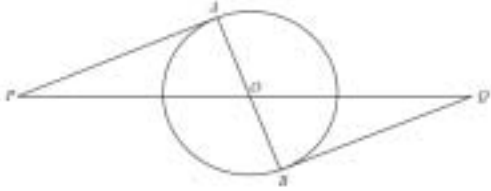


1	$\hat{A}CD = \hat{D}CE$, shared angle $\hat{A}DC = \hat{D}EC = 90$, [given] $\hat{D}AC = \hat{E}DC$ [third] angles in a triangle Three angles equal, therefore the triangles are similar	3 B2 for two correct pairs of angles with correct reasons or B1 for one correct pair of angles with correct reason or two correct pairs of angles with incorrect/no reasons
2	$AC=BD$ equal diameters AB is common $\angle ABC = \angle BAD = 90^\circ$ angle in semicircle Congruent RHS	3 B1 for correct pair of angles and one correct pair of sides or for two correct pairs of sides B1 for correct reasons for two pairs of sides/angles
3	$OA = OC$ radii $\angle APO = \angle CQO$ perpendicular to chord $AP = CQ$ midpoints [of equal chords] RHS OR $OA = OC$ radii $OP = OQ$ equal chords [equidistant from centre] $AP = CQ$ midpoints [of equal chords] SSS OR $OP = OQ$ equal chords [equidistant from centre] $\angle APO = \angle CQO$ perpendicular to chord $AP = CQ$ midpoints [of equal chords] SAS	3 B1 for the correct pair of angles and one correct pair of sides or for two correct pairs of sides B1 for correct reason for two pairs of sides/angles
4	$\angle BAX = \angle OCX$, alternate [angles] $\angle ABX = \angle COX$, alternate [angles] $\angle AXB = \angle CXO$, [vertically] opposite	3 B1 for two correct pairs of angles B1 for correct reason for one pair of angles
5	$\angle POA = \angle QOB$ vertically opposite $AO = OB$ equal radii $\angle PAO = \angle QBO = 90^\circ$ tangent perpendicular to radius 	3* B1 for two pairs of equal angles: $\angle POA = \angle QOB$ and $\angle PAO = \angle QBO$ or for one pair of angles and pair of sides: $\angle POA = \angle QOB$ or $\angle PAO = \angle QBO$ and $AO = OB$ AND B1 for a correct reason linked with a correct pair of angles/sides

6	$x = 45$ $y = 20$ $z = 115$	1 1 1	
7	$p = 3.8$ $q = 77^\circ$	2	B1 for one correct
8 (a)	140	1	
(b)	1.2	2	M1 for $3 \times \left(\frac{7}{5} - 1\right)$; or $3 \times \left(\frac{\text{their}(a)}{100} - 1\right)$; oe or a complete algebraic method.
9 (a)	1 : 2 oe	1	
(b)	1 : 8 oe, or ft <i>their</i> (a) cubed	1 [✓]	
10 (a) (i)	$EC = BE$ or $AC = FE$ and $\angle AEC = \angle FBE$ or $\angle ECA = \angle BEF$ Two correct reasons for their choices Third statement, leading to correct congruence condition i.e. RHS, SAS, SSA	B1 B1 B1	Statements and reasons: $EC = BE$; radii $AC = FE$; diameters $\angle AEC = \angle FBE$ [= 90°]; angle in semicircle $\angle ECA = \angle BEF$ [= 60°]; equilateral triangle
(ii)	<i>BFD</i>	1	
11 (a)	Establishing, with reasons, that two pairs of angles are equal; and a conclusion (or an introductory statement), that the triangles are similar. e.g. $\hat{A}BD = \hat{B}DC$ (alternate angles) $\hat{A}DB = \hat{B}CD$ (given) Since two angles are equal, triangles <i>ABD</i> and <i>BDC</i> are similar.	2	B1 for $\hat{A}BD = \hat{B}DC$, with mention of alternate angles
(b) (i)	6.3	2	B1 for $\frac{BC}{4.2} = \frac{6}{4}$ oe
(ii)	$\frac{4}{9}$	1	
12 (i)	Similar triangles established wwww	2	B1 for a correct pair of equal angles
(ii)	7.2	2	B1 for corresponding sides in the ratio 5 : 2 soi

13	<p>(a) 3</p> <p>(b) $13\frac{1}{2}$ oe</p> <p>(c) $4\frac{1}{2}$ oe</p>	<p>1</p> <p>1</p> <p>1</p>	
14	<p>(a) $180 - x - y$ or $180 - (x + y)$ only</p> <p>(b) $3\frac{3}{4}$ or any equiv.</p> <p>(c) $\frac{9}{16}$</p>	<p>1</p> <p>1</p> <p>1</p>	
15	18	2	<p>B1 for attempt at $\sqrt[3]{8} : \sqrt[3]{27}$ or</p> <p>M1 for $12^3 : x^3 = 8 : 27$ oe</p>

Mega Lecture