

## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education (9–1)

	CANDIDATE NAME		
	CENTRE NUMBER		CANDIDATE NUMBER
*	MATHEMATICS		0626/02
μ σ	Paper 2 (Extended	)	October/November 2019
υ 10			1 hour
ř	Candidates answer on the Question Paper.		
0015591201*	Additional Materials	s: Geometrical instruments Tracing paper (optional)	

## READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams and graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

## Answer **all** questions.

## Electronic calculators should be used.

If working is required for any question it must be shown below that question.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 60.

This syllabus is regulated for use in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **12** printed pages.

1 Solve.

$$\frac{16+x}{7} = 3$$

x = ...... [2]

2 Change  $5 \text{ m}^3$  into  $\text{cm}^3$ .

......cm<sup>3</sup> [1]

**3** Find the highest common factor (HCF) of 315 and 225.

.....[2]

A bus travels at a constant speed of 90 kilometres per hour.Calculate the distance the bus travels in 22 seconds.

After 1 January, how many times do Adele and Pierre both walk the dog on the same day during this year (365 days)?

.....[3]

6 (a) Here are the first four terms of a sequence.

2 9 16 23

Find the *n*th term of this sequence.

......[2]

(b) Here are the first four terms of a different sequence.

1 8 27 64

(i) Find the next term of this sequence.

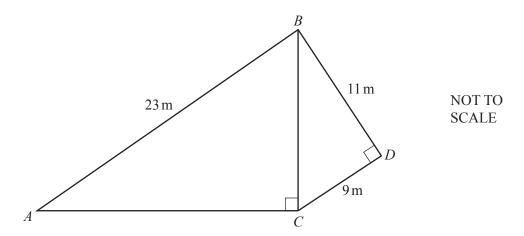
(ii) 42875 is a term in this sequence.

Work out the term number of 42875.

7 Simplify.

$$\frac{8x^7y^6}{4x^2}$$

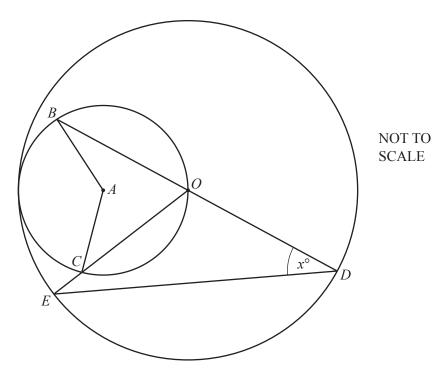
8 The diagram shows two right-angled triangles, *ABC* and *BCD*.



4

Show that AC is 18.1 m correct to 1 decimal place.

9 The diagram shows two circles.



Points *D* and *E* lie on the large circle, centre *O*. Points *O*, *B* and *C* lie on the small circle, centre *A*. *BOD* is a straight line and angle  $BDE = x^{\circ}$ .

Find, in terms of *x*, an expression for

(a) angle *BOC*,

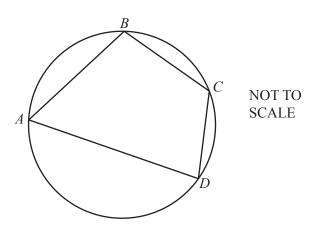
(b) reflex angle *BAC*.

Reflex angle BAC = [2]

10 The area of a rectangular garden is  $1677 \text{ m}^2$  correct to the nearest m<sup>2</sup>. The length of the garden is 68.4 m correct to 3 significant figures.

Calculate the upper bound for the width of the garden. Give your answer correct to 4 significant figures.

.....m [3]



7

*ABCD* is a cyclic quadrilateral. Its angles are in the ratio

angle A : angle B : angle C : angle D = 3:6:7:x.

Work out the size of angle *D*. State any geometrical reason you use.

- **12** Cassie and Ben each have a fair 6-sided dice. They both throw their dice at the same time.
  - (a) Cassie says:

The probability that the score on my dice is less than the score on Ben's dice is  $\frac{5}{12}$ .

Show that Cassie is correct.

[2]

(b) Cassie and Ben both throw their dice 60 times.

Work out the expected number of times that Cassie's score is less than Ben's score.

......[1]

(c) Cassie and Ben each have 150 counters.

If the score on Cassie's dice is less than the score on Ben's dice, Cassie gives Ben 3 counters. Otherwise, Ben gives Cassie 4 counters.

Work out the expected number of counters they will each have after they have both thrown their dice 60 times.

Cassie ......counters

Ben .....counters [3]

13

$$\binom{3 \ -2}{-4 \ 1}\binom{4 \ -3}{a \ 5} = \binom{b \ -19}{-18 \ 17}$$

Find the value of *a* and the value of *b*.

 $a = \dots$  [3]

**14** (a) Express  $x^2 - 6x + 4$  in the form  $(x + a)^2 + b$ .

.....[3]

(b) Write down the co-ordinates of the minimum point on the graph of  $y = x^2 - 6x + 4$ .

9

(.....) [2]

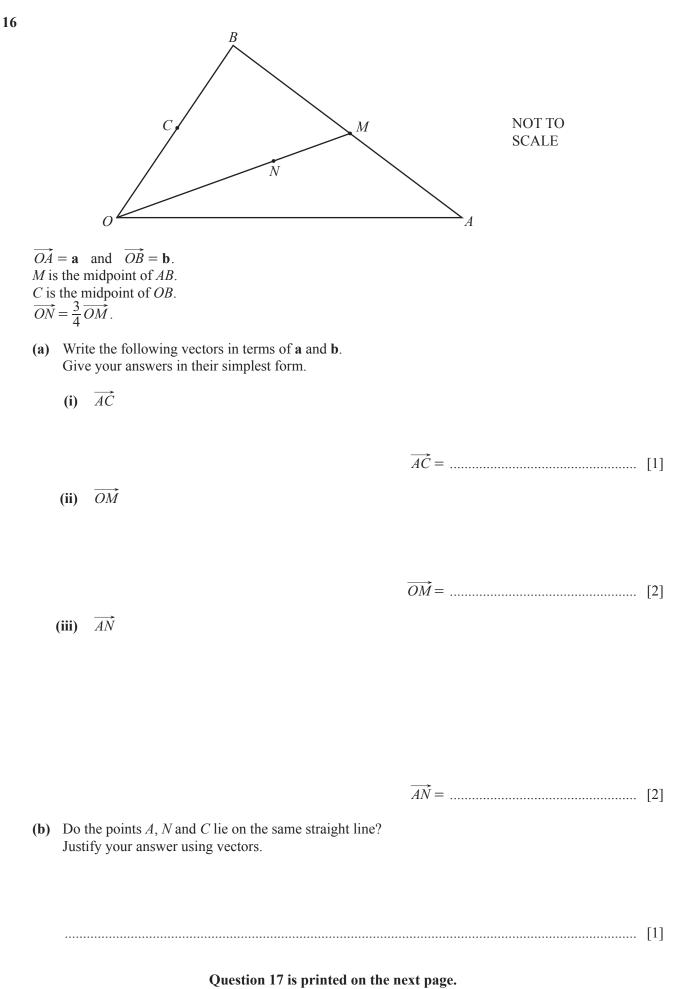
**15 (a)** Solve the simultaneous equations. You must show your working.

$$x^{2} + y^{2} = 20$$
$$y = 2x + 10$$

......[5]

(b) Explain what your answer to part (a) tells you about the graphs of  $x^2 + y^2 = 20$  and y = 2x + 10.

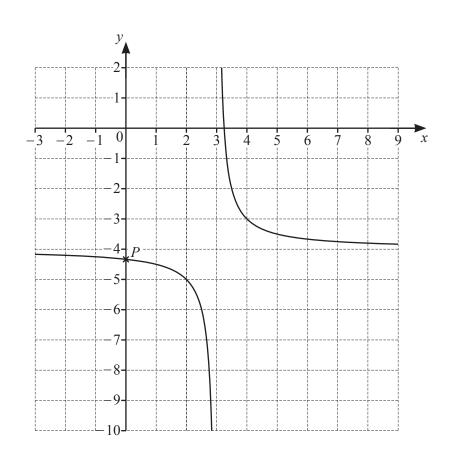
.....[1]



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[Turn over



The graph of  $y = \frac{1}{x-3} - 4$  is drawn on the grid.

(a) *P* is the point where the graph intersects the *y*-axis.

Work out the co-ordinates of P.

(.....) [1]

(b) Write down the equations of the asymptotes of the graph.

.....[2]

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