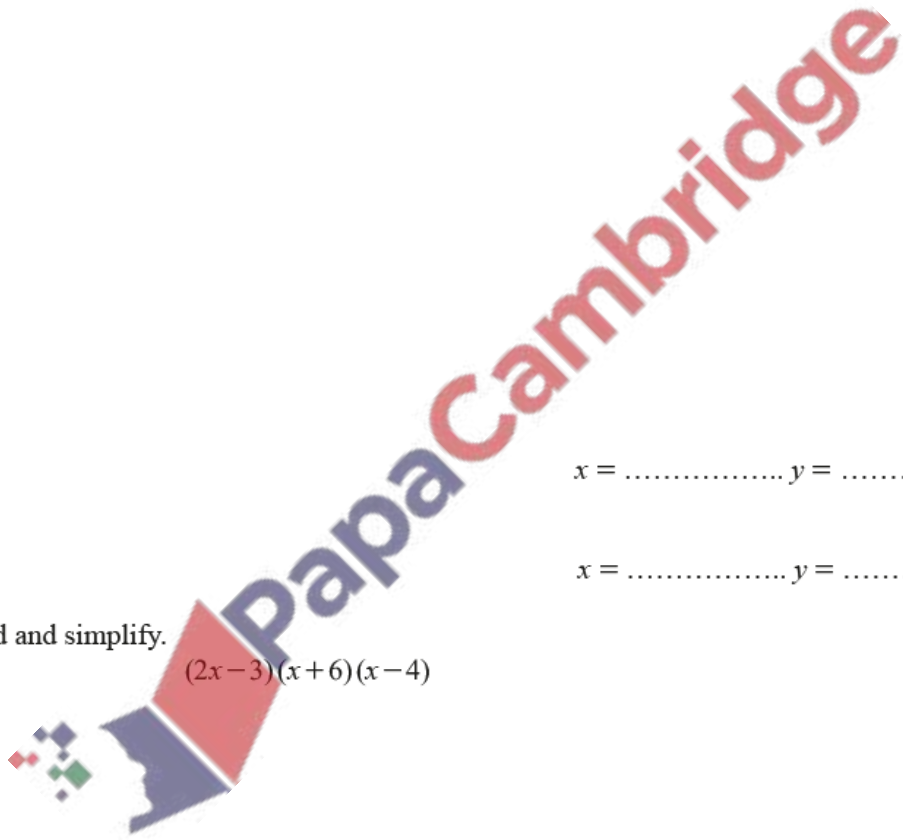
$x = \dots\dots\dots y = \dots\dots\dots$

$x = \dots\dots\dots y = \dots\dots\dots$ [5]

- (e) Expand and simplify.

$$(2x - 3)(x + 6)(x - 4)$$

$\dots\dots\dots$ [3]



36. June/2022/Paper_42/No.12

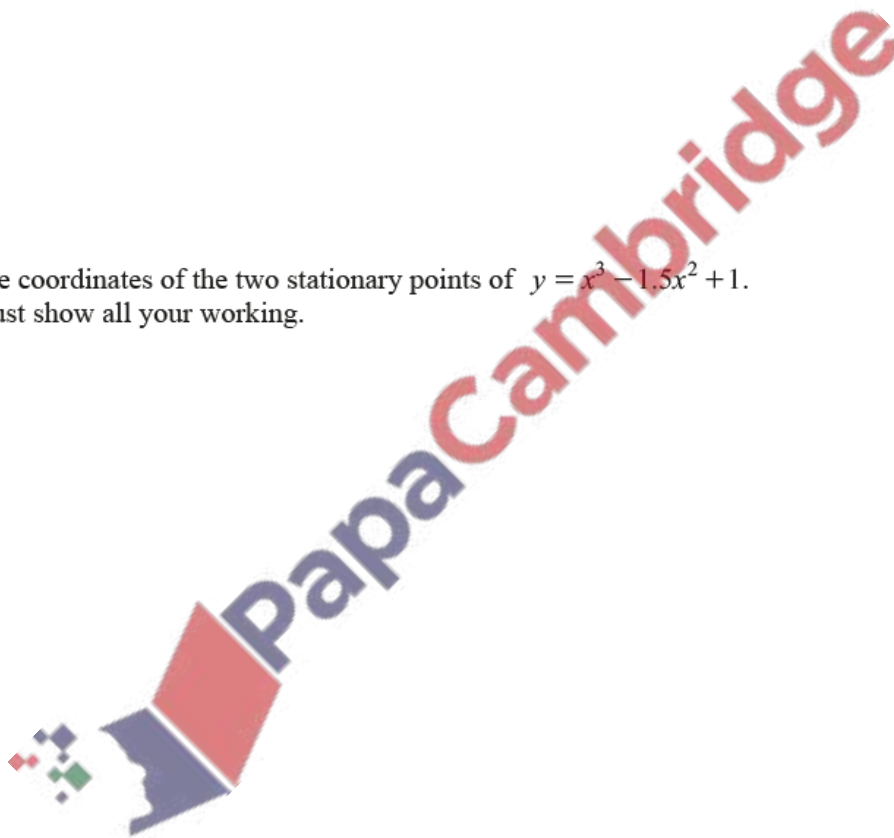
A curve has equation $y = x^3 - kx^2 + 1$.

When $x = 2$, the gradient of the curve is 6.

(a) Show that $k = 1.5$.

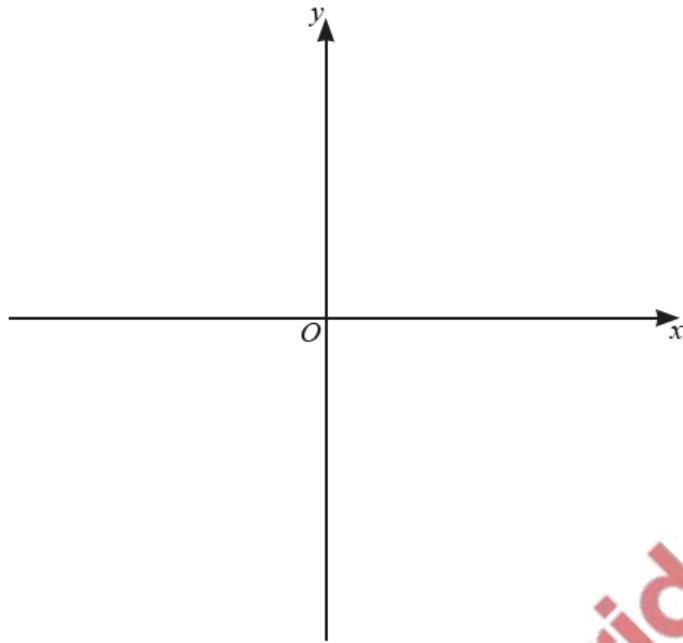
[5]

(b) Find the coordinates of the two stationary points of $y = x^3 - 1.5x^2 + 1$.
You must show all your working.

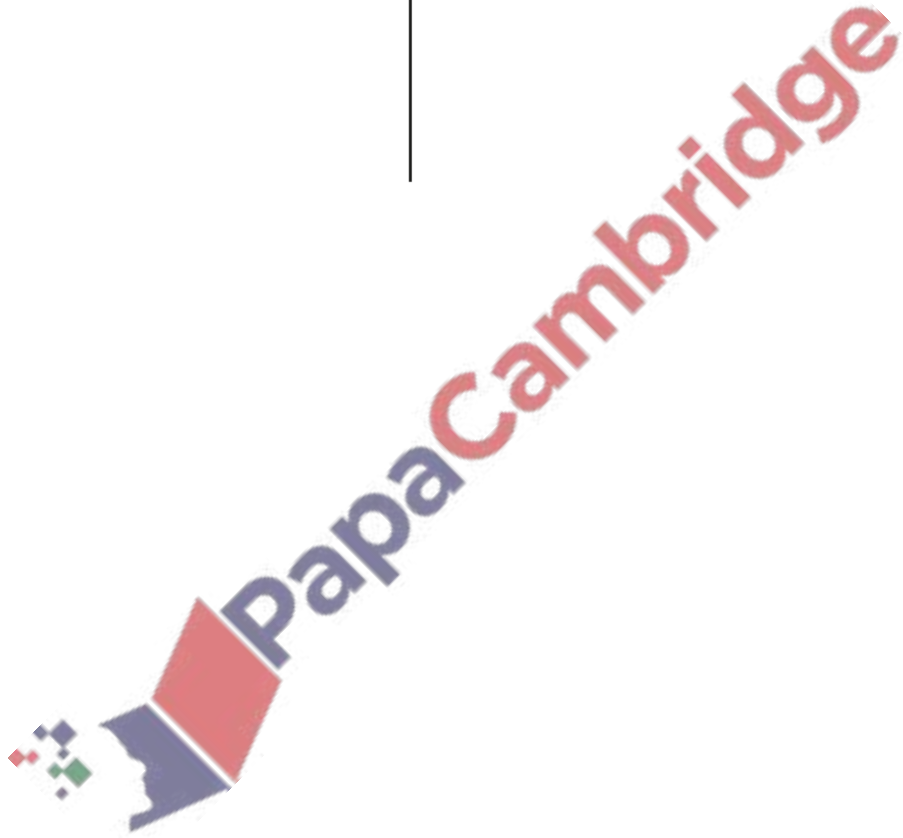


(.....,) and (.....,) [4]

(c) Sketch the curve $y = x^3 - 1.5x^2 + 1$.



[2]



37. June/2022/Paper_43/No.6

(a) Simplify.

$$a - 2b - 3a + 7b$$

..... [2]

(b) Expand and simplify.

$$4(x - 5) - (3 - 2x)$$

..... [2]

(c) Write as a single fraction in its simplest form.

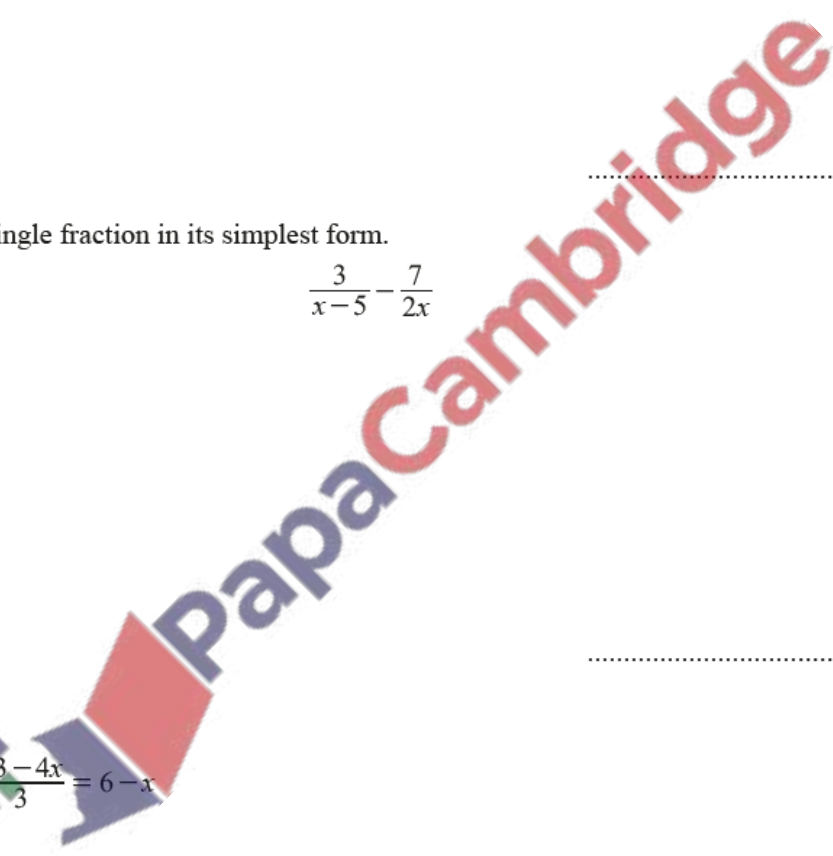
$$\frac{3}{x-5} - \frac{7}{2x}$$

..... [3]

(d) Solve.

$$\frac{13-4x}{3} = 6-x$$

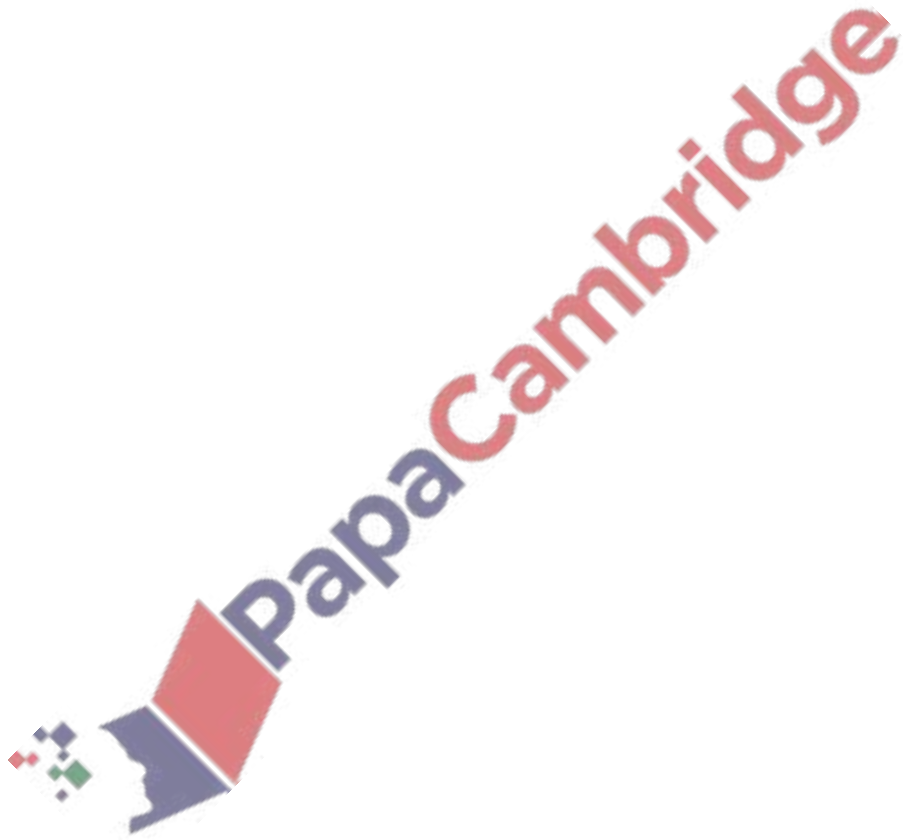
$x =$ [3]



(e) Make x the subject of the formula.

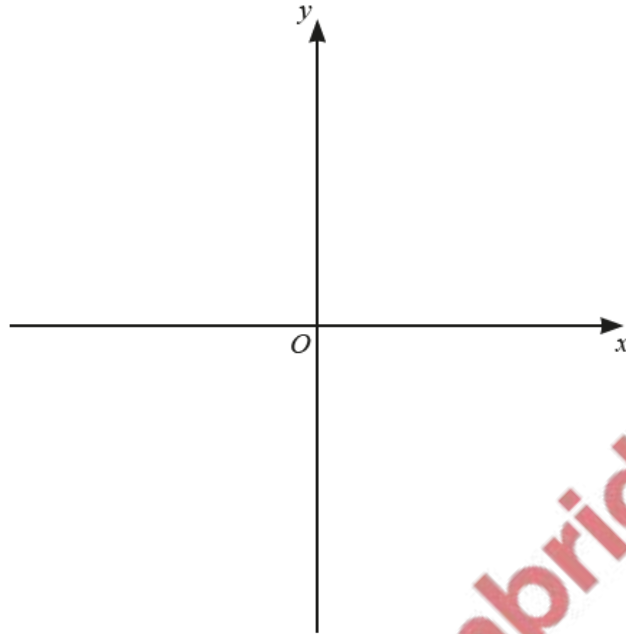
$$y = \frac{5(p-2x)}{x}$$

$x = \dots\dots\dots$ [4]



38. June/2022/Paper_43/No.9

- (a) Sketch the graph of $y = (x+1)(3-x)(3+x)$, indicating the coordinates of the points where the graph crosses the x -axis and the y -axis.



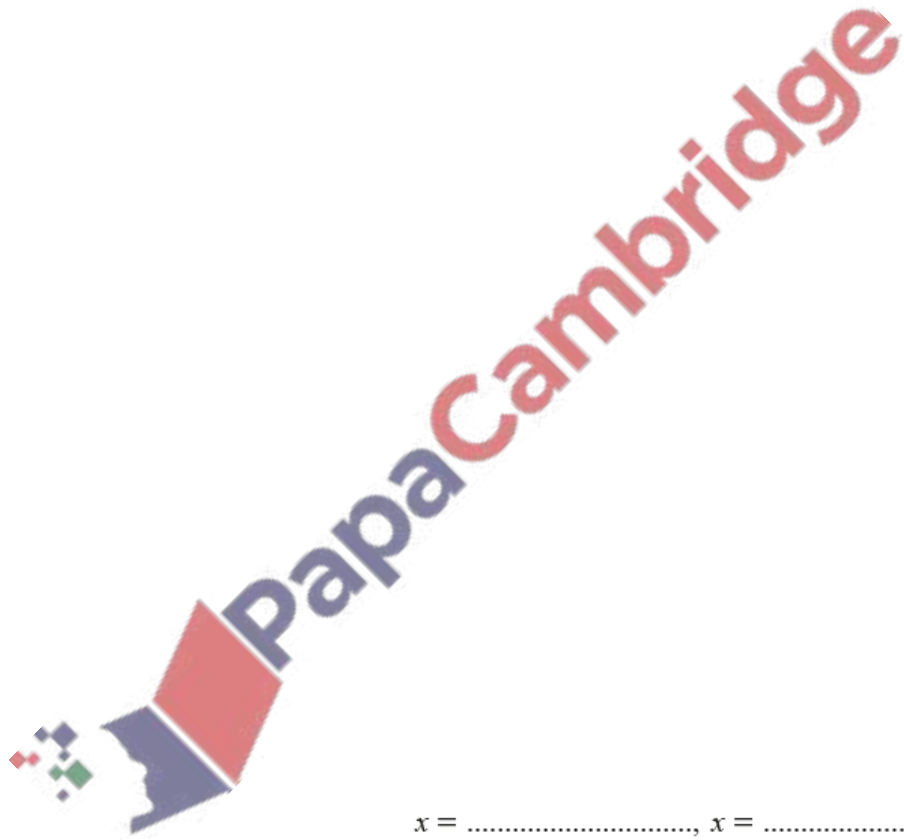
[4]

- (b) (i) Show that $y = (x+1)(3-x)(3+x)$ can be written as $y = 9 + 9x - x^2 - x^3$.



[2]

- (ii) Calculate the x -values of the turning points of $y = 9 + 9x - x^2 - x^3$.
Show all your working and give your answers correct to 2 decimal places.



$x = \dots\dots\dots$, $x = \dots\dots\dots$ [7]

- (iii) The equation $9 + 9x - x^2 - x^3 = k$ has one solution only when $k < a$ and when $k > b$, where a and b are integers.

Find the maximum value of a and the minimum value of b .

$a = \dots\dots\dots$

$b = \dots\dots\dots$ [3]