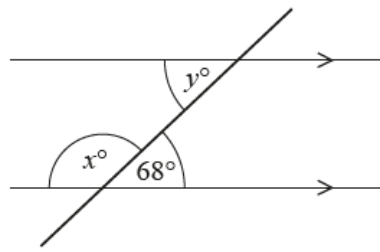


1. June/2022/Paper-11/No.7



NOT TO
SCALE

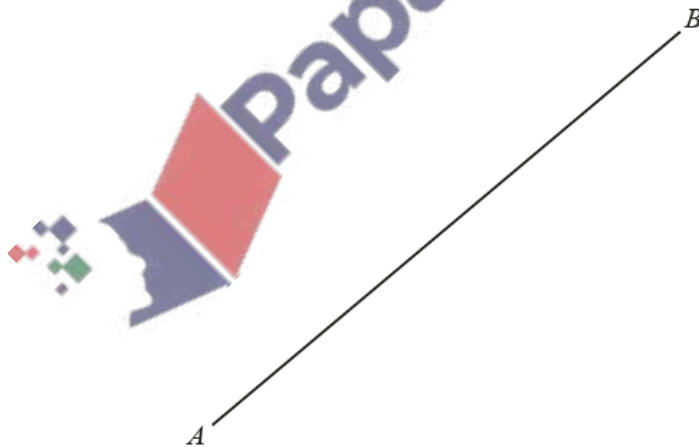
The diagram shows two parallel lines and a straight line crossing them.

Find the value of x and the value of y .

$x = \dots\dots\dots$

$y = \dots\dots\dots$ [2]

2. June/2022/Paper-13/No.2



(a) Measure the length of the line AB in millimetres.

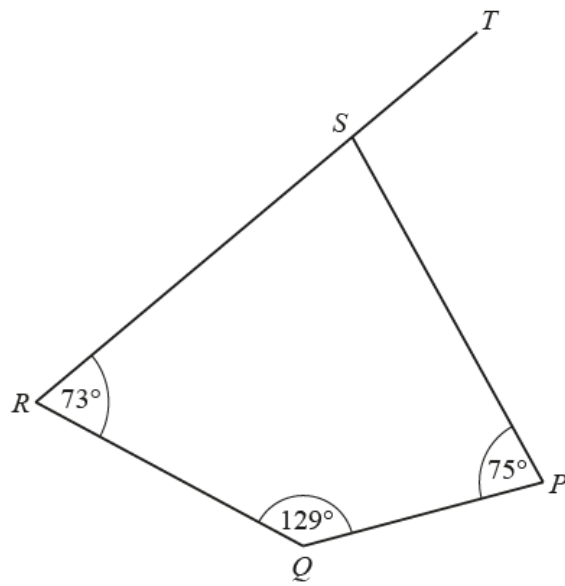
$\dots\dots\dots$ mm [1]

(b) Mark the midpoint, M , of the line AB .

[1]

(c) Draw a line through M that is perpendicular to the line AB .

[1]

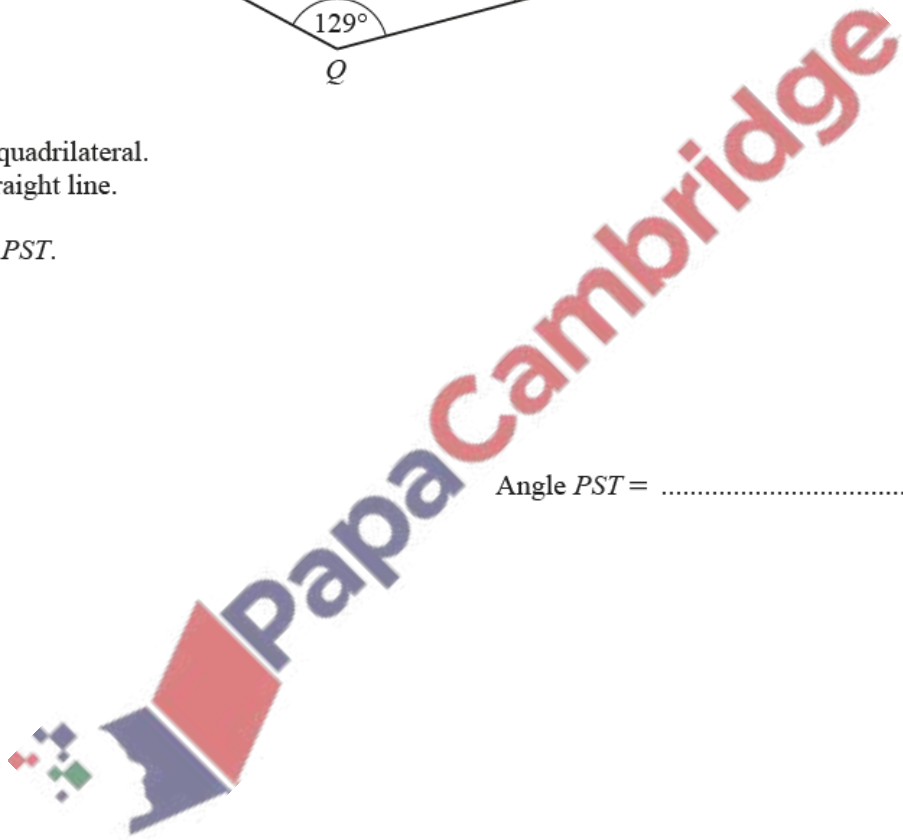


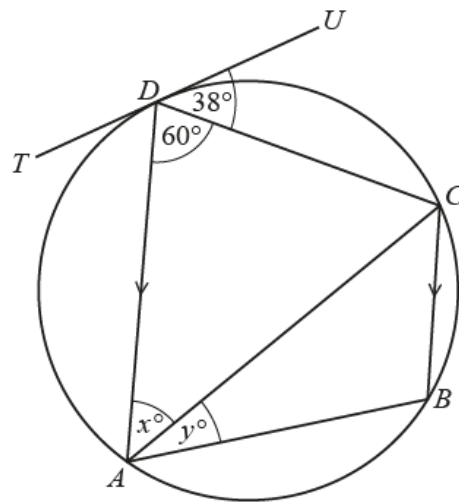
NOT TO
SCALE

PQRS is a quadrilateral.
RST is a straight line.

Find angle *PST*.

Angle *PST* = [2]





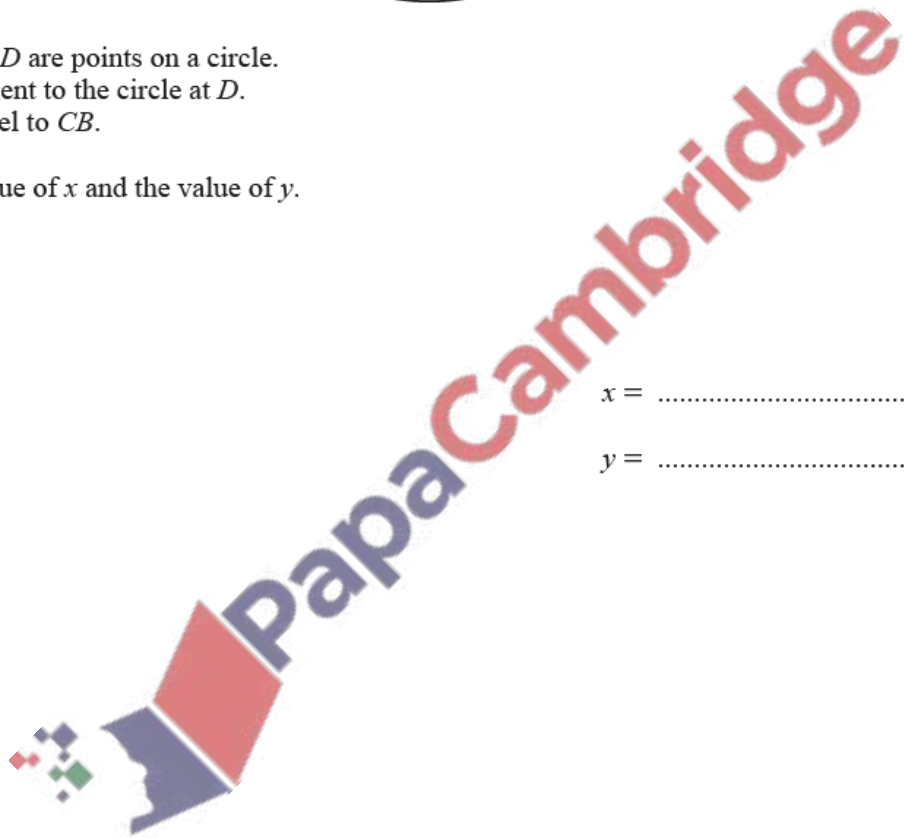
NOT TO
SCALE

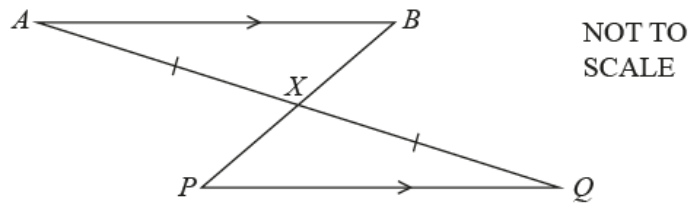
A, B, C and D are points on a circle.
 TU is a tangent to the circle at D .
 DA is parallel to CB .

Find the value of x and the value of y .

$x = \dots\dots\dots$

$y = \dots\dots\dots$ [3]





In the diagram, AB is parallel to PQ .
 AQ and PB intersect at X with $AX = XQ$.

Complete the following statements.

In triangles ABX and QPX ,

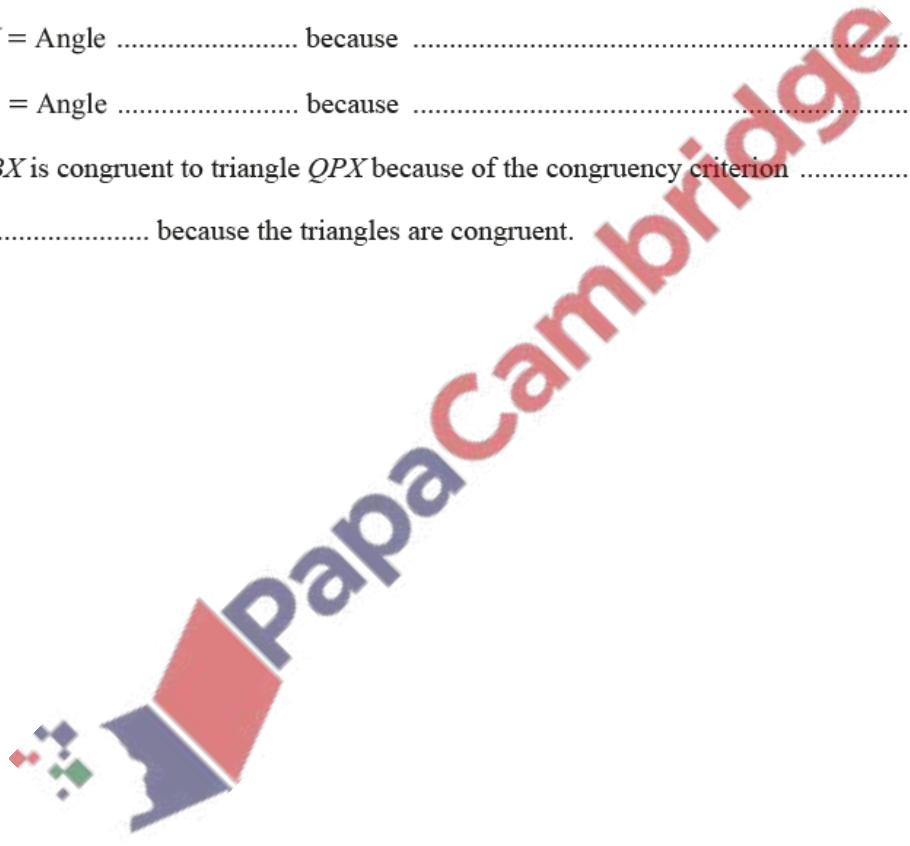
$AX = XQ$ is given information.

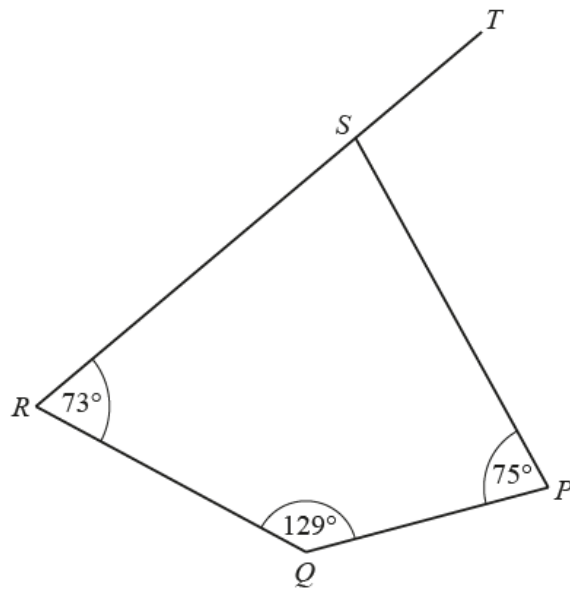
Angle $BAX =$ Angle because

Angle $AXB =$ Angle because

Triangle ABX is congruent to triangle QPX because of the congruency criterion

$PX =$ because the triangles are congruent. [4]



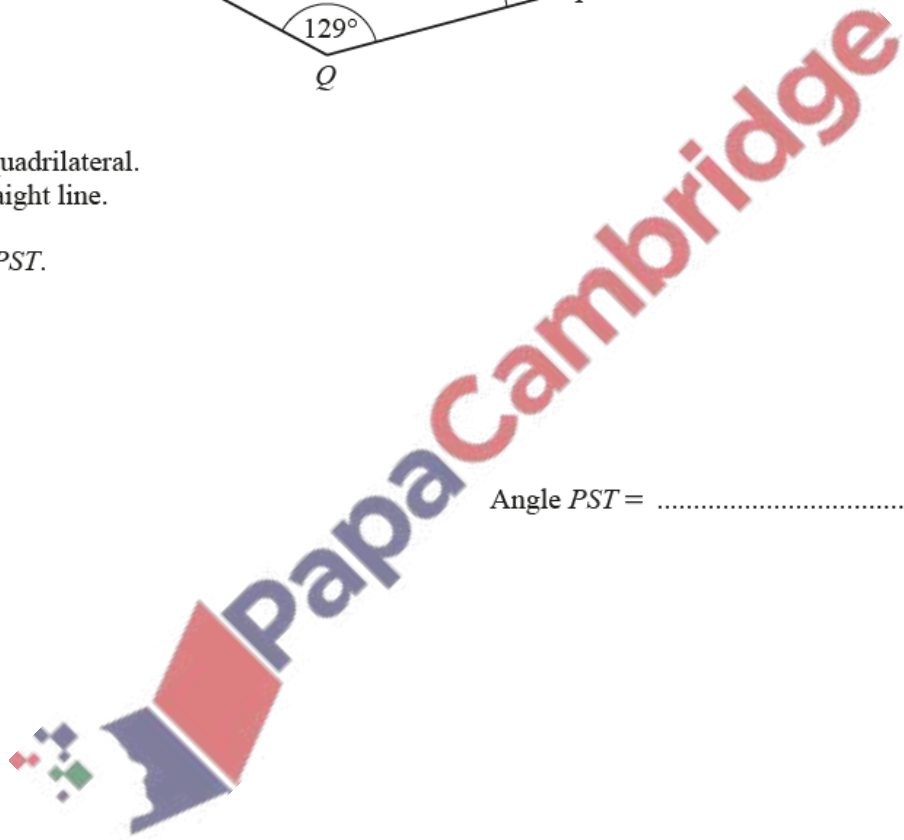


NOT TO
SCALE

$PQRS$ is a quadrilateral.
 RST is a straight line.

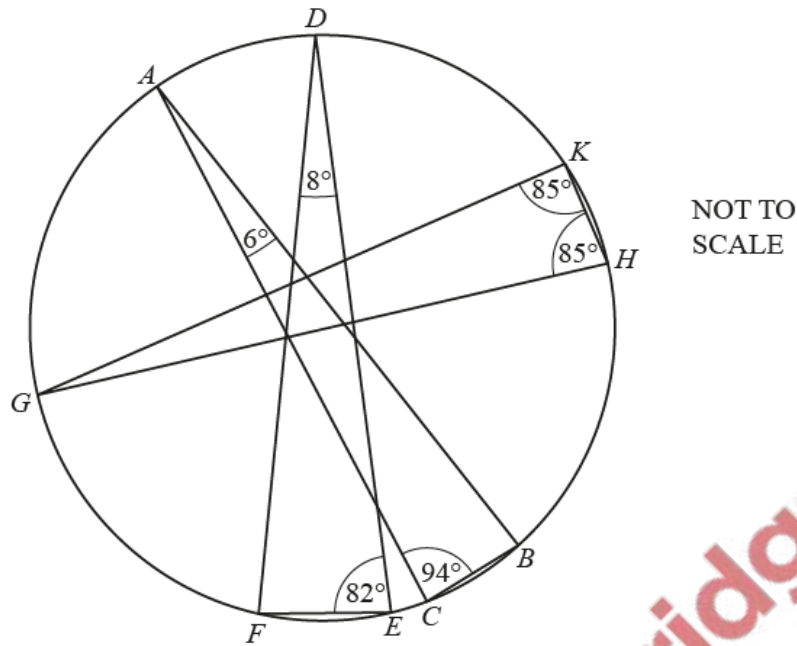
Find angle PST .

Angle $PST = \dots\dots\dots$ [2]



7. June/2022/Paper-23/No.11

ABC , DEF and GHK are triangles with all vertices on the circumference of a circle.

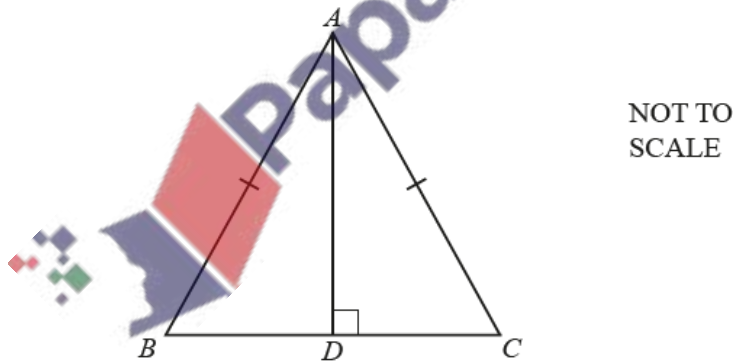


From the list, draw a ring around the line that is a diameter of the circle.

- AB AC DE DF GH GK

[1]

8. June/2022/Paper-23/No.17



In triangle ABC , $AC = AB$.

D is the point on BC such that AD is perpendicular to BC .

Complete the following statements to show that triangle ACD and triangle ABD are congruent.

AD is perpendicular to BC so that Angle = Angle = $^\circ$

$AC = AB$ is given information.

Side is common to both triangles.

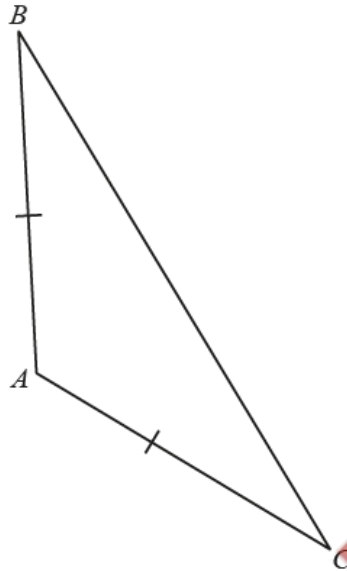
Triangle ACD is congruent to triangle ABD because of the congruency criterion [3]

9. June/2022/Paper_31/No.2

(a) Write down the number of sides of a hexagon.

..... [1]

(b)



In triangle ABC , $AB = AC$.

(i) Write down the mathematical name for this type of triangle.

..... [1]

(ii) Measure angle CAB .

Angle $CAB =$ [1]

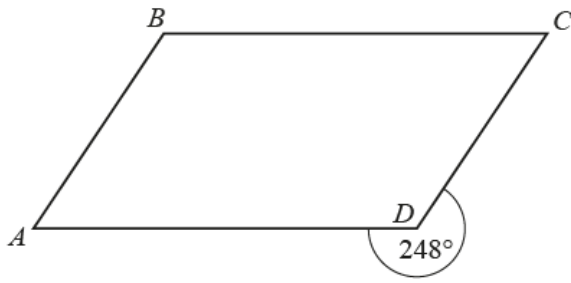
(iii) Write down the mathematical name for angle CAB .

..... [1]

(c) Show that the interior angle of a regular pentagon is 108° .

[2]

(d)



NOT TO
SCALE

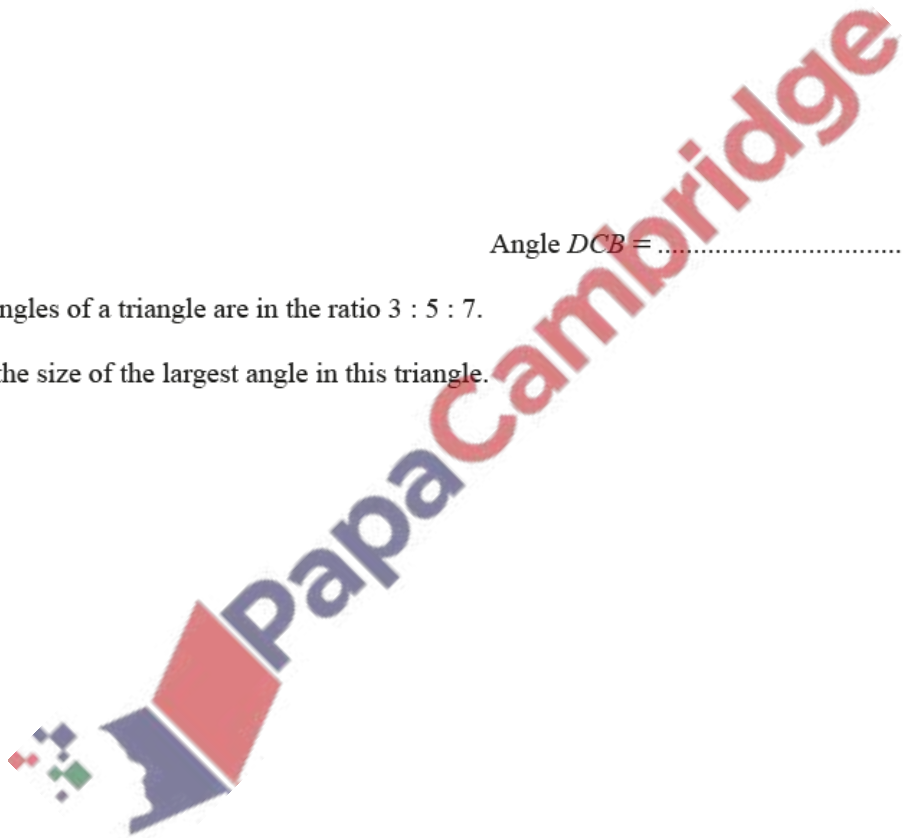
$ABCD$ is a parallelogram.
The reflex angle at D is 248° .

Find angle DCB .

Angle $DCB = \dots\dots\dots$ [2]

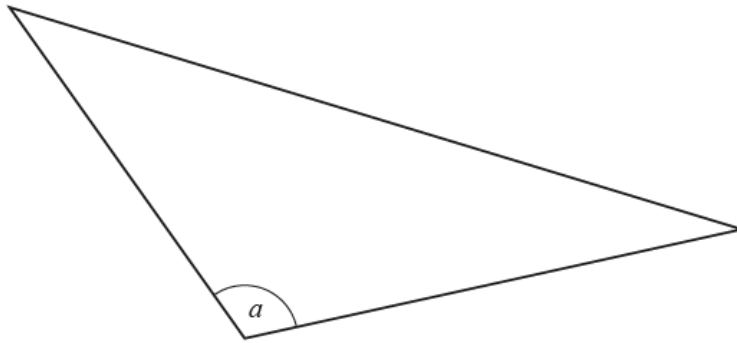
(e) The angles of a triangle are in the ratio 3 : 5 : 7.

Find the size of the largest angle in this triangle.



$\dots\dots\dots$ [3]

(a)



(i) Write down the mathematical name for the type of angle a .

..... [1]

(ii) Measure angle a .

..... [1]

(b) Kate describes a quadrilateral.

- All the sides are the same length.
- It has only two lines of symmetry.

(i) Draw a sketch of this quadrilateral.



[1]

(ii) Write down the mathematical name for this quadrilateral.

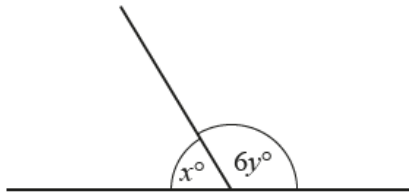
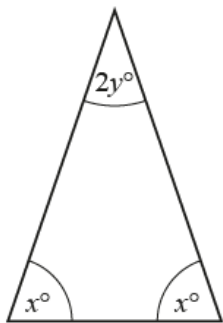
..... [1]

(iii) One of the interior angles of this quadrilateral is 70° .

Work out the other three interior angles.

.....,, [2]

(c) The diagrams show the angles in a triangle and two angles on a straight line.



NOT TO SCALE

(i) The triangle is used to write down an equation in terms of x and y .

$$2x + 2y = 180$$

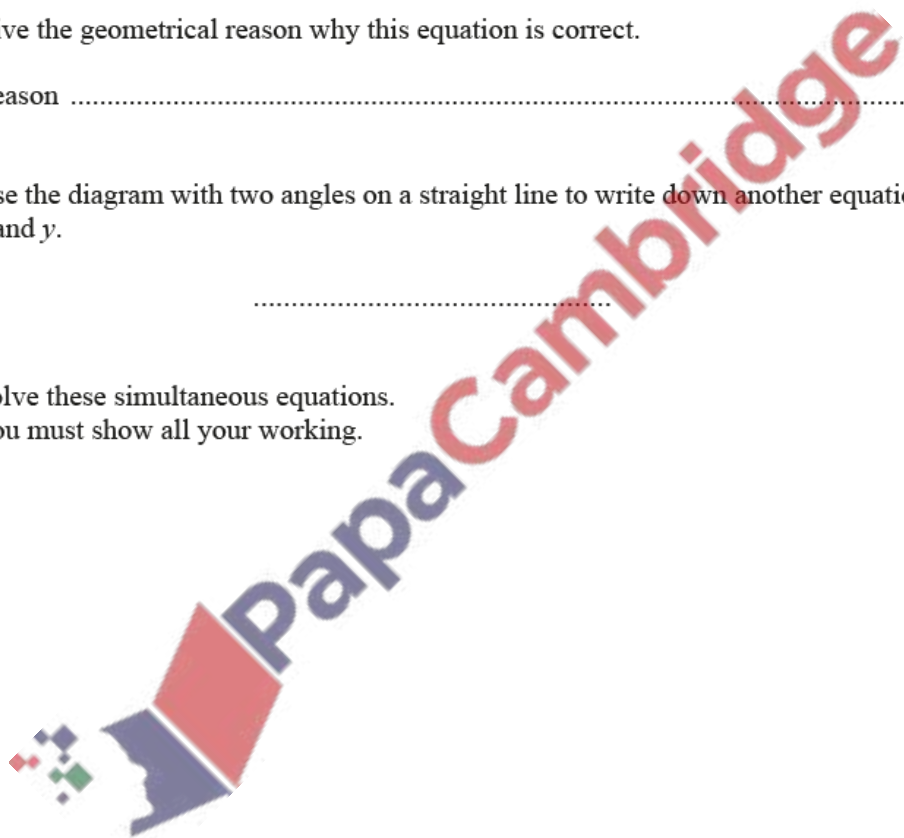
Give the geometrical reason why this equation is correct.

Reason [1]

(ii) Use the diagram with two angles on a straight line to write down another equation in terms of x and y .

..... [1]

(iii) Solve these simultaneous equations.
You must show all your working.



$$x = \dots\dots\dots$$

$$y = \dots\dots\dots [3]$$

11. June/2022/Paper_32/No.8

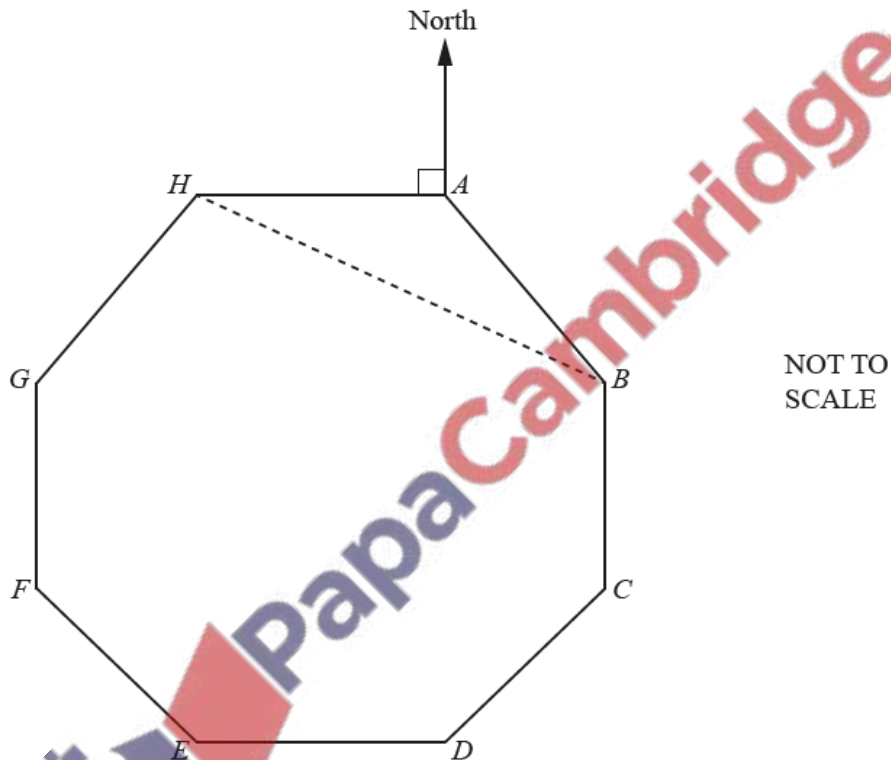
(a) (i) Show that the exterior angle of a regular octagon is 45° .

[1]

(ii) Find the interior angle of a regular octagon.

..... [1]

(b)



NOT TO SCALE

The diagram shows the route of a boat race.
The route is in the shape of a regular octagon, $ABCDEFGH$.
 H is due west of A .

(i) Find the bearing of B from A .

..... [1]

(ii) Complete this statement.

The bearing of C from D is the same as the bearing of from [1]

(iii) (a) Write down the mathematical name of triangle ABH .

..... [1]

(b) Calculate angle ABH .

Angle $ABH =$ [2]

(c) Work out the bearing of H from B .

..... [2]

(c) Each side of the octagon is 1.35 km.
The average speed of a boat is 45 km/h.

Work out the time it will take this boat to complete the race.
Give your answer in minutes.

..... min [3]

(d) Hetty wants to draw a scale drawing of the route.
She chooses a scale of 1:500 000.

Has Hetty chosen a suitable scale?
Show all your working and explain your decision.

..... because [2]

12. June/2022/Paper_33/No.4(a)



The diagram shows a regular polygon.

(a) (i) Write down the mathematical name of this polygon.

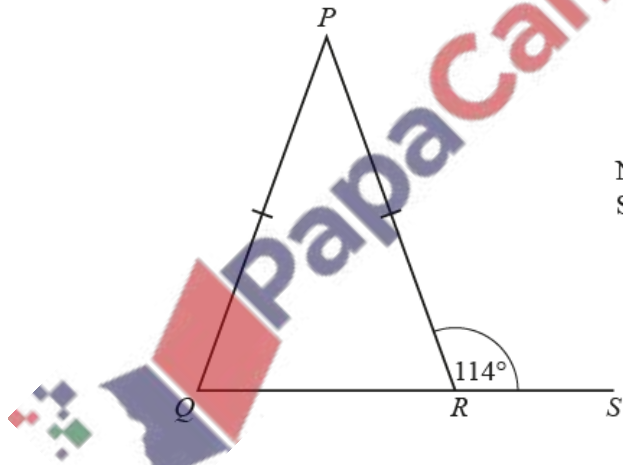
..... [1]

(ii) Show that the interior angle of this polygon is 135° .

[2]

13. June/2022/Paper_33/No.8

(a)



In the diagram, $PQ = PR$ and QRS is a straight line.

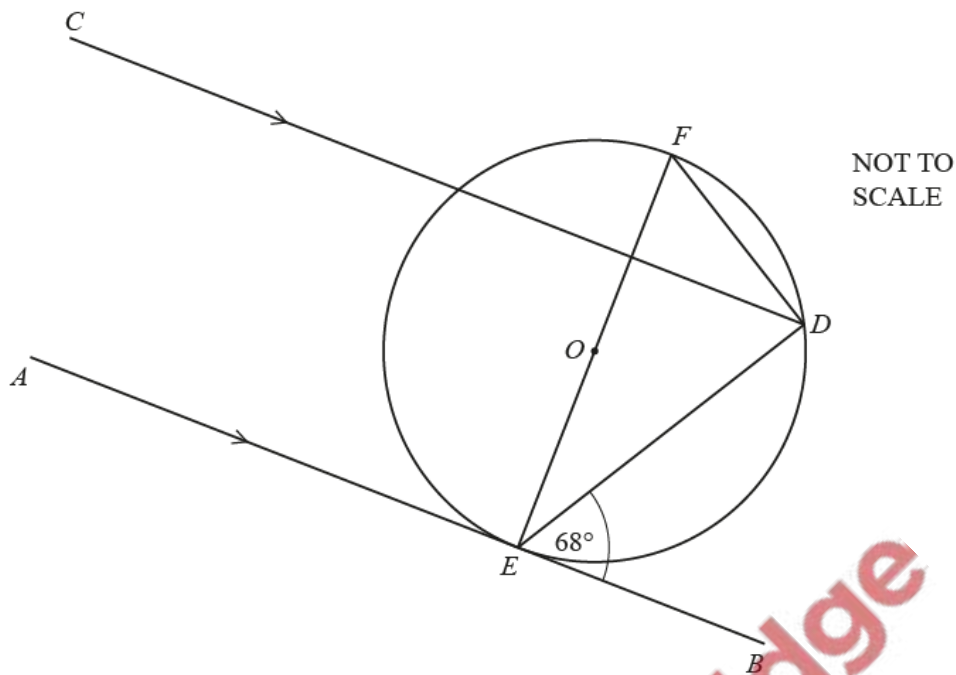
(i) Write down the mathematical name of triangle PQR .

..... [1]

(ii) Work out angle QPR .

Angle $QPR =$ [3]

(b)



In the diagram, D , E and F are points on a circle, centre O .
 AB is a tangent to the circle at E .
 Lines AB and CD are parallel and angle $BED = 68^\circ$.

(i) Find angle CDE and give a reason for your answer.

Angle $CDE = \dots\dots\dots$ because $\dots\dots\dots$
 $\dots\dots\dots$ [2]

(ii) Find angle DEF and give a reason for your answer.

Angle $DEF = \dots\dots\dots$ because $\dots\dots\dots$
 $\dots\dots\dots$ [2]

(iii) Work out angle EFD .

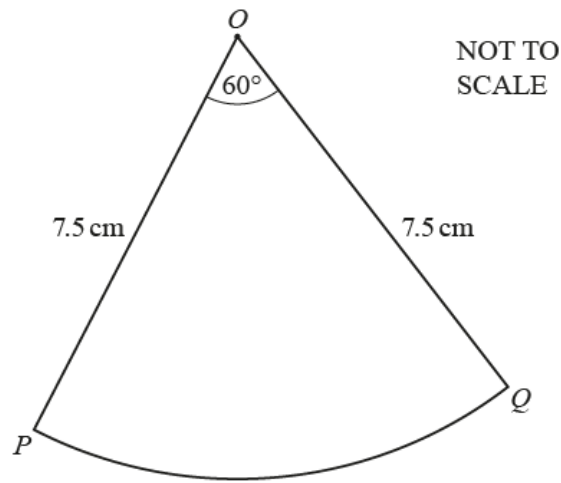
Write down the two further geometrical properties needed to find angle EFD .

Angle $EFD = \dots\dots\dots$

1. $\dots\dots\dots$

2. $\dots\dots\dots$ [3]

(c)



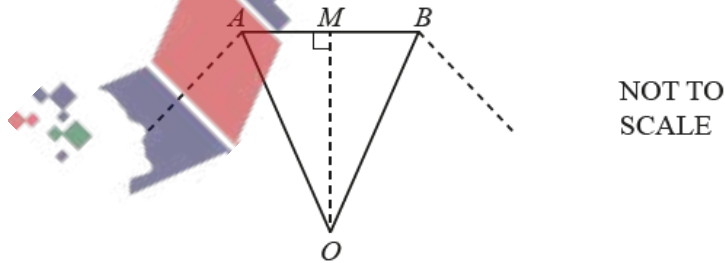
POQ is a sector of a circle, centre O and radius 7.5 cm .
The sector angle is 60° .

Calculate the length of the arc PQ .

$PQ = \dots\dots\dots\text{ cm}$ [2]

14. June/2022/Paper_41/No.5(a)

(a) $ABCDEFGH$ is a regular octagon with sides of length 6 cm .
The diagram shows part of the octagon.
 O is the centre of the octagon and M is the midpoint of AB .



(i) (a) Show that angle OAM is 67.5° .

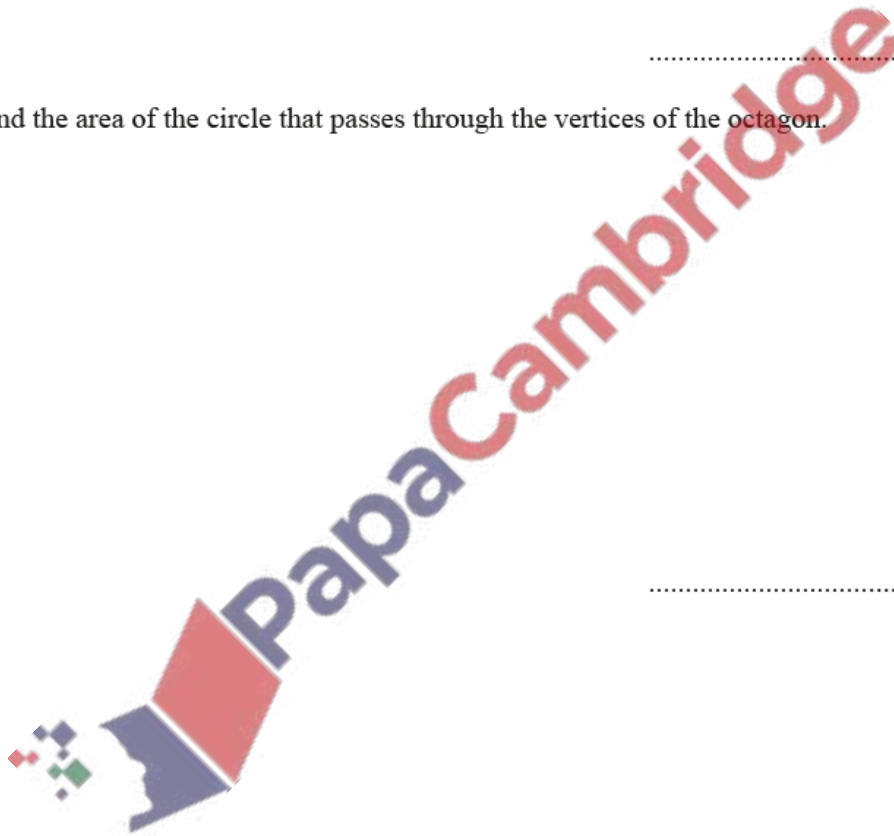
[2]

(b) Calculate the area of the octagon.

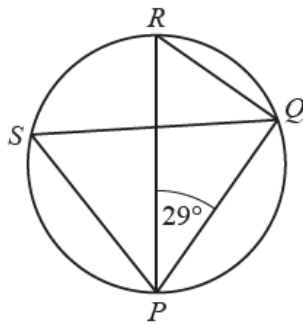
..... cm² [4]

(ii) Find the area of the circle that passes through the vertices of the octagon.

..... cm² [3]



(a)



NOT TO SCALE

The points P , Q , R and S lie on a circle with diameter PR .

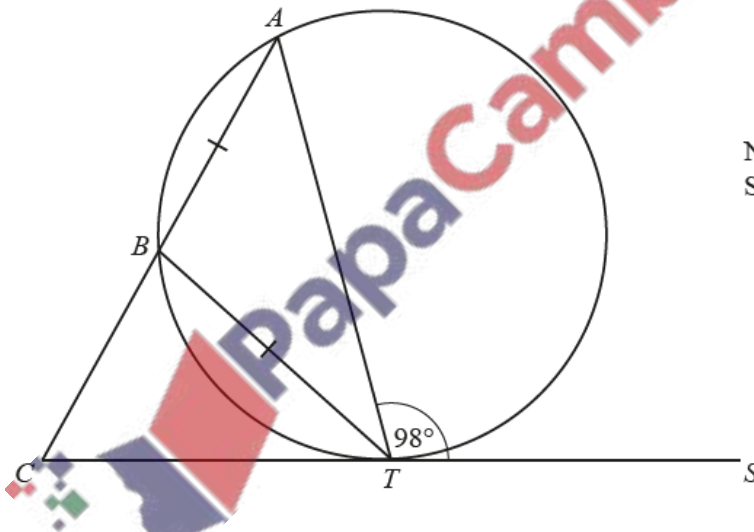
Work out the size of angle PSQ , giving a geometrical reason for each step of your working.

.....

.....

..... [3]

(b)



NOT TO SCALE

The points A , B and T lie on a circle and CTS is a tangent to the circle at T .
 ABC is a straight line and $AB = BT$.
 Angle $ATS = 98^\circ$.

Work out the size of angle ACT .

Angle $ACT = \dots\dots\dots$ [4]

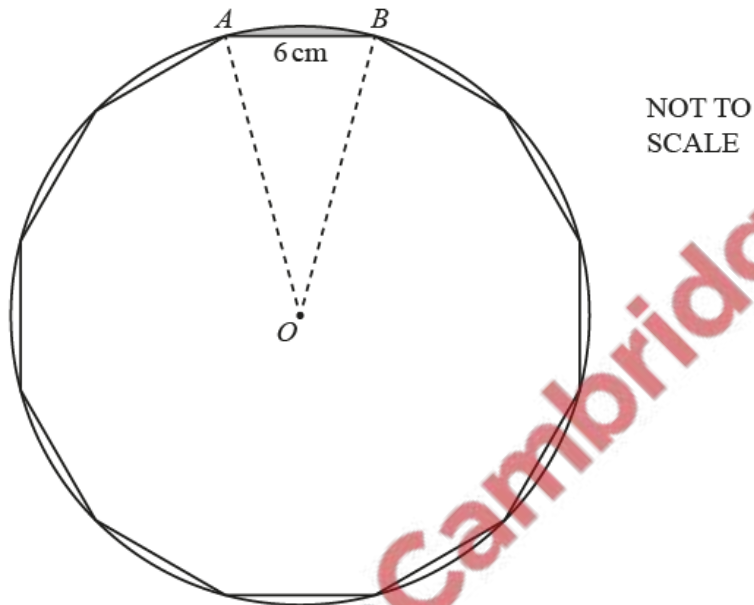
16. June/2022/Paper_43/No.4

A regular 12-sided polygon has side length 6 cm.

- (a) Show that one interior angle of the polygon is 150° .

[1]

- (b) The polygon is enclosed by a circle, centre O , so that each vertex touches the circumference of the circle.



- (i) Show that the radius, AO , of the circle is 11.6 cm, correct to 1 decimal place.

[3]

(ii) Calculate

(a) the circumference of the circle,

..... cm [2]

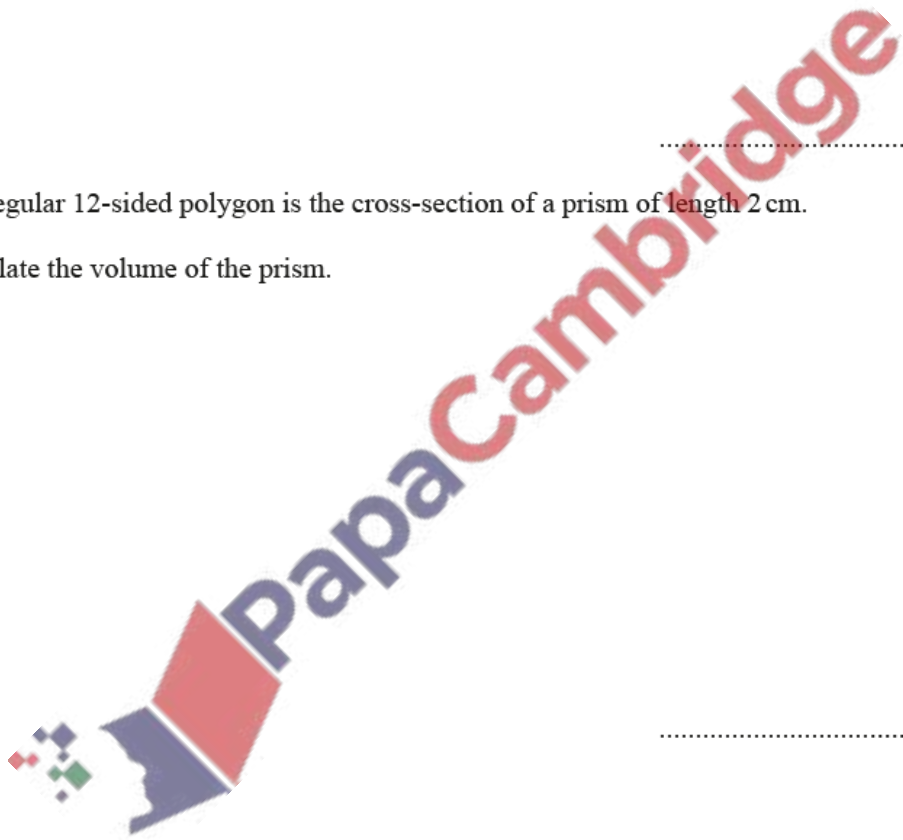
(b) the perimeter of the shaded **minor** segment formed by the chord AB .

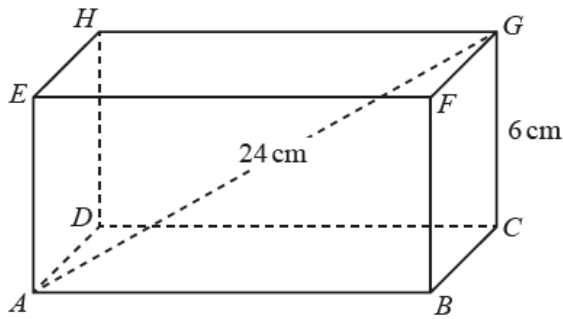
..... cm [2]

(c) The regular 12-sided polygon is the cross-section of a prism of length 2 cm.

Calculate the volume of the prism.

..... cm^3 [3]





NOT TO SCALE

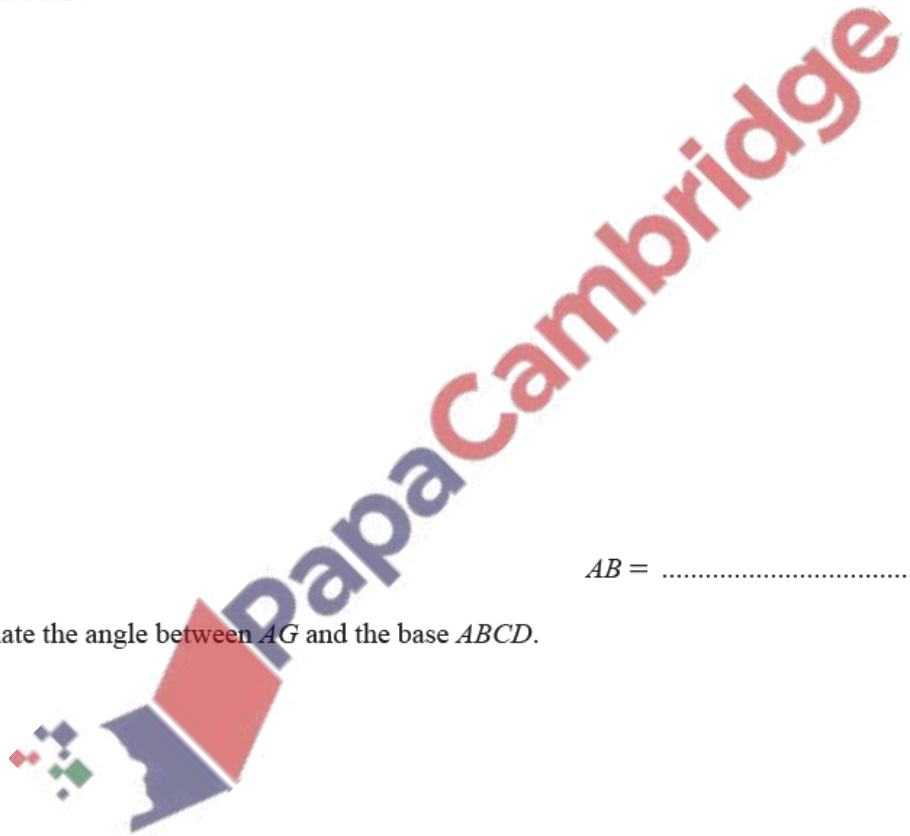
The diagram shows a cuboid $ABCDEFGH$.
 $CG = 6$ cm, $AG = 24$ cm and $AB = 2BC$.

(a) Calculate AB .

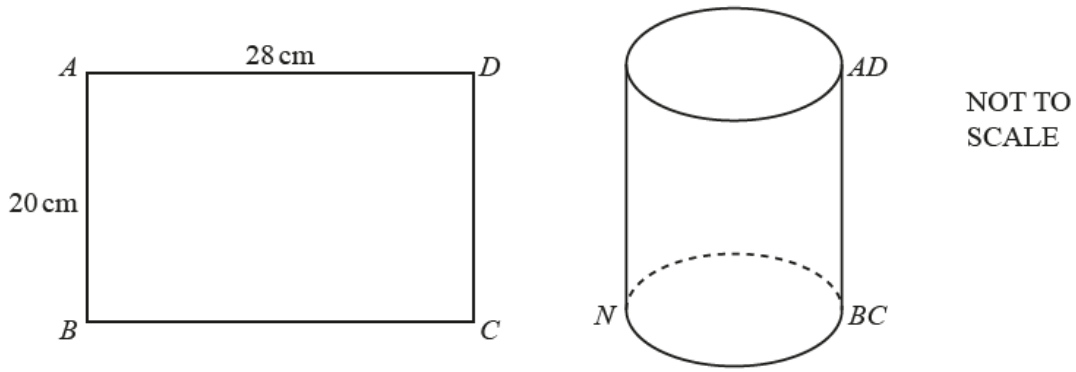
$AB = \dots\dots\dots$ cm [4]

(b) Calculate the angle between AG and the base $ABCD$.

$\dots\dots\dots$ [3]



(a)



A rectangular sheet of paper $ABCD$ is made into an open cylinder with the edge AB meeting the edge DC .

$AD = 28$ cm and $AB = 20$ cm.

(i) Show that the radius of the cylinder is 4.46 cm, correct to 3 significant figures.

[2]

(ii) Calculate the volume of the cylinder.

(iii) N is a point on the base of the cylinder, such that BN is a diameter. cm³ [2]

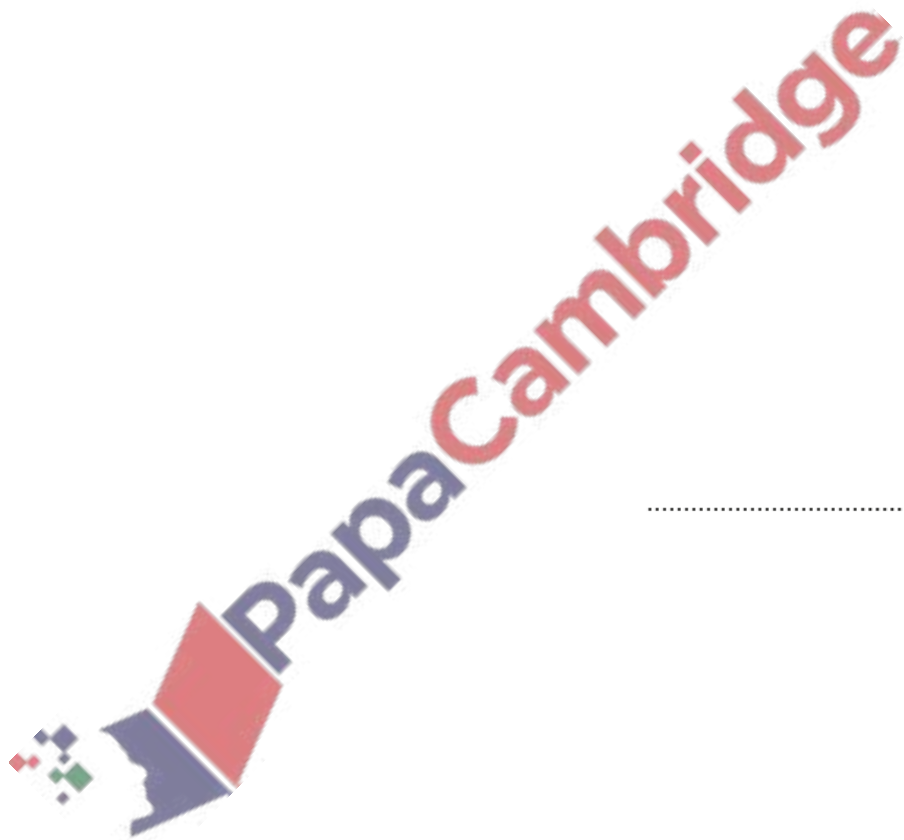
Calculate the angle between AN and the base of the cylinder.

..... [3]

- (b) The volume of a solid cone is 310 cm^3 .
The height of the cone is twice the radius of its base.

Calculate the slant height of the cone.

[The volume, V , of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.]



..... cm [5]