



# Cambridge IGCSE™

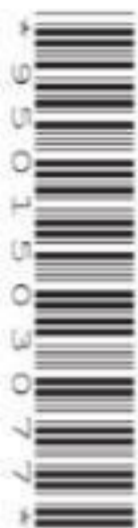
CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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## MATHEMATICS

0580/11

Paper 1 (Core)

May/June 2022

1 hour

You must answer on the question paper.

You will need: Geometrical instruments

### INSTRUCTIONS

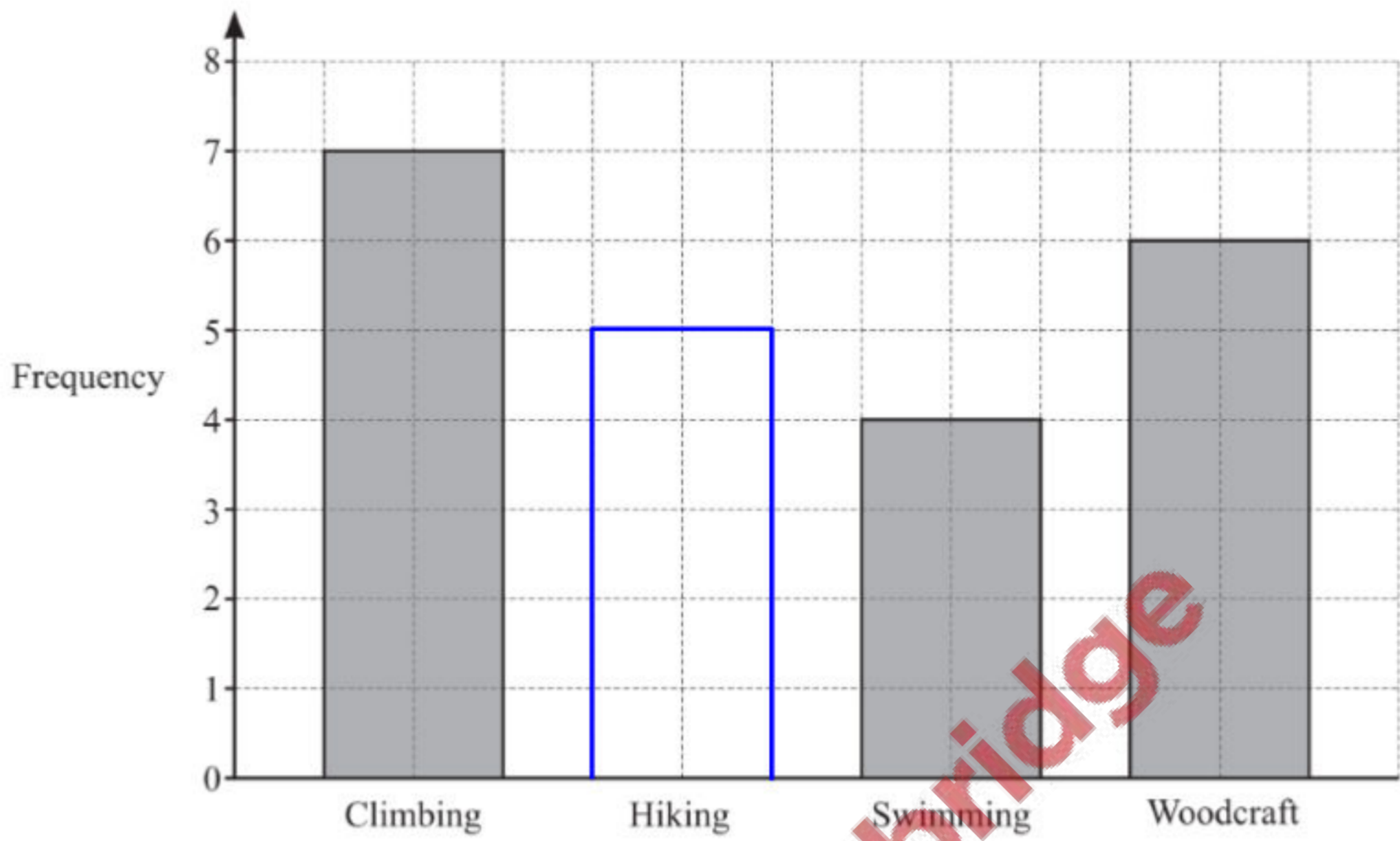
- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

### INFORMATION

- The total mark for this paper is 56.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 12 pages.

- 1 Students at an activity centre choose one of four activities. The bar chart shows some of their choices.



- (a) 5 students choose hiking.

Complete the bar chart.

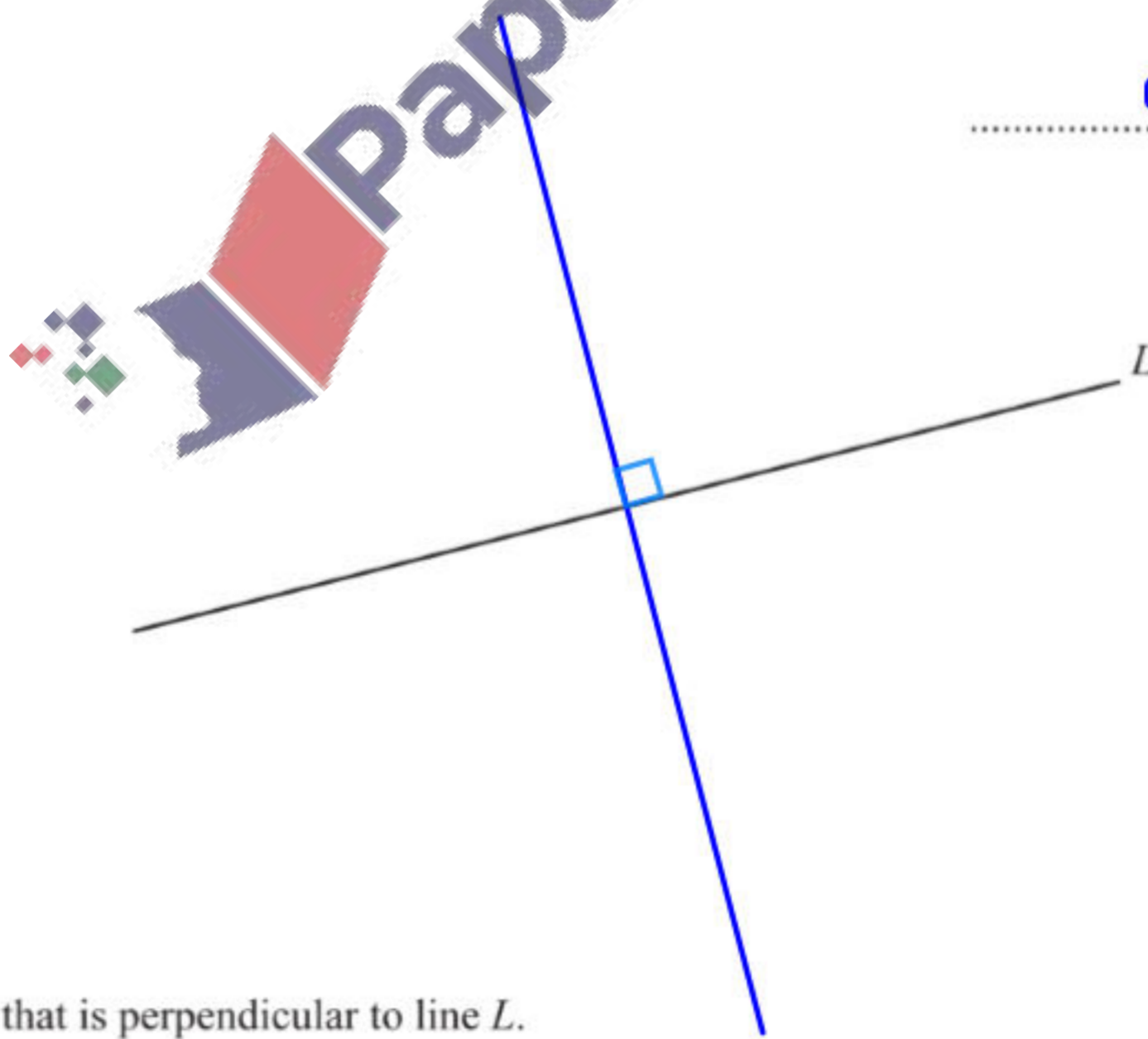
[1]

- (b) Write down the most popular activity.

Climbing

[1]

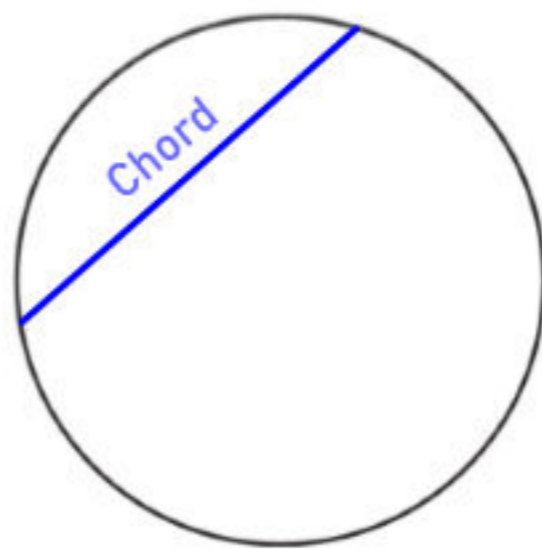
2



Draw a line that is perpendicular to line  $L$ .

[1]

3 (a)



The diagram shows a circle.

On the diagram, draw a chord.

[1]

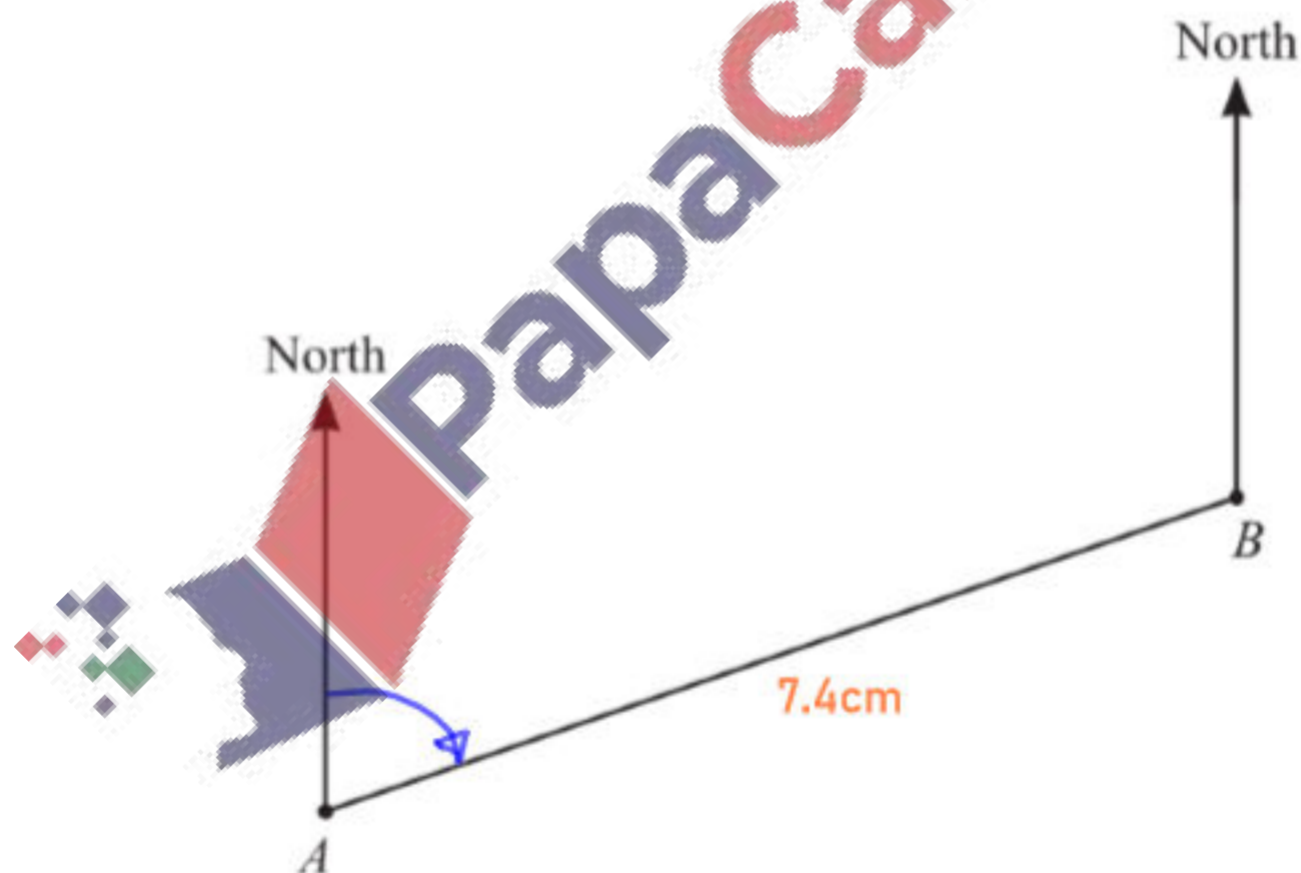
(b) Another circle has a diameter of 28 cm.

Find the radius of this circle.

$$\star \text{ radius} = \frac{28\text{cm}}{2} = 14\text{cm} //$$

..... 14 ..... cm [1]

4 The scale drawing shows the positions of town *A* and town *B*.  
The scale is 1 cm represents 15 km.



Scale: 1 cm to 15 km

(a) Find the actual distance between town *A* and town *B*.

$$\begin{array}{l} 1\text{cm} \rightarrow 15\text{km} \\ 7.4\text{cm} \rightarrow x \end{array} \Rightarrow x = \frac{7.4\text{cm}}{1\text{cm}} \times 15\text{km} = 111\text{km} //$$

..... 111 ..... km [2]

(b) Measure the bearing of town *B* from town *A*.

..... 071° ..... [1]

5 Change 0.56 kilometres into metres.

$$\star 0.56 \times 1000\text{m} = 560\text{m}$$

..... 560 ..... m [1]

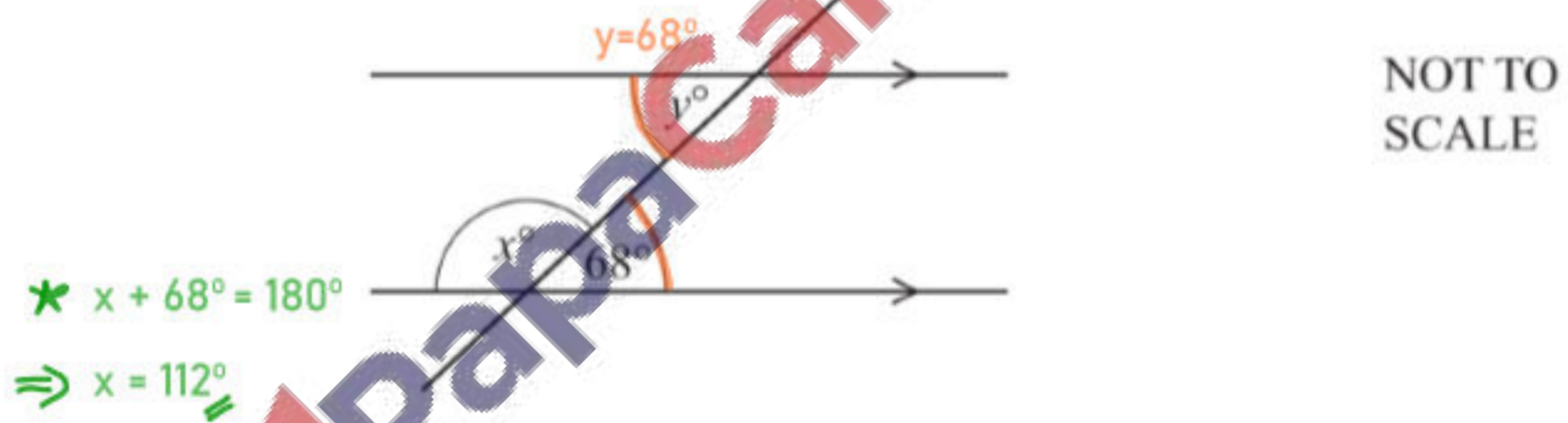
6 Write these numbers in order, starting with the smallest.

$\frac{6}{17}$	34%	$\frac{9}{25}$	0.345
↓	↓	↓	↓
35.3%	34%	36%	34.5%

..... 34% ..... < ..... 0.345 ..... < .....  $\frac{6}{17}$  ..... < .....  $\frac{9}{25}$  ..... [2]

*smallest*

7



The diagram shows two parallel lines and a straight line crossing them.

Find the value of  $x$  and the value of  $y$ .

$x =$  ..... 112 .....

$y =$  ..... 68 ..... [2]

8 Here is some information about six numbers:

- The lowest number is 37.
- The range is 24.
- The mode is 43.
- The median is 46.
- One number is a multiple of 11.

Find the other five numbers.

$$\star 24 = \text{Highest no.} - 37$$

$$\Rightarrow \text{Highest no.} = 61 //$$

$$\star \frac{43 + x}{2} = 46$$

$$\Rightarrow x = 49 //$$

37, ..... 43 ..... 43 ..... 49 ..... 55 ..... 61 ..... [4]

9 Calculate  $4^5 - 5^4$ .

..... 399 ..... [1]

10 Jason starts a run at 10.05 am and finishes at 1.02 pm.

Work out the time Jason takes to complete the run.

	hrs.	mins.	
<del>12</del>	<del>13</del>	<del>02</del>	<del>62</del>
-	10	05	
	<u>2</u>	<u>57</u>	

..... 2 ..... h ..... 57 ..... min [1]

- 11 Calculate  $\frac{1-0.7}{0.45-0.38}$ , giving your answer correct to 4 significant figures.

..... 4.286 .....

[2]

- 12 Kirsty changes \$380.80 into pounds (£) when £1 = \$1.19.

Calculate the amount Kirsty receives.

$$\text{£ } 1 = \$ 1.19$$

$$x = \$ 380.80$$

$$\Rightarrow x = \frac{\cancel{\$} 380.80 \times \text{£ } 1}{\cancel{\$} 1.19} = \text{£ } 320$$

£ ..... 320 .....

[2]

- 13 A 4-sided spinner is numbered 1, 2, 3 and 4.  
The table shows the probability of the spinner landing on 1, 2 and 4.

Number	1	2	3	4
Probability	0.27	0.18	0.23	0.32

Complete the table.

$$P = 1 - (0.27 + 0.18 + 0.32) = 0.23$$

[2]

- 14 Without using a calculator, work out  $\frac{3}{7} - \frac{2}{21}$ .

You must show all your working and give your answer as a fraction in its simplest form.

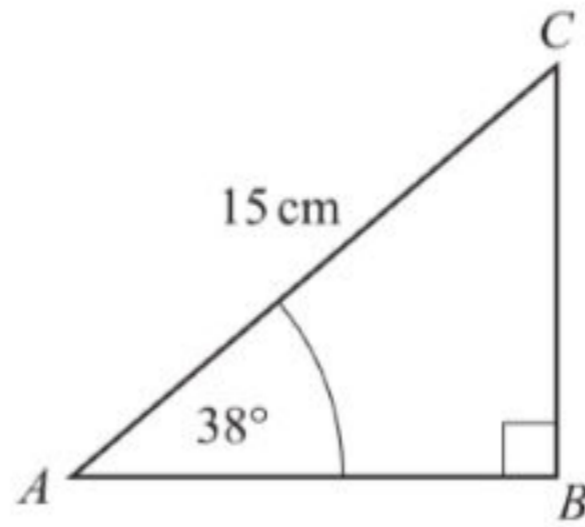
$$\Rightarrow \frac{9-2}{21}$$

$$\Rightarrow \frac{\cancel{7}^1}{\cancel{21}_3} = \frac{1}{3}$$

.....  $\frac{1}{3}$  .....

[2]

15

NOT TO  
SCALE

The diagram shows a right-angled triangle,  $ABC$ .  
 $AC = 15$  cm and angle  $BAC = 38^\circ$ .

Calculate  $BC$ .

$$\star \sin 38^\circ = \frac{BC}{15\text{cm}}$$

$$\Rightarrow BC = (15 \sin 38^\circ)\text{cm}$$

$$\Rightarrow BC = 9.23\text{cm (3 sig. figs.)}$$

$$BC = \dots\dots\dots 9.23 \dots\dots\dots \text{cm [2]}$$

16  $v = 3 - 5t$ 

(a) Work out the value of  $v$  when  $t = 4$ .

$$\star v = 3 - 5(4) = -17$$

$$v = \dots\dots\dots -17 \dots\dots\dots [1]$$

(b) Make  $t$  the subject of the formula.

$$\star v = 3 - 5t$$

$$\Rightarrow 5t = 3 - v$$

$$\Rightarrow t = \frac{3-v}{5}$$

$$t = \dots\dots\dots \frac{3-v}{5} \dots\dots\dots [2]$$

- 17 Kim has a 6-sided spinner numbered 1 to 6.  
She spins it 63 times and her scores are shown in the table.

Score on spinner	1	2	3	4	5	6
Frequency	12	7	15	11	8	10

- (a) Find the relative frequency of scoring a 5 with this spinner.

$$\frac{8}{63} \dots\dots\dots [1]$$

- (b) Work out the mean score.

$$\star \text{ Mean} = \frac{(1 \times 12) + (2 \times 7) + (3 \times 15) + (4 \times 11) + (5 \times 8) + (6 \times 10)}{63}$$

$$\Rightarrow \text{Mean} = 3.41 \text{ (3 sig. figs.)}$$

$$3.41 \dots\dots\dots [3]$$

- 18 Factorise completely.



$$7y(2x - y) \dots\dots\dots [2]$$



- 19 Lin invests \$16 000 at a rate of  $r\%$  per year simple interest. At the end of 5 years, she has a total amount of \$17 920.

Find the value of  $r$ .

$$\star A = P + I$$

$$\Rightarrow A = P + \frac{PRT}{100}$$

$$\Rightarrow R = \frac{100(A - P)}{PT}$$

$$\Rightarrow R = \frac{100(17\,920 - 16\,000)}{16\,000 \times 5}$$

$$\Rightarrow R = 2.4\%$$

$$r = \dots\dots\dots 2.4 \dots\dots\dots [3]$$

20



- (a) Find the next term of the sequence.

$$\dots\dots\dots -3 \dots\dots\dots [1]$$

- (b) Find the  $n$ th term of the sequence.

$$\star a_n = a_1 + (n - 1)d$$

$$\Rightarrow a_n = 22 + (n - 1) \times -5$$

$$\Rightarrow a_n = 22 - 5n + 5$$

$$\Rightarrow a_n = 27 - 5n$$

$$\dots\dots\dots 27 - 5n \dots\dots\dots [2]$$

- 21 Write down an irrational number with a value between 10 and 20.

$$\dots\dots\dots \sqrt{105} \dots\dots\dots [1]$$

22 The table shows the population and area of three countries in 2020.

Country	Population	Area (km <sup>2</sup> )
Nigeria	$2.06 \times 10^8$	$9.11 \times 10^5$
Comoros	$8.70 \times 10^5$	$1.86 \times 10^3$
Vietnam	$9.73 \times 10^7$	$3.10 \times 10^5$

(a) Calculate the difference in population between Nigeria and Vietnam.

$$\begin{aligned} \star \text{ Population Difference} &= 2.06 \times 10^8 - 9.73 \times 10^7 \\ &= 108\,700\,000 // \end{aligned}$$

..... 108 700 000 [1]

(b) Which of Comoros or Vietnam has the greater population density?

You must show all your working.

$$\left[ \text{Population density} = \frac{\text{population}}{\text{area (km}^2\text{)}} \right]$$

$$\star \text{ PD (Comoros)} = \frac{8.70 \times 10^5}{1.86 \times 10^3} \approx 468 \text{ (3 sig. figs.)}$$

$$\star \text{ PD (Vietnam)} = \frac{9.73 \times 10^7}{3.10 \times 10^5} \approx 314 \text{ (3 sig. figs.)}$$

..... Comoros [3]

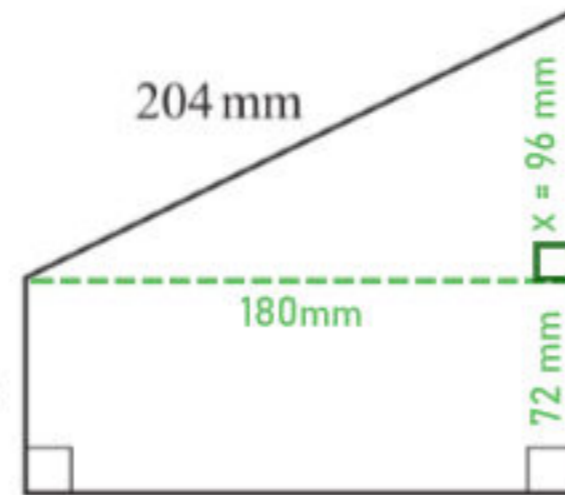
23

$$\star 204^2 = 180^2 + x^2$$

$$\Rightarrow x = \sqrt{204^2 - 180^2}$$

$$\Rightarrow x = 96$$

$$a = 72 \text{ mm}$$

NOT TO  
SCALE

Work out the area of this trapezium.

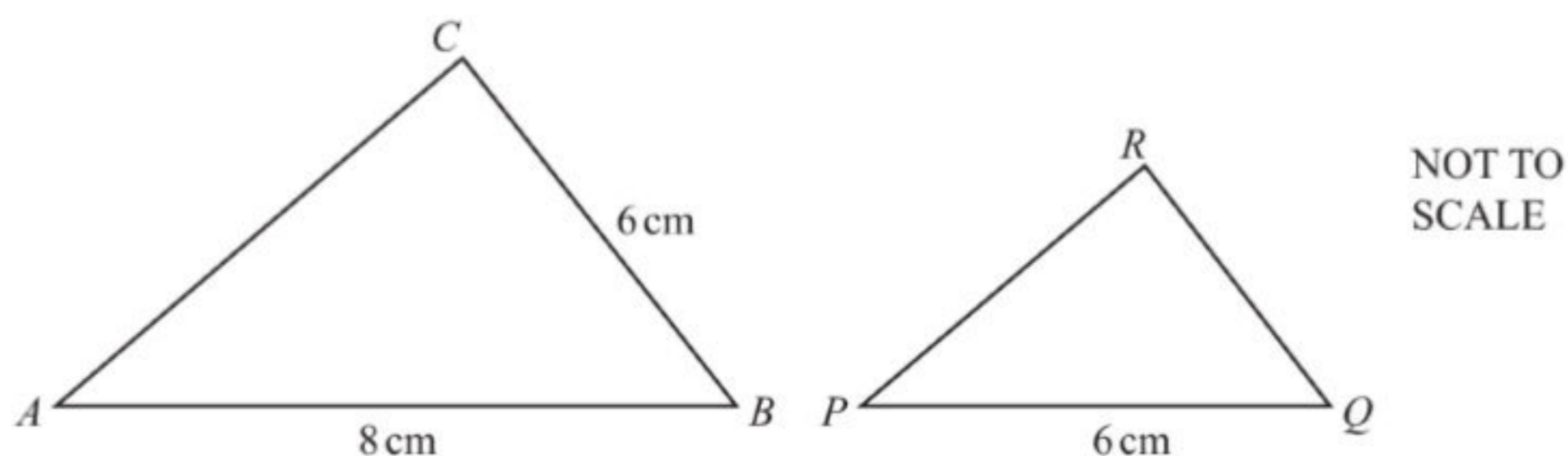
$$\star A = \frac{1}{2}(a + b) \times h$$

$$\Rightarrow A = \frac{1}{2}(72 + 168) \text{ mm} \times 180 \text{ mm}$$

$$\Rightarrow A = 21\,600 \text{ mm}^2$$

..... 21 600 ..... mm<sup>2</sup> [5]

Question 24 is printed on the next page.



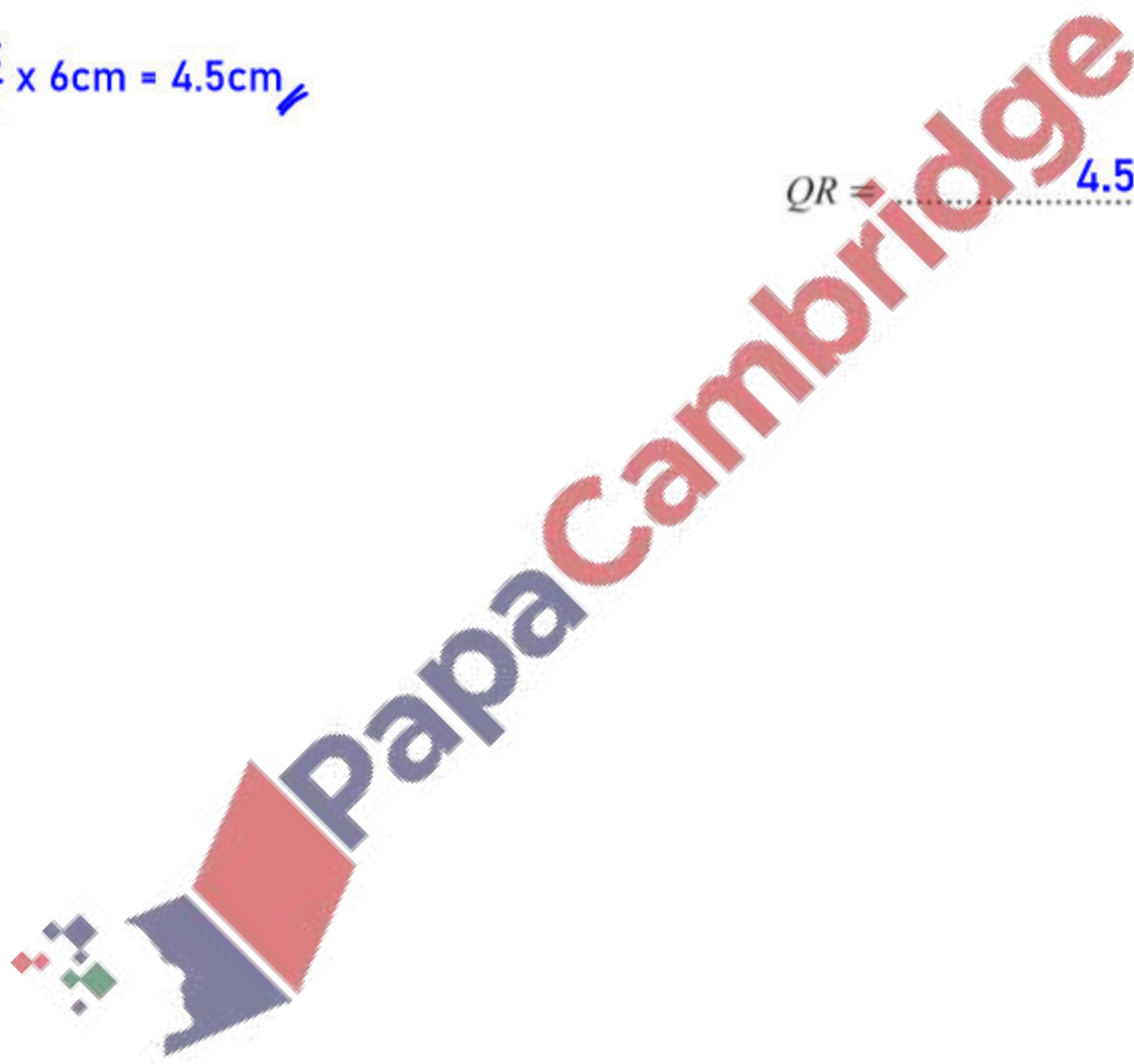
Triangle  $ABC$  is mathematically similar to triangle  $PQR$ .

Calculate  $QR$ .

$$\star \frac{QR}{6\text{ cm}} = \frac{6\text{ cm}}{8\text{ cm}}$$

$$\Rightarrow QR = \frac{6}{8} \times 6\text{ cm} = 4.5\text{ cm}$$

$$QR = 4.5 \dots \text{ cm [2]}$$



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