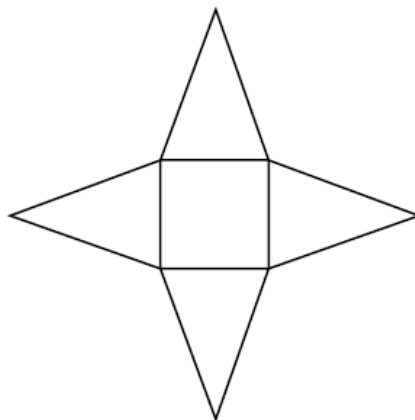


1. Specimen/2025/Paper_01/No.2

The diagram shows the net of a solid.



(a) What is the mathematical name of the solid?

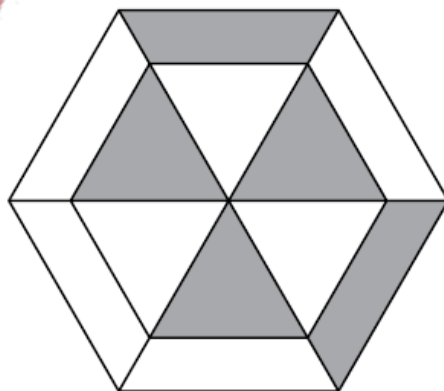
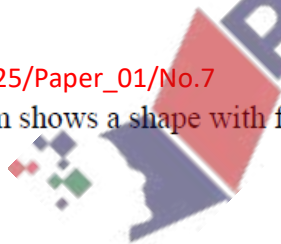
..... [1]

(b) For this solid, write down the number of vertices.

..... [1]

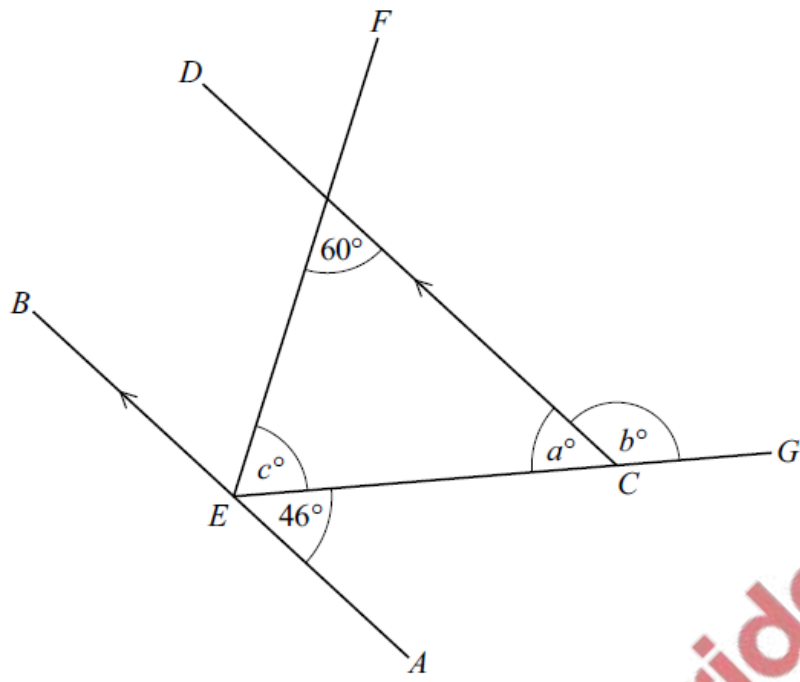
2. Specimen/2025/Paper_01/No.7

The diagram shows a shape with five shaded sections.



Shade one more section on the diagram so that it has rotational symmetry of order 3.

[1]



NOT TO SCALE

Lines AB and CD are parallel.
 EF and EG are straight lines.

- (a) Find the value of a .
 Give a geometrical reason for your answer.

$a = \dots\dots\dots$ because $\dots\dots\dots$ [2]

- (b) Find the value of b .
 Give a geometrical reason for your answer.

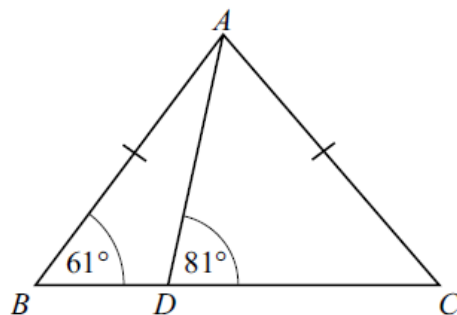
$b = \dots\dots\dots$ because $\dots\dots\dots$
 $\dots\dots\dots$ [2]

- (c) Find the value of c .
 Give a geometrical reason for your answer.

$c = \dots\dots\dots$ because $\dots\dots\dots$
 $\dots\dots\dots$ [2]

4. Specimen/2025/Paper_02/No.4

The diagram shows two triangles, ABD and ADC .



NOT TO
SCALE

BDC is a straight line, $AB = AC$, angle $ABD = 61^\circ$ and angle $ADC = 81^\circ$.

Work out angle DAC .

Angle $DAC = \dots\dots\dots$ [2]

5. Specimen/2025/Paper_02/No.13

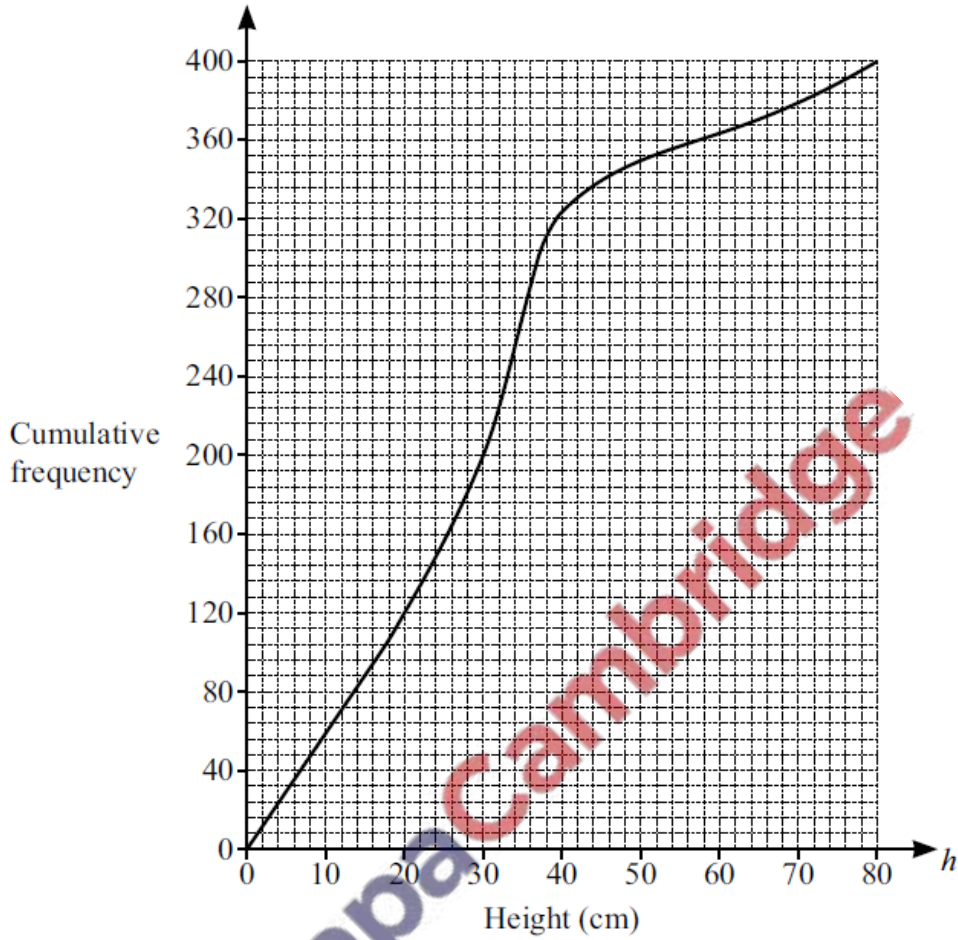
Find the number of sides of a regular polygon with interior angle 162° .

$\dots\dots\dots$ [2]

6. Specimen/2025/Paper_02/No.17

A student measures the height, h cm, of each of 400 plants.

(a) The cumulative frequency diagram shows the results.



Use the diagram to find an estimate for

(i) the median

..... cm [1]

(ii) the interquartile range

..... cm [2]

(iii) the 80th percentile

..... cm [2]

(iv) the number of plants with a height greater than 60 cm.

..... [2]

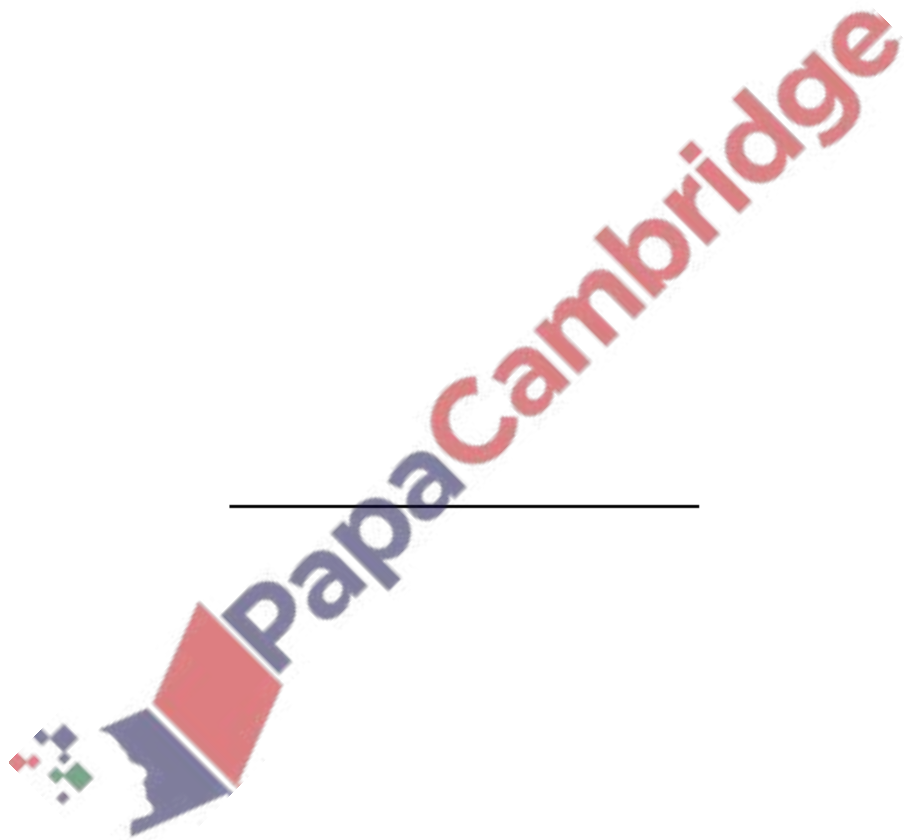
7. Specimen/2025/Paper_03/No.9

A triangle has sides 6 cm, 7 cm and 8 cm.

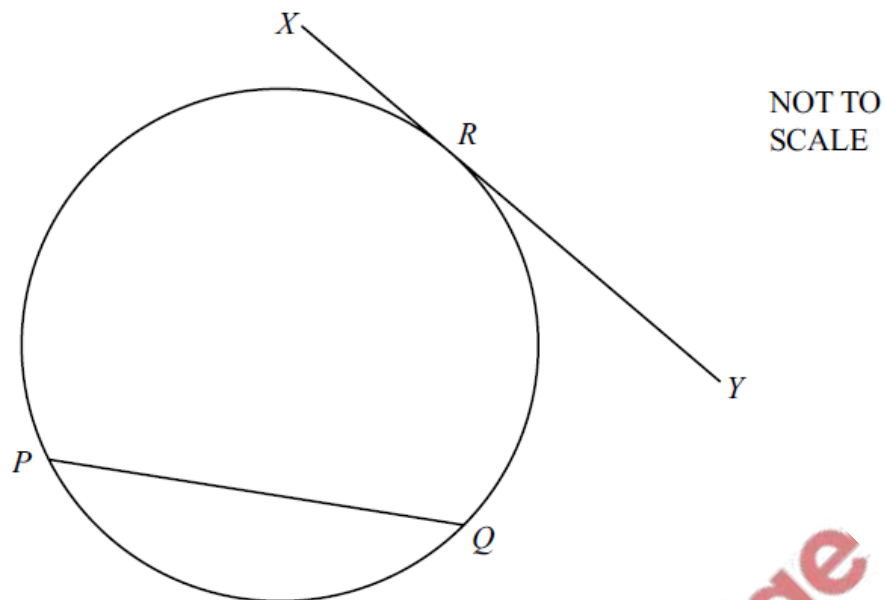
Using a ruler and compasses only, construct the triangle.

The 6 cm line has been drawn for you.

Show all your construction arcs.



[2]



(a) The line XY touches the circle at the point R .

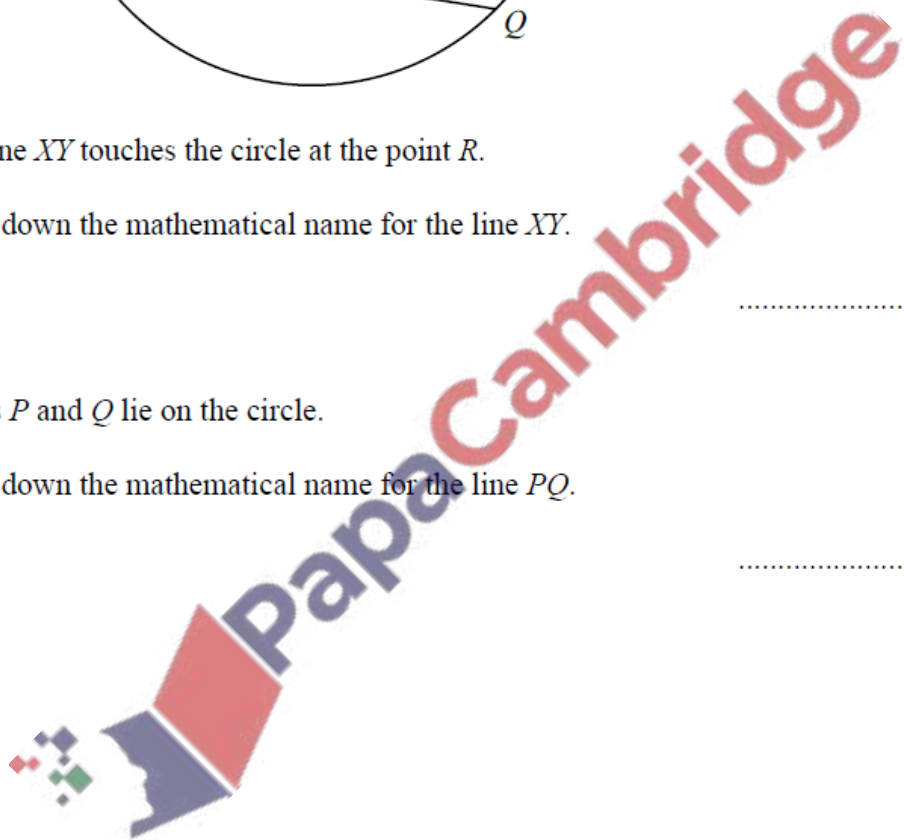
Write down the mathematical name for the line XY .

..... [1]

(b) Points P and Q lie on the circle.

Write down the mathematical name for the line PQ .

..... [1]



(c) The area of the circle is 43.5 cm^2 .

Calculate the radius of the circle.

..... cm [2]

(d) The diameter of a different circle is 6.4 cm.

Calculate the circumference of this circle.
Give your answer in millimetres.

..... mm [3]

9. Specimen/2025/Paper_04/No.2



In triangle PQR , $QR = 10 \text{ cm}$ and $PR = 11 \text{ cm}$.

Using a ruler and compasses only, construct triangle PQR .
The line PQ has been drawn for you.

[2]