



MATHEMATICS

0626/03

Paper 3

October/November 2017

MARK SCHEME

Maximum Mark: 84

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

© IGCSE is a registered trademark.

This syllabus is regulated for use in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **6** printed pages.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M Method marks, awarded for a valid method applied to the problem.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘**dep**’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

| | |
|------|----------------------------|
| awrt | answers which round to |
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| nfww | not from wrong working |
| oe | or equivalent |
| rot | rounded or truncated |
| SC | Special Case |
| soi | seen or implied |

| Question | Answer | Marks | Partial Marks | | | | | | | | | | | | |
|-----------------|---|---------------|--|-----|---------------|------|----|----------------|-----|----|-----------------|------|----|---|---|
| 1(a) | 322 | 1 | | | | | | | | | | | | | |
| 1(b) | 63 | 1 | | | | | | | | | | | | | |
| 2(a) | 7.1 to 7.5 | 1 | | | | | | | | | | | | | |
| 2(b)(i) | 62 to 66 | 1 | | | | | | | | | | | | | |
| 2(b)(ii) | Acute indicated | 1 | | | | | | | | | | | | | |
| 3(a) | Any one of 60, 120, 180 etc. | 1 | | | | | | | | | | | | | |
| 3(b) | 3 or 1 | 1 | | | | | | | | | | | | | |
| 4 | <table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td>$\frac{1}{2}$</td> <td>0.5</td> <td>50%</td> </tr> <tr> <td>$\frac{1}{4}$</td> <td>0.25</td> <td>25</td> </tr> <tr> <td>$\frac{7}{10}$</td> <td>0.7</td> <td>70</td> </tr> <tr> <td>$\frac{3}{100}$</td> <td>0.03</td> <td>3%</td> </tr> </tbody> </table> | $\frac{1}{2}$ | 0.5 | 50% | $\frac{1}{4}$ | 0.25 | 25 | $\frac{7}{10}$ | 0.7 | 70 | $\frac{3}{100}$ | 0.03 | 3% | 3 | B2 for 4 or 5 correct or B1 for 2 or 3 correct |
| $\frac{1}{2}$ | 0.5 | 50% | | | | | | | | | | | | | |
| $\frac{1}{4}$ | 0.25 | 25 | | | | | | | | | | | | | |
| $\frac{7}{10}$ | 0.7 | 70 | | | | | | | | | | | | | |
| $\frac{3}{100}$ | 0.03 | 3% | | | | | | | | | | | | | |
| 5(a) | kilogram | 1 | | | | | | | | | | | | | |
| 5(b) | cm ² | 1 | | | | | | | | | | | | | |
| 6 | Correct ruled triangle with arcs | 3 | B2 correct ruled triangle with no arcs or incorrect arcs OR B1 for ruled side length 4 cm or 7 cm and M1 for correct arcs | | | | | | | | | | | | |
| 7(a) | $4p - 5r$ final answer | 2 | B1 for $4p$ or $-5r$ seen | | | | | | | | | | | | |
| 7(b) | Valid explanations | 2 | B1 for each | | | | | | | | | | | | |
| 8 | 64.6 | 3 | B2 for answer figs 646 or M2 for $380 + 266$ or $38 + 26.6$ or $510 + 136$ or $51 + 13.6$ or $76 - 11.4$ soi or M1 for one of these additions with one value correct <u>Alternative Method</u> M2 for $300 + 80 + 210 + 56$ or M1 if at least two values correct and addition attempted | | | | | | | | | | | | |

| Question | Answer | Marks | Partial Marks |
|----------|--|-------|---|
| 9(a) | 68 | 1 | |
| 9(b) | Valid reason | 1 | e.g. More than one person in a car, absent teachers, students/visitors/support staff cars |
| 9(c)(i) | $\frac{9}{68}$ | 1 | FT <i>their</i> 68 |
| 9(c)(ii) | $\frac{21}{34}$ final answer | 2 | B1 for $\frac{42}{\text{their } 68}$ B1 for <i>their</i> fraction correctly simplified |
| 10 | 3 | 2 | M1 for $7 \times \frac{2}{3}$ soi by $\frac{14}{3}$ oe |
| 11(a) | $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$ | 1 | |
| 11(b) | $\begin{pmatrix} 12 \\ -4 \end{pmatrix}$ | 2 | B1 for $\begin{pmatrix} 3k \\ -1k \end{pmatrix}$, $k \neq 0$ or for any vector parallel to \overline{AB} drawn on grid |
| 12 | 9.60 | 4 | B2 for 48 OR M1 for $80 \div 10 \times 6$ oe and M1 for $\frac{\text{their } 48}{10} \times 2$ oe |
| 13 | 45 | 2 | M1 for 9 or SC1 for –45 |
| 14(a) | 27 000 | 1 | |
| 14(b) | 0.060 | 1 | |
| 15(a) | Two different errors stated | 2 | B1 for each e.g. He added first or he did multiplication/index after addition or $30^2 = 600$ is incorrect |
| 15(b) | 99 | 2 | M1 for 4×25 soi by 100 or SC1 for answer 147 |
| 16 | $\frac{1}{12}$ final answer | 2 | M1 for $\frac{2 \times 1}{3 \times 8}$ soi If 0 scored, SC1 for <i>their</i> fraction seen written in simplest form. |

| Question | Answer | Marks | Partial Marks |
|----------|--|-------|--|
| 17(a) | 5 points plotted correctly | 2 | B1 for 3 or 4 correct |
| 17(b) | Positive | 1 | |
| 18(a) | $8a + 100 = 380$ isw oe | 2 | B1 for $8a + 20 \times 5$ |
| 18(b) | 35 | 2 | M1 for $8a = 380 - 100$ soi |
| 19 | 48 | 3 | M2 for $\frac{288}{3+4+5} \times (5-3)$ oe or M1 for $\frac{288}{3+4+5}$ soi OR B2 for $[24 \times 5] = 120$ or $[24 \times 3] = 72$ seen |
| 20(a) | 4 | 2 | M1 for $\frac{11-3}{2-0}$ oe soi |
| 20(b) | $[y =] 4x + 3$ oe | 1 | FT from <i>their</i> gradient |
| 21 | 35, 70, 75 | 4 | M1 for sum of angles in a triangle = 180 soi or for 3 angles that fit two of the conditions M1 for $2x$ and $x + 40$ oe M1 for $x + 2x + x + 40 = 180$ soi |
| 22 | Correct angle bisector with correct arcs shown | 2 | B1 for angle bisector or correct arcs |
| 23(a) | 7 | 1 | |
| 23(b) | 3, 7, 31 (with no extras) | 2 | B1 for two correct (with no extras) or for answer $[n =] 2, 3, 5$ only or M1 for 3, 7, 15, 31 seen |
| 23(c) | Valid reason | 1 | e.g. Because 63 is divisible by 3 or 7 or 9 or 21 e.g. because 63 has more than 2 factors |
| 24(a) | $\frac{2}{5}, \frac{4}{7}, \frac{3}{7}, \frac{4}{7}, \frac{3}{7}$ correctly placed | 2 | B1 for $\frac{2}{5}$ or $\frac{3}{7}$ on a 'does not stop' branch |
| 24(b) | $\frac{6}{35}$ oe | 2 | M1 for <i>their</i> $\frac{2}{5} \times$ <i>their</i> $\frac{3}{7}$ |
| 25(a) | $(x+3)(x-6)$ | 2 | M1 for $x(x-6) + 3(x-6)$ or $x(x+3) - 6(x+3)$ or for $(x+a)(x+b)$ where $a+b = -3$ or $ab = -18$ |
| 25(b) | $x = -3, x = 6$ | 1 | FT <i>their</i> factors |

| Question | Answer | Marks | Partial Marks |
|----------|--|-------|--|
| 26 | 60 | 4 | M1 for time for A to B = $125 \div 50$ soi M1 for time for B to C = 4 – <i>their</i> 2.5 M1 for $90 \div$ <i>their</i> 1.5 |
| 27 | $x^2 + 7x - 4x - 28$ | M1 | Must have at least 3 terms correct or $x^2 + 3x - 28$, must have at least 2 terms correct |
| | $3x^2 - 3x$ | B1 | |
| | $x^2 + 7x - 4x - 28 + 3x^2 - 3x$ $= 4x^2 - 28 = 4(x^2 - 7)$ | A1 | |
| 28 | $3k^7$ | 1 | |